

Total Number of Activities = 349

CULTURAL: Exploring, understanding and respecting diversity	
After School Clubs	All All 06 06 KS2 KS2 MAT MAT
Assemblies	All All All All All All All All All All All 04 04 KS1
Class Projects	All All All All 01 02 03 03 04 04 04 04 KS1 RCF
Competitions	All All
display	
Homework Project	02 04 06
Lessons	All All 01 02 02 02 03 03 03 03 03 03 03 03 03 03 03 03 03 03 04 04 04 04 04 04 04 04 05 05 05 05 06 06 RCF
other	All All 01 02
Parent Association	04
Plays & Performances	All All All All 03 03 03 03 04 05 06 06 KS1 KS1 RCF
Sports Events	All All All 03 KS1 KS1 KS2 KS2 KS2 KS2 KS2 KS2 KS2 KS2 KS2 KS2 MAT MAT SEN
Staff Training/CPD	TCH TCH TCH TCH TCH TCH
Themed Days/Weeks	All All All All All All All All All All All All All All All 03 03 04 04 04 04 06 06 06
Trips & Excursions	03 04 04 04 04 04 04 05 05 05 06 06 06

CULTURAL: Participating and responding to cultural activities	
After School Clubs	All All 06 KS2 MAT MAT
Assemblies	All All All All All All All All 03 03 03 04 04
Class Projects	All All All 01 01 01 01 01 02 03 03 04 04 04 KS1 RCF
Competitions	All All 03 06 KS2
display	
Homework Project	02 04 06 06
Lessons	All All 03 03 03 03 03 03 04 04 04 04 04 05 06 RCF
other	All 01 02
Parent Association	02
Plays & Performances	All All All All All All 02 03 03 03 04 05 06 06 06 KS1 KS1 KS1 KS2 RCF RCF
Sports Events	All All All 03 KS2 KS2 KS2 KS2 MAT
Staff Training/CPD	TCH TCH
Themed Days/Weeks	All All All All All All All All All All All All All 03 03 04 04 04 04 06 06 06
Trips & Excursions	04 04 04 04 04 05 05 05 05 06 06 06 RCF RCF

CULTURAL:Preparing for life in modern Britain	
After School Clubs	
Assemblies	<u>Q4</u>
Class Projects	
Competitions	
display	
Homework Project	
Lessons	
other	
Parent Association	
Plays & Performances	
Sports Events	
Staff Training/CPD	
Themed Days/Weeks	<u>All</u> <u>All</u>
Trips & Excursions	<u>Q6</u>

CULTURAL:Understanding and appreciating personal influences	
After School Clubs	<u>All</u> <u>All</u> <u>Q6</u> <u>KS2</u>
Assemblies	<u>All</u> <u>All</u> <u>All</u> <u>Q2</u> <u>Q3</u> <u>Q4</u> <u>KS2</u>
Class Projects	<u>All</u> <u>Q3</u> <u>Q3</u> <u>Q4</u> <u>Q4</u> <u>Q4</u> <u>Q4</u> <u>Q6</u> <u>Q6</u> <u>KS2</u>
Competitions	<u>All</u> <u>Q4</u> <u>MAT</u>
display	<u>All</u>
Homework Project	<u>Q2</u> <u>Q3</u> <u>Q3</u> <u>Q4</u> <u>Q6</u>
Lessons	<u>All</u> <u>All</u> <u>Q2</u> <u>Q2</u> <u>Q3</u> <u>Q3</u> <u>Q3</u> <u>Q3</u> <u>Q3</u> <u>Q3</u> <u>Q4</u> <u>Q4</u> <u>Q4</u> <u>Q4</u> <u>Q4</u> <u>Q4</u> <u>Q5</u> <u>Q5</u> <u>Q5</u> <u>Q5</u> <u>Q6</u> <u>Q6</u> <u>KS2</u> <u>RCP</u>
other	<u>All</u> <u>All</u> <u>All</u> <u>Q1</u> <u>Q2</u>
Parent Association	<u>All</u>
Plays & Performances	<u>All</u> <u>All</u> <u>All</u> <u>Q3</u> <u>Q3</u> <u>Q3</u> <u>Q4</u> <u>Q5</u> <u>Q6</u> <u>Q6</u> <u>KS2</u>
Sports Events	<u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>Q3</u> <u>KS2</u> <u>KS2</u> <u>MAT</u>
Staff Training/CPD	<u>TCH</u> <u>TCH</u> <u>TCH</u> <u>TCH</u> <u>TCH</u> <u>TCH</u>
Themed Days/Weeks	<u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>Q3</u> <u>Q4</u> <u>Q4</u> <u>Q4</u> <u>Q4</u> <u>Q6</u> <u>Q6</u>
Trips & Excursions	<u>Q3</u> <u>Q3</u> <u>Q4</u> <u>Q4</u> <u>Q4</u> <u>Q4</u> <u>Q4</u> <u>Q4</u> <u>Q5</u> <u>Q5</u> <u>Q5</u> <u>Q5</u>

Subject: After School Clubs

Group: All

Title: French club

Description: Children have learnt about French culture and different sayings used in everyday life in France. Children got to act out the role of going to a French restaurant and eating French food such as cheeses and croissants.

Date: 16/02/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: After School Clubs

Group: All

Title: School Council

Description: School Council meet regularly throughout the year to discuss school community issues.

Date: 19/06/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: 06 - Year 06

Title: Script Writing Club

Description: All year 6 pupils were invited to attend a club in order to write their year 6 Leaver's play allowing them to incorporate their own interests into the script.

Date: 16/05/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: 06 - Year 06

Title: Gardening Club

Description: Pupils learn to look after environment and use basic skills to produce food and talk about healthy living

Date: 15/04/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: KS2 - Key stage 2

Title: Art Club

Description: Art Club have been exploring the work of Degas and the materials he used to create his work, as well as what inspired him relating to the time of the expressionist movement. They have been working on their own drawings of ballet dancers and reflecting on their ideas.

Date: 08/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: KS2 - Key stage 2

Title: News paper club

Description: Children spent time looking at online newspaper at events and news stories from around the world.

Date: 20/01/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: After School Clubs

Group: MAT- More-able & Talented

Title: M/A T gymnastics

Description: We have a years 1-4 MA/T gymnastics club on Mondays run by our PE teacher. These children are selected to represent the school at the Thurrock SSP gymnastics competitions in May

Date: 05/05/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: MAT- More-able & Talented

Title: Newspaper Club

Description: The children have been creating a school newspaper which includes sports events, fact pge, cartoon strip and adverts..

Date: 05/05/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: All

Title: Harvest Festival 2019

Description: Whole school celebration assembly with Y2 sharing a harvest around the world presentation. Celebration songs, prayer and grandparents invited.

Food donations shared with Thurrock Food Bank.

Date: 18/10/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SPIRITUAL:Developing personal values and beliefs

Subject: Assemblies

Group: All

Title: Going for Goals (Training for Life)

Description: Whole school assembly led by the DHT

Date: 16/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it

Subject: Assemblies

Group: All

Title: Going for Goals (British values)

Description: Whole school assembly led by the Headteacher

Date: 09/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Moral codes and models of moral virtue, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Assemblies

Group: All

Title: Christingle assembly

Description: Whole school participated in the Christingle assembly to gain a further understanding of the meaning of Christmas and what Christingles represent.

Year 5 school councillors made and presented the Christingles.

Year 6 co-led the assembly and narrated the significance of the time of the year.

Date: 16/12/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

Subject: Assemblies

Group: All

Title: Harvest assembly

Description: The whole school participated in the Harvest preparations and assembly. The children explored the different ways in which other countries celebrate harvest and the different meanings it carries to people all over the world.

Date: 28/10/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

Subject: Assemblies

Group: All

Title: Prevent Assembly

Description: Following the bombing in Paris, the whole school assembly was focused upon having the strength of character to make the right choices and understanding why people might make the wrong choice and how we can help them and what we should do if someone tries to influence our actions or beliefs.

Date: 23/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs

Subject: Assemblies

Group: All

Title: Whole school assembly

Description: Mrs Coates spoke to pupils from Reception to Y6 about the attacks in France and about radicalisation

Date: 13/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: All

Title: Christingle

Description: Junior and Infant assembly to celebrate Christingle. Junior school children created Christingle and sang songs.

Date: 21/12/2012

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Assembly to celebrate 'Black History Week'

Description: A whole school assembly to develop understanding of how communities became multi cultural from recruitment drives after the wars. Children were shown video footage of how the Windrush brought people from the Caribbean to Tilbury docks in answer to advertisements for jobs.

Date: 22/10/2012

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: All

Title: Hong Kong assembly

Description: Mr Griffiths talked about his research in Hong Kong schools

Date: 14/05/2012

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity

Subject: Assemblies

Group: All

Title: Chinese New Year

Description: FB assembly on Chinese New Year

Date: 23/01/2012

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities

Subject: Assemblies

Group: 04 - Year 04

Title: Assembly

Description: 4SM had their class assembly which they presented to parents and years 3 and 4. It was all about inventions and how they have changed throughout history for different reasons. It was also about how sound travels. We also explored inventors' minds and the process they may go through.

Date: 11/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 04 - Year 04

Title: 4TL class assembly

Description: The children completed their class assembly about the Anglo-Saxons and read an Anglo-Saxon legend.

Date: 12/11/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function

Subject: Assemblies

Group: KS1 - Key stage 1

Title: Singing assembly

Description: RJ delivered a singing assembly using signing - ~Old McDonald and Sing a Rainbow.

Date: 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity

Subject: Class Projects

Group: All

Title: Diwali 2019

Description: Whole school Diwali celebration, learning about Hinduism and the festival of light.

Whole school project to design and make a mandala

Date: 18/10/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: All

Title: Languages Week

Description: MFL week - classes learning different languages across the school

Date: 07/10/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills

Subject: Class Projects

Group: All

Title: Enterprise Project

Description: All pupils in the school are working in classes on an Enterprise Project where they must develop their individual and group work skill sets.

Date: 07/06/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: All

Title: World Faith Afternoon

Description: Infant and Junior Schools worked with partner classes to complete activity from religions around the world.

Date: 15/10/2012

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function,

SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 01 - Year 01

Title: The National Nutcracker Project

Description: 1RJ took part in a project where they had to plan and learn a dance based on the ballet The National Nutcracker.

Date: 01/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 02 - Year 02

Title: African Workshop

Description: Y2 Trailblazer African workshop looking into African culture, dance and music

Date: 15/10/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 03 - Year 03

Title: Enterprise day

Description: Children in year 3 have planned their own items to make and sell for a profit, They then sold the items at the enterprise market.

Date: 23/03/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 03 - Year 03

Title: Design and make our reading corner

Description: Children researched and designed improvements for 3EW's reading corner. We used bits of everyone's ideas and worked in

small teams to complete each aspect of the Aztec themed reading corner.

Date: 04/02/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 04 - Year 04

Title: Commonwealth day

Description: Each year 4 class researched information about a given country from the commonwealth. They also looked at the commonwealth values and used these to design a new flag that represented the values.

Date: 12/03/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 04 - Year 04

Title: Take One Picture project

Description: Year 4 took part in a whole school project to explore their own interpretations of a portrait. They produced lots of artwork and learnt about the society at the time the portrait was painted.

Date: 02/03/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 04 - Year 04

Title: World Religion Day

Description: Children in year 4 learnt about Sikhism, including the culture, values and beliefs of Sikhs around the world.

Date: 19/01/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of

others, SPIRITUAL:Understanding human feelings and emotions

Subject: Class Projects

Group: 04 - Year 04

Title: Inventors convention

Description: Through U.O.E the children created their own inventions, they had to create a blue print, write a patent, then present their models to parents, who then voted on their favourite invention.

Date: 23/10/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: KS1 - Key stage 1

Title: School Council

Description: HT & DHT made the Christingle with School Council. Discussed the symbolism for each section. Good discussion about faith and belief . The children demonstrated an ability to respect the views of others and linked the event to other religions too.

Date: 16/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs

Subject: Class Projects

Group: RCP - Reception

Title: EYFS

Description: Diwali - the children have learnt about Diwali. We spoke about how people celebrate Diwali. Each child made a Diva lamp.

Date: 11/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Exploring the values and beliefs of others

Subject: Competitions

Group: All

Title: Year 6 Maths challenge

Description: G&T competition

Date: 06/02/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using

imagination and creativity in learning

Subject: Competitions

Group: All

Title: PSHCE - Anti Bullying Week

Description: Poster competition in line with National Theme for 2013

Date: 19/03/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Homework Project

Group: 02 - Year 02

Title: African Half Term Homework

Description: The children were provided with various different homework tasks which incorporated learning about traditional dress, different cultures in Africa and the land of Africa.

Date: 27/03/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Homework Project

Group: 04 - Year 04

Title: National Gallery homework project

Description: After out trip to the National Gallery the children had to select a painting they liked and complete a model, research, drawing, presentation or something else of the choice to represent what they had learnt about the painting or the artist.

Date: 23/03/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Homework Project

Group: 06 - Year 06

Title: WWII home learning project

Description: pupils worked with their parents/relatives to create a representation of WWII, we held an exhibition after school which parents and friends were invited to

Date: 11/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: All

Title: Bata

Description: Children have been learning about the Bata factory and its impact on East Tilbury

Date: 13/04/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: All

Title: May Day / Beltane

Description: Topical lesson looking at why we get a day off for May Day and what Beltane is for Pagans.

Date: 06/05/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 01 - Year 01

Title: Understanding cultures

Description: Each class in Year 1 took a country and looked at the artefacts, images and tried foods from that country.

Date: 13/11/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity

Subject: Lessons

Group: 02 - Year 02

Title: Year 2 Christianity Visit

Description: Year 2 had a visit from Cannon Paul RObinson to discuss Christianity and the Church.

We discussed the church, it's uses and

how the church is used. Christianity and the influences on Christianity.

Date: 11/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 02 - Year 02

Title: Circle time

Description: Talking about their feelings coming up into the junior school.

Date: 03/07/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs

Subject: Lessons

Group: 02 - Year 02

Title: Transition days

Description: The year 2 pupils came up to find out about school in the juniors.

Date: 02/07/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Lessons

Group: 03 - Year 03

Title: SEAL/P4C

Description: Year 3 completed worked link to the book 'Giraffes can't dance' in which Gerald the giraffe feels absolutely deflated that he is the only animal in the jungle that can't dance and knows it's time for him to leave the jungle dance floor. This is the climax of the story and gave us the perfect opportunity to have a classroom conversation about diversity, acceptance, love, and the power of "yet".

Date: 23/01/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 03 - Year 03

Title: Respecting beliefs of others

Description: In R.E. the children discussed how different people pray in different ways, and how some people choose not to pray or choose to have a spiritual ritual. The children shared their own beliefs and values with one another.

Date: 27/11/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons

Group: 03 - Year 03

Title: Religious Education Lessons

Description: Year 3 have been discussing Sikhism and how their beliefs and values might differ from our own and that we need to respect other people's beliefs.

Date: 12/01/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Investigating moral values and ethical issues

Subject: Lessons

Group: 03 - Year 03

Title: Silent film making.

Description: Children worked in groups to make their own silent films using ICT.

Date: 23/02/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: Lessons

Group: 03 - Year 03

Title: French

Description: Children have been learning French using the Rigolo program. They have learned greetings, asking people how they are and personal information about themselves.

Date: 02/02/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: Religion

Description: Christianity lessons learning about where christians worship, why they worship and how they worship.

Date: 12/01/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: Religious Education

Description: Learning to appreciate others cultures and respect each others religious views.

Date: 06/01/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: French

Description: Stephan visited year 3 and 4DC to let the children practice their French and talk about the differences in French daily life. We considered the differences and similarities in cultures, expressing viewpoints.

Date: 06/06/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: Music: Djembes

Description: 3EW watched a video from the Ivory Coast where band members spoke in French and then played djembe. We spoke about diversity of cultures including the sacredness of the lives taken to make a djembe (tree and goat or deer), the use of other languages and the importance of team work which we then used in music.

Date: 10/05/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons

Group: 03 - Year 03

Title: Interview with a soil scientist

Description: Year 3 prepared questions to interview a scientist in Australia via Skype about his work researching and testing soil.

Date: 25/03/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

Subject: Lessons

Group: 03 - Year 03

Title: Aztec gods and goddesses

Description: Learning about different Aztec gods and goddesses and how the Aztecs praised them. Learning about human sacrifices and reasons for this.

Date: 30/01/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 03 - Year 03

Title: Music from other countries.

Description: 3EW looked at rap music from Australia, America and the UK to inspire us to adapt a Christmas carol into a rap.

Date: 07/12/2012

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences

Subject: Lessons

Group: 03 - Year 03

Title: Musical instruments

Description: The children in 3EW listened to tibetan singing bowl music and tried to play one too! We talked about how the instruments are used in spiritual practice.

Date: 16/11/2012

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons

Group: 04 - Year 04

Title: Well Being Advent

Description: Each day, Year 4 completed their well-being advent. Today's activity was to reflect on previous experiences from past Christmas'.

Date: 06/12/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 04 - Year 04

Title: Relationships

Description: The children explored the meaning of the word relationships, they then thought about the different people who they have relationships with and why these are important.

Date: 16/04/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 04 - Year 04

Title: Stories with dilemmas

Description: The children are reading a range of stories with moral dilemmas, they will then be writing their own stories.

Date: 13/04/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - Year 04

Title: It's good to be me

Description: The children thought about why it is good to be them, what skills do they have? what personal qualities do they have? How have they overcome different problems? what have they achieved that they are proud of?

Date: 02/03/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 04 - Year 04

Title: Empathizing with others

Description: Using a range of faces, children gave ideas for the types of feelings indicated.

Date: 27/02/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 04 - Year 04

Title: Understanding religious celebrations

Description: Children looked at how Diwali is celebrated and why it is an important to Hindu. Children were told the story of Lakshmi.

Date: 12/09/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Moral codes and models of moral virtue, SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons

Group: 04 - Year 04

Title: peacemakers

Description: Year four have been learning about peace and how to make and keep it. They have looked at well known peacemakers such as Martin Luther King. Week two the children in year 4 made a peace tree for the classroom.

Date: 17/06/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - Year 04

Title: Religion

Description: Lesson on Peacemakers, focused on Martin Luther King, link with racism and equality

Date: 10/06/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - Year 04

Title: Cultural stories.

Description: In literacy year four read Christophes Story by Niki Cornwell. They looked at and compared the different cultures between England and Rowanda. Learnt about right and wrong and moral values.

Date: 01/02/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Year 05

Title: RE

Description: Year 5 have been learning about the Christian faith and how they can relate to some beliefs and practices in the faith.

Date: 19/01/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons

Group: 05 - Year 05

Title: Prevent

Description: Year 5 have discussed the impact extremist groups have on society and the ways they can be vigilant against such groups.

Date: 19/01/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions

Subject: Lessons

Group: 05 - Year 05

Title: World war 1

Description: Year 5 have been studying World War One learning about the cause of it, life in the trenches and the effect of the war.

Date: 06/01/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Year 05

Title: Literacy focus

Description: Year five studied stories written by the author Anthony Brown. These stories contained many aspects of life and relationships.

Date: 09/09/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Year 06

Title: Holi Festival

Description: Pupils in Y6 took part in a a festival of colour; they recreated the famous festival within the school's grounds.

Date: 12/04/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Year 06

Title: Radicalisation and terror attacks

Description: In classes, Y6 talked about and discussed the terrorist attacks in France on 21.11.15 and how people can become radicalised and choose the wrong path to follow. What they thought should happen next- retaliation/talking

Date: 23/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: RCP - Reception

Title: Common wealth day

Description: We looked at what the common wealth was and focussed on how we can work together to look after our planet.

Date: 19/03/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences

Subject: other

Group: All

Title: school council meeting

Description: review of Anti-bullying policy and discussion of pupil bullying questionnaire

Date: 08/01/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: other

Group: All

Title: school council meeting

Description: meeting to discuss issues raised

Attachments: school council minutes 4.12.15.docx

Date: 04/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: other

Group: 01 - Year 01

Title: 1RJ CWttA - Pupil voice

Description: 1RJ had a visitor from Anglia Ruskin University - they came to see how Miss Jones has organised pupil voice in her class.

Date: 31/03/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

Subject: other

Group: 02 - Year 02

Title: Remembrance service

Description: Year 2 took part in a remembrance service with year 6 and the local community

Date: 11/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Parent Association

Group: 04 - Year 04

Title: writing Christmas cards

Description: children designed Christmas cards to be printed for PFA.

Date: 12/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: East Tilbury's Got Talent

Description: Children that were selected through the audition process took part in the final which took place in front of the school and a judging panel.

Date: 23/06/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Chinese Dragon Dance

Description: Children were invited to watch a chinese dragon dance, which was supplemented with lesson learning about Chinese New Year.

Date: 26/02/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Mothers day performance

Description: children in the choir (eyfs-yr6) joined in and performed at the local church's mothers day service

Date: 15/02/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Collaborative Christmas Concert

Description: Children in the school choir (eyfs-yr6) performed a christmas concert with other schools in the trust to parents and carers.

Date: 08/12/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: 03 - Year 03

Title: Easter Performance

Description: Children presented a variety of information and creative pieces to their grandparents to celebrate Easter.

Date: 03/04/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: 03 - Year 03

Title: Christmas performance

Description: Children performed a play based on the traditions of christmas around the world.

Date: 15/12/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: 03 - Year 03

Title: Christmas production

Description: Children performed a production about how Christmas is celebrated around the world, including singing songs from different countries and Merry Christmas in different languages.

Date: 09/12/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Plays & Performances

Group: 03 - Year 03

Title: Christmas assemblies

Description: Cross key stage Christmas production 2013

Date: 13/12/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: 04 - Year 04

Title: Christmas play

Description: Performed a nativity play looking at the main reasons why we celebrate Christmas

Date: 19/12/2012

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: 05 - Year 05

Title: Year 5 School Play

Description: Pied Piper of Hamelin - musical school play to perform to parents, staff and children.

Date: 16/07/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: 06 - Year 06

Title: Fiercebook Theatre production

Description: Theatre/workshop exploring issues of diversity, racism, homophobia and cyber bullying

Date: 11/02/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: 06 - Year 06

Title: Trip to see Hairspray

Description: All year 6 pupils were invited to St Cleres to watch their drama group performance.

Date: 26/03/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: KS1 - Key stage 1

Title: The Bossy Fairy

Description: KS1 and year 3 taking part in the Christmas performance.

Date: 16/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: KS1 - Key stage 1

Title: Christmas production

Description: Children performed a production about how Christmas is celebrated around the world, including singing songs from different countries and Merry Christmas in different languages.

Date: 09/12/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Plays & Performances

Group: RCP - Reception

Title: Christmas Production

Description: We did wonderful things in a musical way.

Date: 12/12/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: All

Title: Spores relief

Description: The children are going to be raising money for Sports relief by walking the mile around our school grounds.

Date: 18/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: All

Title: British heart foundation day

Description: The children took part in a sponsored skip- a - thon throughout the day at school. They raised money and wore a red t shirt for the day.

Date: 26/02/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: All

Title: Danny Lawrence visit

Description: Children took part in sports activities in the hall and listened to a motivational talk from Danny Lawrence.

Date: 07/05/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs

Subject: Sports Events

Group: 03 - Year 03

Title: Truce football matches

Description: The children had an inter house football competition to reflect and remember the 100 year anniversary of the truce football match between the German and British soldiers.

Date: 21/11/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Sports Events

Group: KS1 - Key stage 1

Title: ks1 cross country

Description: Year 1 and 2 pupils to take part in cross country competition against other schools in the borough

Date: 27/04/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Sports Events

Group: KS1 - Key stage 1

Title: 1 and 2 sports hall athletics

Description: Year 1 and 2 pupils to take part in competition against other schools

Date: 23/03/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Sports Events

Group: KS2 - Key stage 2

Title: ks2 MAT quad kids athletics

Description: MAT pupils to take part in athletics competition against other schools in the borough

Top scoring boy overall from ETPS

Date: 08/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Moral codes and models of moral virtue,

MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Sports Events

Group: KS2 - Key stage 2

Title: 3 and 4 sports hall athletics

Description: Year 3 and 4 pupils to take part in competition against other schools

Date: 19/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Sports Events

Group: KS2 - Key stage 2

Title: 5 and 6 dodgeball

Description: Year 5 and 6 pupils to take part in competition against other schools

Date: 09/12/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Sports Events

Group: KS2 - Key stage 2

Title: Year 5 and 6 basketball

Description: Year 5 and 6 pupils to take part in competition against other schools

Date: 01/12/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Sports Events

Group: KS2 - Key stage 2

Title: cross country

Description: Children to take part in cross country competition against other schools in borough

Date: 24/11/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Sports Events

Group: KS2 - Key stage 2

Title: 5 6 girls football tournament

Description: 10 girls in years 5 and 6 to take part in football tournament at St Cleres

Date: 29/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Sports Events

Group: KS2 - Key stage 2

Title: Inter house dodgeball

Description: The children participate in inter house events throughout the year this event was run by the school games organisers children in year 5

Date: 03/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: KS2 - Key stage 2

Title: 5 6 tag rugby

Description: Children in years 5 and 6 to take part in tag rugby tournament against other schools

Date: 13/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Sports Events

Group: KS2 - Key stage 2

Title: Year 5/6 sports hall athletics

Description: Children in years 5/6 represented the school at a Thurrock SSP sports hall athletics competition. They finished in 2nd place over all.

Date: 22/01/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Sports Events

Group: MAT- More-able & Talented

Title: years 1,2, 3, 4 MAT gymnastics

Description: MAT gymnastics pupils to take part in competition against other schools in the borough team 1 placed 5th and team 2 placed 3rd over all

Date: 04/05/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Sports Events

Group: MAT- More-able & Talented

Title: MA/ T Archery day

Description: Children from KS1 and KS2 will take part in a MA/T archery day with specialist coaches. This is to board their abilities in other areas of sport.

Date: 21/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: SEN - Special Needs

Title: SEND multi skills competitions

Description: ks2 pupils to take part in multi skills competition against other schools in the borough

Date: 28/04/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Staff Training/CPD

Group: TCH - Teaching Staff

Title: ROH Design and Make workshop

Description: Training provided by Royal Opera House

Date: 15/04/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values

Subject: Staff Training/CPD

Group: TCH - Teaching Staff

Title: ROH SING workshop

Description: Training provided by Royal Opera House

Date: 23/03/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Staff Training/CPD

Group: TCH - Teaching Staff

Title: Enterprise Week training

Description: New staff delivered training to the rest of the teaching staff with regards to Guy Claxton's skill sets

Date: 22/05/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Staff Training/CPD

Group: TCH - Teaching Staff

Title: Caring for the outside environment using the environment in teaching activities

Description: staff looked at the environment around school, its diversity and adaptability, and how this could be incorporated into subjects across the curriculum. Staff also planted trees on the field

Date: 24/04/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Staff Training/CPD

Group: TCH - Teaching Staff

Title: Emotional Health and Well Being

Description: Julie Peak worked with staff on supporting children who experience difficulties at home or in school

Date: 13/03/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Staff Training/CPD

Group: TCH - Teaching Staff

Title: Inspiration Youth Call-mentoring

Description: Ayo spoke about his mentoring of pupils from troubled backgrounds

Date: 03/12/2012

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Staff Training/CPD

Group: TCH - Teaching Staff

Title: BfL

Description: Behaviour for Learning and the school policy on Positive Behaviour for Learning

Date: 28/09/2012

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: International week of the deaf

Description: Activities promoting inclusion, respect of diversity and developing own qualities to be respectful of the needs of others.

Date: 07/10/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: World Smile Day

Description: Whole school focus on mental health wellbeing and the impact of our actions on others.

Date: 04/10/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: Dyslexia Awareness

Description: Awareness week including activities that focus on respecting diversity

Date: 30/09/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Moral codes and models of moral virtue, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: Big pedal

Description: Whole school taking part in big pedal nationwide competition
pupil 'blinged' their bikes and dressed as superhero's for a fundraising day

Date: 06/03/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Jeans for Genes

Description: Raising money across school for Gene therapies.

Date: 23/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: British Heart Foundation

Description: The children took part in a sponsored skip- a thon throughout the day. They raised money and wore a re t shirt for the day.

Date: 26/02/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: World Book Day

Description: Celebrated alongside Comic Relief, children discussed their favourite book characters and dressed up for the day

Date: 13/03/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Commonwealth Day

Description: Each class researched a different Commonwealth country. Children had their own Commonwealth Passport and at the end of the week, they visited other classrooms to share learning and find out facts about different commonwealth countries to add to their passport.

Date: 09/03/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function,

SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: French Day

Description: The school celebrated languages day by learning some French songs and having an assembly where they sang the songs that they learnt during that day. they also learnt phrases to use in the classroom.

Date: 20/10/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: Themed Days/Weeks

Group: All

Title: Chinese New Year

Description: Celebration of Chinese New Year. Themed lunch. Food tasting across the school cross curricular activities. Lion Dance whole primary school assembly.

Date: 31/01/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Children in Need

Description: Activities and non uniform day to raise money for the charity

Date: 15/11/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Good Behaviour Party

Description: All pupils who had displayed appropriate behaviour throughout the term were invited to a party to celebrate. The party consisted of team work games and arts and crafts activities.

Date: 26/03/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Red Nose Day

Description: Non school uniform day. Some groups completed activities about the charity and comparing their lives to others who are less fortunate.

Date: 15/03/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: Let's Dance

Description: Pupils attended a dance performance by two professional dancers.

Date: 15/03/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills

Subject: Themed Days/Weeks

Group: All

Title: World Book Day

Description: All pupils attended school in costume as a book character and completed tasks within their individual classes based on literature.

Date: 07/03/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural

activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: 03 - Year 03

Title: No electricity day

Description: Children experienced what it was like to have no electricity for a day.

Date: 12/01/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: 03 - Year 03

Title: International Day of Peace

Description: We talked about what this was. I shared with the class a Mayan Calendar from a culture where the day is celebrated. We talked about what peace is and how to achieve peace.

Date: 21/09/2012

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

Subject: Themed Days/Weeks

Group: 04 - Year 04

Title: Remembrance poppies

Description: Year 4 learnt about how peace is reflected through symbols and explored their feelings with regards to remembrance.

Date: 13/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in

learning

Subject: Themed Days/Weeks

Group: 04 - Year 04

Title: Year 4 Inventors' convention

Description: Year 4 presented their work on their inventions to their parents and carers.

Date: 11/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: 04 - Year 04

Title: Ancient Egyptian Day

Description: Children and teachers dressed up in Ancient Egyptian style clothes and carried out activities such as team work to solve puzzles, Ancient Egyptian games, learning about life as an Ancient Egyptian and a traditional tale.

Date: 15/02/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: 04 - Year 04

Title: Roman

Description: All children and teachers dressed up as Romans and carried out activities such as creating own paper helmets and armour, making and tasting Roman food and Roman army marching and drills.

Date: 17/10/2012

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: 06 - Year 06

Title: Equity Action - Remembrance Day

Description: Children attended community remembrance service and invited community members into school for tea and coffee to exhibit and discuss their work on WW2.

Date: 11/11/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: 06 - Year 06

Title: Food tasting

Description: Children experienced food tasting from China and a presentation from a Chinese teacher from St Cleres

Date: 30/01/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: 06 - Year 06

Title: Remembrance service

Description: All children from year 6 attended a service with the public and made readings at the Bata War Memorial

Date: 11/11/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Trips & Excursions

Group: 03 - Year 03

Title: National Gallery

Description: Children visited the London National Gallery and were shown and spoken to about different paintings linking to World War One.

Date: 15/12/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 04 - Year 04

Title: Science Museum

Description: As part of our Unit of Enquiry, year 4 visited the science museum to learn about what inspired the great scientists and inventors of the past, and how new inventions and inventors learn from these ideas.

Date: 09/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 04 - Year 04

Title: National Gallery Trip

Description: The children went to the National Gallery and experienced the art work in depth of 3 different paintings, they found out about the artist and the making of the paintings.

Date: 20/03/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 04 - Year 04

Title: Trip to Imperial War Museum

Description: Year 4 explored the 100th anniversary of World War One by travelling to the Imperial War Museum Duxford. They had a workshop which highlighted the importance of remembrance day and the impact of the war on the lives of soldiers and people at home.

Date: 06/11/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: Trips & Excursions

Group: 04 - Year 04

Title: Science museum

Description: The children explored the launch pad, then through a talk they found out about the development of the steam engine.

Date: 13/10/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Trips & Excursions

Group: 04 - Year 04

Title: Grange Waters

Description: 43 children from year 4 went on a two night residential group to Grangewaters. They completed a variety of outdoor activities.

Date: 15/05/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 04 - Year 04

Title: Colchester Castle

Description: Year four went on a trip to Colchester Castle. They had a guided tour of the castle and completed a quiz on the artifacts around the museum. Learnt about right and wrong in the prison section of the museum.

Date: 07/12/2012

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue,

MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 05 - Year 05

Title: How the Whale Became

Description: 5FS were invited as part of a follow up activity with the MFI and Aspirations day they attended. The class went to the Royal Opera House to watch the performance of how the whale became.

Date: 11/12/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 05 - Year 05

Title: MFL

Description: Children were invited along with another school to go to the Royal Opera House Production Park as part of an aspiration trip and linked with MFL as teachers from France attended.

Date: 15/10/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 05 - Year 05

Title: Science Museum Trip

Description: Curriculum visit to Science Museum.

Date: 11/03/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Trips & Excursions

Group: 06 - Year 06

Title: Visit to Churchill War Rooms

Description: Visit to establish what happened in the Battle of Britain and how people were affected by the war

Date: 22/09/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 06 - Year 06

Title: ww2 evacuation day

Description: All year 6 pupils went to Wat Tyler Park dressed as evacuees to experience aspects of life during WW2.

Date: 19/11/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 06 - Year 06

Title: Duxford trip

Description: Duxford trip - workshops based on Remembrance Day

Date: 18/11/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Christingle Event

Description: Christingle whole school assembly with Revd Michelle

Date: 18/12/2019

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Assemblies

Group: All

Title: Easter Service

Description: Y3 performed to the whole school and grandparents sharing the meaning of Easter and how it is celebrated.

Date: 04/04/2019

Selected Criteria: CULTURAL:Participating and responding to cultural activities

Subject: Assemblies

Group: All

Title: Harvest Festival 2018-19

Description: Y2 performed to the whole school and grandparents, sharing why we celebrate harvest and how.

All year groups performed

harvest themed songs.

Date: 18/10/2018

Selected Criteria: CULTURAL:Participating and responding to cultural activities

Subject: Assemblies

Group: 03 - Year 03

Title: Year 3 Easter Assembly

Description: Year 3 performed an Easter assembly to the school and grandparents, telling the Easter story.

Date: 03/04/2019

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 03 - Year 03

Title: Easter Assembly

Description: The children performed the Easter story and celebrated other Easter traditions with their grandparents.

Date: 03/04/2019

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using

imagination and creativity in learning

Subject: Assemblies

Group: 03 - Year 03

Title: Class Assembly

Description: Children performed their class assembly in front of the other children in their year group and their parents. The children explained what they had been learning about during the term, showed work, gave musical and dramatic performances all linking to the Unit of Enquiry vehicle of light.

Date: 18/03/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 04 - Year 04

Title: Spring production

Description: Children Practice, participate, and perform in school Spring production, Midsummer Night's Dream

Date: 23/03/2017

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 01 - Year 01

Title: 1RJ CWttA - drama

Description: 1RJ and their teacher have been taking part in a Creative Writing through the Arts project. We have been including drama in our lessons which has inspired us to write in a variety of ways.

Date: 21/03/2017

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 01 - Year 01

Title: 1RJ leading film project

Description: CPD training for RJ - Creative Writing through the Arts - This focus was on film. Children had opportunities to look at film and the children looked at a variety of film shots and got to use the ipads to explore their own. Their children then produced a piece of creative

writing.

Date: 10/11/2016

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 01 - Year 01

Title: The National Nutcracker project

Description: 1RJ took part in The National Nutcracker Project - watched weekly clips from the ROH with ballet dancers on them.

Date: 01/12/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities

Subject: Class Projects

Group: 01 - Year 01

Title: Harvest

Description: What is a festival? - understanding what
Introducing the word Harvest.

Children in partners thought about what they thought
thankful might mean.

Introduced the idea of corn and its purpose. Spoke about what we could use to cover the corn ears?

What colour is

corn?

Made corn ears.

Date: 22/10/2014

Selected Criteria: CULTURAL:Participating and responding to cultural activities

Subject: Class Projects

Group: 03 - Year 03

Title: Take one picture exhibition

Description: The children created a patchwork quilt across the year group with each child making and designing their own patch. The quilt was based upon the picture 'Mr and Mrs Andrews'. The work was displayed for parents to come and see.

Date: 13/03/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: 03 - Year 03

Title: Chess Competition

Description: London Chess Competition where children participated in inter-schools competition.

Date: 10/12/2013

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Competitions

Group: 06 - Year 06

Title: Thurrock Poetry Competition Final

Description: Year 6 pupils took place in the finals of the competition at Civic Hall to an audience

Date: 18/02/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: KS2 - Key stage 2

Title: Thurrock Poetry Competition

Description: Chn from Year 4,5,6 took place in the poetry heats

Date: 11/02/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Homework Project

Group: 06 - Year 06

Title: WW2 exhibition

Description: children created homework projects with family member to create exhibit to display

Date: 10/12/2012

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: Easter

Description: Children explored the story of Easter using story telling, acting and comic strip creations.

Date: 06/03/2017

Selected Criteria: CULTURAL:Participating and responding to cultural activities

Subject: other

Group: All

Title: school council meeting

Description: see minutes

Attachments: school council minutes 9.11.15.docx

Date: 09/11/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Parent Association

Group: 02 - Year 02

Title: African Mask Making

Description: Parents were invited into class to design, create and make African masks. This ideas the children had were based on previous learning.

Date: 27/03/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities

Subject: Plays & Performances

Group: All

Title: Christmas Carol Performance

Description: Carol performance to parents/carers (all year groups)

Date: 18/12/2019

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Panto

Description: Panto performance

Date: 10/12/2019

Selected Criteria: CULTURAL:Participating and responding to cultural activities

Subject: Plays & Performances

Group: 02 - Year 02

Title: Remembrance Service

Description: Participated in Remembrance Service alongside year 6 at the Bata Memorial with Canon Paul and members of the community.

Date: 11/11/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Moral codes and models of moral virtue,

MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Plays & Performances

Group: 06 - Year 06

Title: Remembrance Service

Description: Participated in Remembrance Service alongside year 6 at the Bata Memorial with Canon Paul and members of the community.

Date: 11/11/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Plays & Performances

Group: KS1 - Key stage 1

Title: Christmas production 2015

Description: Years 1,2 and 3 took part in a christmas production around the meaning of christmas. Children used learning from trailblazer projects linked to the national nutcracker and ballet to perform a play highlighting the meaning of christmas.

Date: 15/12/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities

Subject: Plays & Performances

Group: KS2 - Key stage 2

Title: Spring Production

Description: Year 4 and 5 put on their own version of A Midsummer Night's Dream, which included a range of songs, dances, artwork, stage and prop design and some fantastic acting.

Date: 24/03/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: RCP - Reception

Title: EYFS/Y1 Christmas Performance

Description: Nativity performance to EYFS/Y1 parents/carers.

Date: 12/12/2019

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Sports Events

Group: All

Title: Danny Lawrence visit

Description: Danny Lawrence attended a sport's event at the school whereby he performed to the pupils and they participated in an athletic event to raise money for charity.

Date: 07/05/2013

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: KS2 - Key stage 2

Title: 5 6 boys football

Description: children in years 5 and 6 to take part in football tournament against other schools in the borough

Date: 07/10/2016

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

Subject: Sports Events

Group: KS2 - Key stage 2

Title: Year 5 6 high five season rally

Description: Year 5 and 6 to take part in start of season friendly netball rally

Date: 15/09/2016

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs

Subject: Staff Training/CPD

Group: TCH - Teaching Staff

Title: Athletics staff training

Description: Athletics staff training whole staffing team

health and safety

activities

questions

teaching points/ lessons

Date: 19/04/2017

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Themed Days/Weeks

Group: All

Title: Christmas Jumper Day

Description: Christmas jumper day

Date: 13/12/2019

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Themed Days/Weeks

Group: All

Title: Mother's Day church service

Description: Children for the choir attended church to perform for their mother/carer

Date: 15/03/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: Chinese New Year

Description: The pupils in KS1 and KS2 participated in a whole school celebration of Chinese New year. The children completed food tasting activities and saw a lion dance.

Date: 30/01/2014

Selected Criteria: CULTURAL:Participating and responding to cultural activities

Subject: Trips & Excursions

Group: 05 - Year 05

Title: Trip to St Catherines Church

Description: Trip linked to cross curricular work on Tudors and the reformation of the Church of England. Follow up work in class allowed the children to design their own church imagining they were Henry VIII's designer at the time.

Date: 07/11/2012

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs,

SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: RCP - Reception

Title: Farm Visit

Description: children in reception visited Old Mcdonalds Farm to further learning about Farming and Farm animals

Date: 18/03/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: RCP - Reception

Title: Reception Library Visit

Description: Children visited the local library for a story session

Date: 12/03/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 04 - Year 04

Title: Recycling Assembly

Description: External visitor discussing the need to recycle and our environment,

Date: 07/10/2019

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function

Subject: Themed Days/Weeks

Group: All

Title: Mental Health Awareness Day

Description: Mental Health Awareness - wear yellow

Date: 10/10/2019

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

Subject: Trips & Excursions

Group: 06 - Year 06

Title: Y6 WW2 Visit - Duxford

Description: Duxford visit

Date: 26/11/2019

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Assemblies

Group: All

Title: Bata Heritage Assembly

Description: Bata Heritage presentation of the new Community Award. LB in year six received the award for his endeavour to influence the council to improve facilities for children in this area. The children demonstrated such solidarity and pride in his achievement. Fantastic celebration!

Date: 14/12/2015

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

Subject: Assemblies

Group: 02 - Year 02

Title: Year 2 Barnardo assembly

Description: Year 2 completed a half termly project on the life of thomas barnardo, finishing the project with an assembly from a representative from the charity, The learning was mentioned in the class assembly and money was raised for the barnardos charity.

Date: 16/10/2015

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: KS2 - Key stage 2

Title: e-safety

Description: L Coldwells took an assembly, reinforcing what is taught in class about e-safety, keeping themselves safe when they are on line

Attachments: e-safety assembly presentation KS2 January 14 2016.pptx

Date: 14/01/2016

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Class Projects

Group: 06 - Year 06

Title: WWII evacuees

Description: Pupil's grandparent visited the school to talk about their experiences of WWII and evacuation

Date: 12/11/2018

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Understanding human feelings and emotions

Subject: Class Projects

Group: 06 - Year 06

Title: WWII evacuees

Description: Pupil's grandparent visited the school to talk about their experiences of WWII and evacuation

Date: 16/11/2012

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Understanding human feelings and emotions

Subject: Class Projects

Group: KS2 - Key stage 2

Title: BATA Heritage workshops 18-19

Description: Children have taken part in restoring the artefacts damaged in the local fire and have learnt about the impact of the fire on the local area.

Date: 26/02/2019

Selected Criteria: CULTURAL:Understanding and appreciating personal influences

Subject: Competitions

Group: 04 - Year 04

Title: Inventors Convention

Description: Year 4 created their own inventions and presented them to parents during a convention. Parents and visitors voted for their favourite invention and winners received a prize.

Date: 13/11/2014

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values

Subject: Competitions

Group: MAT- More-able & Talented

Title: Thurrock Primary Schools Maths Competition

Description: problem solving competition

Date: 06/02/2014

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: display

Group: All

Title: SEAL -Getting on and Falling out

Description: Children created written pieces for display

Date: 08/11/2016

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Exploring the values and beliefs of others

Subject: Homework Project

Group: 03 - Year 03

Title: Stone Age Project Homework

Description: Children were set a variety of projects to complete at home with their parents/carers/siblings linked to the Stone Age

Date: 07/01/2019

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Homework Project

Group: 03 - Year 03

Title: Victorian project homework

Description: Children were set a variety of projects to complete with their parents/carers to enhance their learning about the Victorians.

Date: 15/10/2018

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: All

Title: Well Being Advent

Description: As part of our Well-being advent, today's activity was to come up with a list of alternative Christmas messages that the children could say to someone who might not be facing a 'happy' christmas.

Date: 13/12/2018

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or

values, SPIRITUAL:Developing personal values and beliefs

Subject: Lessons

Group: 03 - Year 03

Title: Resolving Conflict

Description: Pupils decided on a problem they have and worked together to resolve the problems using drama.

Date: 30/04/2013

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 05 - Year 05

Title: Going for goals

Description: The children identified their own personal short term goals which they will be working hard to realise this half term,

Date: 07/01/2016

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs

Subject: Lessons

Group: 05 - Year 05

Title: PSHCE:Bullying

Description: Recognising types of bullying and the effects it has on victims; possible solutions.

Date: 04/07/2012

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Recognising right and wrong and applying it, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 06 - Year 06

Title: Playground Behaviour

Description: Y6 teachers spoke to their classes about the importance of safe-guarding younger children. On 12.01.16, a Y6 pupil used inappropriate language in the hearing of a much younger child, discussed expectations in this school

Date: 13/01/2016

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: KS2 - Key stage 2

Title: New Beginnings

Description: Children created a writing piece for display about their ambitions for this year.

Date: 13/09/2016

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Parent Association

Group: All

Title: ICT Conference

Description: All parents were invited to an ICT event where they were able to discuss how to move ICT forward within ICT.

Date: 14/03/2013

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Internet Safety Week

Description: The children attended workshops to learn about how to stay safe on line.

Date: 25/03/2019

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Themed Days/Weeks

Group: All

Title: World Book Day

Description: Children were encouraged to dress up as a character from their favourite books. They spent time during the week discussing their favourite characters and those of others. they were encouraged to give reasons for their likes and dislikes and to listen carefully to the opinions of others. Prizes were awarded for creative costumes.

Date: 07/03/2019

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Children in need

Description: Children did fundraising with bake sale and dressed up in yellow shirts.

Date: 18/11/2016

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: Enterprise sale

Description: Pupils worked together to sell the items they made during the enterprise project.

Date: 28/06/2013

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 03 - Year 03

Title: Thurrock Museum

Description: Children visited the Thurrock Museum to learn about the Stone Age and what the local area was like during this period of history.

Date: 16/10/2014

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: All

Title: Early Morning Maths Club

Description: Designed to encourage children to enhance mental maths skills. This has been ongoing since September

Date: 11/06/2013

Selected Criteria: MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills

Subject: After School Clubs

Group: All

Title: Year 5 and 6 girls football team

Description: Competed in league and cup matches.

Date: 17/09/2012

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues,

MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: After School Clubs

Group: 04 - Year 04

Title: Outdoor learning

Description: The children explore the environment around the school using natural resources to complete a range of different activities.

Date: 18/09/2014

Selected Criteria: MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Good to be Me

Description: In the assembly we thought about our talents and what makes us special, we all agreed that we were unique and it was good to be us! LEd by The Headteacher

Date: 20/02/2017

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: All

Title: Getting Along & Falling Out

Description: Whole school assembly led by the Headteacher

Date: 31/10/2016

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: All

Title: school council

Description: The children were reminded of the role of the school council and their opportunities to effect change in the school.

Bullying and

the processes to be followed were explained and Dinosaur Drip was read to demonstrate a positive attitude towards dealing with bullies

Date: 11/01/2016

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it,

MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: All

Title: Christingle

Description: Whole school celebration linked to the symbol of Christingle. Each year group prepared a section of the celebration and performed for the rest of the school. Year six led the service with School Council in KS1 making the Christingle. Cannon Paul joined us and led the blessing. All children demonstrated excellent understanding of self-responsibility and enjoyed the opportunity to come together to celebrate.

Date: 17/12/2015

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Assemblies

Group: All

Title: Remembrance Day

Description: Time for children to reflect on the symbolic of poppies and why we have a Remembrance service.

Date: 09/11/2015

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Class Projects

Group: All

Title: Kindness Day

Description: all year groups class activity

Date: 05/11/2019

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Class Projects

Group: All

Title: Enterprise Week

Description: Assembly outlining coop values and importance of team skills to make the highest tower

Date: 10/06/2013

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues,

MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: Class Projects

Group: 03 - Year 03

Title: Enterprise development

Description: 3EW worked in teams to figure out which ideas would be useful for making money, identifying things they are already good at doing.

Date: 14/06/2013

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 05 - Year 05

Title: Home learning

Description: Year 5 investigated the impact the 2012 olympics had on their friends and families. They created a range of presentations of their findings.

Date: 17/11/2015

Selected Criteria: MORAL:Developing and expressing personal views or values, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Class Projects

Group: 05 - Year 05

Title: World Faith Week

Description: Year 5 and Year 1 took part in a joint project celebrating World Faith Week. They made junk models representing something special to each of them, together.

Date: 23/10/2012

Selected Criteria: MORAL:Developing and expressing personal views or values, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Homework Project

Group: All

Title: Inventions homework

Description: children created their own invention that would impact the world of work and leisure

Date: 02/03/2015

Selected Criteria: MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social

skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Homework Project

Group: All

Title: Poster Competition on how East Tilbury Junior is better without bullying

Description: Poster competition for all year groups to design a poster to show how East Tilbury Junior School children make the school a better place without bullying.

Date: 19/11/2012

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: All

Title: SEAL -Getting on and Falling out

Description: Children created a written piece for display. we had a class discussion about factors which aid in getting on and how to fix a friendship in turmoil.

Date: 08/11/2016

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: All

Title: Poppies for wreaths

Description: Children discussed the idea of peace and what that means to them and others. They discussed words, images and phrases that represent peace. Children decorated a white poppy for peace which was collected to create year group wreaths. Names of the Bata Fallen were added to some poppies

Date: 11/11/2015

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: Democracy lesson

Description: The children participated in class elections for school council representatives to gain an understanding of democracy. Each class had candidates who gave a speech, and their classmates participated in an anonymous vote.

Date: 11/09/2018

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons

Group: 03 - Year 03

Title: Stoneage- Hunting

Description: Discussion focused on cave men hunting and how this was a way of the cave men surviving. Children discussed animals feelings and debated animal feelings over human survival.

Date: 06/02/2017

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

Subject: Lessons

Group: 03 - Year 03

Title: Energy

Description: Year 3 have been discussing renewable and non-renewable energy and how as inhabitants of the Earth we need to be respectful on how we use energy.

Date: 05/01/2016

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Lessons

Group: 03 - Year 03

Title: Going for goals

Description: PSHE planning - ongoing

Date: 06/01/2014

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 03 - Year 03

Title: P4C

Description: Children gave reasons for their opinions on situations involving power, status and money.

Date: 15/05/2013

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons

Group: 04 - Year 04

Title: Argument and discussion

Description: Children read the story Magic Finger by Roald Dahl and discussed and debated the moral issues that arose.

Date: 10/02/2014

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 06 - Year 06

Title: Transition groups

Description: Small groups of pupils have been taking part in an extended transition period whereby they have been completing a booklet based on the social and emotional aspect of moving onto secondary school.

Date: 11/03/2019

Selected Criteria: MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

Subject: other

Group: RCP - Reception

Title: Learning journey viewing

Description: Parents and carers were invited to come and share their children's learning and celebrate their progress.

Date: 26/03/2019

Selected Criteria: MORAL:Developing and expressing personal views or values, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Staff Training/CPD

Group: TCH - Teaching Staff

Title: Social Wellbeing Training

Description: Learning Mentor delivered training to staff based on children's social and emotional skills.

Date: 20/03/2013

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Staff Training/CPD

Group: TCH - Teaching Staff

Title: Behaviour management/restorative mediation

Description: Ian Cook and Cheryl Martin discussed behaviour management/restorative mediation and dealing with parents

Date: 07/11/2012

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: Safer Internet day

Description: children took part in activities to improve their understanding of E-safety

Date: 10/02/2014

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: Headteacher interviews

Description: A select group of pupils were asked to interview the candidates for the new headteacher's post

Date: 19/03/2013

Selected Criteria: MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Exploring the values and beliefs of others

Subject: Themed Days/Weeks

Group: 06 - Year 06

Title: Equity Action - Great Ormond Street

Description: Children sold stickers wishing children in hospital over Christmas good health

Date: 29/11/2014

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: Trips & Excursions

Group: 03 - Year 03

Title: Library visits

Description: To develop links with the local community.

Date: 21/01/2014

Selected Criteria: MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Trips & Excursions

Group: 06 - Year 06

Title: Colchester Zoo Trip

Description: All year 6 pupils attended a trip to the zoo to learn more about animal habitats and how zoos supported animals from extinction and poor living conditions.

Date: 18/06/2013

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: After School Clubs

Group: All

Title: STEM Robotics

Description: STEM club have been investigating robotics and how they are used in society. We have discussed the moral reasons why robotics taking over industry can affect people, and how employers should use their morals and think about this before going completely robotic in their industry.

Date: 24/12/2015

Selected Criteria: MORAL:Investigating moral values and ethical issues

Subject: Assemblies

Group: All

Title: SEAL Assembly

Description: New Beginnings

Date: 12/09/2016

Selected Criteria: MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: KS1 - Key stage 1

Title: e-safety

Description: using thinkuknow, L Coldwells did an assembly giving them 'top tips' for keeping safe when on line- emphasis on asking adults for permission, and telling adults if anything makes them uncomfortable

Date: 14/01/2016

Selected Criteria: MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Class Projects

Group: 04 - Year 04

Title: Healthy Schools Workshop

Description: Children had a 6 week programme which involved a specialist dietician and sports coach visiting the school once a week to teach children all about the importance of a healthy diet, exercise and how this impacts their bodies.

Date: 12/01/2015

Selected Criteria: MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: other

Group: All

Title: Charity Day - Jeans for Genes

Description: Jeans for Genes day.

Date: 20/09/2019

Selected Criteria: MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

Subject: Staff Training/CPD

Group: TCH - Teaching Staff

Title: child protection

Description: training re CP issues - what to look for - how to follow up etc

Date: 03/09/2012

Selected Criteria: MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: Remembrance Day Assembly

Description: Poppies sold all week for charity.

Date: 05/11/2012

Selected Criteria: MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue

Subject: Assemblies

Group: All

Title: SEAL Assembly - New beginnings

Description: New beginnings assembly for KS1/2

Date: 16/09/2019

Selected Criteria: MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs

Subject: Assemblies

Group: All

Title: Remembrance Day Assembly

Description: To explain the importance of Remembrance Day, why poppies are symbolic and importance of values and beliefs.

Date: 05/11/2012

Selected Criteria: MORAL:Moral codes and models of moral virtue, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: All

Title: Co-operative values

Description: Assembly/display/posters on Co-operative values in school

Date: 20/01/2012

Selected Criteria: MORAL:Moral codes and models of moral virtue

Subject: Assemblies

Group: RCP - Reception

Title: e-safety

Description: using thinkuknow, L Coldwells did an assembly giving them 'top tips' for keeping safe when on line- emphasis on asking adults for permission, and telling adults if anything makes them uncomfortable

Date: 14/01/2016

Selected Criteria: MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 01 - Year 01

Title: How to treat others

Description: Went around the circle and got each child to say how they liked to be treated. say I like to be listened to. spoke to the children about if you see someone being unkind - what could you do? TPS.

Mixed ability groups different scenarios - would not share.

-Shouted at

you.

-Not wanting to play with you.

-Called you a name.

Children thought about the scenarios and what they would do. Children had to decide how they wanted to feed back to rest of the class.

Date: 26/11/2014

Selected Criteria: MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills

Subject: Lessons

Group: 02 - Year 02

Title: Relationships

Description: Children had a lesson based on relationships and what makes a positive and healthy relationship and how to maintain one.

Date: 16/04/2015

Selected Criteria: MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 02 - Year 02

Title: School rules

Description: Learning the new school rules.

Date: 03/07/2013

Selected Criteria: MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Lessons

Group: 03 - Year 03

Title: Friendship SEAL lesson

Description: The children discussed what it means to be a good friend. They then each created a recipe for a good friend to give to Scrooge from A Christmas Carol.

Date: 04/12/2018

Selected Criteria: MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 03 - Year 03

Title: Rule of law lesson

Description: The children discussed the importance of rules and what would happen if they didn't exist. They then created class rules for a board game.

Date: 20/11/2018

Selected Criteria: MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it

Subject: Lessons

Group: 03 - Year 03

Title: Thinking about others

Description: A circle time activity where children gave views and ideas on how they would feel if others did not respect their personal items. Talked about looking after school equipment and how to help each other do this.

Date: 03/10/2012

Selected Criteria: MORAL:Moral codes and models of moral virtue

Subject: Lessons

Group: 06 - Year 06

Title: Transition Group

Description: Year 6 pupils have been identified for small group work sessions to aid their transition to secondary school. This is an ongoing weekly support group until the end of term.

Date: 13/06/2013

Selected Criteria: MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: Charity Day - Children in Need

Description: Children in need day

Date: 15/11/2019

Selected Criteria: MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: Anti-bullying week

Description: Whole school week with focus on anti-bullying

Date: 11/11/2019

Selected Criteria: MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Trips & Excursions

Group: 04 - Year 04

Title: Grangewaters Trip

Description: Year 4 pupils attended a residential trip to Grangewaters Activity Centre. They learnt how to complete group tasks and extend individual skills.

Date: 15/05/2013

Selected Criteria: MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Ivor Goodsite

Description: The construction team visited the school to talk about being responsible and keeping safe around a building site

Date: 19/11/2018

Selected Criteria: MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Assemblies

Group: All

Title: Anti Bullying Week

Description: To understand how to recognise bullying, the consequences, co-operation with others to resolve conflicts on bullying

Date: 19/11/2012

Selected Criteria: MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Class Projects

Group: 01 - Year 01

Title: Rules

Description: Spoke about what might happen if rules are broken. Children came up with a variety of ideas to share what might happen within school and within society.

Date: 16/04/2015

Selected Criteria: MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Class Projects

Group: 02 - Year 02

Title: Chess Club

Description: The children of year 2 participate in a weekly chess lesson.

Date: 16/04/2015

Selected Criteria: MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Lessons

Group: 03 - Year 03

Title: Respecting each other

Description: We talked about how to show each other respect. Children gave ideas about how to keep hands to themselves, how to treat each other with kindness what compassion is.

Date: 04/10/2012

Selected Criteria: MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Staff Training/CPD

Group: All

Title: Gymnastics cpd for whole staff

Description: KR lead gymnastics health and safety cpd

Date: 12/10/2016

Selected Criteria: MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Trips & Excursions

Group: 02 - Year 02

Title: Lion King Trip

Description: Children were taken to London to see the Lion King. Children respected the different reasons why they had to make the right choices on the trip and helped each other to make each other to make the right choice.

Date: 18/03/2015

Selected Criteria: MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Going for Goals assembly

Description: Children were able to offer their thoughts that perseverance and hardwork would help them achieve their goals. The assembly introduced a school display that they can write their goals on and how they plan to achieve them. A RoH award was presented to 1RJ for their participation in The Nutcracker dance Competition.

Date: 04/01/2016

Selected Criteria: MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 03 - Year 03

Title: Class Assemblies

Description: Class assembly for parents and other children in year 3, children performed together telling the audience about what they had learnt so far in the term.

Date: 08/10/2014

Selected Criteria: MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 04 - Year 04

Title: Global Warming

Description: Year 4 looked at the impact of global warming and created diaries to discuss the impact and think about how communities in Greenland are suffering

Date: 22/01/2015

Selected Criteria: MORAL:Understanding the consequences of actions

Subject: Class Projects

Group: 05 - Year 05

Title: Bike It Recycling

Description: Visit to Bata Industrial Site to complete activities based on recycling.

Date: 20/03/2013

Selected Criteria: MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: All

Title: Bike it assembly

Description: discussing importance of health and exercise

Date: 24/02/2014

Selected Criteria: MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs

Subject: Plays & Performances

Group: 03 - Year 03

Title: How do we say thank you to nature?

Description: We practiced the song Autumn Leaves and discussed how it asks us to say thank you to nature for it's gifts. We thought about and discussed what would happen if we forgot to be grateful for nature and the consequences this would have on our basic needs.

Date: 04/10/2012

Selected Criteria: MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs

Subject: Themed Days/Weeks

Group: 03 - Year 03

Title: Good Behaviour Party

Description: Children who had been well behaved all term were rewarded with a good behaviour party.

Date: 10/01/2013

Selected Criteria: MORAL:Understanding the consequences of actions

Subject: After School Clubs

Group: All

Title: badminton

Description: pupils work with partners to develop technical skills in addition to working together and team skills

Date: 03/09/2012

Selected Criteria: SOCIAL:Developing personal qualities and using social skills

Subject: After School Clubs

Group: 05 - Year 05

Title: Year 5 and 6 Girls football team.

Description: The Year 5/6 Girls football team have played in various home and away matches and participated in tournaments.

Date: 10/10/2013

Selected Criteria: SOCIAL:Developing personal qualities and using social skills

Subject: After School Clubs

Group: 05 - Year 05

Title: gardening

Description: working together to enhance the school environment and watch the development of plants

Date: 03/09/2012

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Assemblies

Group: All

Title: Class Assemblies

Description: 5FS completed an assembly on the importance of reading.

Date: 16/10/2013

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Understanding our community

Description: Whole school assembly to explain how the school community works and what it means to be a part of a community.

Date: 03/12/2012

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: 04 - Year 04

Title: Class assembly

Description: Classes planned and develop scripts for their own assemblies then performed to parents. (4WJ did not perform theirs to the parents due to unforeseen circumstances)

Date: 27/11/2013

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: RCP - Reception

Title: Reception Assembly

Description: Reception children performed a year group assembly to parents and carers

Date: 06/02/2015

Selected Criteria: SOCIAL:Developing personal qualities and using social skills

Subject: Class Projects

Group: 05 - Year 05

Title: Arts Award

Description: The pupils in 5DC completed a singing project linked to the Arts Award Council. The children composed and performed their two songs at the Civic Hall in Grays.

(Thurrock music services)

Date: 15/11/2013

Selected Criteria: SOCIAL:Developing personal qualities and using social skills

Subject: Competitions

Group: All

Title: Performance Poetry Competition

Description: A selection of children from year3,4, 5 and six took part in a Poetry competition for schools in the ares.

Date: 26/02/2014

Selected Criteria: SOCIAL:Developing personal qualities and using social skills

Subject: Competitions

Group: 06 - Year 06

Title: Sumdog competition

Description: Children competed in a local and National competition against other schools

Date: 19/03/2015

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Homework Project

Group: 06 - Year 06

Title: Titanic Home Learning Project

Description: Children worked with parents and other family members to produce a iece of work for exhibition

Date: 17/03/2015

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 01 - Year 01

Title: Recipe for friends

Description: Children thought about friends and what a friend does.

Asked - What do we know about friends?

children designed a recipe for
the perfect friend.

Spoke about What we knew about Recipes?

Designed a recipe together-

A pinch of....

A dash of...
2 cups of
4 oz of ...
3 grams
of...

Date: 19/11/2014

Selected Criteria: SOCIAL:Developing personal qualities and using social skills

Subject: Lessons

Group: 04 - Year 04

Title: Well Being Advent

Description: Each day, Year 4 completed their well-being advent. Today's activity was focused on breathing exercises to help calm them down in a range of situations. We also discussed how this could be used in our own time to help us to relax when things are troubling us.

Date: 04/12/2018

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 04 - Year 04

Title: Well Being Advent

Description: Each day, Year 4 opened their well being advent which focused on giving the children opportunities to both discuss their well being and practise strategies to cope with stress and friendship issues. This gave us the opportunity to discuss why it is important to look after ourselves and identify that it 'okay' to not feel like ourselves sometimes. Today's activity was to tell the person next to them one thing that they admire about them.

Date: 03/12/2018

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: RCP - Reception

Title: Discussion on bullying

Description: In circle time the children discussed bullying and how the school helps them feel happy and safe. We also discussed what they might do if they feel like they are being bullied.

Date: 14/01/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Parent Association

Group: All

Title: Mother's Day plants

Description: PFA arranged sale of plants and children designed their own card and message for a parent/carer

Date: 13/03/2015

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

Subject: Parent Association

Group: All

Title: Summer Bounce

Description: Infants and Juniors participated in a social event in the community. Parents and PFA also involved.

Date: 14/06/2013

Selected Criteria: SOCIAL:Developing personal qualities and using social skills

Subject: Plays & Performances

Group: 03 - Year 03

Title: The Nutcracker

Description: The children developed a script to read for the performance. They collaborated with KS1 to showcase this excellent performance and worked with the Royal Opera House to develop performance skills.

Date: 15/12/2015

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: 03 - Year 03

Title: Class assemblies

Description: Topic based assemblies for parents

Date: 04/12/2013

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Plays & Performances

Group: 04 - Year 04

Title: Midsummers nights dream

Description: Year 4/5 created a script for A Midsummer nights Dream and then performed it to parents, governors, the local newspaper.

Date: 25/03/2015

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

Subject: Sports Events

Group: All

Title: Interhouse Athletics

Description: Interhouse event 2

Date: 05/12/2019

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Sports Events

Group: All

Title: inter house football

Description: inter house football to develop team work ethic

Date: 15/12/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Sports Events

Group: All

Title: inter house cross country

Description: inter house events to develop teamwork and understanding of team work

Date: 03/11/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Sports Events

Group: All

Title: Daily mile

Description: ETPS launch daily mile in Sep 2016/ 2017

Date: 05/09/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs

Subject: Sports Events

Group: 06 - Year 06

Title: netball league

Description: played local schools in a league during the year culminating in overall champions

Date: 10/05/2012

Selected Criteria: SOCIAL:Developing personal qualities and using social skills

Subject: Staff Training/CPD

Group: TCH - Teaching Staff

Title: Learning Styles

Description: Adaptation of teaching to enhance learning opportunities for all pupils through TRICs

Date: 22/10/2012

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: Themed Winnie the Pooh Lunch

Description: Children were invited to have a themed Winnie the Pooh lunch followed by themed activities.

Date: 15/01/2015

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Themed Days/Weeks

Group: All

Title: Maths Week

Description: The whole school participated in problem solving activities and parent workshops were provided

Date: 01/12/2014

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Enterprise development

Description: Pupils worked together to build a tower, identifying their strengths and weaknesses in working as a group.

Date: 07/06/2013

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Children in Need

Description: Fund raising activities organised and run by school council and pupils

Date: 16/11/2012

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Themed Days/Weeks

Group: RCP - Reception

Title: Science week

Description: Our theme for science week was journeys and the different types of transport. We then focussed on aeroplanes and compared new and old styles. The children then made their own aeroplanes using different materials and worked together to test which material worked best.

Date: 11/03/2019

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Themed Days/Weeks

Group: RCP - Reception

Title: Superhero Day

Description: Children in reception dressed up and participated in a superhero day, developing social skills in a new situation

Date: 27/01/2015

Selected Criteria: SOCIAL:Developing personal qualities and using social skills

Subject: Trips & Excursions

Group: 05 - Year 05

Title: Trip to Hever Castle

Description: Pupils exercise responsibility

Date: 11/10/2012

Selected Criteria: SOCIAL:Developing personal qualities and using social skills

Subject: Competitions

Group: 01 - Year 01

Title: End ball

Description: Both girls and boys took part in inter house end ball - all ability children given the opportunity to take part.

Date: 31/03/2017

Selected Criteria: SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: UOE

Description: Reflect on our choices based on A Christmas Carol.

Date: 12/12/2016

Selected Criteria: SOCIAL:Participating, cooperating and resolving conflicts

Subject: Lessons

Group: 03 - Year 03

Title: Performing Music

Description: 3EW shared ideas on how to make our performance better. Children solved their own problems and created a performance piece.

Date: 14/06/2013

Selected Criteria: SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: Create your own racket game

Description: Working in small groups of 4-5, the children worked together to create their own racket game. They had to hear each other's

ideas and decide on rules together.

Date: 31/01/2013

Selected Criteria: SOCIAL:Participating, cooperating and resolving conflicts

Subject: Lessons

Group: 03 - Year 03

Title: Gym

Description: Pupils played a team game where they had to figure out a problem and work as a team to come up with and carry out their plan.

Date: 18/01/2013

Selected Criteria: SOCIAL:Participating, cooperating and resolving conflicts

Subject: Lessons

Group: 04 - Year 04

Title: Well Being Advent

Description: Each day, Year 4 completed their well-being advent. Today's activity was focused on calming strategies for the children to implement when they are feeling stressed or anxious or even for situations where the children experience conflict.

Date: 10/12/2018

Selected Criteria: SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

Subject: Class Projects

Group: 05 - Year 05

Title: Decorations Afternoon

Description: Year 5 children invited their parents in for the afternoon to help make products to sell at the School's Christmas Market to help raise money for the school

Date: 22/11/2012

Selected Criteria: SOCIAL:Understanding how communities and societies function, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 05 - Year 05

Title: Y5 WW1 School Trip

Description: Visit to StowMaries discussing life in WW1 and the impact on the local area. British Values discussed including democracy and the functioning of different societies. Reflection on how the sacrifice of lives in ww1 impacts us today.

Date: 18/10/2019

Selected Criteria: SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: RCP - Reception

Title: Holi festival

Description: We learnt about how Hindu's celebrate the Holi festival and the reasons why. Children were able to access a range of activities including exploring colours and textures.

Date: 21/03/2019

Selected Criteria: SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 06 - Year 06

Title: Science workshop

Description: Pupils were spoken to by an electronic engineers who specialised in science; this was primarily aimed at females.

Date: 04/03/2019

Selected Criteria: SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Lessons

Group: 06 - Year 06

Title: Science Week

Description: Pupils took part in a science week, whereby they were exploring the physics of planes and flight. They had to create the best paper plane and make it fly the furthest.

Date: 25/02/2019

Selected Criteria: SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: KS1 - Key stage 1

Title: The Nutcracker

Description: The children worked with the Royal Opera House to develop a dance and costumes for this very special performance. The children in 1RJ won a trip to the cinema to see the film and received an award for their excellent dance.

Date: 15/12/2015

Selected Criteria: SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: All

Title: Danny Lawrence visit

Description: Assembly where he demonstrated his skills.

Date: 07/05/2013

Selected Criteria: SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 05 - Year 05

Title: BRRC trip

Description: Nathan was fascinated by the history of Bata and how the factory came to be in East Tilbury

Date: 15/04/2015

Selected Criteria: SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Trips & Excursions

Group: 06 - Year 06

Title: National Gallery visit

Description: Children visited the gallery and saw the painting involved in Take One Picture project

Date: 05/03/2015

Selected Criteria: SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: RCP - Reception

Title: Nativity Performance

Description: Children in Nursery and Reception performed the nativity story for parents and carers.

Date: 11/12/2014

Selected Criteria: SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons

Group: 04 - Year 04

Title: Journeys

Description: Children explored in the Christian religion and Islam how and why journeys are important.

Date: 15/01/2014

Selected Criteria: SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 05 - Year 05

Title: RE

Description: Year 5 learned about Hinduism and how the Hindu faith differs from their own beliefs.

Date: 15/12/2015

Selected Criteria: SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons

Group: 05 - Year 05

Title: RE

Description: Children have been learning about Hinduism and the beliefs within the religion

Date: 15/10/2015

Selected Criteria: SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons

Group: 05 - Year 05

Title: English

Description: Chn studied Anthony Browne's Voices in the park and learned about different relationships

Date: 15/10/2015

Selected Criteria: SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Plays & Performances

Group: KS1 - Key stage 1

Title: Christmas Production

Description: A traditional production by EYFS - Y3 retelling the nativity and traditional Christmas carols.

Date: 13/12/2016

Selected Criteria: SPIRITUAL:Exploring the values and beliefs of others

Subject: Plays & Performances

Group: RCP - Reception

Title: Reception Nativity

Description: The children all joined in with the Christmas performance. We discussed the Christmas story. Children understood that it was to do with Christianity.

Date: 15/12/2015

Selected Criteria: SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons

Group: 04 - Year 04

Title: Well Being Advent

Description: Each day, Year 4 completed their well-being advent. Today's activity was to write a list of things that the children were grateful for.

Date: 05/12/2018

Selected Criteria: SPIRITUAL:Understanding human feelings and emotions

Subject: Competitions

Group: All

Title: CD creation and design competition.

Description: All children in the school recorded a CD with a recording engineer in a studio set up in school. A competition was run to design the front cover.

Date: 01/11/2016

Selected Criteria: SPIRITUAL:Using imagination and creativity in learning

Subject: display
Group: 01 - Year 01
Title: 1RJ leading film project
Description: Shows children's views of film and examples of their creative writing.
Date: 10/11/2016
Selected Criteria: SPIRITUAL:Using imagination and creativity in learning

Subject: Homework Project
Group: 04 - Year 04
Title: Raold Dahl Project
Description: Children had to create a piece of work to reflect what they have learn through the teaching of Roald Dahl and his stories.
Date: 14/02/2014
Selected Criteria: SPIRITUAL:Using imagination and creativity in learning

Subject: Homework Project
Group: 06 - Year 06
Title: Titanic exhibition
Description: Year 6 children created work at home with their families/carers based on the Titanic. Most of this work involved creating models of all shapes and sizes although we has a few painting, posters, fact files and even a titanic cake! This work was then displayed at our Titanic exhibition for all to see.
Date: 13/02/2015
Selected Criteria: SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons
Group: 02 - Year 02
Title: Magic Paintbrush Stop/Start Motion Picture
Description: Children have been reading The Magic Paintbrush and in groups have created props, puppets, scenes and scripts to re-create a motion picture of the story.
Date: 16/04/2015
Selected Criteria: SPIRITUAL:Using imagination and creativity in learning

Subject: Staff Training/CPD
Group: TCH - Teaching Staff
Title: Science Museum- Hook, Enable, Extend
Description: Staff were provided with creative ways of engaging children in their learning, using the children's interest to develop questions based around tier learning.
Date: 16/11/2016
Selected Criteria: SPIRITUAL:Using imagination and creativity in learning

Criteria Covered by Groups

All:

Other Criteria

Democracy
Equality
Equity
Individual Liberty
Mutual Respect and Tolerance
Self-help
Self-responsibility
Solidarity
The Rule of Law

SMSC

CULTURAL: Exploring, understanding and respecting diversity
CULTURAL: Participating and responding to cultural activities
CULTURAL: Preparing for life in modern Britain
CULTURAL: Understanding and appreciating personal influences
MORAL: Developing and expressing personal views or values
MORAL: Investigating moral values and ethical issues
MORAL: Moral codes and models of moral virtue
MORAL: Recognising right and wrong and applying it
MORAL: Understanding the consequences of actions
SOCIAL: Developing personal qualities and using social skills
SOCIAL: Participating, cooperating and resolving conflicts
SOCIAL: Understanding how communities and societies function
SPIRITUAL: Developing personal values and beliefs
SPIRITUAL: Experiencing fascination, awe and wonder
SPIRITUAL: Exploring the values and beliefs of others
SPIRITUAL: Understanding human feelings and emotions
SPIRITUAL: Using imagination and creativity in learning

01 - Year 01:

SMSC

CULTURAL: Exploring, understanding and respecting diversity
CULTURAL: Participating and responding to cultural activities
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MORAL: Developing and expressing personal views or values
MORAL: Moral codes and models of moral virtue
MORAL: Recognising right and wrong and applying it
MORAL: Understanding the consequences of actions
SOCIAL: Developing personal qualities and using social skills
SOCIAL: Participating, cooperating and resolving conflicts
SPIRITUAL: Developing personal values and beliefs
SPIRITUAL: Experiencing fascination, awe and wonder
SPIRITUAL: Understanding human feelings and emotions
SPIRITUAL: Using imagination and creativity in learning

02 - Year 02:

SMSC

CULTURAL: Exploring, understanding and respecting diversity
CULTURAL: Participating and responding to cultural activities
CULTURAL: Understanding and appreciating personal influences

MORAL:Developing and expressing personal views or values
MORAL:Investigating moral values and ethical issues
MORAL:Moral codes and models of moral virtue
MORAL:Recognising right and wrong and applying it
MORAL:Understanding the consequences of actions
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SOCIAL:Participating, cooperating and resolving conflicts
SOCIAL:Understanding how communities and societies function
SPIRITUAL:Developing personal values and beliefs
SPIRITUAL:Experiencing fascination, awe and wonder
SPIRITUAL:Exploring the values and beliefs of others
SPIRITUAL:Understanding human feelings and emotions
SPIRITUAL:Using imagination and creativity in learning

03 - Year 03:

Other Criteria

Democracy
Equality
Mutual Respect and Tolerance
Self-responsibility
Solidarity
The Rule of Law

SMSC

CULTURAL:Exploring, understanding and respecting diversity
CULTURAL:Participating and responding to cultural activities
CULTURAL:Understanding and appreciating personal influences
MORAL:Developing and expressing personal views or values
MORAL:Investigating moral values and ethical issues
MORAL:Moral codes and models of moral virtue
MORAL:Recognising right and wrong and applying it
MORAL:Understanding the consequences of actions
SOCIAL:Developing personal qualities and using social skills
SOCIAL:Participating, cooperating and resolving conflicts
SOCIAL:Understanding how communities and societies function
SPIRITUAL:Developing personal values and beliefs
SPIRITUAL:Experiencing fascination, awe and wonder
SPIRITUAL:Exploring the values and beliefs of others
SPIRITUAL:Understanding human feelings and emotions
SPIRITUAL:Using imagination and creativity in learning

04 - Year 04:

SMSC

CULTURAL:Exploring, understanding and respecting diversity
CULTURAL:Participating and responding to cultural activities
CULTURAL:Preparing for life in modern Britain
CULTURAL:Understanding and appreciating personal influences
MORAL:Developing and expressing personal views or values
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MORAL:Understanding the consequences of actions
SOCIAL:Developing personal qualities and using social skills
SOCIAL:Participating, cooperating and resolving conflicts
SOCIAL:Understanding how communities and societies function
SPIRITUAL:Developing personal values and beliefs

SPIRITUAL:Experiencing fascination, awe and wonder
SPIRITUAL:Exploring the values and beliefs of others
SPIRITUAL:Understanding human feelings and emotions
SPIRITUAL:Using imagination and creativity in learning

05 - Year 05:

SMSC

CULTURAL:Exploring, understanding and respecting diversity
CULTURAL:Participating and responding to cultural activities
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MORAL:Developing and expressing personal views or values
MORAL:Investigating moral values and ethical issues
MORAL:Moral codes and models of moral virtue
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MORAL:Understanding the consequences of actions
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SOCIAL:Participating, cooperating and resolving conflicts
SOCIAL:Understanding how communities and societies function
SPIRITUAL:Developing personal values and beliefs
SPIRITUAL:Experiencing fascination, awe and wonder
SPIRITUAL:Exploring the values and beliefs of others
SPIRITUAL:Understanding human feelings and emotions
SPIRITUAL:Using imagination and creativity in learning

06 - Year 06:

SMSC

CULTURAL:Exploring, understanding and respecting diversity
CULTURAL:Participating and responding to cultural activities
CULTURAL:Preparing for life in modern Britain
CULTURAL:Understanding and appreciating personal influences
MORAL:Developing and expressing personal views or values
MORAL:Investigating moral values and ethical issues
MORAL:Moral codes and models of moral virtue
MORAL:Recognising right and wrong and applying it
MORAL:Understanding the consequences of actions
SOCIAL:Developing personal qualities and using social skills
SOCIAL:Participating, cooperating and resolving conflicts
SOCIAL:Understanding how communities and societies function
SPIRITUAL:Developing personal values and beliefs
SPIRITUAL:Experiencing fascination, awe and wonder
SPIRITUAL:Exploring the values and beliefs of others
SPIRITUAL:Understanding human feelings and emotions
SPIRITUAL:Using imagination and creativity in learning

KS1 - Key stage 1:

SMSC

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SPIRITUAL:Exploring the values and beliefs of others
SPIRITUAL:Understanding human feelings and emotions
SPIRITUAL:Using imagination and creativity in learning

KS2 - Key stage 2:

SMSC

CULTURAL:Exploring, understanding and respecting diversity
CULTURAL:Participating and responding to cultural activities
CULTURAL:Understanding and appreciating personal influences
MORAL:Developing and expressing personal views or values
MORAL:Investigating moral values and ethical issues
MORAL:Moral codes and models of moral virtue
MORAL:Recognising right and wrong and applying it
MORAL:Understanding the consequences of actions
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SOCIAL:Participating, cooperating and resolving conflicts
SOCIAL:Understanding how communities and societies function
SPIRITUAL:Developing personal values and beliefs
SPIRITUAL:Experiencing fascination, awe and wonder
SPIRITUAL:Exploring the values and beliefs of others
SPIRITUAL:Understanding human feelings and emotions
SPIRITUAL:Using imagination and creativity in learning

MAT- More-able & Talented:

SMSC

CULTURAL:Exploring, understanding and respecting diversity
CULTURAL:Participating and responding to cultural activities
CULTURAL:Understanding and appreciating personal influences
MORAL:Developing and expressing personal views or values
MORAL:Investigating moral values and ethical issues
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SPIRITUAL:Exploring the values and beliefs of others
SPIRITUAL:Understanding human feelings and emotions
SPIRITUAL:Using imagination and creativity in learning

RCP - Reception:

Other Criteria

Mutual Respect and Tolerance
Self-responsibility
Solidarity

SMSC

CULTURAL:Exploring, understanding and respecting diversity
CULTURAL:Participating and responding to cultural activities
CULTURAL:Understanding and appreciating personal influences

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MORAL:Moral codes and models of moral virtue
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SPIRITUAL:Exploring the values and beliefs of others
SPIRITUAL:Understanding human feelings and emotions
SPIRITUAL:Using imagination and creativity in learning

SEN - Special Needs:

SMSC

CULTURAL:Exploring, understanding and respecting diversity
MORAL:Moral codes and models of moral virtue
MORAL:Recognising right and wrong and applying it
MORAL:Understanding the consequences of actions
SOCIAL:Developing personal qualities and using social skills
SOCIAL:Participating, cooperating and resolving conflicts
SPIRITUAL:Developing personal values and beliefs
SPIRITUAL:Experiencing fascination, awe and wonder
SPIRITUAL:Understanding human feelings and emotions

TCH - Teaching Staff:

Other Criteria

Equality
Self-help
Self-responsibility

SMSC

CULTURAL:Exploring, understanding and respecting diversity
CULTURAL:Participating and responding to cultural activities
CULTURAL:Understanding and appreciating personal influences
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