



## **Learning Information Sheet for Parents and Carers**

### **Spring Term 2025-26**

#### **Year 4 Team**

Teachers: Mr C Palser (Phase lead for year 3&4), Miss M Leeds, Mrs B Adewumi and Mr K Cross

LSAs: Miss T McGaughey, Ms L Aquilina & Mrs Bryant-Kingston

This term we will be learning around a central idea of 'Earth Matters', which will encompass sustainability and ways we can look after our wonderful world. With this idea in mind, many themes from the text 'The Lorax,' by Dr. Seuss will resonate with pupils. In English, we will be continuing to develop our writing and grammar skills through biographies, narratives and script writing. In mathematics, and in accordance with Ark Math Mastery, we will be learning multiplication and division concepts, area and perimeter of shapes, fractions and decimals and time. We will be aiming to master the 7, 9 and 11 times tables – though all times tables will be an important part of this terms learning. In Science, we are exploring sound and electricity, and how it is produced through enquiry and investigations. Across Foundation subjects we are learning a range of skills and knowledge. From geographic and historical aspects of our planet to ways in which we can protect the planet against pollution. We will also be learning media skills, including exploring natural parts of the planet including rivers, volcanoes and human and physical features. In PE, we will be attending swimming lessons and taking part in dance sessions. Much of our learning will have cross-curricular links with a variety of subjects as we learn, rehearse and take part in our Spring Production. Pupils will be using drama and music skills within the productions; also, set and prop design will be part of the curriculum for art and DT.

#### **Home learning**

Home learning tasks will be set weekly on a Friday and are due back on Thursday. Tasks will be shared online via Google Classroom. Tasks set will be based on the children's current learning or will be pre-learning tasks for the week ahead. Reading should be completed at least 5 times a week and recorded in their reading record, this can also include reading on Bug Club. Times tables is a huge part of the curriculum in Year Four – as pupils will complete a test in summer term.

Age	Home Learning Expectations
KS2	<p data-bbox="528 495 1066 528">Daily reading (approximately 30 minutes)</p> <p data-bbox="528 573 855 607">Daily times table practise</p> <p data-bbox="528 651 826 685">Weekly English activity</p> <p data-bbox="528 730 1449 808">Spelling practise – the words from the biweekly lessons will be placed on Google Classroom</p> <p data-bbox="528 853 1449 931">Occasionally there may be a specific piece of work relating to a project or event in the school year.</p>

### **Things you can do to support your child at home**

To support your child at home, it is vital that regular reading takes place as much as possible. This exposes your child to sentence syntax (grammar rules), as well as a range of vocabulary, supporting their learning across all subject areas, not least English.

The children should be able to complete their home learning independently but may need support with some areas and discussion around their home learning is recommended. Please remember, mistakes are a positive thing to support learning. These help class teachers as well as yourself identify where support is needed.

### **Activities you can do to support learning at home**

Visits linked to your topic:

- Natural History Museum
- Royal Observatory Greenwich
- Bayfordbury Observatory

(Website and videos of Earth over time are also recommended).

Books you can read:

- Curious George Plants a Tree (Margret and H.A. Rey)
- Compost Stew (by Mary McKenna Siddals)
- Michael Recycle (by Ellie Bethel)
- The Story of Nikola Tesla (Azadeh Westergaard)
- The Iron Man (Ted Hughs)

Ideas to discuss:

- Global warming and climate change.
- How the world has changed since you were younger.

### **Behaviour**

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our curriculum, please contact Mr Palser (Y3/4 lead) or Mr Gowland (Deputy Head/Curriculum lead).