

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

This week has been a fun-packed and creative learning experience for all – as is always the case here at East Tilbury Primary School!

Year 6 Residential



Since Wednesday evening, the year 6 children and staff have been staying at Stubbers Adventure site. The children have loved the activities, food and the experience of being together, collaborating and becoming a great year group team. The children will have lots to tell once they have caught up on sleep! A big thank you to all the instructors at Stubbers for making the trip so much fun, and of course our amazing staff team for looking after the children.

Outdoor Learning

We are thrilled to announce that our outdoor classroom has been installed and is already in operation. Thank you for helping us to raise the funds we needed to set this all in motion.



New parent tour

On Wednesday 4th and Thursday 5th October we have two tours available for new parents and carers who are considering sending their child to our Reception classes in September 2024. You will have received an information flyer that can be passed on to family and friends who may be interested, or please look at our facebook page and newsletter for all the details.

We wish you all a relaxing weekend ahead,

The Leadership Team

Upcoming Events



Children in Need

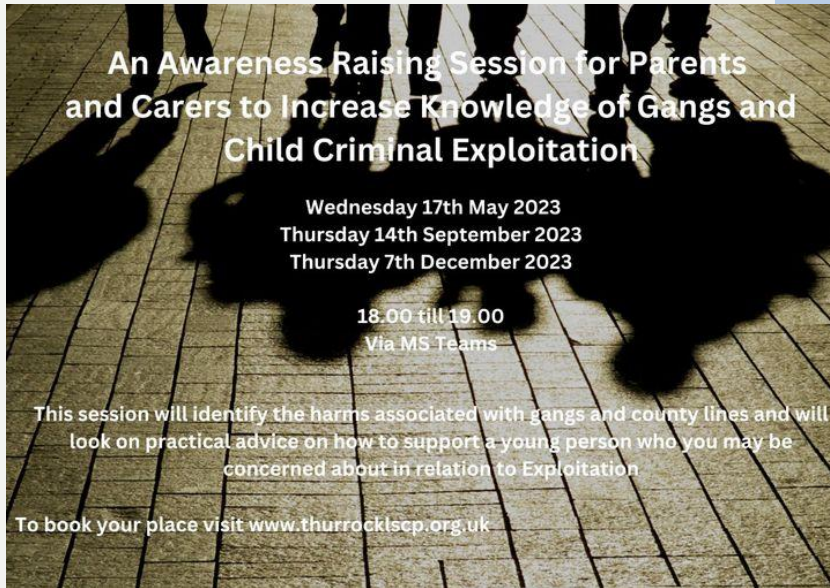
We are having a SPOTacular “dress up and donate” day for Children in Need. Pupils may wear spotty clothing for a SPOTacular look on Friday 17th November 2023.

Curriculum Enrichment Day

On Friday 13th October we will be having one of our termly Curriculum Enrichment Days where the pupils get the opportunity to focus on one area of the curriculum for the day.



Important Information



The next awareness session is on Thursday 7th December. You can book your place by visiting www.thurrocklscp.org.uk

If you are unable to access your child's online learning platforms. Please email the school office or speak to their class teacher.

NATIONAL CYCLE TO SCHOOL WEEK MONDAY 25TH SEPTEMBER- FRIDAY 29TH SEPTEMBER 2023.

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than 9.00am. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

We need you



If you have any of the following, that you are happy to donate to the school, please drop them into the outdoor learning box by the EYFS blue gate.

- Pine cones
- Acorns
- Conkers
- Seeds
- Compost
- Plants
- Logs too make a log circle
- Waterproof jackets
- Wellies
- Sun hats
- Woolly hats
- Pots/pans
- Plastic bugs
- Playground chalk



If you have any school books at home, left from last academic year, please return them to your child's class teacher so that we can replenish our book stocks.

We are continually updating our OPAL resources and would gladly accept donations of:

- Tennis balls
- Footballs
- Bats
- Dressing up clothes
- Colouring books
- Crayons
- Big cars
- Lego



Diary Dates

Monday 25 th – Friday 29 th September 2023	Cycle to School Week
Friday 29 th September 2023	Year 3/4 Cross Country at William Edwards (selected children will be informed)
Friday 6 th October 2023	Year 5/6 Cross Country at William Edwards (selected children will be informed)
Friday 13 th October 2023	Curriculum Enrichment Day
Thursday 19 th October 2023	Individual photos (Sibling photos from 08:00-08:40)
Monday 23 rd October – 3 rd November 2023	October Half Term
Monday 13 th November 2023	EYFS and KS1 Parent Consultations
Tuesday 14 th November 2023	EYFS and KS1 Parent Consultations
Wednesday 15 th November 2023	KS2 Parent Consultations
Thursday 16 th November 2023	KS2 Parent Consultations
Friday 17 th November 2023	Children in Need

Do you need support?



East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk

Class News

Reception

This week in Reception we have been enjoying exploring our Reception area and making new friends!

We have liked staying all day and eating our lunch at school and we love playing in our outside area. We have started learning our Phonics sounds this week starting with s,a,t and p where we have enjoyed watching videos and going on a hunt for words that start with that sound. We have been learning all about me and finding out all about our new friends and what they like. We have been using our senses to talk about our likes and dislikes.

Here are some photos of us having lots of fun at school!



Year One

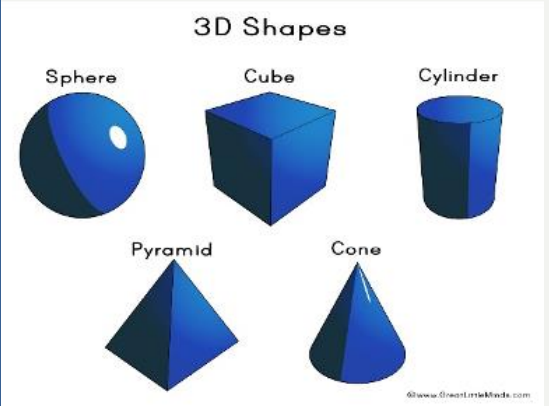
In year one, we have been counting on and back in our Math lessons. During the week we have putting numbers into the correct order. In English we have continued learning about the story 'Pinocchio'. During our Computing lesson, we visited the computer suit. Using the keyboard, we focused on logging into the computer. This was lots of fun! In History we were learning about the difference between new and old toys. Thank you for your photos of old toys. We enjoyed looking at them and compared them to our toys now.



Class News

Year Two

This week in year 2, in English this week, the children have been continuing with the Write Stuff and completing a range a sentences. During Maths, the children continued working out missing numbers on a number line. In Science, they have been establishing living and non-living things and in DT they have been establishing what 3D shapes are most suitable to use as a chair for baby bear.



Year Three

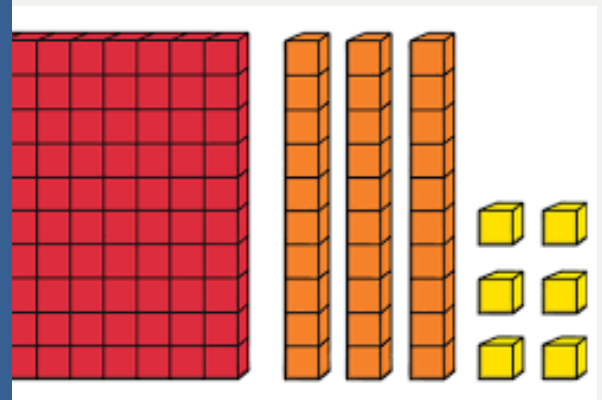
We have been learning lots this week in year 3. We have all settled nicely and are enjoying our new classes. In English, we have been adding to our adventure narratives and have discovered artifacts from the Stone Age periods. From this, we designed our own tools from the Stone Age materials we explored.

We have started our lessons in our new Maths groups this week. We have been using base 10 to secure our place value knowledge and partition numbers.

We have begun exploring our topic for this half-term, which is the Stone Age; we have organised events of a timeline.

In Science, this week we have looked at grouping rocks and the properties of Igneous, Sedimentary and Metamorphic rocks.

Our spellings and homework will start from next week. Have a lovely weekend!



Class News

Year Four

It's been a productive second full week back at school, and we wanted to share some of the highlights of what our pupils have been learning and experiencing in our classrooms. We've been diligently reinforcing our school's behaviour expectations around being ready, safe and respectful. It is great to see our students are showing remarkable growth in their understanding of our routines and their responsibilities.

English: We've embarked on a creative journey inspired by "The Lost Thing" video and our new writing scheme, "The Write Stuff." Your children are becoming persuasive letter writers and skilled storytellers.

Maths: Place Value has been a central focus, with students confidently working with numbers up to ten thousand. Concepts like part-whole models and partitioning are solidifying their mathematical understanding.

Science: Exploring "Living Things and their Habitats," our students have learned how scientists classify animals based on distinct features, enriching their knowledge of the natural world.

Computing: The intriguing world of computer networks and internet communication has been unveiled. Our students are gaining insight into the technology that shapes our digital age.

Art: Through 3D pencil drawings, your children are honing their artistic skills and developing a keen eye for detail and shading techniques.

Geography: We've been discussing settlements, both urban and rural, encouraging students to think critically about the world around them. It is great to see pupils deepen their knowledge of human and physical features, we look forward to exploring this further throughout the term.

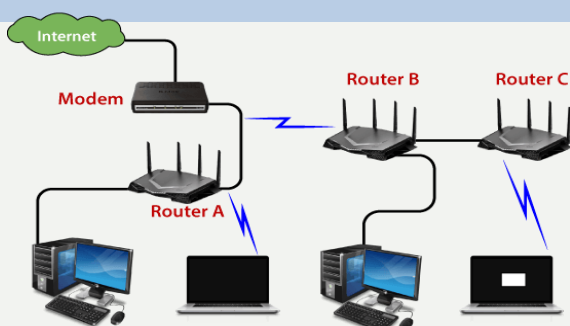
History: The fascinating era of the Anglo Saxons has captivated our students, with explorations of clothing, architecture, beliefs, and the intriguing key figure of King Alfred the Great.

French: The world of language is opening up as students learn to describe themselves and others, incorporating gender and physical attributes.

Music: Our musical journey includes the iconic ABBA song "Mamma Mia." The joy of making music together is evident in our enthusiastic classroom sessions.

PE: Cross country trials and netball have provided opportunities for physical fitness and skill development.

We're proud of the progress your children have made in these two weeks and are excited about the continued growth and exploration throughout the school year.



Class News

Year Five

In our first full week of year five, we have begun our new writing scheme, The Write Stuff. We have successfully completed several sentence stacking lessons, where we have focussed on using high level vocabulary, whilst maintaining cohesion in what is written. We also began our work on the Vikings, and our lesson this week was based around understanding chronology. In science, we looked closely at thermal insulation, completing an experiment to discover which materials are better for sustaining a consistent heat. It has been an incredibly positive start to everyone's time in year five, so please keep up the hard work everybody!

Year Six

This week Year 6 have continued to impress staff across the school with their excellent attitude to learning this year. This week we have begun to delve into the topics we will be exploring this half term. In English, we have been writing narrative sentences inspired by the book 'The Arrival' by Shaun Tan. In maths, we have been revising place value and applying our knowledge to a variety of arithmetic and reasoning problems. In science, we began this half term's topic of electricity by assessing what we already know and experimenting with some of the equipment we will be using. In history, we were introduced to World War II and started to timeline important events. We have also had some incredibly excited children looking forward to their residential trip to Stubbers and we cannot wait to share some highlights from the trip next week.





Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Edward	For following the rules and routines of the day.
REC	Thiago	For always being polite and ready to learn.
RES	Wyatt	For following the rules and routines.
1GC	Maisie	For demonstrating a growth mindset in English this week.
1FK	Matthew	For being an amazing role model for his peers.
1BA	Isla	For being an excellent role model.
2BG	Kayson	For his great effort throughout the week
2RS	Louie	For his great effort in English this week.
2CH	Ella	For having a positive attitude towards her learning.
2RM	Arthur	For working hard to apply his sounds when faced with tricky words this week.
3VP	Zachary S	For being a positive role model for his peers.
3ML	Alfie P	For an improved positive attitude to his learning.
3SG	Kiruthik M	For an improved effort in writing.
3SA	Ryan D	For positively engaging in all lessons across the curriculum.
4CP	Elena R	Confident contributions during lessons
4NM	Isla	For being determined to improve her times table knowledge as well as her handwriting
4JP	Oscar	Taking part in all lessons and always giving learning a go
5AB	Farayola	For coming up with some amazing word choices in English lessons.
5TH	Rejus	For contributing to class discussions and answering lots of questions
5MR	Isabelle	For excellent writing in English and always being helpful and kind.
6LC	All the pupils	For effort and determination during the activities.
6NB	on the year	
6JM	6 residential	

Maths Marvels



17th September - 22nd September 2023

🏆 6JM 1784 6LC 1501 6NB 1286

17th September - 22nd September 2023

🏆 5AB 49 5MR 40 5TH 18

17th September - 22nd September 2023

🏆 3SA 164 3VP 71 3ML 35 3SG 10

17th September - 22nd September 2023

🏆 2RS 9 2BG 5 2RM 3 2CH 2

17th September - 22nd September 2023

🏆 4NM 189 4CP 59 4JP 12

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181
Email: office.etp@osborne.coop

East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 6SP



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Bates
- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

- Mr Gowland
- Mr Bennett
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802.

Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



LOCATIONS

Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for emergency food needs to have a valid foodbank voucher.



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF



Have you received an ASD diagnosis for your child?

Do you have questions or concerns?

Do you need someone to talk to?

The Specialist Health Visiting Team Nursery Nurse will be available for you on the last Monday of every month with a friendly face and a cup of tea at the Child Development Centre, Gifford House, Thurrock Community Hospital, Long Lane, Grays, RM16 2PX
09:30-10:30am



What Parents & Carers Need to Know about

WHATSAPP

AGE RESTRICTION
16+

In UK and Europe;
rest of the world 13+

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

WHAT ARE THE RISKS?

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers ...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except ...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...







National Online Safety®

#WakeUpWednesday

Source: <https://blog.whatsapp.com/an-open-letter> | <https://iaq.whatsapp.com/10770/8839582332> | https://iaq.whatsapp.com/361005896189245/?helpref=hc_fnav | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private> | <https://www.aura.com/learn/whatsapp-scams>

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Autumn Term:	Monday 4 September 2023 – Wednesday 20 December 2023 <i>Half Term 23 October – 3 November</i>	73 days
Spring Term:	Thursday 4 January 2024 – Thursday 28 March 2024 <i>Half Term 19 February - 23 February</i>	56 days
Summer Term:	Monday 15 April 2024 – Tuesday 23 July 2024 (22-23 July twilight inset payback) <i>Half Term 27 May – 31 May, and May Bank Holiday - 6 May</i>	66 days
		195 days

	School Holiday
	Additional autumn half term
	Inset days, schools closed to students
	Trust conference, schools closed to students