



Learning Information Sheet for Parents and Carers

Spring Term 2023-24

Year 4 Team

Year Group Lead: Mr C Palser

Teachers: Mr C Palser and Mr K Cross, Mrs N Martin & Mr J Powell (Computing Lead)

LSAs: Ms S Horslen, Ms L Aquilina, Miss S Toms, Mrs A Seeley & Mrs K Ashdown

This term we will be learning with a central idea of 'Earth Matters', which will encompass sustainability and ways we can look after our wonderful world. With this idea in mind, our reading text as a Year Group is The Lorax, by Dr. Seuss. In English, we will be continuing to develop our writing and grammar skills through the mediums of biographies, narratives and script writing. In mathematics, and in accordance with the White Rose Scheme of Work, we will be learning multiplication and division concepts, area of shapes, fractions and decimals, in addition to focusing predominantly the 7, 9 and 11 times tables – though all times tables will be an important part of this terms learning. In science, we are exploring sound and electricity, and how it is produced through enquiry and investigations. Across Foundation subjects we are learning a range of aspects, from geographic and historical aspects of our planet to culinary and media skills, including exploring natural parts of the planet including rivers, volcanoes and human and physical features. In PE, we will be learning Gymnastics and Dance routines in the respective half-terms.

Home learning

Home learning tasks will be assigned, alongside spellings, weekly on a Friday and are due to be handed in on Thursday. Tasks will account for pupil's current in-school learning and will be supportive in developing their ideas. In addition to spellings, pupils are also expected to practise timetables on a weekly basis, and as such will be quizzed on both on a Friday.

Age	Home Learning Expectations
KS2	Daily reading (approximately 30 minutes) Daily times table practise

	Weekly Mathematics activity Weekly English activity Spelling practise
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Things you can do to support your child at home

To support your child at home, it is vital that regular reading takes place as much as possible. This exposes your child to sentence syntax (grammar rules), as well as a range of vocabulary, supporting their learning across all subject areas, not least English.

The children should be able to complete their home learning independently but may need support with some areas and discussion around their home learning is recommended. Please remember, mistakes are a positive thing to support learning. These help class teachers as well as yourself identify where support is needed.

Activities you can do to support learning at home

Visits linked to your topic:

- Natural History Museum
- Royal Observatory Greenwich
- Bayfordbury Observatory

(Website and videos of Earth over time are also recommended).

Books you can read:

- Curious George Plants a Tree (Margret and H.A. Rey)
- Compost Stew (by Mary McKenna Siddals)
- Michael Recycle (by Ellie Bethel)
- The Story of Nikola Tesla (Azadeh Westergaard)
- The Iron Man (Ted Hughs)

Ideas to discuss:

- Global warming and climate change.
- How the world has changed since you were younger.

Behaviour

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our curriculum, please contact Mr Palser (Y4 lead) or Mr Gowland who is our curriculum lead.