

Learning Information Sheet for Parents and Carers

Spring Term 2025-26



Year 1 Team

Key Stage 1 Lead: Mrs Jarvis

Teachers: Miss Cosgrove, Mrs Lane, Mrs Carter and Mrs Donovan

LSAs: Miss Burke, Miss Wright, Miss Simmons

Overview

This term, Year 1 will be focusing their learning on Kings and Queens. In English, the children will be reading a range of different fiction and non-fiction books related to Kings and Queens, castles and animals and their habitats. They will then be writing a range of genres related to the texts they have read. The children should be focusing on sentence formation including the use of capital letters, full stops, finger spaces and using their phonics skills to decode words for spelling. By the end of spring term, we expect pupils to be able to write simple sentences independently and phonetically spelt.

As a school we follow the Ark Curriculum for maths, children will be learning about, exploring calculation strategies within 20, numbers to 50, fractions and length and mass. In their foundation lessons pupils will learn about the impact of significant Kings and Queens of Britain and begin to develop skills of historical enquiry. Pupils will be developing their geographical skills, learning about how maps are used and how to identify key features. They will also be learning about different weather and seasons through exploration in continuous provision. In science they will be learning about animals including humans. By the end of the spring term, pupils will be able to identify and name a variety of common animals as well as describe and compare their physical structure. Pupils will begin learning about the importance of belonging to a community in their RSE lessons, focusing on caring for other's needs, using internet and digital devices safely, as well as the importance of money and work. In computing, the pupils will be classifying and grouping different objects then they will begin to learn simple coding through programming Bee-Bots. In DT the children will be creating their own moving carriages, they will focus on learning about mechanisms and how to ensure the wheels will move.

Home learning

Home learning tasks will be set weekly on a Friday and are due back the following Thursday. Tasks set will be based on the children's current learning or will be pre-learning tasks for the week ahead. Reading should be completed at least 5 times a week and recorded in reading records.

Age	Home Learning Expectations
KS1	<p>Daily reading (approximately 20 minutes) This can be any book; it does not have to be a book provided by the school. However, we do highly recommend the books allocated on Bug Club.</p> <p>Weekly My Maths homework (shared via My Maths).</p> <p>Weekly English task with a focus on the phonic sounds they have been learning that week (shared via Google Classroom).</p> <p>Occasionally there may be a specific piece of work relating to a project or event in the school year.</p> <p>phonics and tricky words learnt each week will also be sent home for children to learn.</p>

Things you can do to support your child at home

To support your child at home, it is vital that you read with them as often as you can. Reading with your child exposes them to a greater range of vocabulary and therefore supports their learning in all other areas.

The children should be able to complete the phonics and maths tasks independently but may need support in reading the questions. **It is a good thing if they make mistakes.** This will identify to class teachers where your child needs support when they are in school. Please do support your child with home learning but let them make mistakes.

Activities you can do to support learning at home

Websites linked to your topic:

Books you can read:

- Katie in London
- The Royal Dinner
- The Wrong Kind of Knight
- Again!
- All the animals were sleeping
- The most important animal of all

Ideas to discuss:

- Using a ruler to measure (cm)
- Number bonds to 20
- Herbivores, carnivores & omnivores
- Different parts of a castle (visit a castle if you can)
- Look at local maps and discuss key features.

Behaviour

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our school curriculum, please contact the school and they will direct you to Mrs Jarvis (KS1 Lead) or Mr Gowland (Deputy Head/Curriculum Lead).