

Learning Information Sheet for Parents and Carers

Spring Term 2023-24



Reception Team

EYFS Lead

Miss Beverley

Class Teachers

Miss Sherry, Miss Cosgrove, Mrs Green

LSA's

Miss A Wright, Miss Baisden, Mrs Bond, Miss Hicks, Miss G Wright, Miss C Dighton, Miss Carpenter,

HLTA's

Miss Lockyear, Mrs Wilkins

Overview

In the first half term, Reception will be focusing their learning on the topic 'Fantasy and Adventure' and in the second half term we will be focussing on, 'The Deep Blue Sea'. In English, they will focus on spelling words by identifying and then writing the sound with the correctly formed letters. By the end of Spring term, we expect pupils to write simple words using their phonics sounds. As a school we follow the White Rose scheme of work in Maths. This term pupils will be looking at Introducing 0, Composition and Comparison of numbers to 5, Comparing mass and capacity, introducing numbers 6-10, comparing and combining amounts, length and height, time, 3D shapes, Spatial awareness and patterns.

Pupils will learn to comment on familiar situations in the past, compare characters from stories, understand the past through settings, characters and events encountered in books, learn about different cultures and celebrations, learn about different countries around the world and talk about members of their immediate family and community and special places to them. We will encourage children to explore the natural world around them using their senses and recognise some environments that are different to the one in which they live as well as understanding the effect of changing seasons on the natural world around them.

Home learning

Home learning tasks will be set weekly on a Friday and are due back on Thursday. Tasks set will be based on the children's current learning or will be pre-learning tasks for the week ahead. Reading should be completed at least 5 times a week and recorded in their reading diaries.

| Age | Home Learning Expectations |
|------|---|
| EYFS | Daily reading (approximately 10 minutes) Name writing practice Practise counting regularly Identify and talk about shapes and patterns you see in the environment Identify phonemes and graphemes you see in the environment Occasionally there may be a specific piece of work relating to a project or event in the school year. |

Things you can do to support your child at home

To support your child at home, it is vital that you read with them as often as you can. Reading with your child exposes them to a greater range of vocabulary and therefore supports their learning in all other areas.

The children should be able to complete the spelling and maths tasks independently but may need support in reading the questions. **It is a good thing if they make mistakes.** This will identify to class teachers where the children need support when they are in school.

Activities you can do to support learning at home

Websites linked to your topic:

- <https://www.bbc.co.uk/cbeebies/topics/underwater>

Books you can read:

- Zog
- Supertato
- Superworm
- How to catch a star
- Where the Wild things are
- Lost and Found
- Barry the Fish with Fingers
- Pirates Love Underpants

- Somebody Swallowed Stanley
- Sharing a Shell
- The Snail and the Whale
- The Rainbow Fish
- If Sharks Disappeared

Ideas to discuss:

- Real life heroes
- What is a hero to you and who are your heroes?
- What real life adventures have you been on?
- If you could go anywhere where would you go?

Behaviour

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our school curriculum, please contact the school and they will direct you to Miss Beverely (EYFS lead) or Mr Gowland (Deputy Head).