



## **Learning Information Sheet for Parents and Carers**

**Spring Term 2025- 2026**

### **Year 6 Team**

Mr Haywood – Phase Lead (Year 5&6)

Mrs Betts – Class Teacher

Mrs Martin – Class Teacher

Miss Gale – LSA

Mrs Nyland – LSA

Miss Brittin – LSA

Mrs Thompson - HLTA

### **Overview**

This term Year 6 will be focusing their learning on Ancient Greece. In English we will begin by writing a newspaper report on 'Jack and Jill' by focusing on events in fairytales as though they were real life, we then move on to a narrative, based on the Disney short film 'Paperman', followed by another narrative based on the book, 'Thornhill'. As a school we follow the Ark Maths Mastery programme. This term pupils will be taught about the relationships between fractions/decimals/percentages, algebra, perimeter, area, volume and ratio and statistics. In their foundation lessons pupils will learn about Ancient Greece and develop skills through historical enquiry. They will learn about animals including humans in science, with a focus on the circulatory system and healthy living. In their Art and DT topics pupils will build structures in DT; developing techniques with a range of materials related to great artists, architects and designers in art; and exploring creative composition and how musical styles connect us in music. Pupils will also learn about individual liberty in British Values; belonging to a community, media literacy and money and work in PSHE. In RE, pupils will explore Christian and Humanist beliefs; how to talk about daily life in French and programming variables in games and using data and information on spreadsheets in computing.

### **Home learning**

Home learning tasks will be set via homework books, which will contain weekly homework for Maths and English. Tasks set will be based on the children's current learning or will be pre-

learning tasks for the week ahead. Their homework books should be brought into school at least once per week to be marked and checked; these will provide teachers ample opportunity to offer any necessary support. Reading should be completed at least 5 times a week and recorded in their reading records which they will bring home every day and return to school each morning.

Age	Home Learning Expectations
<b>Year 6</b>	Daily reading (approximately 30 minutes) Daily times table practice (Times Table Rockstars is recommended) Weekly Mathematics activity Weekly grammar or reading comprehension activity Occasionally there may be a specific piece of work relating to a project or event in the school year.

### **Things you can do to support your child at home**

To support your child at home, it is vital that you read with them as often as you can. Reading with your child exposes them to a greater range of vocabulary and therefore supports their learning in all other areas. Asking your child questions about what they have read is also beneficial, allowing them to develop their own ideas and inferences.

The children should be able to complete the maths tasks independently but may need support in reading the questions. **It is a good thing if they make mistakes.** This will identify to class teachers where the children need support when they are in school. By all means support them, but let the children do the home learning and let them make mistakes!

### **Activities you can do to support learning at home**

Books you can read:

- Who Let the Gods Out? (Maz Evans)
- Simply the Quest (Maz Evans)
- The Usborne Book of Greek Myths
- Percy Jackson and the Lightning Thief (Rick Riordan)
- The Spartan's March (Warrior Heroes) (Benjamin Hulme-Cross)
- Mission to Marathon (Geoffrey Trease)
- The Groovy Greeks (Horrible Histories)

Ideas to discuss:

- Greek mythology

- The Olympics
- Ancient Greek life
- Ancient Greek architecture
- Ancient Greek army
- Ancient Greece's influence on the western world
- Philosophy and democracy

### **Behaviour**

Our whole-school approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home, and are:

- Ready
- Respectful
- Safe

In Year Six, pupils are issued Positive Points/Dojos and House Points for demonstrating positive choices- these add up to House points which are collated each week.

If you would like to discuss our year 6 curriculum, please contact Mr Haywood (y5&6 phase Lead) or Mr Gowland (Deputy Head/Curriculum lead).