



Learning Information Sheet for Parents and Carers
Summer Term 2023-2024

Year 1 Team

Year group lead: Mrs Carter

Teachers: Mrs B Adewumi, Mrs F Khanom, Mrs Lane and Mrs Donovan

LSAs: Miss A Hasler, Mrs D. Simmons, Mrs N. Dighton, Mrs G. Hall, Miss J. Burke, Miss S Woodhead, Miss J. Sommers, Mrs F. Cook, Ms L. Jones, Miss G Ringrose and Miss Atherton

Overview

This term, year 1 will be focusing their learning on the seaside. In English they will be using a range of different text types within their writing. These include, poetry, two narratives and a recount. These texts will have a focus on the sea to linked to their unit. The children will continue practicing their sentence formation including the use of capital letters, full stops, finger spaces and using their phonics skills to decode words for spelling. By the end of the summer term, we expect pupils to be able to write sentences independently that are phonetically spelt and include a range of appropriate adjectives.

As a school we follow the White Rose scheme of work in maths. In maths the pupils will be taught about multiplication, division, fractions, position and direction, place value, measurement (money and time) and begin looking at number bonds to 100.

In their foundation lessons, pupils will learn about how the seaside has changed throughout the years, comparing seaside holidays, seaside attractions and what people wore to the seaside then and now. In addition, pupils will be developing their geographical skills by identifying seasonal and daily weather patterns in the United Kingdom and developing their geographical vocabulary, referring to key physical and human features linking with the seaside. During their Art lessons, they will be exploring paint and mixed media to create some lovely pieces of Artwork.

Furthermore, in science year 1 will be learning about plants. By the end of the summer term, pupils will be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Also, they will be able to identify and describe the basic structure of a variety of common flowering plants, including trees. Pupils will also begin learning about seasonal changes by observing the changes across the four seasons and describe the weather associated with the seasons and how the day length varies.

Home learning

Home learning tasks will continue to be set weekly on a Friday and are due back the following Thursday. Tasks will be shared online via Google Classroom. Tasks set will be based on the children’s current learning or will be pre-learning tasks for the week ahead. Reading should be completed at least 5 times a week and recorded in their home reading diaries.

Age	Home Learning Expectations
Year 1	Daily reading (approximately 20 minutes) This can be their phonics book or a free read choice from home. Reading their phonics book daily will support your child in passing their end of yr1 phonics check. Number bonds to 10, 20 & 100. Tricky word practice (shared via Google Classroom and found in their reading record book). Weekly My Maths homework (shared via My Maths). Occasionally there may be a specific piece of work relating to a project or event in the school year.

Things you can do to support your child at home.

To support your child at home, it is vital that you read with them as often as you can. Reading with your child exposes them to a greater range of vocabulary and therefore supports their learning in all other areas. In addition, pupils should be completing the home learning tasks independently, but may need support in reading the questions and understanding the activity set. **It is a good thing if they make mistakes.** This will identify to class teachers where the children need support when they are in school.

Activities you can do to support learning at home

Websites linked to your topic:

<https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9pgcdm>

<https://www.topmarks.co.uk/addition/robot-addition>

<https://www.topmarks.co.uk/subtraction/subtraction-to-10>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.phonicsplay.co.uk/>

Books you can read:

- Starry Eyed Stan
- Kipper The Dog- The Seaside
- Gorilla Loves Vanilla

Ideas to discuss:

- Number bonds to 10, 20 & 100
- 2's, 5's and 10 times tables
- The seaside (you may wish to visit the seaside)
- Parts of a plant (you may wish to grow a plant at home)

Behaviour

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our school curriculum, please contact the school and they will direct you to Mr Gowland (Deputy Head).