

Learning Information Sheet for Parents and Carers

Autumn Term 2025-26



Year 1 Team

Year group lead: Miss R Mills

Teachers: Miss E Cosgrove, Mrs S Lane, Mrs V Carter and Mrs L Donovan

LSAs: Miss A Wright, Miss D Simmons, Miss J Burke, Ms L. Jones

Overview

This term Year 1 will be focusing their learning around old and new toys. In English this term, we will be focussing on creating a love for writing and using phonics in the sentences we are writing. We will be reading a range of different texts in the classroom and encouraging pupils to write in a range variety genres. We will be working towards using capital letters, finger spaces and full stops confidently and consistently in their writing. As a school, we follow the ARK scheme of work in Maths. This term pupils will be taught numbers within 10, addition within 10, subtraction within 10, shapes and patterns, numbers with 20 and addition and subtraction within 20. In their foundation lessons pupils will learn about old and new toys and in science they will be learning about everyday materials. By the end of term, they will be able to identify the differences between old and modern toys, identify a range of everyday materials and their properties, and understand how toys have developed and changed over time. Furthermore, in their PSHE they will be learning about safe relationships. In art, pupils will be learning about colour mixing using the primary colours, including how to make colours lighter and darker.

Home learning

Home learning tasks will be set weekly on a Friday and are due back the following Thursday. Tasks will be shared online via Google Classroom. Tasks set will be based on the children's current learning or will be pre-learning tasks for the week ahead. Reading should be completed at least 5 times a week and recorded in their reading records.

Age	Home Learning Expectations
KS1	Daily reading (approximately 10 minutes) This can be any book; it does not have to be a book provided by the school. However, we do highly recommend the books allocated on Bug Club. Daily times table practice. 2's, 5's and 10's. Number bonds to 10. Weekly My Maths homework (shared via My Maths). Occasionally there may be a specific piece of work relating to a project or event in the school year.

Things you can do to support your child at home

To support your child at home, it is vital that you read with them as often as you can. Reading with your child exposes them to a greater range of vocabulary and therefore supports their learning in all other areas.

The children should be able to complete the spelling and maths tasks independently but may need support in reading the questions. **It is a good thing if they make mistakes.** This will identify to class teachers where your child needs support when they are in school. Please do support your child with home learning but let them make mistakes.

Activities you can do to support learning at home

Websites linked to your topic:

<https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9pgcdm>

<https://www.topmarks.co.uk/addition/robot-addition>

<https://www.topmarks.co.uk/subtraction/subtraction-to-10>

<https://www.topmarks.co.uk/early-years/shape-monsters>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Books you can read:

- Toys in space
- Pinocchio
- Kippers Toybox
- The Nutcracker
- Non-Fiction Text about Toys.

Ideas to discuss:

- Everyday materials including wood, metal, plastic, rubber, glass.
- Properties of materials including hard, soft, bendy, stretchy, flexible, transparent.
- Toys of the past and present.
- Number bonds to 10/20 e.g. $2 + 8 = 10$ / $13 + 7 = 20$
- Recognising numbers/sounds around the environment.

Behaviour

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our year group curriculum, please contact the school and they will direct you to either Miss Mills (KS1 lead) or Mr Gowland (Deputy Head/Curriculum lead).