



# Newsletter

4th February 2022

Dear Parents and Carers,

## Curriculum Enrichment Day

Despite the gloomy weather today, there was an excitable atmosphere in school as the children took part in their year group curriculum days (yr1s will be next Friday). The children were excited and inspired by the creative lessons they took part in as teachers adapted the usual Friday timetable to accommodate lots of creative activities for the children. From rocket creations in yr2 to saving the planet in year 4, it was great to see the children smiling as they learnt more about our amazing world (and in yr2's case – the galaxy!) Please see our Facebook page for a flavour of the activities the children took part in and please do talk to the children about their experiences today.

## World Book day Thursday 3<sup>rd</sup> March 2022

This year marks the 25<sup>th</sup> Anniversary of World Book day, and as such we will be involved in a number of exciting events on Thursday 3<sup>rd</sup> of March. Please put the date in your diary and we will be sending out more information in the coming days to help prepare the children and yourselves for this exciting day in the school calendar.

## E-Safety reminder

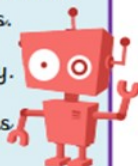
We continue to be seeing children and parents upset by content shared or seen online. Please see the information below with some top tips and reminders of the age restrictions for certain popular applications. These age restrictions are there for a reason and near on all of the incidents we support families with could have been avoided if age restriction guidelines were followed.

[Thinkuknow](#) - for advice from the National Crime Agency to stay safe online

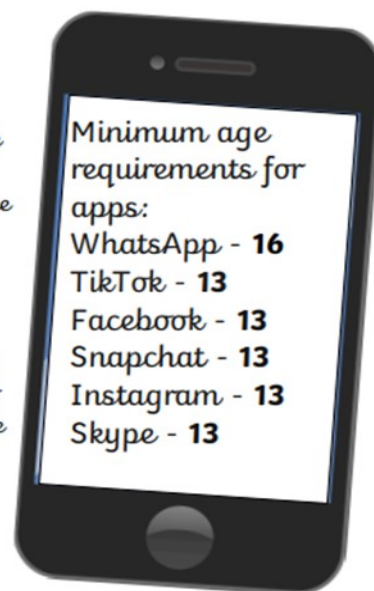
[UK Safer Internet Centre](#) - advice for parents and carers

### Online Research Tips

- 1) Make your keywords as precise as possible. If you're looking for information on a Tyrannosaurus Rex, don't type in "dinosaurs".
- 2) Use two or more keywords in your search, but put the most important keywords first. For example, if you wanted information about what the T-Rex ate, you might use the following keywords in this order - Tyrannosaurus Rex diet. The search engine will look for web pages that contain all of these words.
- 3) Make sure you spell the keywords correctly.
- 4) Use a child-friendly search engine, such as [Kiddle](#).
- 5) Include the words - 'for kids' - to help make the results more age appropriate.



Keeping a healthy dialogue with children about their online activity and a degree of monitoring, especially on messaging sites, and setting clear boundaries is the best way of keeping your child safe.



Minimum age requirements for apps:  
WhatsApp - 16  
TikTok - 13  
Facebook - 13  
Snapchat - 13  
Instagram - 13  
Skype - 13

These applications have age limits in place to keep users safe, and protect younger users from inappropriate contact and content.

We wish you a relaxing weekend with your family,

The Leadership Team

## Important dates:

Please be advised that due to COVID-19 there have been some changes to our school dates.

All given dates are subject to amendment.

**February 8th—Class RMB Road Safety Walk.**

**February 8th— Class 3RM Road Safety Walk**

**February 10th—Class REC Road Safety Walk**

**February 10th—Class 3NM Road Safety Walk**

**February Half Term: Monday 14th February—Friday 18th February 2022**

**Children return: 21st February 2022**

**February 23rd—Class RFC Road Safety Walk**

**February 23rd—Class 3SH Road Safety Walk**

**February 24th—Class RJG Road Safety Walk**

**Easter Holidays: Monday 4th April– Monday 18th April 2022**

**Children return: Tuesday 19th April 2022**

**May Half Term: Monday 30th May– Friday 3rd June 2022**

**Children return: Monday 6th June 2022**

**Non Pupil days: Thursday 21st and Friday 22nd July 2022 (INSET days)**

Please be aware that if you take holiday during this time, you will be subject to a penalty fine. This is school policy for all holiday applications during term time.



## Be Bright Be Seen Competition Winners

### KS1

Gabriel 2NL – Poem

Sara 2NL – Poster

Eden 2NL – Poster

### KS2

Anastasia 4JP poster

Charlie J-W 4JP- Haiku

Harper 4JP – Poem

Paula 4JP – Poem

Irmak –4JP –Poster/poem

Chloe – 4JP Poster

Hope 4Jp – Poem

Albert 4JP – Model

Atika 4SA – Poster

Jamie 4JP Poster

The children entered the BE Bright Be Seen Competition. Entries included models, posters and poems. This was run and promoted by our Junior Road Safety Officers (JRSO's) in year 5.

Each pupil got to choose some reflective tags to add to their coats and bags to keep them safe and promote the message “Be Bright Be Seen”





# Classroom catch up

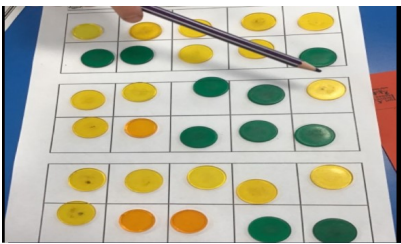
## Reception

This week in Reception we have been looking at superheroes. We have been thinking about what super power we would have and designing ourselves as a superhero ... lots of us wanted to have ice and fire powers!!

We have done lots of superhero craft activities, including making ourselves superhero masks as a disguise and making superhero cuffs from toilet rolls.

In maths we have been learning about number bonds to 10. We used counters to fill in our ten frame and saw how many of each colour we had used to learn which numbers make 10.

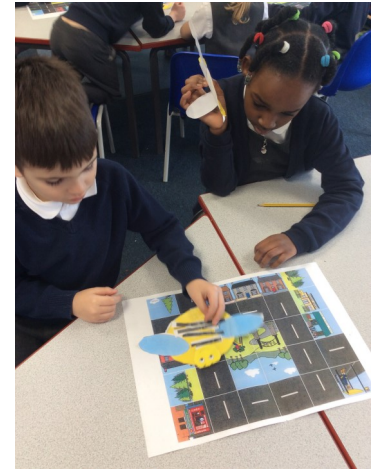
We have also had a special superhero day! We had different missions to complete to fill out our superhero tablet. When we had completed our special mission we got a very special certificate!



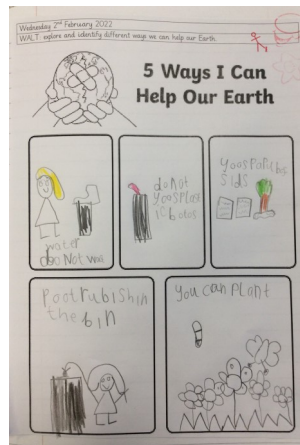
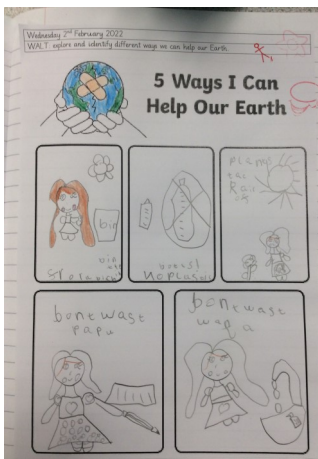
## Year 1

In computing this week, we had lots of fun creating our own Bee-Bots.

We worked in pairs to direct each others Bee-Bots to a chosen destination. We gave each other clear instructions using positional language, such as; forwards, backwards, turn left, and turn right.



In PSHE, we discussed the importance of caring for the environment. We spoke about the small changes that we can all make to help to protect the environment. We then created posters to show some of the different ways that we can help to look after our planet.





In Computing this week, we have been using the programme 'Scratch'. We learnt how to change the background and then used the blocks to create an algorithm to programme our 'sprite' to move to where we wanted them to go on the screen.



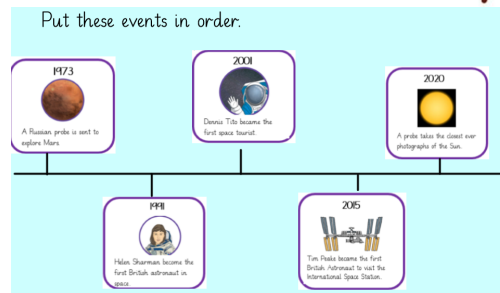
# Year 2

During Science, we have been explaining why humans need to exercise. We learnt that humans need exercise to be healthy. We all got into groups and completed some exercise challenges. We then discussed what it did to our bodies and how it would help us.



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In History we were looking at the impact from the moon landing and then learnt about what other Scientific breakthroughs have happened since the Apollo 11 mission. We then create a timetable to show this.

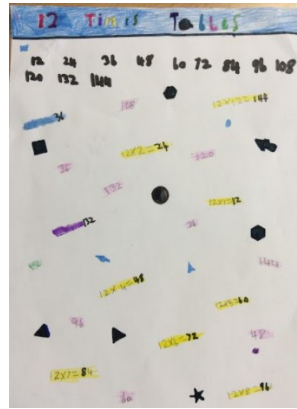


## Year 3

This week we have been developing our ability to describe characters, using appropriate adjectives to bring our characters to life! We applied our understanding of synonyms to edit and improve our work throughout the writing process, using a 'word jail' to ensure that any overused words did not make it into our writing. We designed our own characters based on the 'Wild Things' and used these as a starting point to develop our story writing in preparation for next week's writing task based on creating a journey for our characters. For our enrichment day, we created our own theatre scenes with sock puppets! This was so much fun and really enabled us to display our levels of creativeness. In maths this week, our focus was on money. We are now able to recognise amounts, as well as comparing these quantities and convert between pounds and pence. Many children really enjoyed using physical coins in class to aid their learning. For our foundation lessons, we have been learning about the artist 'William Morris' who created beautiful wall paper prints. After discussing his works, we then had the opportunity to design our own prints and used these to create impressive repeated patterns.



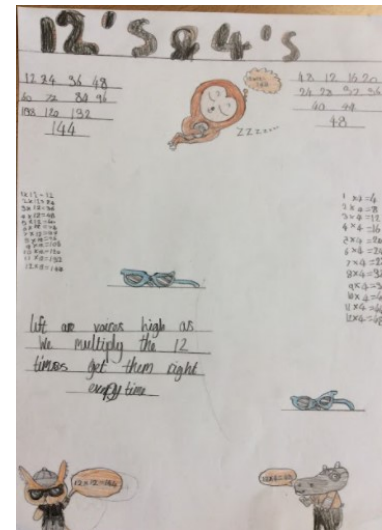
# Year 4 Maths



We have been focusing on recapping and memorising our times tables and even designed some posters for our maths displays. Check out Number Rocks on Youtube so we can show you our song versions too.



1. $\begin{array}{r} 24 \\ \times 4 \\ \hline 96 \end{array}$	2. $\begin{array}{r} 22 \\ \times 5 \\ \hline 110 \end{array}$	3. $\begin{array}{r} 18 \\ \times 5 \\ \hline 90 \end{array}$	4. $\begin{array}{r} 26 \\ \times 3 \\ \hline 78 \end{array}$
5. $\begin{array}{r} 12 \\ \times 5 \\ \hline 60 \end{array}$	6. $\begin{array}{r} 48 \\ \times 2 \\ \hline 96 \end{array}$	7. $\begin{array}{r} 41 \\ \times 9 \\ \hline 369 \end{array}$	8. $\begin{array}{r} 31 \\ \times 7 \\ \hline 217 \end{array}$
9. $\begin{array}{r} 44 \\ \times 7 \\ \hline 308 \end{array}$	10. $\begin{array}{r} 32 \\ \times 7 \\ \hline 224 \end{array}$	11. $\begin{array}{r} 62 \\ \times 3 \\ \hline 186 \end{array}$	12. $\begin{array}{r} 66 \\ \times 4 \\ \hline 264 \end{array}$
3. $\begin{array}{r} 82 \\ \times 4 \\ \hline 328 \end{array}$	14. $\begin{array}{r} 87 \\ \times 8 \\ \hline 696 \end{array}$	15. $\begin{array}{r} 394 \\ \times 8 \\ \hline 3152 \end{array}$	16. $\begin{array}{r} 53 \\ \times 8 \\ \hline 424 \end{array}$
7. $\begin{array}{r} 85 \\ \times 4 \\ \hline 340 \end{array}$	18. $\begin{array}{r} 75 \\ \times 3 \\ \hline 225 \end{array}$	19. $\begin{array}{r} 68 \\ \times 6 \\ \hline 408 \end{array}$	20. $\begin{array}{r} 578 \\ \times 7 \\ \hline 4046 \end{array}$



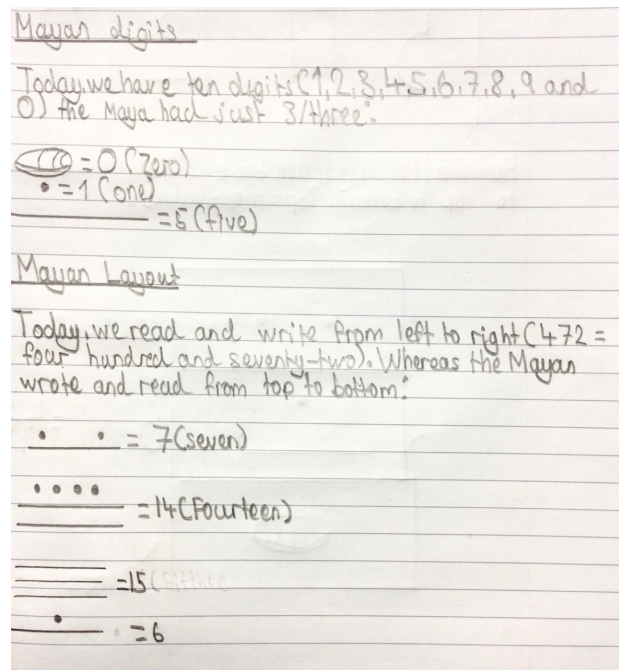
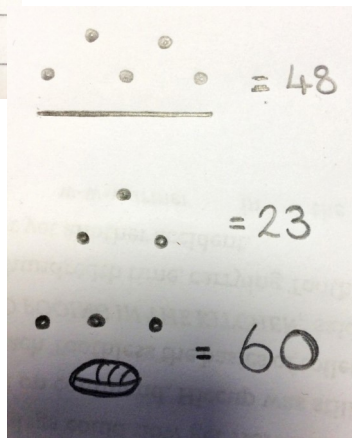
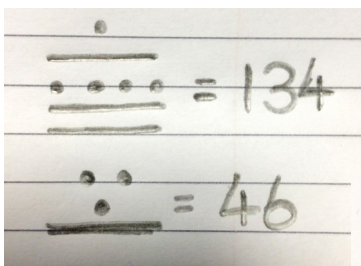


## Year 5 - A Week of Exploration and Expression.

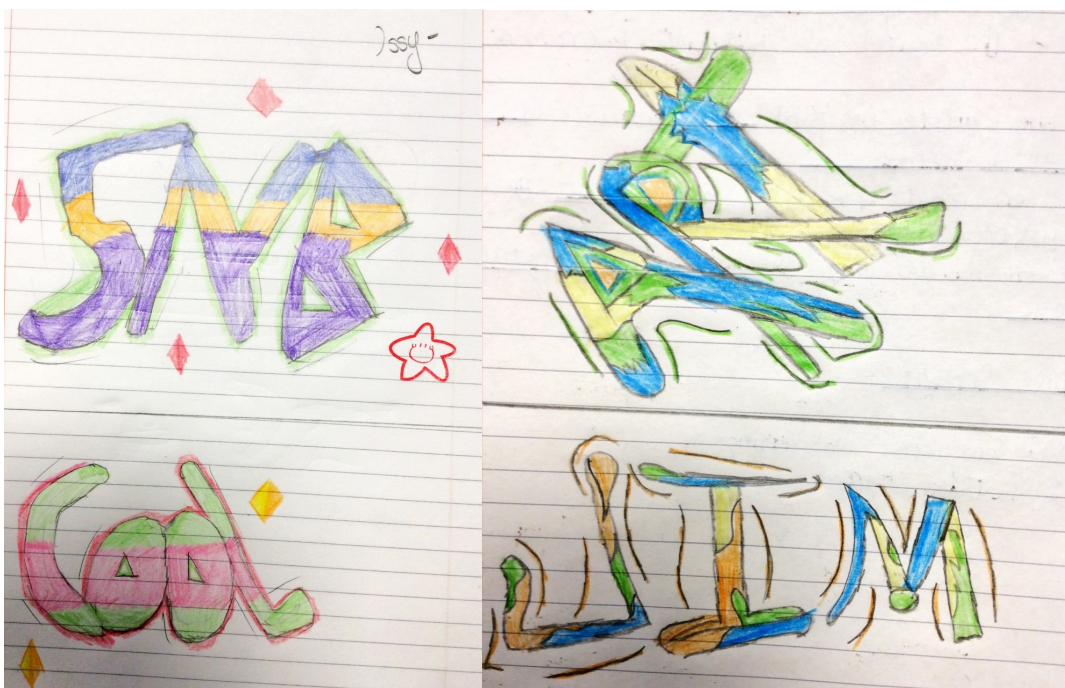
This week in Year 5, we have had another week jam-packed with learning across the curriculum, with a heavy emphasis on a variety of art forms.

In English, we have explored the art of script-writing, and even had the opportunity to express emotion in a drama performance too. This has meant researching the notorious playwright William Shakespeare, and one of his most infamous plays, Romeo and Juliet. We are going to develop an alternate ending for the play next week, here's hoping for a more cheerful ending!

Meanwhile, in History, we have explored how the Maya civilisation wrote and expressed numbers - in a complex 'Base 20' system, where the numbers read from top to bottom. This made us consider what aliens would think of our numerical system, especially given all the differing digits and symbols. Below is some of the research conducted by a pupil in Year 5:



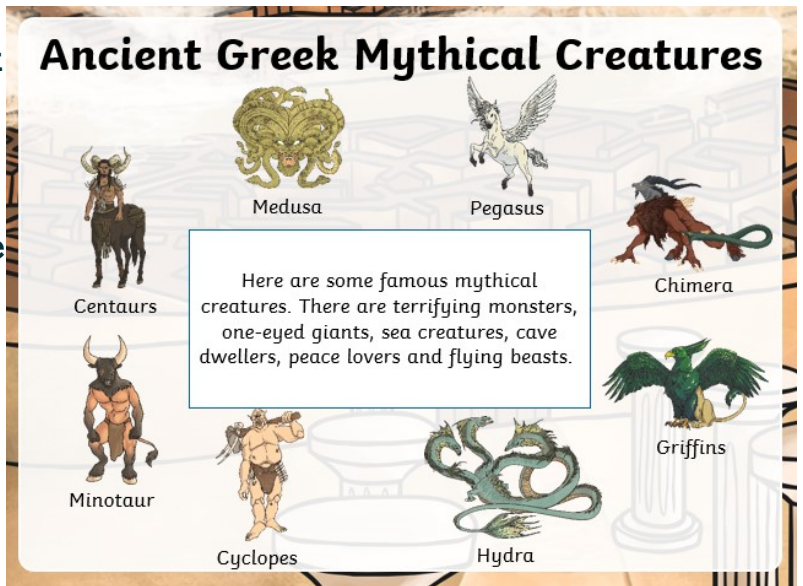
Elsewhere, in Art, we have looked at the form of self-expression through artistic fonts to spread positive messages within our creative books. Some of the styles have been attached below for you to enjoy:



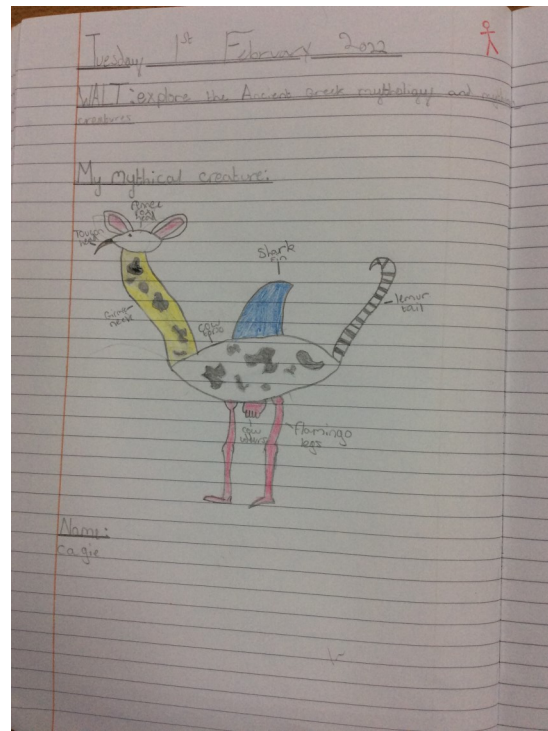
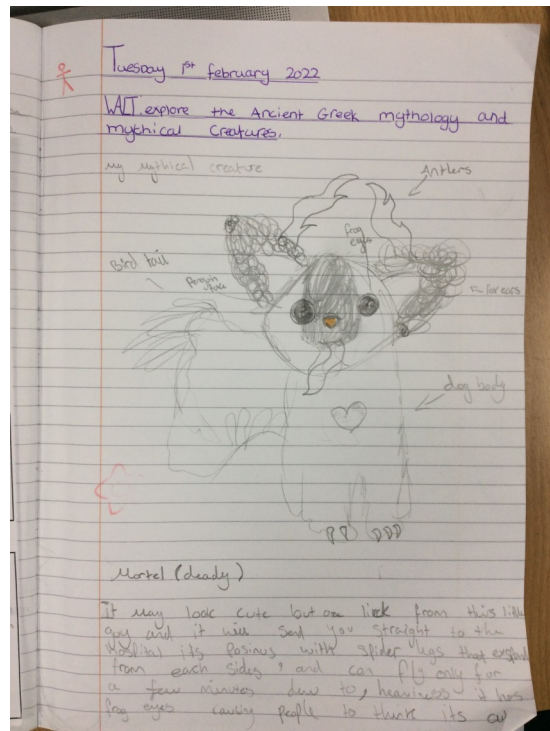


# Year 6

In history this week we learned about Ancient Greek mythology. Specifically, we found out about various mythical creatures, and the stories they are a part of. We discussed some of the more well known creatures and how we recognised them from other stories and films today.



We also noticed that most of them were combinations of existing animals, so we took inspiration from this to create our own mythical creatures. We used body parts from different animals, gave our creature a name and thought about its backstory and what special abilities it might have.



# REACH!!

## FOR THE STARS

*Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!*

RJG	Sophie	For being a good role model
RMB	Hartley	For using her phonics skills when reading.
RFC	Isabella P	For always helping her friends.
REC	Harley	For his independence in his maths work
1CH	Olivia P	For showing increased maturity and motivation towards her schoolwork.
1GC	Nasiib	For demonstrating increased focus in all lessons.
1FK	Adam	For making the right choices during carpet time and following adult's instructions.
1BA	Violet	For excellent contribution during PSHE lesson.
2VC	Mickey	For working hard when writing independently.
2RS	Carter	For his brilliant reading this week.
2NL	Charlie C	For working hard to improve his handwriting.
3RM	Zala'n	For using his art and design skills independently to make a sock puppet
3SH	Ivy-Rose	For demonstrating perseverance to achieve success in reading.
3NM	Frank	For his commitment to improve his spellings; finally, getting them all correct!
4JP	Ellie	for showing, resilience, endurance and determination throughout her first half term in our school.
4MR	Stevie	For writing a brilliant free verse poem and always being a positive influence
4SA	Lexi T	For showing resilience in her school work despite her injury and working well with the chromebook
5CP	George G	For always working hard.
5BG	Ben B	For understanding how to subtract fractions with different denominators.
5NB	Darcy B	For her outstanding effort across the curriculum.
5TH	Paige E	Improved attitude to maths.
6LC	Hadi A	For an engaging narrative
6VP	Tommy H	For graduating his handwriting intervention; he has worked extremely hard since September!
6JM	Sameer	For consistently having a positive attitude to his learning.

# Maths Marvels



Well done 3NM who just make it past 5NB this week with 394 points.

Points have been falling, lets all get logged on TT Rock Stars and see who will be our TT Rock Stars leaders next week?



A huge well done to 3NM again this week, who have achieved a great 5190 Mathletics points!

Well done to everyone who has accessed Mathletics this week.

All classes	Activity Points	Live Points	Total Points
3NM	5190	0	5190
4MR	3370	0	3370
RFC	3000	0	3000
3RM	2540	1105	3645
2RS	2190	0	2190
1FK	1690	0	1690
RJG	1380	0	1380
RMB	1320	0	1320
1BA	1280	82	1362
2VC	1120	0	1120
4SA	640	0	640





Do you have SEND?

Are you really proud of something you have done lately to help somebody else?

If so, we would love you to share this achievement so we can celebrate just how brilliant you are!

Feel free to show us your act of kindness any way you choose.

You are welcome to send your entry off directly, using the email on the flyer, or you can bring it to Mrs Mylam - just make sure you have your name and age on the back.

Have fun designing.



### Whole School Nurture Approach

As part of our Whole School Nurture Approach, we often look at how we can support others.

Why not try one of these challenges at home to support someone you know.

- Do three random acts of kindness.
- Find a funny fact and pass it onto someone to make them smile.
- Give a compliment to everyone in your house today.
- Give back to the planet and find a way to re-use one item this week. Maybe you could turn an empty bottle into a bird feeder or cut up an empty tube to make a marble run.

If you manage to complete one of these challenges, Mrs Stevens would love to hear about it!

# COMMIT TO BE FIT!

## Clubs

It is wonderful to see so many children participating in after-school sports clubs. Many clubs will give the children the opportunity to play in local school leagues. We have A and B teams entered in both Football and Netball leagues for the Spring terms.

## PE days

Monday— 2VC, 2RS, 4MR and 4SA

Tuesday—1FK, 1BA, 4JP, 5NB and 5CP

Wednesday—RT, RG, 1GC, 1CH, 5Bg and 5TH

Thursday— year 3 and 2NL

Friday— RC and RB and year 6



**THUROCK RUGBY FOOTBALL CLUB**



OUR UNDER 7/YEAR 2 TEAM IS CURRENTLY LOOKING FOR NEW PLAYERS

TRAINING IS EVERY SUNDAY AT 10AM WITH A STRONG FOCUS ON TEAMWORK, RESPECT, ENJOYMENT, DISCIPLINE, SPORTSMANSHIP, WHERE EVERYONE IS INCLUDED

IF YOU'RE INTERESTED, GET IN TOUCH BY CONTACTING OUR COACH SAM ON 07765404492

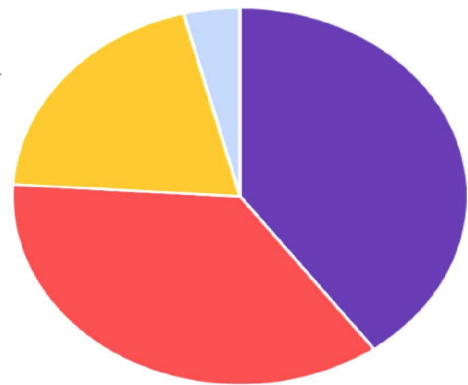
 @thurrockrugbyfootballclub  
 @thurrock\_rfc  
 @thurrockrfc

OAKFIELD, LONG LANE, GRAYS, RM16 2QH  
When: Sundays 10am-12pm  
WWW.THUROCKRFC.COM

# ETPS PFA Update



## Splitting the £1.00



- **40p** goes to our school
- **36p** goes to cash prizes
- **20p** goes to admin costs
- **4p** goes to VAT

## How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to East Tilbury Primary School

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online at [YourSchoolLottery.co.uk](http://YourSchoolLottery.co.uk) by direct debit or debit card.

**It's so easy to join and will make a real difference to East Tilbury Primary School**

**The Maths...** 100 tickets sold a week means  
= **£30** weekly cash prize  
= **£2,080** a year for our school



To start supporting, visit:  
**[yourschoollottery.co.uk](http://yourschoollottery.co.uk)**  
and search for: **East Tilbury Primary**

Supporters must be 16 years of age or older





# ETPS PFA Update



Play Today  
Win A Getaway

Support Our Lottery This Term  
**WIN a Forest Staycation!**

- Help give our fundraising a much needed boost
- Tickets cost just £1 a week
- Guaranteed cash prize winner every week
- Jackpot of £25,000!

Play Now! Go to:

**[YourSchoolLottery.co.uk/play](https://YourSchoolLottery.co.uk/play)**

and search for: East Tilbury Primary



Supporters must be 16 years of age or older. See website for T&Cs. Closing dates: 26<sup>th</sup> February 2022





# 10 Top Tips for Respect Online: A DIGITAL WORLD FOR EVERYONE

Even before lockdowns inflamed the situation, one in every five 10- to 15-year-olds was experiencing bullying online: abusive messages, having rumours spread about them or being excluded from group chats, for example. Through smartphones and tablets, we're used to being able to communicate from anywhere, at any time – but digital devices became commonplace so quickly that it caused a problem: as a society, we haven't properly adjusted to how different they've made life. Our tips can help you to build positive relationships online and avoid some of the potential issues.

## WHAT IS NETIQUETTE?

Etiquette is a set of rules to help us interact with others: like a code of respect. People follow this code every day (mostly without even thinking about it) and it can help us decide how to act in certain situations. 'Netiquette' (etiquette on the net – we see what they did there!) is the same, except it's designed to help us interact with others online, which is sometimes a whole different ball game.

## 1 SEE THE OTHER SIDE

Usually when we're online, we can't use the other person's body language or tone of voice to give us clues about what we can say to them, or how to say it. Try to think what the situation might be like for them, how they're feeling and whether we'd say the same thing if they were actually there with us.

## 2 HIT THE PAUSE BUTTON

Without a person physically there in front of us, it's easy to send something quickly – before we've really thought about whether it's helpful or kind. Just because we can do things quickly doesn't mean we should; it's better to pause for a second and think it through, instead of simply reacting.

## 3 MIND YOUR LANGUAGE

People have invented loads of different ways to communicate online (emojis, abbreviations like LOL, TBH and so on). Some of these can be triggering to other people (such as USING CAPS SO IT LOOKS LIKE YOU'RE SHOUTING!), so it's important to stay aware of the style of language you're using.

## 4 BE SURE BEFORE YOU POST

On social networks like Instagram or Facebook, vast numbers of people might see what you've posted. So if that's something negative about a person, it can feel hugely painful for them. If you're ever tempted to post something like that, ask yourself "do I really need to go public with this?"

## 5 PROTECT YOURSELF

Always think very carefully before sharing any personal information with someone else or in a group. Once something's been put online, the sender loses any control over where it goes and who might see it. If you've got any uncertainty at all, it's a good idea to talk to a trusted adult about this first.

## 6 KINDNESS IS CATCHING

Negative communication can spread rapidly online, but so can being kind and helpful (this happened quite a lot during lockdowns, for instance). A friendly, positive message can make a big difference to someone as well as helping us feel good about ourselves – so share the love!

## 7 WAITING CAN BE HARD

When we've sent a message or posted something online, waiting for a reply or for someone to respond can make us anxious. It could be helpful to think whether you really have to message or post right now – or if you could wait until a better time when it will cause you less anxiety.

## 8 THE NET LOVES ATTENTION

Most apps, games and sites use sophisticated technology that's designed to keep us coming back for more. It's important to keep this in mind when you feel the need to reach for your phone, tablet or console – once we understand this fact, it becomes easier to control how we use our digital devices.

## 9 REPLY WISELY

Sometimes it's tempting to fire back an instant response to a post or message we don't like. How we respond is important, however – whether we reply privately to the person or on a platform where lots of people will see it, for example, makes a big difference to how whoever is receiving the message will deal with it.

## 10 FORGIVE AND FORGET

Even though we try to avoid them, mistakes can – and do – happen online. They can sometimes feel like a bigger deal than they actually are. It's important to remember that we're all only human, and sometimes we mess up. Learn to forgive others and – just as importantly – to forgive yourself.

## Meet Our Expert

Dr Carole Francis-Smith is an experienced counselling psychologist who, through her research, specialises in promoting safe and ethical online communications. She consults with businesses and organisations to support positive and effective communication online, often by considering some of the more hidden aspects of the mediums.



Sources: <https://www.gov.uk/people/population-and-community/criminology/justice/online-bullying-in-england-and-wales/year-ending-march-2020>  
<https://theconversation.com/psychology/teaching-online> | [https://www.researchgate.net/publication/345843\\_The\\_Online\\_Debilitation\\_Effect](https://www.researchgate.net/publication/345843_The_Online_Debilitation_Effect)



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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National  
Online  
Safety®

#WakeUpWednesday



# 10 Top Tips for Respect Online: INSPIRING CHILDREN TO BUILD A BETTER DIGITAL WORLD

Our ability to communicate with anyone in the world, at any time, via the internet has grown at breakneck speed. For teachers and parents, it can feel impossible to keep up. Worrying about our young people is understandable, and not unjustified: In 2020, for example, one in five 10- to 15-year-olds experienced bullying online. Our tips highlight ways that adults can support young people's positive online behaviours: by adopting and following 'netiquette', we can show them how to avoid getting into difficulty as they learn to negotiate the continually evolving digital landscape.

## WHAT IS NETIQUETTE?

Just like etiquette is a set of rules which guides and governs our interactions with others in everyday life, netiquette – etiquette on the net – is the framework which helps inform how we communicate with people online. The rules of engagement often aren't the same as a face-to-face meeting, so it's important that we can accurately 'read' situations in the digital world and know how to act appropriately.



## 1 ACCEPT DIFFERENT RULES

A lot of our interaction with others is helped by non-verbal signals like body language and facial expressions. Online, of course, many of these clues are missing. Talk to your child about why this makes misunderstandings more likely to occur in the digital world and why keeping in mind that online communication is a very different process can help to prevent difficulties from arising.

1

## 6 APPRECIATE DIFFERENCES

We're all built differently; some people are simply more emotionally sensitive than others. Young people can be particularly affected by negative online communication, such as group shaming. Even a single message (which might seem trivial at face value) can cause deep anguish. Trusted adults should be prepared to be patient and listen to any difficulties their child might have had online.

6

## 2 PRESS 'PAUSE'

It's so easy to do things quickly online that most people (adults included) habitually send or respond to messages without considering the consequences. Pushing 'the pause button' buys a young person some time while they ponder the golden rule: "Would I still say this if the other person was right front of me?" You could practise this with your child on some made-up tricky situations.

2

## 7 ACCENTUATED ANXIETY

Young people's online lives create a lot of anxiety. Messages go into a 'black hole' until someone responds, there are more reasons to compare ourselves negatively, and social media can make us feel like we're missing out. Encourage activities such as sports and hobbies to balance this out, and remember that merely blocking out thoughts (by gaming, for instance) isn't the same as relaxation.

7

## 3 THE INTERNET IS ADDICTIVE

Apps and sites use sophisticated algorithms and clever marketing to keep us engaged, while notifications to our devices are designed to draw us back in. It's no wonder that people continually return to the digital world, sometimes spending long periods of time there. You and your child could trial turning off notifications on certain apps and instead agree a time to check for updates manually.

3

## 8 PRO-SOCIAL BEHAVIOUR

A huge positive for the internet is how it helps people to feel connected and makes being kind and helpful easy to spread. When young people get involved in pro-social behaviours online, it creates a positive feedback loop which makes them feel good. Show your child examples of when you've done or said something positive online, and praise and encourage them when they do the same.

8

## 4 BEWARE THE DARK SIDE

Getting a hurtful or unhelpful comment on social media or in a group chat can make the recipient feel publicly shamed. That's painful for anyone – but especially for a young person whose status in a group is integral to their sense of identity. Encourage your child to think about the best and safest way to send a message: for example, doing it as a private message rather than a public post.

4

## 9 BE A GOOD ROLE MODEL

One of the best things we can do as trusted adults is to role model positive online behaviour. Just letting your child see that you know when it's time to put your phone away and do something more productive can set a strong example. Some families set aside particular times of the week (such as mealtimes or a family walk) where digital devices aren't allowed and conversation takes precedence.

9

## 5 HARMFUL INTERACTIONS

Unfortunately, it's very easy to send a hurtful message or to spread gossip and rumours online. We all know this happens regularly. Not having to deal with actually seeing the other person's distress usually doesn't help people to make a positive decision in the moment. It's important that trusted adults help children to visualise the potential consequences and have empathy for others.

5

## 10 SHOW COMPASSION

Mistakes can feel much bigger online, because they're so public. If a young person does or says something regrettable on the internet, it's important to support them to forgive themselves, learn any lessons and move forward positively. Even as adults, we can often stumble when learning how things work in the fast-moving digital world, so it's important to have compassion for ourselves, too.

10

## Meet Our Expert

Dr Carole Francis-Smith is an experienced counselling psychologist who, through her research, specialises in promoting safe and ethical online communications. She consults with businesses and organisations to support positive and effective communication online, often by considering some of the more hidden aspects of the mediums.



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[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 02.02.2022





## Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

**If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium**

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.





## East Tilbury Primary School Pre-Loved Uniform Shop.



The shop will be open every Tuesday & Friday morning between 8.30 & 9.15am.

We have the following items in stock at affordable prices:

School logo jumpers & cardigans £2.50 each

Plain navy jumpers & cardigans £1.00 each

Grey School Trousers £1.50 each

Grey skirts & pinafore dresses £1.50 each

Summer Dresses £1.50

Polo T-Shirts £1.00 each

Boys & Girls smart shirts £1.00 each

Warm winter coats £3.50-£5.00 each

St Clere's Blazers £5.00 each

Shoes & Plimsolls from £1.00

PE Shorts and T-shirts £1.00 each

PE Tracksuits £1.50-£3.00

For those parents that cannot get into the shop but are in need of uniform you can also drop us a message on [office.etp@osborne.coop](mailto:office.etp@osborne.coop) and we can source the uniform you require and get it delivered locally to you or arrange collection at the school office.

All the money raised from the uniform shop is put back into supporting families in our local community or into buying resources for the children to use within our Well-being hubs or on the playground.

Please keep us in mind if you have any good quality uniform that your child no longer needs that you would be happy to donate. We would be so grateful for any donations so that we can keep offering this service to our school community.

All donations can be dropped into the school reception or handed to a member of staff at the gate.



Thurrock  
Teacher Training

## Schools Direct Salaried

- One year school based training
- In partnership with TES Institute (accrediting provider for QTS)
- Paid as an Unqualified Teacher
- Learn to teach with a qualified teacher present to observe at least weekly your lessons
- School pay your fees
- 50% of teaching timetable for the first term
- One 'TES day' weekly for the on line content
- Gain Qualified Teacher Status (QTS) and an optional postgraduate certificate in education (PGCE)

### You will need;

- A standard equivalent to a grade 4 in the GCSE examinations in English and mathematics (and Science if you are training to teach at primary level).
- A first degree\* of a UK higher education institution or equivalent qualification



## Schools Direct Fee funded (unsalaried) for Primary and Secondary

- One year school-based training
- In partnership with TES Institute (accrediting provider for QTS)
- Learn to teach with a qualified teacher present in every lesson
- Pay TES fees of £8,625 incl VAT leading to QTS only **OR** £9,250 incl VAT leading to QTS and a PGCE.
- Gain Qualified Teacher Status (QTS) and an optional postgraduate certificate in education (PGCE)

### ITT bursaries;

- Depending on the subject you wish to teach and whether you meet the eligibility criteria, you may be eligible to receive a tax-free ITT training bursary from the DfE.
- For more information on funding please visit the following website <https://getintoteaching.education.gov.uk/funding-your-training>

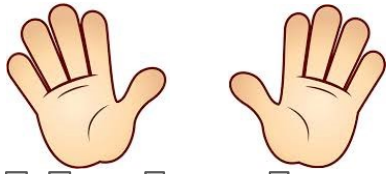
Full programme overview can be found here

<https://www.tes.com/institute/school-direct-itt-programme>



ST. CLERER'S  
SCHOOL





# Help is at hand

## Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: [office.etp@osborne.coop](mailto:office.etp@osborne.coop)



East Tilbury Primary School  
Princess Margaret Road  
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: [@EastTPPrimary](https://twitter.com/EastTPPrimary)

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates & Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

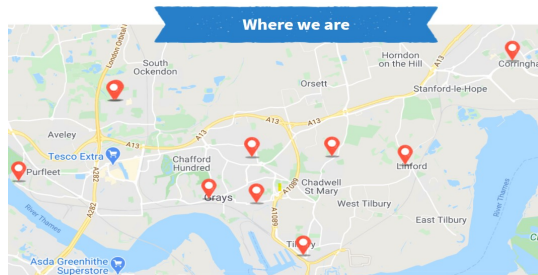
◇ Mrs Mylam

◇ Mrs Stevens is the EYFS Designated Lead.

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(https://www.facebook.com/nspcc\)](#)



## LOCATIONS

*Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for*

**Tues 14:00-16:00:** St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

**Weds 09:30-12:00:** Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

**Weds 13:30-15:00:** Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

**Thurs 11:00-13:00:** St. Francis Centre, Somerset Rd, Linford, SS17 0QA

**Thurs 11:00-13:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Fri 10:12:00:** St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

**Sat 09:30-11:30:** Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

**Sat 10:00-12:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Sat 10:00-12:00:** Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF