



Learning Information Sheet for Parents and Carers

Autumn Term 2025-2026

Year 2 Team

Teachers: Miss Saunders (2RS), Mr Barry-Gregory (2BG) and Mr Beven (2NB)

LSAs: Mrs Ashdown, Miss Carpenter, Mrs Dighton

Overview

The learning in Year 2 this term will be based around Space. In English, pupils will focus on extending their independent writing, including the grammar requirements of the Year 2 assessment framework. The children will gain experience of a range of writing styles including narratives and information texts. As a school we follow the Ark Maths methodology for learning in maths. This term pupils will be taught numbers within 100, addition and subtraction of 2-digit numbers, addition and subtraction worded problems, measure (length), graphs and multiplication and division.

In their foundation lessons, pupils will begin to learn about significant individuals who have contributed to national and international achievements including Neil Armstrong, Buzz Aldrin, Michael Collins and Tim Peake. To strengthen this understanding, we will be welcoming the team from 'Wonderdome' who will be hosting a planetarium workshop. In Science, the children will learn about Materials. They will be identifying and comparing the suitability of a variety of everyday materials. The children will conduct experiments to investigate how materials can be changed by squashing, bending, twisting and stretching. In our Design and Technology lessons, the children will identify stable and unstable structures and produce a model chair for baby bear using different materials and techniques. As part of their RE lessons, this term the children will be learning about Islam and Judaism.

Home learning

Home learning tasks will be set weekly on a Friday and are due back the following Thursday. Tasks set will be based on the children's current learning or will be pre-learning tasks for the week ahead. Children are also expected to be learning their spelling rules and practise the allocated times tables. Reading should be completed at least 5 times a week and recorded in their reading diaries.

Age	Home Learning Expectations
KS1	Daily reading (approximately 20 minutes) Daily times table practise Weekly Mathematics activity Weekly English activity

Things you can do to support your child at home

To support your child at home, it is vital that you read with them as often as you can. Reading with your child exposes them to a greater range of vocabulary and therefore supports their learning in all other areas.

The children should be able to complete the spelling and maths tasks independently but may need support in reading the questions. **It is a good thing if they make mistakes.** This will identify to class teachers where the children need support when they are in school. By all means support them but let the children do the home learning and let them make mistakes!

Activities you can do to support learning at home

Websites linked to your topic:

- <https://www.activelearnprimary.co.uk/>
- <https://www.phonicsplay.co.uk/>
- <https://www.mathletics.com/uk/>
- <https://play.trockstars.com/>

Visits linked to your topic:

- The Royal Observatory
- Southend Central Museum and Planetarium
- The Natural History or Science Museum

Books you can read:

- 'Goodnight Spaceman' by Michelle Robinson
- 'About Earth' by Pauline Cartwright
- 'The Dinosaur that pooped a planet' by Dougie Poynter and Tom Fletcher

Ideas to discuss:

- Go outside when it is dark/look out the window and talk about what you can see.
- Different textures you can find around your home and local area.
- The properties of different materials in and around the home and local area.

Behaviour

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our school curriculum, please contact Miss Mills (KS1 phase lead) or Mr Gowland (Deputy Head/Curriculum lead).