



Learning Support Assistant

Person Specification

Skills and Abilities	Essential	Desirable
Ability to communicate and interact with children	>	
Awareness of the need to act as a role model and ability to		
deal with a range of situations in mature and sensitive	>	
manner		
Ability to understand educational programmes and work to	>	
them with reference to a teacher		
Ability to work with children and keep them on task and	>	
motivated		
Awareness of sensitive information and the need for	>	
confidentiality		
Ability to deal with pupils' physical and emotional needs as	>	
well as provide individual support as appropriate		
Ability to work as a member of a team and follow the	>	
teacher's directions or to work independently using initiative		
Ability to demonstrate respect for children and be able to	>	
listen to their views		
Knowledge		
A basic understanding of child development	>	
An awareness of Child Protection procedures	>	
An understanding of the importance of adults as role models	•	
Understanding of Health and Safety issues	•	
Understanding of equalities issues	•	
Qualifications and Experience		
GCSE Grade C or Equivalent in English and Maths	>	
Willingness and motivation to develop own skills and	>	
undertake training		
Working towards N/SVQ Level 2 in Teaching Assistance or		
equivalent qualification		>
To have worked on a voluntary or paid basis with children		~
Personal Skills		
Good communication skills		
Positive/can do approach		
Patient		
Reliable	>	
Flexible		
Empathetic		