

## Learning Information Sheet for Parents and Carers

Autumn Term 2025-26



### Year 6 Team

Mr Haywood – Year 5 and 6 Phase Lead

Mrs Betts – Class Teacher

Mrs Martin – Class Teacher

Mrs Thompson – HLTA

Mrs Nyland – LSA

Miss Brittin – LSA

Miss Gale – LSA

### Overview

This term, Year 6 will be focusing their learning on the Second World War. In English, we are continuing to use *The Write Stuff* scheme of work and we will begin by writing a narrative, followed by recounts in the form of a letter and then move onto persuasive letters and newspaper reports. *The Write Stuff* encourages a rich and expansive vocabulary, which has supported the children with their writing, so reading and discussion will only support them further with developing these skills. In mathematics, we will be following the *Ark Maths* programme of study. This will focus on maths mastery and verbal reasoning, with a lot more emphasis on concrete examples. This term pupils will be taught about place value, the four operations: addition, subtraction, multiplication and division, fractions and ending the term with converting units. In their foundation lessons pupils will learn about World War Two and develop skills through historical enquiry, as well as a focus on population changes in geography. They will learn about electricity and light in science, with a focus on how different electrical components function and how light enables us to see the objects around us. In music, their lessons will be themed around the song 'Happy' by Pharrell Williams in the first half term, with a focus on classroom jazz in half term two. Pupils will also learn about the rule of law in British Values, families and friendships in PSHE, Christian and Humanist beliefs in RE, how to talk about the weekend and clothing in French and computer networks and creating media in computing. This half term their curriculum enrichment day will focus on art, where pupils will explore the mediums of photography and paint - from creating realistic portraits to abstract pieces, while their second enrichment day will be for Design and Technology, when they will make waistcoats. In PE, pupils will be developing skills in netball and hockey.

### PE

For Year 6 this term, PE lessons will be held on a **Thursday most weeks**. It is strongly recommended that PE kits are brought in at the start of the week ready for lessons and taken home at weekends to be washed.

### **Home learning**

Home learning tasks will be set via homework books, which will contain weekly homework for Maths and English. Tasks set will be based on the children's current learning or will be pre-learning tasks for the week ahead. Their homework books should be brought into school at least once per week to be marked and checked; these will provide teachers ample opportunity to offer any necessary support. Reading should be completed at least 5 times a week and recorded in their reading records which they will bring home every day and return to school each morning.

<b>Age</b>	<b>Home Learning Expectations</b>
<b>Year 6</b>	Daily reading (approximately 30 minutes) Daily times table practice (Times Table Rockstars is recommended) Weekly Mathematics activity Weekly grammar or reading comprehension activity Occasionally there may be a specific piece of work relating to a project or event in the school year.

### **Things you can do to support your child at home**

To support your child at home, it is vital that you read with them as often as you can. Reading with your child exposes them to a greater range of vocabulary and therefore supports their learning in all other areas. Asking your child questions about what they have read is also beneficial, allowing them to develop their own ideas and inferences.

The children should be able to complete the maths tasks independently but may need support in reading the questions. **It is a good thing if they make mistakes.** This will identify to class teachers where the children need support when they are in school. By all means support them, but let the children do the home learning and let them make mistakes!

### **Activities you can do to support learning at home**

Visits linked to your topic:

- Imperial War Museums – Duxford, Churchill War Rooms, HMS Belfast;
- Dover Castle;
- Chartwell House & Gardens;
- Tilbury Ferry Terminal (information boards about the local area during World War Two).

Books you can read:

- My Secret War Diary (Flossie Albright);
- Once (Morris Gleitzman);
- Friend or Foe (Michael Morpurgo);

- Goodnight Mister Tom (Michelle Magorian);
- Anne Frank (Josephine Pole).

Ideas to discuss:

- Britain during the war;
- Evacuation;
- The impact of the war on family life.

### **Behaviour**

Our whole-school approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home, and are:

- Ready
- Respectful
- Safe

In Year Six, pupils are issued with Positive Points/Dojos for demonstrating positive choices- these add up to House points which are collated each week.

If you would like to discuss our year 6 curriculum, please contact Mr Haywood, our Phase Lead, or Mr Gowland who is our curriculum lead and Deputy Head.