



Learning Information Sheet for Parents and Carers
Summer Term 2023-2024

Year 4 Team

Year Group Lead: Mr C Palser

Teachers: Mr C Palser and Mr K Cross, Mrs N Martin & Mr J Powell

LSAs: Ms S Horslen, Ms L Aquilina, Miss S Toms, Mrs A Seeley & Mrs K Ashdown

Overview

This term we will be learning around Ancient Egypt, which will encompass learning about the culture, traditions and history of this important era. With this idea in mind, our reading texts are based on non-fiction writing about the Egyptians including Life in Ancient Egypt amongst others. In English, we will be continuing to develop our writing and grammar skills through 'The Write Stuff' Scheme of Work and the mediums of Narrative writing, formal letter writing to an author, a diary recount and poetry. In mathematics, and in accordance to the 'White Rose' Scheme of Work, we will be learning fractions, decimals, measurement, money, time, statistics, properties of shape and direction. In addition, we will also be reinforcing the children's times table knowledge as that underpins much of their learning and in preparation for their y4 multiplication check. In science, we will be focussing on states of matter by exploring solids, liquids and gases including the water cycle and how matter can change state. Across the other Foundation subjects, we are learning a range of aspects, from the history of the Egyptians to technological mechanisms and advancements in DT as well as 3D sculpture with clay and coding in computing. In PE, we will be learning the techniques involved in many athletic events and rounders and cricket in the respective half-terms.

Home learning

Home learning tasks will be assigned weekly on a Friday and are due to be handed in on the following Thursday via Google Classrooms. Tasks will account for pupil's current school learning and will be supportive in developing their ideas. In addition to spelling patterns, pupils are also expected to practise timetables on a weekly basis. Times tables will be tested on a Friday. Reading should also be completed each night and recorded in the children's reading diaries.

Age	Home Learning Expectations
KS2	Daily reading (approximately 30 minutes) – School reading book or free choice book Daily times table practise – Recommend TT Rock Stars Weekly Mathematics activity Spelling pattern practise

Things you can do to support your child at home

To support your child at home, it is vital that regular reading takes place as much as possible. This exposes your child to sentence syntax (grammar rules), as well as a range of vocabulary, supporting their learning across all subject areas. The children should be able to complete their home learning independently but may need support with some areas and discussion around their home learning is recommended. Please remember, mistakes are a positive thing to support learning. This help class teachers as well as yourself identify where support is needed.

Activities you can do to support learning at home

Visits linked to your topic:

- British Museum
- UCL Petrie Museum of Archaeology
- Ahl Cairo Restaurant

(Website and videos of Earth over time are also recommended).

Books you can read:

- There's a Pharaoh in our Bath by Jeremy Strong
- The Awesome Egyptians (Horrible Histories) By Terry Deary
- The Egyptian News By Scott Sneedman
- Pharaoh's Egypt By M Manning and B Granstorm
- Secrets of a Sun King by Emma Carroll
- Aladdin by Philip Pullman

Ideas to discuss:

- How civilisations have changed and adapted since the Ancient Egypt times
- How Egyptians viewed the physical and spiritual cycle of life and the afterlife
- The development and modernisation of technology and infrastructure

Behaviour

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our curriculum, please contact the school and they will direct you to Mr Palser (y4 lead) or Mr Gowland (Deputy Head).