

Learning Information Sheet for Parents and Carers

Spring Term 2025-2026



Year 2 Team

Ks1 Lead: Mrs Jarvis

Teachers: Mr Barry-Gregory (2BG), Mr Bevan (2NB) and Miss Saunders (2RS).

LSAs: Miss Carpenter, Mrs Ashdown and Mrs Dighton.

Overview

This term Year 2 will be focusing their learning on Animals. In English, pupils will focus on extending their independent writing, including the grammar requirements of the Year 2 assessment framework. The children will gain experience of a range of writing styles including narratives and information texts. As a school we follow the ARK scheme of work in Maths. This term pupils will be taught time, fractions, adding and subtracting 2-digit numbers, money and face, shape and patterns. In geography, we will be identifying the seven continents and recognising the features of hot and cold places. We will be investigating levers, linkages and pivots in our DT lessons to make moving monsters. As part of our Religious Education learning, our focus will be directed towards the question 'What can we learn from sacred texts?'. In PSHE and RSE pupils will discuss what it means to belong to a community, media literacy, money and work. By the end of the spring term, they will be able to identify living and non-living things and explore a range of different habitats.

Home learning

Home learning tasks will be set weekly on a Friday and are due back on Friday. Tasks set will be based on the children's current learning or will be pre-learning tasks for the week ahead. Reading should be completed at least 5 times a week and recorded in their reading record booklet.

Age	Home Learning Expectations
KS1	Daily reading (approximately 20 minutes) Daily times table practice on TTRS . 2's, 5's and 10's. Spelling practice Weekly English activity Maths activity set on Mymaths Occasionally there may be a specific piece of work relating to a project or event in the school year.

Things you can do to support your child at home

To support your child at home, it is vital that you read with them as often as you can. Reading with your child exposes them to a greater range of vocabulary and therefore supports their learning in all other areas.

The children should be able to complete the spelling and maths tasks independently but may need support in reading the questions. **It is a good thing if they make mistakes.** This will identify to class teachers where the children need support when they are in school. By all means support them but let the children do the home learning and let them make mistakes!

Activities you can do to support learning at home

Websites linked to your topic:

- <https://www.activelearnprimary.co.uk/>
- <https://www.phonicsplay.co.uk/>
- <https://www.mathletics.com/uk/>
- <https://www.youtube.com/watch?v=K6DSMZ8b3LE>
- <https://play.ttrockstars.com/>
- <https://www.youtube.com/watch?v=X6BE4VcYngQ>

Books you can read:

- The Lion King
- Handa's surprise
- Non-fiction animal books
- General story books

Ideas to discuss:

- Animal habitats
- Story sequencing
- The 4 countries of the UK
- The 7 continents and 5 oceans
- How are things made?
- Describing the characters and setting.

Behaviour

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our year group curriculum, please contact the school and they will direct you to Mrs Jarvis (KS1 lead) or Mr Gowland (Deputy Head/Curriculum Lead).