



Learning Information Sheet for Parents and Carers

Summer Term 2023-24

Year 5 Team

Teachers:

5TH – Mr T Haywood (Year group lead)

5AB – Mrs Betts (Class Teacher)

5MR – Mr Rumble (Class Teacher)

LSAs:

Mrs. K Britten

Mrs. J Garwood

Miss J Wadman

Miss J Carolan

Mrs K Vaughn

Overview

The learning in Year 5 this term will be based around the World War 1, with links made to the desert and what life is like in such climates. In English, pupils will focus on narrative and script writing for a speech. As a school, we follow the White Rose scheme of work in Maths. This half term, pupils will be taught about decimals, properties of shape, position & direction, and measurement – converting units. During foundation lessons – usually in the afternoons – students will be learning about World War 1 through the following subjects: Art, History and Design Technology. Children will also look at ‘Tolerance of Others’ and ‘Democracy’ during British Values sessions.

Computing this term will involve creating and using vector graphics and programming. During RE this term, our focus will be firstly on Jesus, with us then moving on to how religions care for and have links to the natural world. PSHE deals with ‘physical and mental health’, ‘growing and changing’, and ‘keeping safe’. Our PE focus for Summer Term will be athletics, striking and fielding (cricket or rounders).

Home learning

Home learning tasks will be set weekly on a Friday and are due back on Thursday. Tasks will be shared online via Google Classroom and paper copies will be handed out. Maths is now set via Google Classroom but is based on MyMaths. Tasks set will be based on the children’s current learning or will be pre-learning tasks for the week ahead. Reading should be completed at least 5 times a week and recorded in their reading diaries.

Age	Home Learning Expectations
KS2	Daily reading (approximately 30 minutes)

	Daily times table practise Weekly English activity Spelling patterns practise Occasionally there may be a specific piece of work relating to a project or event in the school year.
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Things you can do to support your child at home

To support your child at home, it is vital that you read with them as often as you can. Reading with your child exposes them to a greater range of vocabulary and therefore supports their learning in all other areas.

The children should be able to complete the spelling patterns and maths tasks independently but may need support in reading the questions. **It is a good thing if they make mistakes.** This will identify to class teachers where the children need support when they are in school. By all means support them but let the children do the home learning and let them make mistakes!

Activities you can do to support learning at home

Websites linked to your topic:

- [BBC history](#)
- [History for Kids](#)
- [Ducksters](#)
- [Kids National Geographic](#)
- [History-for-kids](#)

Books you can read:

- Horrible Histories - The Frightful First World War (by Terry Deary)
- The Story of the First World War for Children (1914-1918) (by John Malam)
- Everything World War I (National Geographic Kids Everything) (by Rob Lloyd Jones)
- World War I (Sir Tony Robinson's Weird World of Wonders)
- Private Peaceful (Fiction book set in World War 1, by Michael Morpurgo)

Ideas to discuss:

- How life was different pre-World War 1.
- Life in the trenches.
- The British Empire (and its collapse).
- Life in deserts

Behaviour

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our curriculum, please contact the school and they will direct you to Mr Haywood (y5 lead) or Mr Gowland (Deputy Head).