



Learning Information Sheet for Parents and Carers

Spring Term 2025-26

Year 5 Team

Teachers:

Mr Haywood (year 5/6 phase leader)

5LC – Miss Coldwells

5SA – Miss Agodo

5SG – Mr Green

LSAs:

Mrs Hasler

Miss Woodhead

Miss Enever

Miss Carolan

Overview

The learning in Year 5 this term will be based around the Maya civilisation (History) and then Oceans (Geography). In English, pupils will focus on narrative writing, biographies, and poetry. As a school, we follow the Ark Maths scheme of work. This half term, pupils will be taught about area and perimeter, fractions and decimals, angles and transformations. During foundation lessons – usually in the afternoons – students will be learning about the Mayan civilisation through the following subjects: Art, History and Design Technology. In Science, we will conclude our work on forces, and we will then explore Space. Children will also look at 'Individual Liberty' and 'Mutual Respect' during British Values sessions and they will explore their rights as individuals, as well as how to mutually respect each other and embrace individuality. Computing this term will be focused on programming, where pupils will be challenged to create loops and conditions for a digital device. During RE this term, our focus will be Jesus' teachings and other worldviews. In PSHE pupils will learn about sustaining the environment, social media, and aspirations for our futures. Our PE focus for Spring Term will be dance and badminton.

Home learning

Home learning tasks will be set weekly on a Friday and are due back on Thursday. Reading should be completed at least 5 times a week and recorded in their reading diaries.

Age	Home Learning Expectations
KS2	Daily reading (approximately 30 minutes) Daily times table practise Weekly English activity Spelling rules practise Occasionally there may be a specific piece of work relating to a project or event in the school year.

Things you can do to support your child at home

To support your child at home, it is vital that you read with them as often as you can. Reading with your child exposes them to a greater range of vocabulary and therefore supports their learning in all other areas.

The children should be able to complete the spelling and maths tasks independently, but may need support in reading the questions. **It is a good thing if they make mistakes.** This will identify to class teachers where the children need support when they are in school. By all means support them but let the children do the home learning and let them make mistakes!

Activities you can do to support learning at home

Websites linked to your topic:

- [BBC history](#)
- [History for Kids](#)
- [Ducksters](#)
- [Kids National Geographic](#)
- [History-for-kids](#)
-

Books you can read:

- The Ancient Maya
- The History of the Mayan Empire
- The Daily Life of a Mayan Family
- The Mayan Civilisation – Study Book
- You Wouldn't Want to be a Mayan Soothsayer
- The Maya and Chichén Itzá
- Any books for Upper-KS2 relating to Earth and space

Ideas to discuss:

- How buildings and boats could have been built?
- Where the Maya settled/ originated from
- Why their lives were different to ours – technology and vehicles?
- What their daily lives might have looked like – routines?
- What are the different planets like?
- What differentiates a moon and a planet?
- What might enable life to be on different planets?

Behaviour

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our curriculum, please contact the school and they will direct you to Mr Haywood (year 5/6 phase lead) or Mr Gowland (Deputy Head).