



Learning Information Sheet for Parents and Carers

Summer Term 2023-24

Reception Team

EYFS Lead

Miss Beverley

Class Teachers

Miss Sherry, Miss Cosgrove, Mrs Green

LSA's

Miss A Wright, Miss Baisden, Mrs Bond, Miss Hicks, Miss G Wright, Miss C Dighton and Miss Carpenter

HLTA's

Miss Lockyear

Overview

In the summer term, Reception will be focusing their learning around Traditional and Alternative Tales in the units 'Dream Big' and 'Amazing Animals'. In Literacy they will work on writing short, simple sentences using their phonics knowledge to decode individual words for spelling. By the end of the year, we expect pupils to be able to write short sentences using words with known sound-letter correspondences using a capital letter and full stop. We also expect them to re-read their work and check it makes sense.

In Maths, pupils will follow the WhiteRose scheme of learning where they will focus on units 'To 20 and beyond', 'How many now?', 'Manipulate, compose, and decompose', 'Sharing and grouping' and 'Visualise, build and map'. Within these units, children will build numbers beyond 10, count patterns beyond 10, look at spatial reasoning, match, rotate and manipulate shapes, add more, take away, double, share and group numbers, investigate even and odd numbers, visualise and build shapes, create patterns and explore their relationships. In their foundation lessons pupils will learn about the natural world around them including different animals, different cultures and comparing them to our culture, the past and how things have changed over time and plants. In PE we will be focussing on Athletics and Batting and Fielding.

Home learning

Home learning tasks will be set weekly on a Friday and are due back on Thursday. Tasks will be shared online via Google Classroom. Tasks set will be based on the children's current learning or will be pre-learning tasks for the week ahead. Reading should be completed at least 5 times a week and recorded in their reading diaries.

Age	Home Learning Expectations
EYFS	Daily reading (approximately 10 minutes) Name writing practice Practise counting regularly Identify and talk about shapes and patterns you see in the environment Identify phonemes and graphemes you see in the environment Occasionally there may be a specific piece of work relating to a project or event in the school year.

Things you can do to support your child at home

To support your child at home, it is vital that you read with them as often as you can. Reading with your child exposes them to a greater range of vocabulary and therefore supports their learning in all other areas.

The children should be able to complete the phonics and maths tasks independently but may need support in reading the questions. **It is a good thing if they make mistakes.** This will identify to class teachers where the children need support when they are in school. By all means support them, but let the children do the home learning and let them make mistakes!

Activities you can do to support learning at home

Visits linked to traditional tales:

- The Gruffalo Trail, Thorndon country Park

Books you can read (traditional tales):

- The Gingerbread Man
- Goldilocks and the Three Bears
- Jack and the Beanstalk
- The Three Little Pigs
- Little Red Riding Hood
- The Three Billy Goats Gruff

Ideas to discuss (traditional tales):

- What are traditional tales?
- Favourite traditional tale(s) and why
- The moral behind each tale discussed
- Explore alternative versions of traditional tales
- What makes a tale an alternative tale? Can you think of any alternative endings for the stories?

Visits linked to animals:

- Marsh Farm

- Barleylands farm
- Colchester Zoo

Books you can read (animals)

- Giraffes can't dance
- What the Ladybird heard
- The very hungry caterpillar
- Squash and a Squeeze
- Handa's Surprise

Ideas to discuss (animals):

- Animal habitats
- Where to find minibeasts
- What is your favourite animal?

Behaviour

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our school curriculum, please contact Miss Beverley (EYFS lead) or Mr Gowland who is our curriculum lead.