



Learning Information Sheet for Parents and Carers

Summer Term 2024

Year 6 Team

Ms Coldwells – Class Teacher

Miss Moore – Class Teacher

Mr Beven – Class Teacher

Miss Gale – LSA

Miss McGaughey - LSA

Mrs Nyland - LSA

Overview

This term Year 6 will be focusing their learning on local history and Bata. In English we will begin by learning how to write a non-chronological report based on Charles Darwin's book: 'On the Origin of Species', an adventure narrative based on Michael Morpurgo's book: 'Kensuke's Kingdom', a narrative set in a Dystopian World and rap poetry based on Judith Viorst's: 'My Puppy Poet and Me'. As a school we follow the White Rose scheme of work in Maths. This term pupils will be taught about properties of shape, coordinates in all four quadrants, to further their understanding of and ability to work with decimals, fractions and percentages as well as consolidation and themed projects. In their foundation lessons, pupils will learn about Bata and develop skills through historical enquiry. They will learn about living things and habitats, and evolution and inheritance in science, with a focus on adaptation and classification. Pupils will also learn about tolerance of others and democracy in British Values; physical health and mental wellbeing, growing and changing, and keeping safe in PSHE; Muslim, Hindu and Christian beliefs in RE; how to talk about sport, as well as consolidation of learning in French and 3D modelling and programming in computing.

Home learning

Home learning tasks will be set via a home learning booklet that will have weekly maths, spelling and grammar activities to complete. It should be brought in weekly to be marked and is due to be fully completed at the end of each half term. Tasks set will be based on the children's current learning or will be pre-learning tasks for the week ahead. Reading should be completed at least 5 times a week and recorded in their reading records which they will bring home every day and return to school each morning.

Age	Home Learning Expectations
KS2	<p>Daily reading (approximately 30 minutes)</p> <p>Daily times table practice</p> <p>Weekly mathematics activity set on My Maths</p> <p>Grammar or reading comprehension activity may be set, although this might not be weekly</p> <p>Occasionally there may be a specific piece of work relating to a project or event in the school year.</p>

Things you can do to support your child at home

To support your child at home, it is vital that you read with them as often as you can. Reading with your child exposes them to a greater range of vocabulary and therefore supports their learning in all other areas.

The children should be able to complete the spelling and maths tasks independently but may need support in reading the questions. **It is a good thing if they make mistakes.** This will identify to class teachers where the children need support when they are in school. By all means support them but let the children do the home learning and let them make mistakes!

Activities you can do to support learning at home

Books you can read:

- Shoe Wars, by Liz Pichon

Visit: <https://www.thereaderteacher.com/> or <https://www.booktrust.org.uk/books-and-reading/bookfinder/> to find books that will inspire your children.

Ideas to discuss:

- Life in East Tilbury before Bata
- The development of the Bata factory
- The impact of the Bata factory on the local area
- Bata community - the garden city, Bata School, sport and youth provision
- Modern day East Tilbury and the connections with Bata
- If possible, local history relevant to them

Behaviour

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful

- Safe

If you would like to discuss our curriculum, please contact the school and they will direct you to Ms Coldwells (y6 lead) or Mr Gowland (Deputy Head).