



## Learning Information Sheet for Parents and Carers

Summer Term 2022-23

### Year 3 Team

Miss Percival – 3VP

Miss Agodo – 3SA

Mr Green – 3SG

Miss Leeds – 3ML

### LSAs

Miss Enever

Mrs Kingston

Mrs Anderson

Mrs Easton

Miss Meadows

### Overview

As a school, we follow The Write Stuff scheme for our English lessons. Our scheme has allowed us to structure our teaching around specific techniques that are proven to improve children's writing skills. This half term, we will be focusing our learning on creating non-chronological reports around climate change and earthquakes, which will allow the children to explore the natural world around them. Additionally, we recommend providing your child with opportunities to engage in independent writing at home.

As well as following The Write Stuff, we also follow the White Rose Maths scheme, which has an emphasis on the mastery approach. This approach encourages students to build a comprehensive understanding of mathematical concepts by exploring them in depth, rather than simply moving on to new topics. This term, the children will be taught about fractions, money, time and shape.

The foundation area we will be exploring is Rainforests. Year 3 will be embarking on an exciting journey to explore the wonders of rainforests. This theme promises to be both engaging and educational for our young learners.

Within our Geography lessons, the children will delve into the ecosystems of rainforests, learning about the diverse plant and animal life that call these environments home. We will also investigate the importance of rainforests in maintaining biodiversity and their impact on the global climate.

In Science, the focus will be on understanding the life cycles of plants and animals that thrive in rainforest habitats. Through hands-on activities and experiments, the children will deepen their knowledge of the interconnected relationships within these unique ecosystems.

To complement our curriculum, I encourage you to engage your child in discussions about rainforests at home. Watching documentaries, reading books, or even visiting a local wildlife sanctuary can further enrich their learning experience.

### Home learning

Home learning tasks will be set weekly on a Friday and due in the following Friday. Tasks set will be based around the children's current learning or will be a pre-learning tasks for the week ahead. Whilst we teach spelling instruction within school, it is expected that children are also learning their weekly spelling pattern and practising their allocated times tables. Reading should be completed at least 5 times a week and recorded in their reading diaries.

Age	Home Learning Expectations
KS2	Daily reading (approximately 20 minutes) Daily times table practise Weekly Mathematics activity Spelling pattern practise

### Things you can do to support your child at home

To support your child at home, it is vital that you read with them as often as you can. To complement our in-classroom teaching, we encourage you to support your child's writing development at home. Reading together regularly and facilitating discussions about the narrative structure of stories can greatly aid their understanding and application of the skills they are learning at school.

The children should be able to complete the spelling and maths tasks independently but may need support in reading the questions. It is a good thing if they make mistakes. This will identify to class teachers where the children need support when they are in school. By all means support them but let the children do the home learning and let them make mistakes!

### Books to enhance the children's learning:

#### Fiction Books

1. "The Great Kapok Tree" by Lynne Cherry

This beautifully illustrated book tells the story of a man who falls asleep under a kapok tree in the Amazon rainforest, where the animals try to convince him of the importance of saving their home. It highlights the interconnectedness of living things in the rainforest.

2. "Rumble in the Jungle" by Giles Andreae

A fun and engaging book filled with catchy rhymes and vibrant illustrations that introduce children to a variety of animals that live in the jungle, including some found in rainforests.

3. "The Explorer" by Katherine Rundell

Follow the story of four children stranded in the Amazon rainforest after a plane crash. This gripping adventure novel explores themes of survival, friendship, and the beauty of the rainforest.

#### Non-Fiction Books

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1. "DKfindout! Rainforest" by Penny Arlon

Packed with colourful illustrations and bite-sized pieces of information, this non-fiction book covers various aspects of rainforests, including plants, animals, and indigenous peoples. It's a great introductory resource for young learners.

2. "Rainforest (Collins Big Cat)" by Claire Llewellyn

This book provides detailed information about the flora and fauna of the rainforest, explaining concepts such as layers of the rainforest, biodiversity, and conservation. The text is accompanied by engaging photographs to support learning.

3. "Amazing Animals: Rainforest Romp" by Tony Mitton

Explore the wonders of the rainforest through this book, which introduces fascinating facts about rainforest animals in an accessible and engaging way. With lively illustrations and interesting facts, this book is sure to captivate young readers.

These recommended fiction and non-fiction books will complement your Year 3 students' learning about rainforests, offering them both imaginative stories and factual knowledge about this important ecosystem.

### Behaviour

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our curriculum, please contact the school and they will direct you to Miss Percival (y3 lead) or Mr Gowland (Deputy Head).