



# Newsletter

4th March 2022

Dear Parents/Carers,

It has been another great week at school, with the children particularly enjoying World Book Day yesterday. It was great to see so many children dressed up in their favourite book character costumes and for us as a school community to celebrate and learn more about the wonderful world of books. Please do look up our Facebook page to see more of the fun activities the children were involved in yesterday.

## Parent survey

As you would have seen from our correspondence yesterday, we have set up a parent survey form for your completion. Your responses will help us to deliver the best education offer to your children. You can access the survey using the link: <https://forms.office.com/r/91yLsCcpkz>

## Uniform

Please remember to stick to our uniform policy when sending children into school. This week we have noticed a number of children in a wide range of footwear and children with hooped earrings. Thank you for your support in this regard.

## Trading Cards

We have seen a rise in children bringing in 'Trading cards/stickers' from home (Pokemon, football cards etc). Please can this be avoided, as it more often than not leads to upset children who may have lost cards or regretting a swap they made with a classmate.

We wish you a relaxing weekend ahead

The leadership Team

## Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please Telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.



# World Book Day

WORLD  
**BOOK  
DAY**

3 MARCH 2022

25 YEARS

We had a brilliant time celebrating World Book Day 2022! Thank you to all the children, parents, carers and staff who put in an incredible effort into the brilliant range of costumes!



## Important dates:

Monday 7th March (9am)	RMB Road Safety Walk
Monday 7th March (10am)	3RM Road Safety Walk
Monday 7th March (1pm)	5TH Road Safety Walk
Friday 11th March (9am)	REC Road Safety Walk
Friday 11th March (10am)	3NM Road Safety Walk
Friday 11th March (1pm)	5BG Road Safety Walk
Monday 21st March — Friday 1st April	The Big Walk and Wheel
Friday 25th March	Curriculum Enrichment Day
Friday 1st April	Biscuit Non-School Uniform Day
Monday 4th April– Monday 18th April 2022	Easter Holidays:
Tuesday 19th April 2022	Children return
Friday 27th May 2022	Biscuit Non-School Uniform Day
Monday 30th May– Friday 3rd June 2022	May Half Term
Monday 6th June 2022	Children return:
Tuesday 19th July 2022	Biscuit Non-School Uniform Day
Wednesday 20th and Thursday 21st 2022	Non Pupil days (INSET days)

Please ensure all consent forms are returned for Year 3 and Year 5 Road Safety Walks.



Please be advised that due to COVID-19 there have been some changes to our school dates.  
All given dates are subject to amendment.

sustrans  
**BIG WALK  
AND WHEEL**

21 March – 1 April 2022

**Go on an amazing  
journey every day**

- ✓ Be active and feel more energised
- ✓ Help the environment by replacing a car journey
- ✓ Help your school win some fantastic prizes

Are you taking part in the UK's biggest walking, wheeling,  
scouting and cycling to school competition?

**21 March – 1 April 2022**

[www.bigwalkandwheel.org.uk](http://www.bigwalkandwheel.org.uk)

Headline sponsor:



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sustrans  
JOB THE MOVEMENT

# Classroom catch up

## Reception

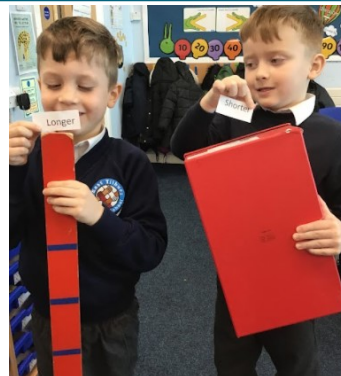
This week in Reception we have been learning about the book 'Pirates Love Underpants' by Claire Freedman. We have been designing our own treasure maps and islands to write about.

In maths we have been looking at subsidising numbers to 5. We can now look at different arrangements of numbers and recognise how many there are without counting them!

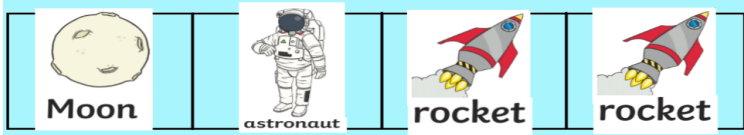
On Thursday we celebrated World Book Day and we dressed up as our favourite book characters. Then we did book activities all day. We drew pictures from our favourite story and we shared our favourite books with our friends. On the carpet we got to tell everybody who we were dressed up as and what book we were from.



Year 1



In Maths this week, Year 1 have been focusing on measurements. We have been learning to compare length and height, measure length using a ruler and using non-standard units. We have been having a lot of fun using everyday objects to understand and compare length and height. We have been able to use the words long, longer, short, shorter, tall, taller to compare the object.



# Year 2

This week we have been making rhythms. We first discussed what syllables were and clapped the syllables in our name. After that, we selected space words and made a sequence with them. Finally we created a rhythm by clapping the syllables of the space



In Art, we have continued to look at the artist Peter Thorpe. We looked at the abstract background and created our own using tissue paper. We focused on layering the paper to create a textured

In Maths, we have continued to develop our understanding of shape. We have been sorting the shapes into different properties.

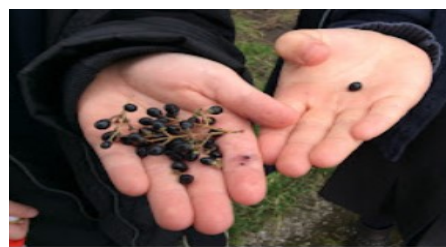


# Year 3

In English this week, we are applying our knowledge of biographies. Using the information gathered last week, the children started to write their David Attenborough biographies, organising the information into paragraphs.

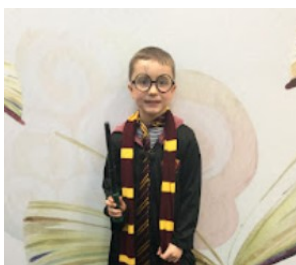
In Maths, we have been learning how to organise data. Building on our knowledge of Tally Charts and Pictograms, the children have been learning how to present data in a bar graph and solving problems using data presented in a table.

In Science, we have been learning about seed dispersal. Plants have a variety of tricks to ensure that seeds are dispersed and do not fall to the ground directly under the parent plant. Did you know seeds can be grouped into Flyers, Clingers, Tasty Treats or Pepper Pots? We all went on a seed hunt around the school to find examples of the different types of seeds.



## World Book Day

On Thursday we celebrated World Book Day! The children looked amazing dressed up as their favourite characters. Lots of activities were planned, including an online masterclass with the authors of 'Rocket Rules' Nathan Bryon and Dapo Adeola. They discussed how important it is to think about what you are grateful for each day, to encourage a positive mindset. The children created posters of gratitude, which we made into a class book.



# Year 4 - Creativity

This week in year 4, we have been getting our creative hats on! We created mood boards for our chosen scene from *Alice in Wonderland*. We could use any materials or media and tried to encompass the emotions and thoughts involved in the scene.



For world book day this week, the teachers dressed up as characters from *Alice in Wonderland* to inspire the children for their model boxes. Carefully, we chose our scenes, created mood boards and today we started to bring our plans to life!

In Science, we have been focusing on electricity and the children had the opportunity to create a simple circuit and learn the symbols.

# Year 5

Hope is a pit that kills my empty heart,  
Tis the only thing that keeps me going,  
Once in a blue moon, we shall not need part,  
Darkness takes me in is it a warning?

Tis only now the fading of hope sets,  
I chose this feeling now it leaves me here,  
The dark becomes me I have no regrets,  
Once it has left me my soul will be free.

I feel my heart as it sinks to my feet,  
I shall never feel hope again I am lost,  
The way I am feeling is bitter sweet,  
Ah, yes I know all good things have a cost.

Oh, if only there were a better life,  
My soul should be able to find some luck,

This week in English, we have written our Shakespearean sonnets based on the theme of hope. We have worked hard on using rhyming patterns and 10 syllable lines to show off our expanding vocabulary. We have been using metaphors to compare hope to rivers and seeds.

Andy Warhol

His name was Andy Warhol and I'm here to tell you about him.

He was born in <sup>in</sup> ~~in~~ August 1928 in a place called Pittsburgh, Pennsylvania. He died at a young age of 58 at the date of 2<sup>nd</sup> February 1987 by violence with a gun.

Who was he?

Andy was a Film producer, and he made at least 60 MOVIES. But he was most famous for his colourful art and pop art is what it was called.

Growing up

Growing up Andy was very ill and stuck in bed, but since he was stuck in bed his family was as caring as possible and entertained him and played with him from beside the bed.

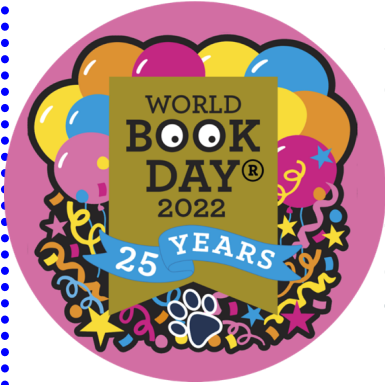
Career

He moved from pittsburg to New York.

We have also begun our work based on influential artist Andy Warhol and his popular art movement. In this week's lesson we explored his life, achievements and key works of art. Next week, we are looking forward to recreating some of his work, putting our own spin on what he did.

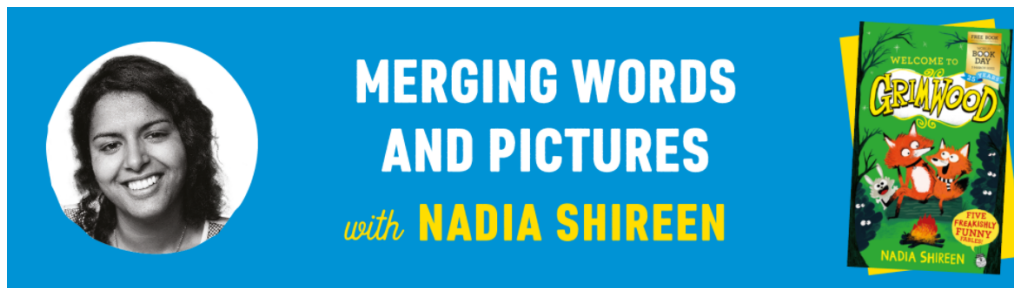


# Year 6



This week we celebrated World Book Day (WBD) 2022! It was great to see all of the children in their costumes and some joined the Y6 adults in dressing up as characters from our class book: *Who Let the Gods Out* by Maz Evans.

We started the day by taking part in an author masterclass with Nadia Shireen and read an extract from her WBD book: *Welcome to Grimwood: Five Freakishly Funny Fables* (which is one of the books you can buy with your WBD vouchers). We then learned how she illustrated and wrote the book and tried illustration for ourselves; creating animal characters in funny scenarios, just like in her book.



We then participated in the BBC Live lesson to celebrate WBD, where we saw a live illustration by Dapo Adeola and heard a Q&A with award-winning author Frank Cottrell-Boyce.



Finally, as classes, we worked together to create window displays themed around WBD and *Who Let the Gods Out*. We drew characters, created art and used chalk pens to draw on the windows.



We had so much fun celebrating WBD, we carried it into Friday with a book tasting session, browsing books and sharing out thoughts with our peers on which books we might want to read next.

# REACH!!

## FOR THE STARS

*Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!*

RJG	Jackson	For taking responsibility to keep the classroom and the resources tidy
RMB	Jenson	For showing a positive attitude towards his learning.
RFC	Elizabeth	For being a great role model.
REC	Ana J	For her increased confidence on the carpet.
1CH	Macey-Leigh	For her increased confidence in maths.
1GC	Victoria J	For completing a fantastic piece of work in R.E.
1FK	Elsie	For an excellent contribution during English lesson.
1BA	Henry G	For making a significant progress in his handwriting.
2VC	Ava	For being a great role model when focusing on her work.
2RS	Isla	For being a kind and helpful member of the class this week.
2NL	Anu O	For having a great first week at East Tilbury Primary School.
3RM	Stanley	For sharing some amazing facts in Geography
3SH	Cohen B	For being a positive role-model – always focused and ready to learn.
3NM	Jacob H	For being committed self-motivated learner
4JP	Daniel	For taking part in the (rather wet) Cross Country event, with a smile on his face!
4MR	Devon L & Ronnie D	For working collaboratively and equally on their model box theatre.
4SA	Charlie F	For writing an amazing cold task and applying great language devices
5CP	Daisy D	For showing self-responsibility to improve her presentation.
5BG	Evelyn C	For writing an amazing Shakespearean sonnet.
5NB	Almos A	For brightening up the lives in all of 5 <sup>TH</sup> .
5TH	Nathan A	For writing an amazing Shakespearean sonnet.
6LC	Ava W and Lilly D	For writing an exceptional narrative for World Book Day
6VP	Charlie G	For an enthusiastic reading ambassador is 6VP
6JM	Mikie	For showing enthusiasm in class reading and on World Book Day



### Short Term and Working Memory

Children can be forgetful at times especially when it comes to uninteresting tasks, such as brushing their teeth. Although there is often nothing to worry about, there are other skills that your child will need as they grow older requiring effective use of their memory skills. Having good memory skills is one way for them to stay organised and remember all sorts of information without writing everything down. So how can you improve your child's memory skills? There are different and numerous approaches to help your child enhance their memory skills.

Why not give some of these games a try:

- Kim's Game – Place a number of objects on a tray (these can be general items or items of interest ie their favourite toys). Allow your child to look at the objects for a fixed period of time and then cover them over. What items can they remember?
- What's missing? Set the tray up in the game above but this time take an item away. Ask your child what item is missing. Alternatively, you can add an item. Can they tell what is different?
- Memory cards – Using a normal deck of playing cards or matching pictures, turn them face down and ask them to turn them over to find the matching pair.
- Memory bag – Place a number of objects in a bag. Pull out one object at a time and place them in front of your child. When all objects have been displayed, put them back into the bag and ask them to pull them out in the same order (they can look at the objects or use touch to identify them).
- I went to the... The first person uses the statement 'I went to the...' (you can choose a place ie supermarket/football stadium/zoo etc) . The next repeats the statement and names the first person's answer followed by their own...and so on. If you want to make the game more difficult, you can use the alphabet, starting each answer with the next letter in chronological order.



### Whole School Nurture Approach

World Book Day is a great reminder that stories can be used to support children's social and emotional development.

The Rainbow Fish is a great story all about the importance of sharing and thinking of others. It is a story that many of our classes have used in their daily biscuit session to work together on this important skill.

You can listen to the story The Rainbow Fish online using the link below.

<https://storylineonline.net/books/the-rainbow-fish/>

There are lots of stories available that link to social and emotional development. The library is a great place to discover new books ... why not try and visit the local library to see new stories you can find!

# COMMIT TO BE FIT!

## Clubs

Clubs have begun this week and it has been great to see so many children access the clubs that we have on offer.

## PE days

Monday— 2VC, 2RS, 4MR and 4SA

Tuesday—1FK, 1BA, 4JP, 5NB and 5CP

Wednesday—RT, RG, 1GC, 1CH, 5Bg and 5TH

Thursday— year 3 and 2NL

Friday— RC and RB and year 6

# BE ACTIVE KIDS®

Be Active Kids has some great resources which can be used at home to get children active ... including some wet weather ideas!

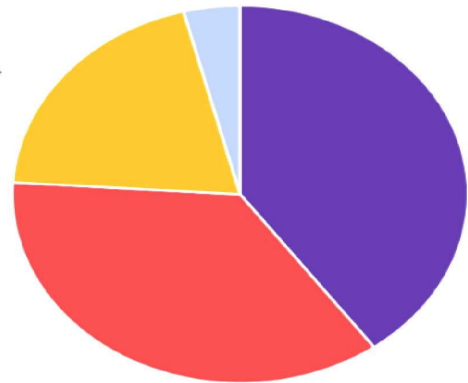
<http://www.beactivekids.org/resources/handouts/>



# ETPS PFA Update



## Splitting the £1.00



- 40p goes to our school
- 36p goes to cash prizes
- 20p goes to admin costs
- 4p goes to VAT

## How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to East Tilbury Primary School

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online at [YourSchoolLottery.co.uk](http://YourSchoolLottery.co.uk) by direct debit or debit card.

**It's so easy to join and will make a real difference to East Tilbury Primary School**

**The Maths... 100 tickets sold a week means**  
**= £30 weekly cash prize**  
**= £2,080 a year for our school**



To start supporting, visit:  
**[yourschoollottery.co.uk](http://yourschoollottery.co.uk)**  
and search for: **East Tilbury Primary**

Supporters must be 16 years of age or older



# ETPS PFA Update



Play Today  
Win A Getaway

Support Our Lottery This Term  
**WIN a Forest Staycation!**

- Help give our fundraising a much needed boost
- Tickets cost just £1 a week
- Guaranteed cash prize winner every week
- Jackpot of £25,000!

Play Now! Go to:

**[YourSchoolLottery.co.uk/play](https://YourSchoolLottery.co.uk/play)**

and search for: East Tilbury Primary



Supporters must be 16 years of age or older. See website for T&Cs. Closing dates: 26<sup>th</sup> February 2022



# ETPS PFA Update



## WORLD BOOK DAY



**East Tilbury School PFA Book sale  
Thursday 3rd March 2022**

# WOW

**We would like to say a huge thank you to the children who donated books and to those who came and supported us at the book sale. We managed to raise an amazing**

# £160.20



# What Parents & Carers Need to Know about

# WHATSAPP



WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted - it only related to WhatsApp's business features, not to personal messages.



WHAT ARE THE RISKS?

## SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes - encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

## DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded - so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

## ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

## POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

## CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

## LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe - but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

## Advice for Parents & Carers

CLICK HERE

### CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' - choosing one of the latter two ensures that your child's profile is better protected.



### EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list - so they also need to be deleted from the address book.



### REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.



### LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.



### THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.



### DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.



### CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.



## Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



National Online Safety

#WakeUpWednesday



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



@natonlinesafety



/NationalOnlineSafety

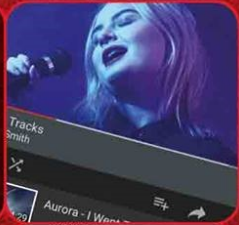


@nationalonlinesafety





YouTube is a video sharing site/application that enables you to upload, view, rate, share and comment on a wide variety of videos. Consisting of a huge resource of information, advice and entertainment, YouTube now has 1.9 billion logged-in monthly users who watch a billion hours of video daily. Most of the content on Google-owned YouTube is uploaded by individuals, but organisations and media companies also offer some of their content via this platform.



AGE RESTRICTION  
**13+**



# What parents need to know about YouTube



**SPENDING A PREMIUM**

YouTube Premium (formerly YouTube Red) is a new paid streaming subscription service in the UK, offering a three-month free trial to tempt viewers into a £12-per-month plan. This includes the ability to download videos, stream videos with the app in the background, gives exclusive access to original content and a separate music streaming service and gaming app.

**DANGEROUS 'CHALLENGE' & VIRAL VIDEOS**

On YouTube, 'challenge videos' are shared quickly and can be very dangerous. One person may post a video of themselves doing something unusual like eating a hot chilli or jumping in a river and before you know it, the video goes viral and everyone wants to join in and share their videos. The speed in which challenge videos spread across the Internet makes it difficult to keep up with the latest ones.

**SHARING VIDEOS**

As well as watching videos, many children are keen to share their own videos online, emulating their YouTube heroes, such as Stampy or DanTDM. However, if they post something on YouTube, they may later regret it or feel embarrassed about what they have shared. There is also a risk that they will receive hurtful or negative comments regarding not only their content, but also their appearance. YouTube's comment section is infamous for being one of the most opinionated on the Internet.

**IN-APP MESSAGING**

When your child is logged into their Google account and browsing the YouTube website, they can share and talk about videos with their friends using the chat bubble. This can be found at the top right of the desktop site or through in-app messaging on their mobile or tablet. When they tap on the 'Friends' icon, they have a list of suggested people from their contacts - which can be any contact they've had on Google or somebody who has sent them an invite link.

**AGE-INAPPROPRIATE VIDEOS**

As YouTube is the biggest video sharing website in the world, there is content available for all ages, meaning that some content will not be appropriate for your child. If you think that content is unsuitable, there is a flagging feature to submit it for review by YouTube staff, but you will need to be aware that just because video is not appropriate for a younger audience, it may not violate YouTube's policies. YouTube has mechanisms in place to automatically remove explicit and harmful content, yet offensive content may still slip through.



## Top Tips for Parents



**TURN ON 'RESTRICTED' MODE**

'Restricted Mode' is an optional setting you can use to help screen out potentially mature content you may prefer your child not to see. Restricted Mode works on the browser or device level, so must be turned on for each browser or device your child uses. To do this, follow these steps:

**Desktop:**

- Go to the bottom of any YouTube page and switch 'Restricted Mode' to 'ON'.
- To make it more difficult for this to be turned off, you will be given the option to lock restricted mode onto your browser.

**Mobile:**

- Tap the three vertical dots at the top-right on the screen and press, 'Settings'.
- Click on 'Restricted mode filtering'.
- Press 'Restrict'.

Please note that you can't 'lock' restricted mode on a phone in the same way that you can on a desktop. You will need to turn this on each time your child uses it.

**CREATE A FAMILY GOOGLE ACCOUNT**

By having a shared family Google account, checking the history will enable you to see exactly what your child is watching and sharing on YouTube. To see the history on a computer, on the right hand menu under the library section, click 'History'. On mobiles, the viewing history can be found by clicking on the 'Library' tab.

**BLOCKING ACCOUNTS**

When using YouTube, there may be instances where your child receives negative comments. If somebody's giving your child a difficult time, here's how to block them and prevent future comments and replies:

- Go to their channel/account by clicking on their name.
- Click on 'About'.
- Tap the dropdown box with an image of a flag on it.
- Press 'Block user'.
- Tap 'Submit'.

**MONITOR WHAT YOUR CHILD IS WATCHING/POSTING**

The only way to truly know what your child may have been watching is to regularly monitor them. You can do this by checking their viewing history. YouTube videos can also be easily downloaded, so it is important that your child understands the associated dangers of content they are uploading and that it could harm their online reputation in the future. Show them how to set their videos to private or choose a small network of YouTubers to share with. To get started, your child can use YouTube Studio which offers learning modules on creating a YouTube channel, however, you should encourage them not to use their real name.

**\*NEW FEATURES\***

**DIGITAL WELLBEING**

YouTube has launched a tool called 'Time Watched' that allows you to see how long has been spent on the platform. Once you have discovered how much time has been spent on the app, there is the option to set a time limit. Once the limit is reached, a reminder will pop up on the screen. You can also disable sounds and vibrations to help resist the urge to check for notifications.

**OPT FOR A FAMILY PREMIUM PLAN**

A YouTube family Premium plan may be a cost-effective option if you have more than one child. For £17.99 a month, it allows you to share a YouTube paid membership with up to five other family members - aged 13 and older - living in the same household. As the account holder, or family manager, you must create a Google family account.

**MANAGING IN-APP MESSAGES**

If your child is accessing YouTube via your account, bear in mind that they may be contacted by Google contacts who are complete strangers to them. You can remove someone from the suggested contacts list by pressing and holding the person's name and tapping on the red 'x'.

**POPULAR YOUTUBE GAMERS**

There are hundreds of YouTube accounts which show other people playing and commenting on games. These are called 'Let's Play' videos. While YouTube can be a great resource for hints, tips and news for games, it is a good idea for parents to keep a close eye on what YouTuber's are posting. Often, the games they are playing will contain strong language and violence. A few examples of popular YouTube gamers for you to have a look at are:

- Stampy
- Yogscast Lewis & Simon
- PewDiePie
- EthanGamer
- Markiplier
- PopularMMOs
- Captainsparklez
- Jacksepticeye
- LtCorbis
- Dan TDM

SOURCES: <https://www.thesun.co.uk/tech/6702517/youtube-porn-videos-roblox-sex-games-watch-online/>, <https://www.youtube.com/watch?v=x-frigtP96M>, <https://www.youtube.com/watch?v=L2xuy7Hc-hc>, <http://www.dailymail.co.uk/news/article-5126833/Terrifying-truth-child-watches-YouTube.html>, <https://www.todayparent.com/family/crazy-youtube-challenges-kids-are-doing/>, <https://www.youtube.com/watch?v=4yek0Jb0sBg>, <https://tocaboca.com/magazine/common-sense-media-youtube/>, <http://familytech.com/so-your-kid-wants-to-start-their-own-youtube-channel/>, <https://www.laptopmag.com/articles/block-someone-youtube>, <https://www.youtube.com/intl/en-gb/yt/about/brand-resources/#logos-icons-colors>, <https://www.commonsensedia.org/blog/popular-youtube-gamers-kids-cant-get-enough-ofStamp>



## Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

**If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium**

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.





## East Tilbury Primary School Pre-Loved Uniform Shop.



The shop will be open every Tuesday & Friday morning between 8.30 & 9.15am.

We have the following items in stock at affordable prices:

School logo jumpers & cardigans £2.50 each

Plain navy jumpers & cardigans £1.00 each

Grey School Trousers £1.50 each

Grey skirts & pinafore dresses £1.50 each

Summer Dresses £1.50

Polo T-Shirts £1.00 each

Boys & Girls smart shirts £1.00 each

Warm winter coats £3.50-£5.00 each

St Clere's Blazers £5.00 each

Shoes & Plimsolls from £1.00

PE Shorts and T-shirts £1.00 each

PE Tracksuits £1.50-£3.00

For those parents that cannot get into the shop but are in need of uniform you can also drop us a message on [office.etp@osborne.coop](mailto:office.etp@osborne.coop) and we can source the uniform you require and get it delivered locally to you or arrange collection at the school office.

All the money raised from the uniform shop is put back into supporting families in our local community or into buying resources for the children to use within our Well-being hubs or on the playground.

Please keep us in mind if you have any good quality uniform that your child no longer needs that you would be happy to donate. We would be so grateful for any donations so that we can keep offering this service to our school community.

All donations can be dropped into the school reception or handed to a member of staff at the gate.



Thurrock  
Teacher Training

## Schools Direct Salaried

- One year school based training
- In partnership with TES Institute (accrediting provider for QTS)
- Paid as an Unqualified Teacher
- Learn to teach with a qualified teacher present to observe at least weekly your lessons
- School pay your fees
- 50% of teaching timetable for the first term
- One 'TES day' weekly for the on line content
- Gain Qualified Teacher Status (QTS) and an optional postgraduate certificate in education (PGCE)

### You will need;

- A standard equivalent to a grade 4 in the GCSE examinations in English and mathematics (and Science if you are training to teach at primary level).
- A first degree\* of a UK higher education institution or equivalent qualification



## Schools Direct Fee funded (unsalaried) for Primary and Secondary

- One year school-based training
- In partnership with TES Institute (accrediting provider for QTS)
- Learn to teach with a qualified teacher present in every lesson
- Pay TES fees of £8,625 incl VAT leading to QTS only **OR** £9,250 incl VAT leading to QTS and a PGCE.
- Gain Qualified Teacher Status (QTS) and an optional postgraduate certificate in education (PGCE)

### ITT bursaries;

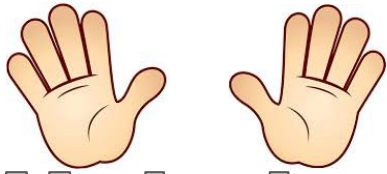
- Depending on the subject you wish to teach and whether you meet the eligibility criteria, you may be eligible to receive a tax-free ITT training bursary from the DfE.
- For more information on funding please visit the following website <https://getintoteaching.education.gov.uk/funding-your-training>

Full programme overview can be found here

<https://www.tes.com/institute/school-direct-itt-programme>



ST. CLERER'S  
SCHOOL



# Help is at hand

## Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: [office.etp@osborne.coop](mailto:office.etp@osborne.coop)



East Tilbury Primary School  
Princess Margaret Road  
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: [@EastTPPrimary](https://twitter.com/EastTPPrimary)

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates & Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

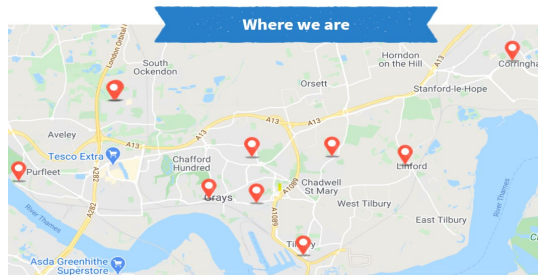
◇ Mrs Mylam

◇ Mrs Stevens is the EYFS Designated Lead.

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(https://www.facebook.com/nspcc\)](#)



## LOCATIONS

*Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for*

**Tues 14:00-16:00:** St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

**Weds 09:30-12:00:** Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

**Weds 13:30-15:00:** Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

**Thurs 11:00-13:00:** St. Francis Centre, Somerset Rd, Linford, SS17 0QA

**Thurs 11:00-13:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Fri 10:12:00:** St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

**Sat 09:30-11:30:** Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

**Sat 10:00-12:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Sat 10:00-12:00:** Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF