

## Learning Information Sheet for Parents and Carers

### Autumn Term 2025-26



#### **Reception Team**

**RMB** - Miss Beverley (Reception Lead)

**RES** – Ms Sherry

**RJG** – Mrs Green

**LSAs** - Mrs Bond, Mrs Seeley, Miss Dighton

**HLTA/Cover Support** - Mrs Gradley, Ms Jones, Ms Lockyear

#### **Overview**

##### **English**

English will predominantly focus on the application and embedding of the Phonics sounds, following our Phonics scheme, Bug Club Phonics. In independent writing sessions, children will focus on writing their own names and recognising phonemes (sounds) and graphemes (letter representing sound) learned in phonics. By the end of the autumn term, we expect pupils to be able to write their own names and begin reading and writing simple CVC words independently (e.g. cat, hat, bat).

##### **Maths**

As a school we are using the Ark Maths programme. This term pupils will focus on classifying, matching, comparing and ordering. This is mainly focussing on the patterns that the children see. In the second half of the Autumn Term, we will look at numbers to 6, measures, shape and sorting.

##### **Other Curriculum Areas**

In the first half of the Autumn term Reception will be focusing their learning on the theme 'All About Me' and 'Transport' in half term two. In their Foundation lessons pupils will learn about different occupations, their community, oral hygiene, families and homes, community helpers, forces (pushing and pulling), transport through the years and celebrations around the world.

#### **Home learning**

At this stage in your child's development, reading to them, and with them, is one of the most important things you can do to help with their learning.

<b>Age</b>	<b>Home Learning Expectations</b>
<b>EYFS</b>	Daily reading (approximately 10 minutes)

	<p>Name writing practice</p> <p>Practise counting regularly</p> <p>Identify and talk about shapes and patterns you see in the environment</p> <p>Identify phonemes and graphemes you see in the environment</p> <p>Occasionally there may be a specific piece of work relating to a project or event in the school year.</p>
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### **Activities you can do to support learning at home**

Websites linked to your topic:

- [Our Family - CBeebies - BBC](#)
- [All about me | STEM](#)
- [All About Me Activities & Fun Ideas for Kids | ChildFun](#)

Books you can read:

- Who's In My Family? (Robie H. Harris)
- What If We Were All The Same? (by C. M. Harris)
- All Are Welcome (by Alexandra Penfold)
- Perfectly Norman (by Tom Percival)
- Marvellous Me (by Lisa Bullard)

Ideas to discuss:

- What makes you special/unique?
- Where is your special/happy place?
- Who is in your family?
- Are all families the same?
- Who helps in the community and how?

### **Behaviour**

Our approach to behaviour places emphasis on positive attitude and behaviours. Our school rules can also be used at home and are:

- Ready
- Respectful
- Safe

If you would like to discuss our school curriculum, please contact the school and they will direct you to our Early years lead Miss Beverley or Mr Gowland (Deputy Head/Curriculum lead).