

Learning Information Sheet for Parents and Carers

Autumn Term 2025-26



Year 4 Team

Year 3 & 4 Phase Lead: Mr C Palser

Teachers: Mr C Palser, Mr K Cross Miss M Leed, Mrs B Adewumi

LSAs: Mrs Hall, Miss T McGaughey, Ms L Aquilina, Mrs Bryant-Kingston

Overview

This term, Year 4 will be focusing their learning around Anglo-Saxons. In English, we use the *'The Write Stuff'* scheme of work and they will focus on narrative writing and non-fictional writing including holiday brochures. By end of the Autumn term, we expect pupils to be able to write across a range of genres using a variety of grammatical and narrative features. As a school we follow Ark Maths learning programme. This term pupils will be taught place value, addition and subtraction, length and perimeter, multiplication and division. In their foundation lessons pupils will learn about History (Anglo-Saxons), Geography (identifying regions across the UK), Music (Charanga Musical School - Mamma Mia unit), Art (Mega Materials and Drawing), French (describing words) and PE (netball and gymnastics). In science they will be learning about Living Things & their Habitats and Animals Including Humans. By the end of the autumn term, they will be able to classify, identify and describe animal groups and their environments. Pupils will begin learning about the importance of Families, Friendships and Safe Relationships in their RSE lessons, focusing on respecting ourselves and others. Additionally, we will regularly spend time promoting wellbeing within school and beyond. Although spellings take place in 2 weekly formal sessions, the spelling patterns and words for that week will be placed on Google Classroom.

Home learning

Home learning tasks will be set weekly on a Friday and are due back on Thursday. Tasks will be shared online via Google Classroom. Tasks set will be based on the children's current learning or will be pre-learning tasks for the week ahead. Reading should be completed at least 5 times a week and recorded in their reading record, this can also include reading on Bug Club.

Age	Home Learning Expectations
KS2	Daily reading (approximately 30 minutes) Daily times table practise – MTC practice website is on Google Classroom alongside TT Rockstars Weekly English activity Spelling practise – the words from the biweekly lessons will be placed on Google Classroom Occasionally there may be a specific piece of work relating to a project or event in the school year.

Things you can do to support your child at home

To support your child at home, it is vital that you read with them as often as you can. Reading with your child exposes them to a greater range of vocabulary and therefore supports their learning in all other areas.

The children should be able to complete the spelling and maths tasks independently but may need support in reading the questions on Bug Club. **It is a good thing if they make mistakes.** This will identify to class teachers where the children need support when they are in school. By all means support and read with the children but encourage them do the home learning and let them make mistakes!

Activities you can do to support learning at home

Visits linked to your topic:

- Mountfitchet Castle
- Prittlewell royal Anglo-Saxon burial mound (Southend)
- Thameside Museum

Books you can read:

- Horrible Histories: Smashing Saxons by Terry Deary
- Ladybird Histories: Anglo-Saxons
- The Bone Thief by V. M. Whitworth

Websites to visit / Ideas to discuss:

- What was it like to live in Anglo-Saxon times?
What sort of jobs did they have to do?
How was life different in Anglo-Saxon times compared to now?
- DK Find Out: Anglo-Saxons
<https://www.dkfindout.com/uk/history/anglo-saxons/>
- Local history: A Saxon Hut in Chadwell St Mary
<https://www.thurrock-history.org.uk/SaxonHut.htm>

Behaviour

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our school curriculum, please contact the school and they will direct you to Mr Palser (Year 3 and 4 Lead) or Mr Gowland (Deputy Head/Curriculum Lead).