

Learning Information Sheet for Parents and Carers

Autumn Term 2025-26



Year 3 Team

- Year 3 & 4 Phase Lead: Mr Palser
- Mrs Courtnell/ Mrs Smith – 3CS
- Mr Rumble – 3MR
- Miss Griffin – 3TG

LSAs

- Mrs Weston
- Mrs Kingston
- Miss Wright

Overview

This term, Year 3 will be focusing our learning on the Stone Age to the Iron Age period. In English, we use the writing scheme The Write Stuff. Our scheme involves: experience days; sentence stacking lessons, which allows the children to build upon their ideas; and independent write lessons. This term, we will explore a narrative based upon 'The Stone Age Boy' and a non-fiction holiday brochure. By the end of the Autumn term, we expect pupils to be able to apply the use of appropriate punctuation with increasing accuracy.

In Maths this term, pupils will be taught place value, using formal written methods in addition, subtraction, multiplication and division. In our Art and Design lessons, the children will begin generating ideas from a range of stimuli and carrying out simple research and evaluation as part of the making process; they will be using their sketchbooks for recording drawing and annotations, planning and taking next steps in a making process.

In History, we will be studying time periods including Stone Age, Bronze Age, Iron Age; we will be discussing hunter-gatherers and early farmers – Skara Brae. The children will compare our life today and begin to make comparisons.

This term, we are beginning to learn French with a focus on numbers up to 10.

In science, the children will be learning about rocks. By the end of the Autumn term, they will be able to compare and group different kinds of rocks, describe how fossils are formed and recognise that soils are made from rocks and organic matter.

Pupils will begin learning about the importance of family in their RSHE lessons, focusing on what makes a family and the features of family life alongside how to build safe, respectful relationships. In Religious Education lessons, they will begin to discuss beliefs about God that are held by Christians, Hindus and Muslims.

Home learning

Home learning tasks will be set weekly on a Friday and are due back on Thursday. Tasks will be shared online via Google Classroom. The activities set will be based on the children's current learning or will be pre-learning tasks for the week ahead. Reading should be completed 5 times a week and recorded in the children's reading records.

| Age | Home Learning Expectations |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| KS2 | Daily reading (approximately 30 minutes) Daily times table practise – Times Table Rockstars is a great way to do this! Weekly English activity Spelling practise Occasionally, there may be a specific piece of work relating to a project or event in the school year. |

Things you can do to support your child at home:

To support your child at home, it is vital that you read with them as often as you can. Reading with your child exposes them to a greater range of vocabulary and therefore supports their learning in all other areas.

The children should be able to complete the spelling and maths tasks independently but may need support in reading questions. **It is a good thing if they make mistakes.** This will identify to class teachers where the children need support when they are in school. By all means support them, but let the children complete their home learning as independently as possible; let them make mistakes!

Suggested home activities:

Websites linked to our topic:

- <https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-britain>
- Human hunter-gatherers started to arrive in the lower Thames area around 8,000 BC and farmed the area from around 3,500 BC hunting deer, wild fowl and fish using crafted tools of flint, stone, bone, antler, and they made pottery bowls. The Dagenham Idol, from around 2,250 BC is one of the oldest human representations in Europe. <http://valencehousecollections.co.uk/>
- The museum has a public gallery with many objects and temporary displays including stone and flint tools from the ice and stone ages <https://www.thurrock.gov.uk/thurrock-museum/about-museum>
- <https://www.bbc.co.uk/bitesize/topics/z82hsbk>

Books you can read:

- DK findout! Stone Age
 - Stone Age Boy (by Satoshi Kitamura)
 - The Aveley Mammoth
- Newspaper article by the Romford Recorder
<https://www.romfordrecorder.co.uk/news/heritage/he-probably-did-not-get-the-credit-he-deserved-50-years-since-hornchurch-man-s-unique-mammoth-find-1-3695555>

Ideas to discuss:

- How has the area around us changed over time?
- How do people live differently now compared to the stone age / ice age?

Behaviour

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our school curriculum, please contact the school and they will direct you to Mr Palser (Year 3 and 4 lead) or to Mr Gowland (Deputy Head/Curriculum Lead).