

Learning Information Sheet for Parents and Carers

Autumn Term 2025-26



Year 5 Team

Teachers:

Mr Haywood - Year 5&6 phase Lead

5SA – Miss Agodo

5LC Miss Coldwells

5SG – Mr Green

Mrs Horslen - HLTA

Miss Woodhead - LSA

Miss Enever - LSA

Mrs Hasler - LSA

Overview

The learning in Year 5 this term will be based around the World War 1, with links made to the desert and what life is like in such climates. By the end of the autumn term, we expect pupils to be able to use their taught skills and apply them to a variety of contexts and concepts beyond the war. As a school, we follow the Ark maths scheme of work. This term pupils will originally revise number and place value and then apply previously taught knowledge of addition, subtraction, multiplication and division to mathematical problems posed in Year Five. In their foundation lessons pupils will learn about various aspects of the curriculum across different subjects. In history, they will explore trench warfare on the Western Front and how the war expanded to a global conflict. In science, they will be learning about the properties of different materials. Pupils will compare, and group different materials based on similar properties and explore how materials can change based on different events. By end of the autumn term, they will be able to confidently create scientific predictions about investigations. Across the creative curriculum, pupils will begin learning about the importance of managing friendships in their RSE lessons, focusing on how to have safe and respectful relationships with different people within their lives. In computing lessons, we will be investigating how computing networks and systems operate and function in half-term one; regarding how they share information and data followed by editing videos in half-term two. During music sessions, pupils will be inspired by rock songs of the past (a little bit of Bon Jovi). Finally, in DT, they will be investigating how structures can be made to be robust and generate ideas that can support this.

Home learning

Home learning tasks will be set weekly on a Friday and are due back on Thursday. Tasks will be shared online via Google Classroom. Tasks set will be based on the children's current learning or will be pre-learning tasks for the week ahead. Reading should be completed at least 5 times a week and recorded in their reading record book.

Age	Home Learning Expectations
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KS2	<p>Daily reading (approximately 30 minutes)</p> <p>Daily times table practise</p> <p>Weekly English activity</p> <p>Spelling practise</p> <p>Occasionally there may be a specific piece of work relating to a project or event in the school year.</p>
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Things you can do to support your child at home

To support your child at home, it is vital that you read with them as often as you can. Reading with your child exposes them to a greater range of vocabulary and therefore supports their learning in all other areas.

The children should be able to complete the spelling and maths tasks independently, but may need support in reading the questions. **It is a good thing if they make mistakes.** This will identify to class teachers where the children need support when they are in school. By all means support them but let the children do the home learning and let them make mistakes!

Activities you can do to support learning at home

Websites linked to our theme:

- BBC Bitesize (History)
- History for Kids
- Ducksters
- Kids National Geographic
- History-for-kids

Books you can read:

- War Horse
- Private Peaceful

Ideas to discuss:

- How did the war begin?
- Which countries were involved?
- Why their lives were different to ours – technology and vehicles?
- What their daily lives might have looked like – routines? **Behaviour**

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our year group curriculum, please contact the school and they will direct you to Mr Haywood (Year 5 & Phase Lead) or Mr Gowland (Deputy Head/Curriculum Lead).