



## Learning Information Sheet for Parents and Carers

### Summer Term 2024

#### Year 2 Team

Teachers: Miss Saunders (2RS/Year 2 Lead), Miss Hobbs (2NL), Mr Barry-Gregory (2MR) and Miss Mills (2RM)

LSAs: Miss Ferry, Mrs Weston, Miss Wright, Miss Wright, Miss Shayshutt and Miss Chaplin.

#### Overview

The learning in Year 2 this term will be based around The Great fire of London. In English, we follow the Write Stuff scheme of learning. They will gain experience in a range of writing styles including diary entries, narratives and letters. As a school we follow the White Rose scheme of work in Maths. This term pupils will be taught about fractions and time. They will be able to recognise equal and unequal parts, count up in fractions to a whole and find fractions of amounts. As part of their unit on time, the children will be learning quarter past, half past and quarter to the hour, as well as telling the time in 5-minute intervals. In History, the children will be finding out information about The Great Fire of London. They will also look at what London was like during 1666 and the impact the fire had on London. In Art, they will be focusing on developing their skills using clay. They will be using a range of techniques such as rolling, flattening, smoothing, shaping and joining. The children will be applying these skills to create a clay house. Our focus in D.T. is mechanisms. The children will be learning how to use techniques to build a stable structure with a rotating wheel. In Science, the children will learn about plants. They will be making observations and describing how seeds and bulbs grow into mature plants. They will also be finding out what plants need to grow and stay healthy. In addition to this, they will be learning about animals including humans, focusing on how to meet our basic needs to survive, as well as understanding the importance of exercise and nutrition.

#### Home learning

Home learning tasks will be set weekly on a Friday and are due back the following Thursday. Tasks set will be based on the children's current learning or will be pre-learning tasks for the week ahead. Children are also expected to be learning their weekly tricky words and practise the allocated times tables. Reading should be completed at least 5 times a week and recorded in their reading diaries.

<b>Age</b>	<b>Home Learning Expectations</b>
<b>KS1 y2</b>	Daily reading (approximately 20 minutes) Daily times table practise Weekly Mathematics activity Weekly English activity Tricky word practise for children still on the phonics programme Once children have completed the phonic programme, they will receive a weekly spelling pattern to learn

### **Things you can do to support your child at home**

To support your child at home, it is vital that you read with them as often as you can. Reading with your child exposes them to a greater range of vocabulary and therefore supports their learning in all other areas.

The children should be able to complete tasks independently but may need support in reading the questions. **It is a good thing if they make mistakes.** This will identify to class teachers where the children need support when they are in school. By all means support them but let the children do the home learning and let them make mistakes!

### **Activities you can do to support learning at home**

Websites to support learning:

- <https://www.activelearnprimary.co.uk/>
- <https://www.phonicsplay.co.uk/>
- <https://www.mathletics.com/uk/>
- <https://play.ttrockstars.com/>

Visits linked to your topic:

- Science museum
- Visit the key places in London linked to the fire of London.
- Visiting a fairground to observe how mechanisms move
- Go to a bakery to see how they bake things nowadays.
- The National Gallery – looking at all the paintings

Websites linked to our topic:

- The Eatwell guide <https://www.nhs.uk/live-well/eat-well/food-guidelines-and-food-labels/the-eatwell-guide/>
- <https://www.phonicsplay.co.uk/>
- <https://www.mathletics.com/uk/>
- <https://play.ttrockstars.com/>

Books you can read:

- Any non-fiction books about The Great Fire of London (age appropriate)
- The Great Fire of London By Liz Gogerly
- Toby and the Great Fire of London by Margaret Nash
- The King and the Great Fire by Lynne Benton and Peter Cottrill
- Any Roald Dahl
- Recipe books

Ideas to discuss:

- Make healthy food, discuss the importance of health and safety.
- Make healthy recipes.
- Discuss the importance of exercise.

## **Behaviour**

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our school curriculum, please contact Miss Saunders (Y2 lead) or Mr Gowland who is our curriculum lead.