

Learning Information Sheet for Parents and Carers



Spring Term 2025-26

Year 3 Team

Mr Palser (Y3 &4 phase leader)

Mrs Courtnell – 3CS

Mrs Smith - 3CS

Miss Griffin – 3VP

Mr Rumble - 3MR

LSAs

Mrs Weston

Miss Kingston

Miss Wright

Overview

Over the spring term, Year 3 will be focusing their learning on The Romans. This provides an exciting opportunity for our pupils to delve into the fascinating history of this past civilisation and its impact on the development of the world.

As a school, we follow The Write Stuff scheme for our English lessons. Our scheme has allowed us to structure our teaching around specific techniques that are proven to improve children's writing skills. This half term, we will be focusing our learning on creating compelling narratives (stories), which will allow the children to develop characters and create engaging settings. Additionally, we recommend providing your child with opportunities to engage in independent writing at home. Encouraging them to write narratives based on their own ideas and experiences will reinforce the techniques taught in school and help to build their confidence as independent writers.

In Maths we follow Ark Mastery, which has an emphasis on the mastery approach. This approach encourages students to build a comprehensive understanding of mathematical concepts by exploring them in depth, rather than simply moving on to new topics. This term, the children will be taught about measurement, multiplication and division, calculating with those two operations, time and fractions.

The foundation lessons we will be exploring the historical interpretation of the Romans. This will involve the use and comparison of a range of sources to find out about the period. We will encourage pupils to observe small details in artefacts and pictures, and to identify and give reasons for different ways in which the past is represented. We will focus on key areas such as the invasion of Julius Caesar, the Roman army, British resistance under individuals like Boudica, and the Romanisation of Britain, including art, dress, language, engineering, and the Roman legacy.

Throughout this term in science lessons, the children will embark on an exciting journey to understand the fundamental principles of nutrition, anatomy, and physiology through our

topic of 'Animals, including humans'. They will learn to identify that animal, including humans, need the right types and amount of nutrition. In addition, we will also be studying 'light'. The children will recognise that they need light to see objects and that dark is the absence of light; notice that light is reflected from surfaces; recognise that shadows are formed when the light from a light source is blocked by an opaque object.

In Art and DT our area of study will involve significant elements of planning and thinking through the making process to create 3D forms. This will include shaping materials for a purpose, as well as positioning and joining materials in new and innovative ways such as tying, slotting, sticking, folding, and using tabs to construct 3D forms. Our use of sketchbooks will be introduced as an integral part of the problem-solving process. The children will be encouraged to use their sketchbooks to plan, record ideas, identify solutions to challenges they encounter, and make changes to improve their work. This approach will promote a reflective and evaluative mindset, foster creativity and allow for refinement and improvement of their artistic development. Musically, the children will be learning notation such as crotchets, quavers and semi-quavers and the features of a variety of musical genres.

Year 3 will also be the chorus for our Key Stage 2 Spring Production 'Rock Bottom', a Stone Age inspired musical. A cast of crazy cave folk join in the neolithic naughtiness, with eight toe-tapping songs to get you rocking like a rolling stone and a puntastic script as sharp as a flint, one thing's for sure - the Stone Age rocks!

Home learning

Home learning tasks will be set weekly on a Friday and due in the following Friday. Tasks set will be based around the children's current learning or will be pre-learning tasks for the week ahead. Whilst we teach spelling instruction within school, it is expected that children are also learning their weekly spellings and practising their allocated times tables. Reading should be completed at least 5 times a week and recorded in their reading diaries.

Age	Home Learning Expectations
KS2	Daily reading (approximately 20 minutes) Daily times table practise Weekly Mathematics activity Spelling practise

Things you can do to support your child at home

To support your child at home, it is vital that you read with them as often as you can. To complement our in-classroom teaching, we encourage you to support your child's writing development at home. Reading together regularly and facilitating discussions about the narrative structure of stories can greatly aid their understanding and application of the skills they are learning at school.

The children should be able to complete the spelling and maths tasks independently but may need support in reading the questions. **It is a good thing if they make mistakes.** This will identify to class teachers where the children need support when they are in school. By all means, support them but let the children do the home learning and let them make mistakes!

Some of the key questions in our Foundation Subjects:

- How can we report on events from the past?
- What is a balanced discussion and how do we give an opinion?
- Why is the Bible important to Christians today?

Books to enhance the children's learning:

Fiction

- "Roman Diary: The Journal of Iliona, a Young Slave" by Richard Platt
This historically accurate diary of a young girl's life in Ancient Rome offers a fascinating glimpse into the daily struggles and triumphs of a child living in Roman times.
- "The Roman Mysteries" series by Caroline Lawrence
This series follows a group of friends in Ancient Rome as they solve mysteries and uncover secrets, offering an engaging mix of history and adventure.
- "Roman Myths" by Geraldine McCaughrean
This collection reimagines classic Roman myths for young readers, bringing the stories of gods, heroes, and monsters to life.
- "Escape from Rome" by Caroline Lawrence
Part of the Roman Quests series, this thrilling adventure follows a group of children as they escape from slavery in Ancient Rome and embark on a dangerous journey to Britannia in search of freedom.

Non-Fiction

- "You Wouldn't Want to Be a Roman Gladiator!" by John Malam
This interactive book provides a lively and humorous insight into the life of a Roman gladiator, featuring fun illustrations and engaging facts.
- "Greatest Emperors and Warriors" by Paul Dowswell
From Julius Caesar to Septimius Severus, this book introduces young readers to the powerful emperors and warriors who shaped the Roman Empire, with detailed illustrations and accessible text.

- "DK findout! Ancient Rome" by DK
Packed with fascinating facts and stunning visuals, this book provides a comprehensive overview of Ancient Rome, covering everything from daily life to architecture and warfare.

Historical Fiction

- "The Thieves of Ostia" by Caroline Lawrence
The first book in the Roman Mysteries series, this captivating tale follows a young sleuth as she investigates a theft in Ancient Rome, offering a compelling blend of history and mystery.
- "The Time Travelling Cat and the Roman Eagle" by Julia Jarman
In this time-slip adventure, a young boy and his cat journey back to Roman Britain, where they uncover secrets and face danger in the ancient world.
- "The Sewer Demon" by Katherine Roberts
- Set in Roman times, this gripping story follows a young boy as he confronts the sinister "Sewer Demon" in the dark tunnels beneath the city of Londinium.

Behaviour

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our curriculum, please contact the school and they will direct you to Mr Palser (Y3/4 Phase Lead) or Mr Gowland (Deputy Head/Curriculum Lead).