



Learning Information Sheet for Parents and Carers

Spring Term 2023- 2024

Year 6 Team

Miss Coldwells – Class Teacher

Miss Moore – Class Teacher

Mr Beven – Class Teacher

Miss Gale – LSA

Mrs Nyland – LSA

Miss McGahey - LSA

Mrs Nyland – LSA

Mrs Adams - LSA

Overview

This term Year 6 will be focusing their learning around Ancient Greece. In English we will begin by writing a narrative based on the Disney short film 'Paperman' and then move onto writing a blog, 'Pet Peeves', followed by another narrative based on the book, 'Thornhill'. As a school we follow the White Rose scheme of work in Maths. This term pupils will be taught about the relationships between fractions/decimals/percentages, algebra, perimeter, area, volume and ratio and statistics. In their foundation lessons pupils will learn about Ancient Greece and develop skills through historical enquiry. They will learn about animals including humans in science, with a focus on the circulatory system and healthy living. In their creative topics pupils will be: building structures in DT; developing techniques with a range of materials related to great artists, architects and designers in art; and exploring creative composition and how musical styles connect us in music. Pupils will also learn about: individual liberty in British Values; belonging to a community, media literacy, and money and work in PSHE; Christian and Humanist beliefs in RE; how to talk about daily life in French and programming variables in games and using data and information on spreadsheets in computing.

Home learning

Home learning tasks will be set via half-termly homework packs, which will contain weekly homework for Maths and English, as well as spellings and times table practise for the whole half-term. Tasks set will be based on the children's current learning or will be pre-learning tasks for the week ahead. Their homework pack should be brought into school at least once per week. Reading should be completed at least 5 times a week and recorded in their reading records which they will bring home every day and return to school each morning.

Age	Home Learning Expectations
Y6	Daily reading (approximately 30 minutes) Daily times table practice Weekly Mathematics activity Weekly grammar or reading comprehension activity Spelling practice Occasionally there may be a specific piece of work relating to a project or event in the school year.

Things you can do to support your child at home

To support your child at home, it is vital that you read with them as often as you can. Reading with your child exposes them to a greater range of vocabulary and therefore supports their learning in all other areas.

The children should be able to complete the spelling and maths tasks independently but may need support in reading the questions. **It is a good thing if they make mistakes.** This will identify to class teachers where the children need support when they are in school. By all means support them but let the children do the home learning and let them make mistakes!

Activities you can do to support learning at home

Books you can read:

- Who Let the Gods Out? (Maz Evans)
- Simply the Quest (Maz Evans)
- The Usborne Book of Greek Myths
- Percy Jackson and the Lightning Thief (Rick Riordan)
- The Spartan's March (Warrior Heroes) (Benjamin Hulme-Cross)
- Mission to Marathon (Geoffrey Trease)
- The Groovy Greeks (Horrible Histories)

Ideas to discuss:

- Greek mythology
- The Olympics
- Ancient Greek life
- Ancient Greek architecture
- Ancient Greek army
- Ancient Greece's influence on the western world

Behaviour

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our curriculum, please contact Miss Coldwells (y6 Lead) or Mr Gowland who is our Deputy Head Teacher.