



# School News

## A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

### **Dear Parents and Carers,**

As the end of the term approaches, it is with mixed emotions that I write to confirm my decision to retire as the headteacher of East Tilbury Primary School at the end of this academic year. After 24 years at ETP, the time has come for me to embark on a new chapter in my life.

Reflecting on my time at ETP, I am filled with immense pride and gratitude. It has been an honour to lead such a remarkable school community, especially through the extreme challenges of the COVID Pandemic and then this last year, the loss of half the school to RAAC. Hopefully, that will all be fixed in time for September. The outstanding commitment of the staff team to excellence, compassion, and growth is evident in every aspect of our daily life and has enabled us to continue through it all.

It has been a privilege to work with such a talented and dedicated team, and I will always cherish the memories we have created together. Staff professionalism, passion, and commitment have been the foundation of our successes.

I am profoundly grateful for the unwavering support of many of our parents and carers, who have played a crucial role in the success of our school. Your involvement and dedication to your children's education have been invaluable, and I thank you for your trust and partnership over the years.

As I prepare to say goodbye, I am confident that ETP will continue to thrive and grow under Mrs Dawson's leadership. The foundation that the staff team has built together is strong, and I look forward to following the future achievements of our pupils and school community.

Thank you for allowing me to be a part of your children's lives and for the many memories we have shared. I will carry the experiences of my time at East Tilbury with me always.

With heartfelt gratitude and best wishes for the future, thank you and goodbye.

Fi Bates

Headteacher

### Yr. 6 Residential

Yesterday and today, the year 6 children and staff enjoyed a fun-packed residential on the school field. The children enjoyed an ice-cream van, entertainment and many more fun activities. A big thank you to the staff for running the residential and to the children, who behaved very well and entered the fun of the event.

### Bring an extra bag on Thursday

On Thursday, children will bring home their schoolbooks. To support with this process please could you provide your child with a plastic bag to put them in. Thank you for your support with this.

### Curriculum Enrichment Day

Please check out our Facebook page for posts about the fun, creative week the children have enjoyed at school. Come and visit our exhibition area in the dance studio hall as part of our open evening event on Wednesday evening.

### Junior School Thurrock Music Festival

Following the success of our Infant choir last week, yesterday it was the turn of the junior choir to perform at the Civic Hall. The hall was sold out as children from our school and 8 other schools wowed the audience with their amazing singing. A big thank you must go to Mr Rumble for working with the choir in preparation for this event and obviously our amazingly talented children who really did the school proud!

### School reports

This evening your child will bring home their annual school report. The report will provide you with the following information:

- Core skills needed for your child to succeed in their next year group
- An overview of their academic achievement in all subjects
- A teacher report on your child's success throughout the year, including their personal and academic progress
- Comments slip for you to return to school (if you wish)
- An overview of the key learning areas covered during the year

We would really appreciate it if you could return the comments slip by Tuesday 16<sup>th</sup> July.

Please be reminded that the last day of term is Friday 19<sup>th</sup> July.

We wish you all a relaxing weekend ahead,

The Leadership Team

# Upcoming Events

## Non-Uniform Day

Our next non-uniform day will be on Friday 19<sup>th</sup> July 2024



To support our daily biscuit time, we will be holding a non-uniform day on the last day of each half term.

For this day we are asking for a small voluntary donation or a packet of plain digestive biscuits.

Dates for these events each half term can be found on the weekly newsletter.



# Important Information



**FREE School Uniform**  
free for everyone, no referral needed!

**Events**

**Fridays**  
3 - 4.30pm

19th April  
17th May  
21st June  
19th July  
16th August  
30th August

**Saturdays**  
10 - 11.30am

20th April  
18th May  
22nd June  
20th July  
17th August  
31st August

**Community Church Chadwell St Mary**  
**Defoe Parade** (enter from Brentwood Road)  
**RM16 4QR**

**Save the planet and your pennies**  
**Hundreds of items in stock:**

- Polo shirts
- Shirts & blouses
- Skirts
- Trousers
- Socks
- Pinafore dresses
- Swim wear
- Fancy dress costumes
- Jumpers & cardigans
- Blazers & ties
- PE kit incl football socks
- Plimsolls
- Black shoes
- Coats
- Book/PE bags
- Backpacks

Clean, good condition school uniform donations accepted when space allows. Please check our facebook page to see if we are currently collecting. Search facebook for "The 180 Project"

An event run by The 180 Project, part of Community Church  
Registered charity no. 1062301. Tel: 01375 484 101



We have a very limited stock of uniform due to our uniform store being in the RAAC area of the school. If you are in need of uniform please visit the 180 project at the Community Church in Chadwell St Mary.

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

## Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

# Important Information

## Thurrock Well Homes

### Benefits and Energy Advice Project

The aim of this project is to help **owner occupiers and private tenants** to improve their home, health, wellbeing and finances.

The benefits of the project include:-

- Advice on how to make your home more energy efficient, save money on your fuel bills - help with **energy tariff switching, tips on how to keep warm and save money.**
- Maximise income - help to check you are in receipt of all **entitled benefits**
- A **free** health check on your home
- Deal with your **landlord if you have health & safety issues**
- Help with **-heating repairs, loft and cavity insulation**
- **Help owner occupiers** to carry out repairs in their home
- Installation of **smoke detectors** and **security lights**
- Putting you in touch with a range of health and lifestyle services i.e. **stop smoking, weight management, free NHS health check, flu, covid and shingles vaccinations.**
- Referrals to agencies who help make life easier and promote independence e.g. **debt advice, social groups, family support etc.**

**Contact: Kim Vasa, Financial Inclusion Officer**

M: 07745 643986

E: [FIO.privatehousing@thurrock.gov.uk](mailto:FIO.privatehousing@thurrock.gov.uk)

W: [thurrock.gov.uk/wellhomes](http://thurrock.gov.uk/wellhomes)



# We need you



## Help Us Enhance our EYFS Outdoor Area! 🌳

Calling all kind-hearted donors! 🙏 We are thrilled to announce that we are working on transforming our Early Years Foundation Stage (EYFS) outdoor area into a vibrant, interactive space for our little learners. 🌈

Do you happen to have any of the following items that are yearning for a new purpose? If so, we would be incredibly grateful for your generous donations to our school. 📺❤️

Let's create an unforgettable outdoor haven where our little ones can explore, learn, and grow! 🌈🌱

### Can You Help Us?

We are looking for extra outdoor resources to help us support your child's learning and development. Any help, big or small, makes a big difference and you may be surprised by what we are looking for! Thank you for your support.

#### We Are Looking For:

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• Guttering and tubes</li><li>• Funnels</li><li>• Cable drums and reels</li><li>• Pallets</li><li>• Tyres</li><li>• Steering wheels</li><li>• Crates</li><li>• Buckets and/or containers</li><li>• Gardening tools for children – trowels, watering cans, spade, brush</li><li>• Large, old furniture such as cupboards, chairs, tables (to create a mud kitchen)</li><li>• Utensils – spoons, tongs, scoops, ladles, rolling pins, potato mashers</li><li>• Cutlery, bowls and plates</li><li>• Pots, pans and muffin trays</li><li>• Jugs and funnels</li></ul> | <ul style="list-style-type: none"><li>• Soil and/or compost</li><li>• Bark chippings</li><li>• Seeds, bulbs and/or plants</li><li>• (Pine)cones, acorns, conkers</li><li>• Shells</li><li>• Sticks</li><li>• Leaves</li><li>• Bark</li><li>• Stones and pebbles</li><li>• Moss</li><li>• Flowers/petals</li><li>• Feathers</li><li>• Tree stumps and/or log slices of different size, heights and widths</li></ul> |
|---|--|



**Exciting News! Join Us in Enhancing Lunchtimes at Our School with OPAL 🌳🍌📖**  
Hey everyone! We're thrilled to share that we're taking our lunchtimes to the next level with our OPAL (Outdoor Play & Learning) initiative! ✨ Thanks to OPAL, our lunchtimes have already seen a positive transformation, and now, with your support, we can make them even better. 😊

#### 📺 Donation Wishlist:

- Prams (toy size and child size) 🧸
- Dolls & Teddy Bears (large and small) 🧸
- Lego 🧱
- Reading Books 📖
- Scooters 🛹
- Bike Helmets 🚲

Your contributions will help us create a more fun and engaging lunchtime experience for all our students.

# Celebrations

## STEM Challenge

The Osborne STEM Challenge took place at **Thames Park Secondary School** last night and we are delighted to announce that Albert Wolfe from Year 6 was Runner Up in the Sustainability

Award Section. Albert designed his electric car whilst working on a project at Fords Engineering and the judges were very impressed with his attention to detail and his ability to make the car move forwards and also reverse.

Well done, Albert! We are all very proud of you.



**OSBORNE STEM CHALLENGE**  
To embrace our social responsibility and caring for others

## Design a project!

Can you help other people to see how their actions can make **Earth** a better place for everyone?

Can you design a project which will help people to remember to take care of nature and use **Earth's** natural resources?

**This might mean:**

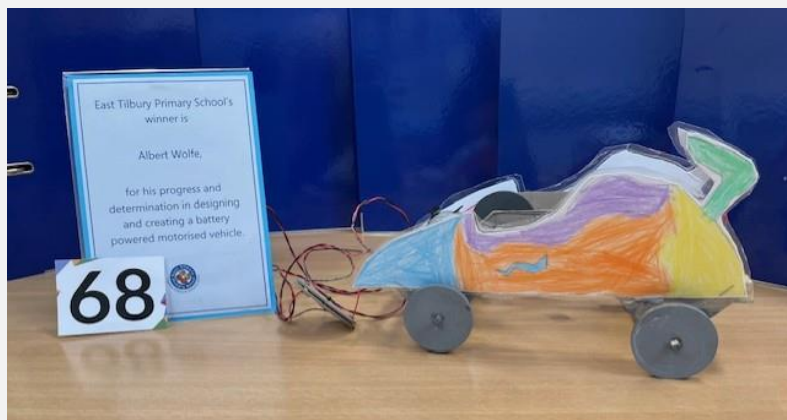
- learning about saving water and power, keeping animal homes safe, or finding ways to help stop Earth from getting too warm.

**Pupils can use any medium to produce their project.**  
It could be a painting, poster, presentation, machine, lego, extended writing, textiles, computer game or model.  
*Anything!!*

**OCAT Showcase Event**  
Thursday 11th July  
at Thames Park Secondary School  
Judges - CEO/Trustees/ Governors

**TIER AWARDS**  
Overall Winner Global Citizen Award / Runner Up  
Team entries: Solidarity  
Most Creative | Most Inventive | Most Sustainable |  
Most Detailed Research | Most Imaginative |

Together, through **solidarity**, we can build a thriving community where everyone, through **equality** and **equity**, has the opportunity to contribute to the well-being of the planet we call home.





# SEND in Focus



## Parental Focus Group on School Transitions: Primary to Secondary



### Embarking on New Journeys

Transitions mark significant milestones in our children's lives. The transition from primary to secondary school is a pivotal moment, where they embark on exciting new journeys filled with different routines, new friendships, and different teachers.

We invite you to participate in our Parental Focus Group with our Head of Service, School Effectiveness and SEND to discuss the important topic of school transitions.

This session aims to:

- Introduce parents to the transition resources available on the local offer.
- Share tips and strategies to support you and your child during the transition from primary to secondary school.
- Gain your valuable insights and feedback on how your child has experienced the transition process.

### Details

**Date:** 16th July  
**Time:** 12 pm- 1 pm

**Location:** Online via Teams  
*(Please see the school SENCo/ Pastoral Team for meeting details)*



# SEND in Focus

## **PATT ADHD Support Group**

**For families with children and young people with  
ADHD and neurodiversity**

**Booking essential**

**If we need to cancel a session you will get notification via email**

**To book: [www.patt.org.uk/adhdsupport](http://www.patt.org.uk/adhdsupport) or scan the QR Code below.**

**Facebook: PATT ADHD Support**

**First Wednesday of each month 6.30pm to 8.30pm**

7th February 2024	Stanford Le-Hope Family Hub
6th March	PATT Office
1st May	Stanford Le-Hope Family Hub
5th June	PATT Office
3rd July	Stanford Le-Hope Family Hub
4th September	PATT Office
2nd October	Stanford Le-Hope Family Hub
6th November	PATT Office
4th December	PATT Office

**3rd Friday of each month 9.30am–11.30am**

**PATT Office, 51 Lodge Lane, Grays, RM17 5RZ**

19th January 2024	16th February
15th March	19th April
17th May	21st June
19th July	27th September
25th October	29th November



PATT ADHD Support





# Diary Dates

Friday 19 <sup>th</sup> July 2024	Last day of term for pupils
Friday 19 <sup>th</sup> July 2024	Non-Uniform Day
Monday 22 <sup>nd</sup> and Tuesday 23 <sup>rd</sup> July 2024	INSET day – no school for pupils.



# Do you need support?



## East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

## WE CAN HELP WITH

- Food
- Wellbeing
- Trip Payments

## FOR MORE INFORMATION VISIT:

[www.easttilburyprimary.thurrock.sch.uk](http://www.easttilburyprimary.thurrock.sch.uk)

Our school uniform shop is currently closed due to our stock room being affected by RAAC. If you need support with school uniform please visit the 180 project in Chadwell St Mary.

[mycommunitychurch.org.uk/community/projects](http://mycommunitychurch.org.uk/community/projects)

Please find more information about this on our school website or Facebook Page.

# Class News

## Reception

This week in Reception we have been taking part in creative week alongside the rest of the school and using 'The Day the Crayons Quit' by Oliver Jeffers as our inspiration. On Monday the children came into the classroom to see that the crayons were on strike and were no longer going to help the children draw! Every day we have received a new letter from a different colour crayon, explaining why they are upset. The children have worked very hard to write back letters to reply to the crayons and have been creating pictures and artwork using a range of different materials to show the crayons how neat they can really be!



## Year One

When we came into school on Monday all our crayons had gathered with placard signs saying they quit! Our crayons weren't happy and wanted to go on holiday. Using iPads, we researched different places they could have gone. These included, the jungle, moon, beach, desert, ocean and the Antarctic.

From this we then designed shoe boxes to create dioramas of where the crayons have gone. We used a range of different materials to create the background and objects that would be at the holiday destination. We worked in groups focusing on one place. From this, we then made our own crayon puppets using toilet roll tubes, coloured paper and googly eyes. Using the iPads again, we used Scratch Junior to come up with our own animation. We designed the characters and setting based on the crayons and the place they went on holiday. Additionally, we planned the algorithm to show the movements of each character.

Finally, we created and wrote a postcard from the crayon telling us where they were and what they have been up to.

We have really enjoyed our creative week this week. It has been so much fun!



# Class News

## *Year Two*

This week, year 2 have taken part in a creative week based on the story *The Day the Crayons Quit*. We started the week by imagining the crayons had gone on an adventure and we have written a story about where the crayons went. We included what the crayons saw, heard, felt and smelled on their adventure. Using cardboard boxes, we have created a 3D model of the setting of our stories. Year 2 have had lots of fun completing a scavenger hunt around the school, looking for the pictures the crayons have coloured in.

## *Year Three*

This week in year 3 we have been unleashing our creativity with a special focus on the book *'The Day the Crayons Quit'* by Drew Daywalt! It has been absolutely fantastic seeing our students dive into creative tasks and exploring the curriculum from a fresh and alternative perspective.

In maths, we have been busy diving into the world of data. We tackled the intriguing question: "Which crayon has the most valid reason for wanting to quit?" We crafted vibrant and colourful bar charts to showcase our opinions. Not only did we create visually stunning bar charts, but we also honed our skills in interpreting the data. We confidently answered questions based on our charts, showcasing our understanding of the information presented.

Our talented students have been super busy in English! They have put together amazing newspaper reports inspired by the hilarious story *'The Day the Crayons Quit'*.

They have created a fantastic news broadcast, which we've captured! Next week, we'll be diving into the writing process and bringing these stories to life in our very own newspaper report! Get ready for some top-notch reporting!

We have been delving into the world of art with some fantastic activities this week! We've been exploring the frottage technique, using leaves, textured wallpaper, and even Lego to create textured pictures. The results have been absolutely amazing! But that's not all - our recent treasure hunt on the playground was an absolute blast! The children worked together brilliantly, showcasing great teamwork skills and having a whale of a time in the sunny weather!

We have one final week left in year 3!

Have a lovely weekend!

# Class News

## Year Four

Creative week! The Day the Crayons Quit!

This week has been both busy and creative. We have been focussing on a week around the book 'The Day the Crayons Quit'. We have completed some work in Reading Skills based on the book – the characters, the concept of the book as well as inferred meaning behind why the crayons decided to quit their job.

We have completed some Maths activities based on tessellating shapes and, as a class, we have created a picture of multiple crayons that have been tessellated together to show a pattern.

Children have been challenged by taking part in a 'Virtual Escape Room' based on the book. We have been working our way through challenges on the Chromebooks. Children had to solve puzzles, complete activities and even create their own alternative ending to the book. This has all been collated and the pupils will be receiving certificates for their progress through the escape room.

Year 3/4 collaboration:

Our wonderful Year Three and Fours have worked together to create a large Osborne Trust Logo using wax crayon shavings. Each class was split into groups, and they were allocated a colour to shave and add to the logo. The logo then had the wax melted by some of the adults after school and then the pupils got to see the outcome. See the evolution of the image below:



Year 2 & 4 collaboration:

Both year groups took part in a treasure hunt outside; they had to find 75 hidden images which had a number, colour and an object. Pupils enjoyed showing solidarity by working together and some pupils decided to break up into smaller groups to cover more ground.

# Class News

## *Year Five*

In year five this week, we have had an amazing Creative Week! In our writing, we wrote persuasively to a different crayon each day, to earn back the different colours. We engaged with a variety of creative tasks throughout the week, including crayon art (inspired by Duncan), posters to promote our protest and designing the missing clothes for Peach Crayon. In addition to this, we explored reasons for past protests and what rights we have in this country. We planned and carried out our own mock-protest, using placards we created ourselves.

## *Year Six*

This week, alongside continued rehearsals for the end of year production, we have had the very exciting Year 6 camp out!

On Wednesday children pitched their tents ready for Thursday night. Thursday was full of lots of fun on the field and enjoying their tents – as well as a burger van and ice cream van! The children loved spending the night on the school field and being at school after dark. On Friday, the children also got to enjoy bouncy castles and slushies. Check the school Facebook page for lots of photos of the fun we had.



# Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Leo	For having a good attitude to his learning.
REC	Isabella	For her creativity in her artwork.
RES	Joseph	For being helpful when tidying the classroom.
RES	Teniola	For working hard on her handwriting.
1GC	All of 1GC	For wonderful creative work and working as a team!
1FK	All of 1FK	For wonderful creative work and working as a team!
1BA	All of 1BA	For wonderful creative work and working as a team!
	Isabelle	For always trying her best in all tasks.
2BG	Dilreet	For her amazing work during Creative week.
2RS	Stephanie	For creating a lovely setting using a range of materials.
2CH	Woody	For his amazing work during creative week!
2RM	Arthur	For being a brilliant friend.
3VP	Praise A	For an excellent performance in our Crayon news bulletin.
3ML	Angel	For settling in the class and being a positive role model.
3SG	Reggie H	For always being helpful in class, trying his hardest (and keeping us up to date with the football scores ⚽!)
3SA	All of 3SA	For working collaboratively and showing solidarity during Creative week.
4CP	All of 4CP	For showing all of the trust values during creative week.
4NM	Carter	For challenging himself, giving art a chance and letting his creativity shine.
4JP	Antoinette & Rebecca	For demonstrating an inclusive spirit by helping others during Creative Week.
5AB	Debra	For showing creativity within her writing.
5TH	Perri J	Showing off her amazing creativity throughout the week.
5MR	Sienna, Natalia, Isabelle, Louis and Nathaniel	For being excellent at the Junior Music Festival.
6LC	-	Year 6 camp out
6NB	-	Year 6 camp out
6JM	-	Year 6 camp out



# Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.

7th July - 12 July 2024



3SG

21

3ML

20

3VP

12

3SA

2

7th July - 12 July 2024



4NM

93

4CP

67

4JP

0

# What Parents & Educators Need to Know about SHARING INTIMATE IMAGES

An intimate image depicts sensitive – often sexual – content, and sharing these photos or videos is commonly known as ‘sexting’. As of January 2024, it is a criminal offence to distribute any intimate images shared by a third party without consent, with offenders facing prison time. Naturally, misuse of intimate images can lead to emotional distress and reputational damage.

## WHAT ARE THE RISKS?

### EMOTIONAL DISTRESS

Victims of the misuse of intimate images and so-called ‘sextortion’ (blackmail involving sexual material) often experience significant emotional distress. The threat of having these photos or videos shared publicly can lead to anxiety, depression and a sense of helplessness. This emotional turmoil can affect daily life, academic performance and personal relationships.

### DAMAGE TO REPUTATION

Intimate images being made public can severely damage a person’s reputation. This can lead to bullying, social ostracisation and long-term impacts on personal and professional relationships. If a blackmailer gets their hands on any intimate images, the fear of reputational damage can also make a victim far more vulnerable to ongoing extortion.

### PRIVACY VIOLATIONS

Once intimate images are shared online, it can be difficult to quickly control where they wind up and who else sees them. This loss of privacy can have lifelong repercussions, including identity theft and persistent online harassment.

### FINANCIAL EXPLOITATION

Perpetrators of sextortion may demand money from victims under the threat of releasing their intimate images publicly. This can lead to severe financial problems for victims and their families, compounding their emotional and psychological distress.

### LEGAL CONSEQUENCES

If a child or young person creates and/or sends intimate images to others – especially adults – this is considered a form of child abuse under UK law. Having to disclose this type of abuse, although necessary, can be harrowing, leading to further trauma. It’s crucial for parents, carers and educators to understand the legal processes and be able to provide proper guidance and support.

### TRUST ISSUES

Sharing of intimate images without consent can lead to long-term trust issues. Victims may find it difficult to trust others, impacting future relationships and their ability to form healthy, supportive connections. This erosion of trust can have profound effects on mental health and social wellbeing.

## Advice for Parents & Educators

### FOSTER A CULTURE OF OPEN COMMUNICATION

It’s vital to encourage open communication with children and young people about the dangers of sharing intimate images. Create a safe space where they feel comfortable discussing their online activities and any concerns they may have without fear of judgement. Be sure to respond to any worrying information with an attitude of support and learning.

### PROMOTE DIGITAL LITERACY

Digital literacy is incredibly important for children and young people to understand how to protect their privacy online. Teach them about secure online practices, such as using strong passwords, enabling privacy settings and recognising suspicious behaviour. This empowers them to be proactive in terms of their own safety.

### EDUCATE CHILDREN ON THE RISKS

Children and young people often want to understand why certain rules are in place. Educate them about the risks of sharing intimate images online, explaining the reasons for monitoring and other security measures. Highlight the potential for misuse, including sextortion, and the long-term consequences that can arise from these actions.

### PROVIDE SUPPORT RESOURCES

Ensure that children and young people know where to seek help if they become victims of sextortion or any other online abuse. Help them identify in advance which adults they can turn to and provide them with information about trusted resources like helplines (e.g. Childline) that they can access if they need help.

## Meet Our Expert

Gabriella Russo is a safeguarding and neurodiversity consultant with over 30 years’ experience working with children, families and adults in education, local authority and mental health settings in the UK and abroad.

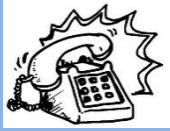


#WakeUpWednesday

The National College

Source: See full reference list on guide page at: [what-parents-need-to-know-about-sharing-intimate-images](https://nationalcollege.com/guides/what-parents-need-to-know-about-sharing-intimate-images)

# Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181  
Email: office.etp@osborn  
e.coop

East Tilbury Primary  
School  
Princess Margaret Road  
East Tilbury, Essex, RM18  
8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:  
@EastTPrimary



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Bates
- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 [www.childline.org.uk](http://www.childline.org.uk) · NSPCC 0808 800 5000 [www.nspcc.org.uk](http://www.nspcc.org.uk); [www.facebook.com/nspcc](http://www.facebook.com/nspcc)



**Tues 14:00-16:00:** St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

**Tues 11:00-13:00:** St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

**Weds 11:00-13:00:** Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

**Weds 13:00 -14:30:** Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

**Thurs 11:00-13:00:** St. Francis Centre, Somerset Rd, Linford, SS17 0QA

**Thurs 11:00-13:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Fri 10:12:00:** St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD





**Sat 09:30-11:30:** Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

**Sat 10:00-12:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Sat 10:00-12:00:** Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

September 2023							October 2023							November 2023							December 2023						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3						1					1	2	3				1	2	3		
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
							30	31																			
January 2024							February 2024							March 2024							April 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7				1	2	3	4					1	2	3	1	2	3	4	5	6	7
8	9	10	11	12	13	14	5	6	7	8	9	10	11	4	5	6	7	8	9	10	8	9	10	11	12	13	14
15	16	17	18	19	20	21	12	13	14	15	16	17	18	11	12	13	14	15	16	17	15	16	17	18	19	20	21
22	23	24	25	26	27	28	19	20	21	22	23	24	25	18	19	20	21	22	23	24	22	23	24	25	26	27	28
29	30	31					26	27	28	29				25	26	27	28	29	30	31	29	30					
May 2024							June 2024							July 2024							August 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5					1	2	1	2	3	4	5	6	7				1	2	3	4	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	

<b>Autumn Term:</b>	Monday 4 September 2023 – Wednesday 20 December 2023 <i>Half Term 23 October – 3 November</i>	73 days
<b>Spring Term:</b>	Thursday 4 January 2024 – Thursday 28 March 2024 <i>Half Term 19 February – 23 February</i>	56 days
<b>Summer Term:</b>	Monday 15 April 2024 – Tuesday 23 July 2024 (22-23 July twilight inset payback) <i>Half Term 27 May – 31 May, and May Bank Holiday – 6 May</i>	66 days
		195 days

	School Holiday
	Additional autumn half term
	Inset days, schools closed to students
	Trust conference, schools closed to students