



Learning Information Sheet for Parents and Carers

Spring Term 2024

Year 2 Team

Teachers: Miss Saunders (2RS/Year 2 Lead), Miss Hobbs (2NL), Mr Barry-Gregory (2MR) and Miss Mills (2RM)

LSAs: Miss Ferry, Mrs Weston, Miss Wright, Ms Bryant, Miss Shayshutt and Miss Chaplin.

Overview

The learning in Year 2 this term will be based around Space. In English, pupils will focus on extending their independent writing, including the grammar requirements of the Year 2 assessment framework. The children will gain experience of a range of writing styles including narratives and information texts. As a school we follow the White Rose scheme of work in Maths. This term pupils will be taught about multiplication and division, money and measuring length, mass and capacity. By Easter pupils should be confident in recalling their 2, 3, 5 and 10 times tables, in and out of order.

In their foundation lessons, pupils will begin to learn about significant individuals who have contributed to national and international achievements including Neil Armstrong, Buzz Aldrin, Michael Collins and Tim Peake. In Science, the children will learn about Materials. They will be identifying and comparing the suitability of a variety of everyday materials. The children will conduct experiments to investigate how materials can be changed by squashing, bending, twisting, and stretching. In Art, the children will be experimenting with different colours and textures to create a collage. We will be investigating levers, linkages and pivots in our DT lessons to make moving monsters.

In PSHE and RSE pupils will discuss what it means to belong to a community, media literacy, money and work.

Home learning

Home learning tasks will be set weekly on a Friday and are due back the following Thursday. Tasks set will be based on the children's current learning or will be pre-learning tasks for the week ahead. Children are also expected to be learning their weekly spellings and practise the allocated times tables. Reading should be completed at least 5 times a week and recorded in their reading diaries.

Age	Home Learning Expectations
KS1	Daily reading (approximately 20 minutes) Daily times table practise Weekly Mathematics activity Weekly English activity Spelling practise

Things you can do to support your child at home

To support your child at home, it is vital that you read with them as often as you can. Reading with your child exposes them to a greater range of vocabulary and therefore supports their learning in all other areas.

The children should be able to complete the spelling and maths tasks independently but may need support in reading the questions. **It is a good thing if they make mistakes.** This will identify to class teachers where the children need support when they are in school. By all means support them but let the children do the home learning and let them make mistakes!

Activities you can do to support learning at home

Websites linked to your topic:

- <https://www.activelearnprimary.co.uk/>
- <https://www.phonicsplay.co.uk/>
- <https://www.mathletics.com/uk/>
- <https://play.ttrockstars.com/>

Visits linked to your topic:

- The Royal Observatory
- Southend Central Museum and Planetarium
- The Natural History or Science Museum

Books you can read:

- 'Goodnight Spaceman' by Michelle Robinson
- 'About Earth' by Pauline Cartwright
- 'The Dinosaur that pooped a planet' by Dougie Poynter and Tom Fletcher

Ideas to discuss:

- Go outside when it is dark/look out the window and talk about what you can see.
- Different textures you can find around your home and local area.
- The properties of different materials in and around the home and local area.

Behaviour

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our school curriculum, please contact Miss Saunders (Y2 lead) or Mr Gowland who is our curriculum lead.