



School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

Another week has come and gone here at school (where do the days go!). The children have continued to be settled and content in their new classes and the regular rhythms of school life are taking shape. Over the next few days you should receive a 'Parent Termly Information Letter' that outlines the overview of your child's learning for this half term. This document will also highlight resources that you might like to use at home to further enhance your child's learning. You will be able to find further information about the Curriculum on our website which gives details on the learning overviews for each subject and year group.

As a school we always have so many initiatives running! You can always check out our Facebook page and website to find out more. A few of our key initiatives are listed below:

- OPAL – a play initiative to support children's collaboration, risk taking and understanding of the outdoors
- Outdoor learning – a way of engaging with nature and understanding the world around us
- Whole school nurture approach – creating the safest and best environments for children to learn and grow in their understanding of themselves and others
- Oracy – supporting the children's speaking skills, both with their peers and to help them in presentation and drama activities

Thank you for your understanding and support given the challenges the school has faced with RAAC. We are delighted that every child has access to onsite learning and disruptions have been kept to a minimum.

Now that the public car park is completed, please avoid parking on the school driveway as this could prevent emergency access to the building.

We hope you have a good weekend,

The Leadership Team

Upcoming Events



Jeans for Genes

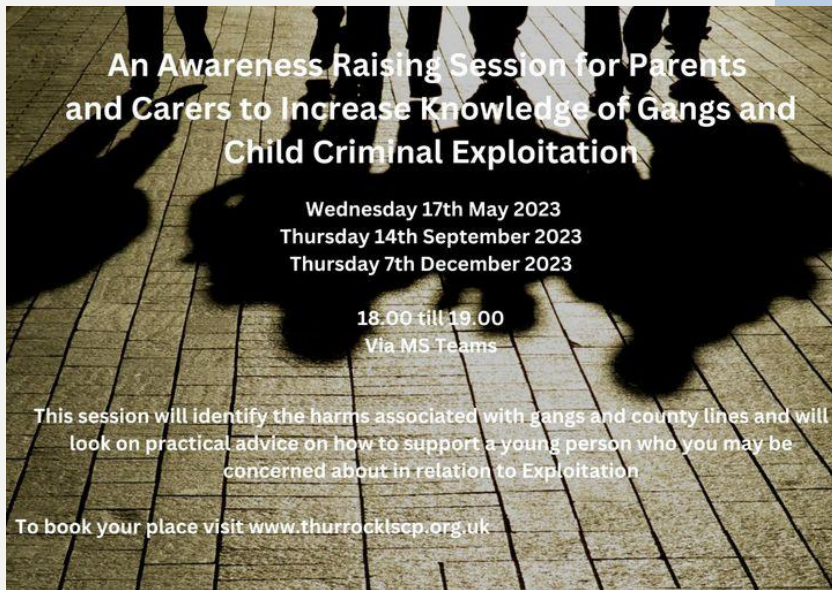
On Friday 22nd September 2023 pupils can wear jeans to school in exchange for a small donation to support Jeans for Genes Day. Every £1 adds up and makes a difference. It's called 'change' because it does exactly that. Your small donation really adds up to make a BIG difference.

Year 6 Residential at Stubbers

From Wednesday 20th to Friday 22nd some of our Year 6's will be at Stubbers Outdoor Activity Centre experiencing a range of land and water-based activities.



Important Information



The next awareness session is on Thursday 7th December. You can book your place by visiting www.thurrocklscp.org.uk

Our online learning opportunities are all now be up and running and you should have received login details for your child. We have some new systems in place this academic year so if you have problems logging in please see your child's class teacher.

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

We need you



If you have any of the following, that you are happy to donate to the school, please drop them into the outdoor learning box by the EYFS blue gate.

- Pine cones
- Acorns
- Conkers
- Seeds
- Compost
- Plants
- Logs too make a log circle
- Waterproof jackets
- Wellies
- Sun hats
- Woolly hats
- Pots/pans
- Plastic bugs
- Playground chalk



If you have any school books at home, left from last academic year, please return them to your child's class teacher so that we can replenish our book stocks.

We are continually updating our OPAL resources and would gladly accept donations of:

- Tennis balls
- Footballs
- Bats
- Dressing up clothes
- Colouring books
- Crayons
- Big cars
- Lego



Diary Dates

Wednesday 20 th – Friday 22 nd September 2023	Year 6 Stubbers Residential
Friday 22 nd September 2023	Jeans for Genes Day
Friday 29 th September 2023	Year 3/4 Cross Country at William Edwards (selected children will be informed)
Friday 6 th October 2023	Year 5/6 Cross Country at William Edwards (selected children will be informed)
Friday 13 th October 2023	Curriculum Enrichment Day
Thursday 19 th October 2023	Individual photos (Sibling photos from 08:00-08:40)
Monday 13 th November 2023	EYFS and KS1 Parent Consultations
Tuesday 14 th November 2023	EYFS and KS1 Parent Consultations
Wednesday 15 th November 2023	KS2 Parent Consultations
Thursday 16 th November 2023	KS2 Parent Consultations

Do you need support?



East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk

Class News

Reception

This week in Reception we have been enjoying exploring our Reception area and making new friends! We have liked staying all day and eating our lunch at school and we love playing in our outside area. We have started learning our Phonics sounds this week starting with s,a,t and p where we have enjoyed watching videos and going on a hunt for words that start with that sound. We have been learning all about me and finding out all about our new friends and what they like. We have been using our senses to talk about our likes and dislikes.

Here are some photos of us having lots of fun at school.



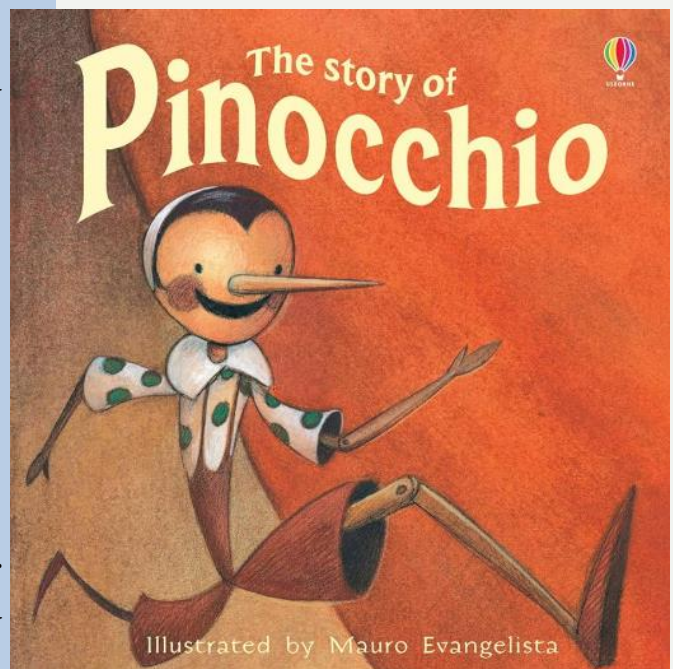
Year One

Year 1 have settled back into school amazingly well in the first two weeks! They have listened and followed the rules perfectly. They should be very proud of themselves.

Year 1 have enjoyed our continuous provision during our lessons. They are having lots of fun learning.

In Maths, they have been counting objects and matching them to the correct numeral.

Year 1 have started learning about the story 'Pinocchio'. They have used adjectives to describe the characters.



Class News

Year Two

This week, in Science, year 2 have been learning about living things, non-living things and things that were never alive. We went outside to investigate what we could find. We identified a range of living things, non-living things and things that were never alive. We then sorted them and categorised them correctly.



In geography this week, we have been learning about the seven continents of the world. We labelled the continents on a map of the world

Year Three

This week in Year 3, we have been settling into our new classes and learning all about what Key Stage 2 has to offer!

In science, we have begun learning about how different rocks can be categorised; we have also learned new vocabulary like permeable and impermeable.

At home, you could carry this learning on too! We're challenging you to build your very own rock collection. Explore your surroundings: venture into the countryside to find unique rocks near you.

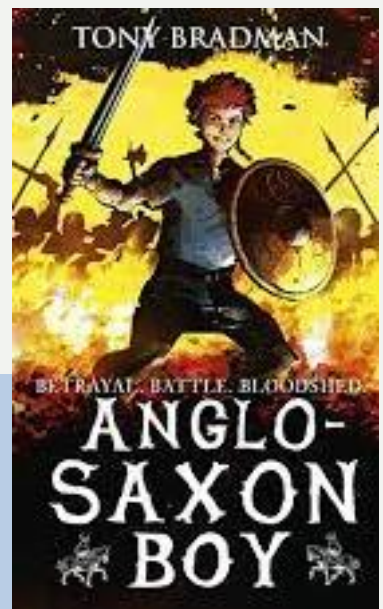
Stay curious and keep rockin' those scientific minds!

In English, we have been exploring our new English writing scheme: The Write Stuff. We have been enjoying our chotting (chat and jot) sessions and sharing our new vocabulary with each other.

For maths this week, we have started to partition and represent numbers all the way to 100.



Class News



Year Four

Welcome back!

We have started our first full week this week in Year Four and all the pupils and adults have been working extremely hard.

Place Value:

Our first topic for Maths has been number and place value. Students have been exploring how the positioning of a number in a place value grid impacts the value of the number itself. We have been identifying numbers in their thousands, as well as looking at each independent value. They were also tasked with partitioning the number into its independent values and writing what the number would be in words.

The Write Stuff:

Our school has introduced a new writing scheme of work: The Write Stuff. Year Four have been looking at Shaun Tan books and exploring common themes that arise in his style of writing. We have then been 'chotting' -chatting and jotting—ideas and then 'stacking' our ideas to make sentences in preparation for our independent writ.

Awesome Anglo Saxons:

Our focus this term is the Anglo Saxons and we have began looking at what life was like for the Saxons, as well as reading our class text—Anglo Saxon Boy. We have been researching King Alfred and working out why he was so 'Great'.

Logins:

Logins should have been sent home this week for pupils to use.

All of Y4 will be 20surnamefirstinitial.etp e.g. 20palserc.etp. Bugclub, RM Unify and TTRS passwords are all the same and the my maths are different. If you are having any difficulties, please contact your child's teacher.

Class News

Year Five

In our first full week of year five, we have begun our new writing scheme, The Write Stuff. We have successfully completed several sentence stacking lessons, where we have focussed on using high level vocabulary, whilst maintaining cohesion in what is written. We also began our work on the Vikings, and our lesson this week was based around understanding chronology. In science, we looked closely at thermal insulation, completing an experiment to discover which materials are better for sustaining a consistent heat. It has been an incredibly positive start to everyone's time in year five, so please keep up the hard work everybody!



Year Six

Welcome Back and New Beginnings!

Our journey at East Tilbury has hit its final year—our last year has just started!

Year 6 have settled back into school life extremely well in the first two weeks and the Year 6 teaching team are very impressed with their positive attitude to learning. All of the children should be proud of how they have returned to school and represented the school values. The children have been enjoying beginning their class reading books this week and listening to the adults read to them each morning. Another favourite activity was a Pirate game we played in the first 2 days, in which the children used their knowledge of coordinates and addition to battle against one another and win the most points. Children have also enjoyed beginning to explore our history topic: World War 2, and the children have used their own research to create beautifully presented double paged spreads.

The Pirate Game

	C	D	E	F
1				
2				
3				
4				
5				
6				

Put one of each of these on your grid...

- ✓ Rob someone's points
- ✓ Kill Someone
- ✓ Present - give someone 20 points
- ✓ Swap scores
- ✓ Choose next square
- Bomb - YOU go to zero
- Double Your Score
- Bank Your Score

CASH

Now put these in...

25	x 1
10	x 2
2	x 10
1	x 25

BANK



Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	All of RJG	For settling in well to life in reception
REC	All of REC	For settling in well to life in reception
RES	All of RES	For settling in well to life in reception
IGC	All of 1GC	For an excellent start to year 1.
1FK	All of 1FK	For an excellent start to year 1.
1BA	All of 1BA	For an excellent start to year 1.
2BG	Abdul - Qahhar	For making an excellent start to year 2.
2RS	Samad	For making an excellent start to year 2.
2CH	Max	For making an excellent start to year 2.
2RM	All of 2RM	For an excellent start to the year .
3VP	All of 3VP	For settling into year 3 with a positive attitude.
3ML	All of 3ML	For settling into year 3 with a positive attitude.
3SG	All of 3SG	For settling into year 3 with a positive attitude.
3SA	All of 3SA	For settling into year 3 with a positive attitude.
4CP	All of 4CP	For an excellent start to the year.
4NM	All of 4NM	For an amazing start to the year, every pupil returned with a growth mindset and a positive learning attitude
4JP	All of 4JP	For a brilliant start to the year, everyone returning with a growth mindset and a positive learning attitude
5AB	Ruby	For having an amazing start to the school year.
5TH	Jack	Sharing some high-level vocabulary with his peers during English lessons
5MR	All of 5MR	For a great start to the year.
6LC	All of 6LC	For an excellent start to the year.
6NB	All of 6NB	For an excellent start to the year.
6JM	All of 6JM	For an excellent start to the year.

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181
Email: office.etp@osborne.coop

East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 6SP



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
@EastTPrimary



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Bates
- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

- Mr Gowland
- Mr Bennett
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802.

Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF



Have you received an ASD diagnosis for your child?

Do you have questions or concerns?

Do you need someone to talk to?

The Specialist Health Visiting Team Nursery Nurse will be available for you on the last Monday of every month with a friendly face and a cup of tea at the Child Development Centre, Gifford House, Thurrock Community Hospital, Long Lane, Grays, RM16 2PX
09:30-10:30am



What Parents & Carers Need to Know about LIVE STREAMING

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast: such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unsuitable content and poses some risks to children: it's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.

WHAT ARE THE RISKS?

LACK OF AGE VERIFICATION

Despite their age restrictions, some platforms don't require proof of age at sign up - meaning that anyone can register for an account (and potentially pretend to be older or younger than they actually are). In many cases, this means that young live streamers can never be totally certain exactly who they are broadcasting to and who is engaging with their live stream.

DISCLOSING PERSONAL INFO

A characteristic of live streaming is the ability for videos to be instantly shared worldwide. Without the correct privacy settings enabled, a child could inadvertently reveal personal information or their location, making them vulnerable to online predators or identity theft. It's wise to regularly check the privacy settings (and what data is being shared) on any apps your child has signed up for.

ANYTHING COULD HAPPEN

As the video streams are live, children might encounter (or inadvertently share) inappropriate content. Most live-streaming apps have rules to prevent this and monitor their services, also providing report buttons where content can be flagged for review. It may not be dealt with instantly, however, meaning that your child could be further exposed to harmful content during a live stream.

UNAUTHORISED RECORDINGS

Each live streaming platform stores completed videos for different periods (Twitch saves broadcasts for 60 days, for example, while Facebook and YouTube remove them only at the creator's request). Deleting a video, though, doesn't always stop it from being shared: in some cases, streams have been illegally recorded (or screenshots taken) by certain viewers and redistributed on other sites.

ROGUE CONTENT CREATORS

Children can also watch other people's live streams, which could potentially contain anything at any time (such as nudity, drug use or profanity). Most apps claim to monitor live streams and will stop any that don't adhere to their guidelines - but with millions of streams per day, it's complicated to regulate them all, so children could be exposed to inappropriate content without parents knowing.

DANGER OF GROOMING

There are increasing reports of children being coerced into performing "suggestive acts" by strangers on some live-streaming apps. Due to the lack of verification required for certain apps, almost anyone can sign up to these services (including anonymously or under a fake identity). It's vital, therefore, to ensure the correct safety measures are in place before your child begins live streaming.

Advice for Parents & Carers

PUT PRIVACY FIRST

Through the streaming app's settings, switch your child's account to 'private', so only their friends and followers can see their broadcasts. You could also turn off the live chat, shielding your child from any upsetting comments - although viewers' feedback is often seen as an integral part of the fun. Identify any nearby items (such as school uniforms or visible landmarks) that could give away your child's location.

MANAGE MULTISTREAMING

Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on SteamYard, for example, can be shared on YouTube, Twitch, X and Facebook if the accounts are linked. The privacy settings can differ on each of these, so we'd suggest only streaming via one platform at a time to maintain greater control over who's watching your child's videos.

GET INVOLVED YOURSELF

Research suggests a significant number of streams show a child on their own, often in a supposed safe space like their bedroom. If your child wants to live stream, ask if you could be present because you're interested in how it works. You could even set up your own account to gain a more detailed knowledge of what your child talks about in their live streams - and who they're broadcasting to.

TALK ABOUT LIVE STREAMING

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child's too young for live streams, explain your reasoning to them and perhaps agree to review this decision in the future.

CONSIDER THEIR ONLINE REPUTATION

As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply 'vanishes' once the stream ends. However, videos can stay online indefinitely or be recorded by other users. It's important that your child understands what they do and say in a live stream could potentially damage their online reputation and, quite possibly, be seen by prospective future employers, colleges or universities.

Meet Our Expert

Rhodri Smith is Head of Digital Learning at Thomas's Kensington, London. Recognised in the EdTech 50 UK Awards Yearbook 2021/22 for his efforts in the digital transformation at Cubitt Town Primary School and Tower Hamlets, he is also a Google for Education Certified Trainer and guest lecturer at University College London on the integration of technology across the curriculum.



Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.



Meet Our Expert

Daniel Lipscombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.





BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

Source: <https://hipalapp/about/privacy.html>

September 2023							October 2023							November 2023							December 2023						
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27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	

Autumn Term:	Monday 4 September 2023 – Wednesday 20 December 2023 <i>Half Term 23 October – 3 November</i>	73 days
Spring Term:	Thursday 4 January 2024 – Thursday 28 March 2024 <i>Half Term 19 February – 23 February</i>	56 days
Summer Term:	Monday 15 April 2024 – Tuesday 23 July 2024 (22-23 July twilight inset payback) <i>Half Term 27 May – 31 May, and May Bank Holiday – 6 May</i>	66 days
		195 days

	School Holiday
	Additional autumn half term
	Inset days, schools closed to students
	Trust conference, schools closed to students