

Learning Information Sheet for Parents and Carers

Spring Term 2023-24



Year 1 Team

Year group lead: Mrs Carter

Teachers: Mrs B Adewumi, Mrs F Khanom, Mrs Lane and Mrs Danovan

LSAs: Miss A Hasler, Mrs D. Simmons, Mrs N. Dighton, Mrs G. Hall, Miss J. Burke, Miss S Ward, Miss J. Sommers, Mrs F. Cook, Ms L. Jones, Miss G Ringrose

Overview

This term, Year 1 will be focusing their learning on Kings and Queens. In English they will be reading 'The Queen's Hat' by Steve Antony and 'The Train Ride' by June Crebbin. From this they will use key skills to write narratives that link to the text that they have read. Additionally, they will also be creating a Travel Journal by using non-fiction texts based on Safari trips. The children should be focusing on sentence formation including the use of capital letters, full stops, finger spaces and using their phonics skills to decode words for spelling. By the end of spring term, we expect pupils to be able to write simple sentences independently and phonetically spelt. As a school we follow the White Rose scheme of work in maths. In maths the pupils will be taught about addition, subtraction, place value and measurement (length, height, weight and volume). In their foundation lessons pupils will learn about the impact of significant Kings and Queens of Britain and begin to develop skills of historical enquiry. Furthermore, pupils will be developing their geographical skills, learning about how maps are used and how to identify key features. In science they will be learning about animals including humans. By the end of the spring term, pupils will be able to identify and name a variety of common animals as well as describe and compare their physical structure. Pupils will begin learning about the importance of belonging to a community in their RSE lessons, focusing on caring for other's needs, using internet and digital devices safely, as well as the importance of money and work.

Home learning

Home learning tasks will be set weekly on a Friday and are due back the following Thursday. Tasks set will be based on the children's current learning or will be pre-learning tasks for the week ahead. Reading should be completed at least 5 times a week and recorded in reading records.

Age	Home Learning Expectations
KS1	Daily reading (approximately 20 minutes) This can be any book, it does not have to be a book provided by the school. However, we do highly recommend the books allocated on Bug Club. Weekly spelling practice (shared via Google Classroom). Weekly My Maths homework (shared via My Maths). Weekly English task (shared via Google Classroom). Occasionally there may be a specific piece of work relating to a project or event in the school year.

Things you can do to support your child at home

To support your child at home, it is vital that you read with them as often as you can. Reading with your child exposes them to a greater range of vocabulary and therefore supports their learning in all other areas.

The children should be able to complete the spelling and maths tasks independently but may need support in reading the questions. **It is a good thing if they make mistakes.** This will identify to class teachers where your child needs support when they are in school. Please do support your child with home learning but let them make mistakes.

Activities you can do to support learning at home

Websites linked to your topic:

<https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9pgcdm>

<https://www.topmarks.co.uk/addition/robot-addition>

<https://www.topmarks.co.uk/subtraction/subtraction-to-10>

<https://www.topmarks.co.uk/early-years/shape-monsters>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Books you can read:

- Katie in London
- The Royal Dinner
- The Wrong Kind of Knight
- Again!

Ideas to discuss:

- Using a ruler to measure (cm)
- Number bonds to 20
- Herbivores, carnivores & omnivores
- Different parts of a castle (visit a castle if you can)
- Look at local maps and discuss key features.

Behaviour

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our school curriculum, please contact the school and they will direct you to Mrs Carter (Y1 Lead) or Mr Gowland (Deputy Head).