



Newsletter

3rd December 2021

Dear Parents and Carers,

Curriculum Enrichment Day

It was great to see so much creativity at work in School today. From Andy Warhol inspired work in year 1, to experiencing Christmas rationing in year 6 – the children had a great day. Year 5 dressed up as Vikings for the day, year 4 produced lovely habitat sketch work and year 2 became designers for the day. It was so encouraging to see the children inspired by their learning whilst also having fun! Our year 3s will be having their curriculum enrichment day next Friday so that all children and staff can partake.

Christmas Cards in school

At this time of year, it is part of the Christmas tradition to send one another Christmas cards. If the children would like to send one another cards, please can they bring them in from Monday to Friday next week (6th-10th). Each class will have a Christmas post-box or collection tray for the cards. These will be stored over the weekend and then given out to the children on Monday 13th. It is recommended that children send cards within their class or year group please. On the envelope make sure to put the name of the child and the class they are in.

Vehicular access to the school

Please be aware that during drop-off and collection times (8.25am to 9.00am and 2.40pm to 3.20pm) the school drive is only for use by Local Authority taxis bringing children from out of catchment and for the parents/carers of disabled children who are unable to walk into school. Arrangements for access must be authorised in the School Office. Sadly, we have had near-misses with unauthorised vehicles in the last few days and safeguarding our children is the school's key priority. Thank you, as always, for your support and understanding.

We wish you a relaxing weekend ahead

The Leadership Team

Important dates:

- Christmas Dinner: Wednesday 8th December
- Christmas Jumper Day: Wednesday 8th December
- Christmas Holiday: Monday 20th December—Tuesday 4th January 2022
- Non-pupil day: Tuesday 4th January 2022 (INSET day)
- Children return : Wednesday 5th January 2022
- February Half Term: Monday 14th February—Friday 18th February 2022
- Children return: 21st February 2022
- Easter Holidays: Monday 4th April– Monday 18th April 2022
- Children return: Tuesday 19th April 2022
- May Half Term: Monday 30th May– Friday 3rd June 2022
- Children return: Monday 6th June 2022
- Non Pupil days: Thursday 21st and Friday 22nd July 2022 (INSET days)

Please be aware that if you take holiday during this time, you will be subject to a penalty fine. This is school policy for all holiday applications during term time.



Please be advised that due to COVID-19 there have been some changes to our school dates.

All given dates are subject to amendment.



Please label all of your child's school uniform. This will make reuniting your child with lost jumpers/cardigans much easier for staff. Thank you

Lost Property

We have a range of lost property that has been left in our Wellbeing Hub. Please see the items below.



Important Information regarding pupil absence

Any pupil that has 5 or more consecutive days illness will be required to provide the school with medical evidence. Medical evidence can be a GP appointment card, text, or prescription medication. Any illness for this length of time without medical evidence could be subjected to a penalty notice.



Thurrock Catering Services provide our school meals. Their contact email is cateringservices@thurrock.gov.uk



The Local Authority Special Needs Service have introduced a new podcast system in order to inform parents of how to support their child's needs and access appropriate services. Their intentions are to ensure that the voice of the parent and child are at the heart of the support that families and professionals offer collaboratively.

Check out the webpage attached for further information:

<https://www.askthurrock.org.uk/kb5/thurrock/fis/advice.page?id=IQUO-cHfNUY>



**Whole School Nurture
Approach**

As a school, we continue to have a clear emphasis on a nurturing approach as a universal pedagogy, supporting pupils' wellbeing, whilst recognising the need to develop targeted approaches if appropriate.

This website has some useful articles to advice, resources and activities to support your own and your child's mental health and wellbeing.

<https://parents.actionforchildren.org.uk/mental-health-wellbeing/>

YoungMinds have created a wellbeing advent calendar for 2021. This could be adapted to try at home as we countdown to Christmas. A link for the calendar can be found below

<https://www.youngminds.org.uk/media/jObpjiok/wellbeing-advent-calendar-2021.pdf>

School Council Update

We are due to call the pupils to discuss: What should be the top aims of the pupil body. This with a view to setting achievable pupil led school improvement objectives next half term.





East Tilbury Primary School Christmas Jumper Day

On our Christmas Dinner Day,
children are invited to wear a
Christmas jumper to school for
the day alongside their normal
school uniform.

Please note this is not a
fundraising event.

Wednesday 8th December

ETP PFA News

Welcome to our PFA Newsletter page. Please keep an eye on the newsletter and Facebook each week for updates on PFA activities.

This year, the school PFA are holding a Christmas Raffle with some incredible prizes up for grabs, including a £200 Love 2 Shop Voucher! 🏆

Plus, we have at least ten runners up prizes, including:

1. £75 Urban Uniform Voucher
2. Barleylands day ticket for a family of four
3. £25 Kushi takeaway voucher
4. £20 gift voucher for the Cup & Saucer
5. Adventure Island day passes
6. African & Caribbean Food Hamper from Gemini Foods
7. A free Dominos Pizza
8. Two tickets for soft play at Walton Hall Farm
9. Cadbury Chocbox from Chocbox & Flowerpots
10. Plus many more prizes, including Usborne Books, Scentsy products, Bounce About Inflatables, Selection boxes, to name but a few! More prizes will be announced on our Facebook page.

☆ Last week, your child should have brought home an envelope containing 5 raffle tickets that you can purchase for £1 per ticket. You can buy as many tickets as you wish and/or sell them to family, friends and neighbours, as long as they are over the age of 16.

📌 Please remember to send the tickets stubs (with the adult's contact details, not the child's) along with your donation back to school in a clearly marked envelope 'PFA Raffle' to your teacher before 10th December.

🗓️ The winners will be drawn at 4pm on Tuesday 14th December. 🗓️

📌 If you want to purchase more tickets, you can collect them from the school office.

👍🎉 Thank you and good luck! 👍🎉

East Tilbury Schools Parent & Friends Association

Registered Charity No. 1159202

£1 a
ticket

CHRISTMAS RAFFLE

£1 a
ticket

14th December 2021 @ 4pm

1st Prize £200 of Love to Shop vouchers

A voucher for
Family of 4 at
Barleylands

£75 Urban Uniform
Voucher

£20 Gift
voucher for Cup
& Saucer

2 tickets for soft play
at Walton Hall Farm

£25 takeaway
voucher for Kushi

Bounce About
Inflatables voucher

Adventure
Island Tickets

plus many other
prizes

Gift from I Care
About You Box by
Charlea
Atkins-Barker

Gift from Chocbox &
Flowerpots





Dear Parent,

You may have heard of a company called imoves. They work with and provide 'active educational' resources to primary schools across the UK and beyond.

Each Christmas, they produce what they call an 'Active Advent' calendar which many teachers will use in school, during the last couple of weeks before the holidays.

This year, in response to the devastating impact of the pandemic, self isolation and lockdowns, they've gone even further.

They've created a completely free 'Active Advent' calendar, designed specifically for kids, their friends and their families to enjoy at home.

Just like the traditional advent calendar, an amazing new activity is revealed each and every morning throughout December - but with no chocolate in sight!

It's incredibly good fun, elf-y AND educational.

And most important of all - it's 100% FREE.

No catches, no hidden agenda, just a nice thing to do because it's the right thing to do.

They are relying on contacts and 'word of mouth' etc to spread the news, and that's why we are sharing this information with you.

You can join in literally 10 seconds at www.activeadvent.fun

I'm sure it will be incredibly good fun - not just for the kids but for your entire family.

Thanks.



East Tilbury Primary School Pre-Loved Uniform Shop.



The shop will be open every Tuesday & Friday morning between 8.30 & 9.15am.

We have the following items in stock at affordable prices:

School logo jumpers & cardigans £2.50 each

Plain navy jumpers & cardigans £1.00 each

Grey School Trousers £1.50 each

Grey skirts & pinafore dresses £1.50 each

Summer Dresses £1.50

Polo T-Shirts £1.00 each

Boys & Girls smart shirts £1.00 each

Warm winter coats £3.50-£5.00 each

St Clere's Blazers £5.00 each

Shoes & Plimsolls from £1.00

PE Shorts and T-shirts £1.00 each

PE Tracksuits £1.50-£3.00

For those parents that cannot get into the shop but are in need of uniform you can also drop us a message on office.etp@osborne.coop and we can source the uniform you require and get it delivered locally to you or arrange collection at the school office.

All the money raised from the uniform shop is put back into supporting families in our local community or into buying resources for the children to use within our Well-being hubs or on the playground.

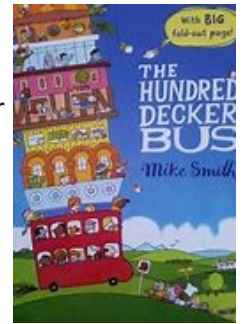
Please keep us in mind if you have any good quality uniform that your child no longer needs that you would be happy to donate. We would be so grateful for any donations so that we can keep offering this service to our school community.

All donations can be dropped into the school reception or handed to a member of staff at the gate.

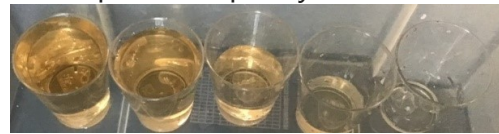
Classroom catch up



In Reception we have been looking at the book; The Hundred Decker Bus by Mike Smith. We have done lots of activities around this book. We made our own maps to show where our bus would go. We have also enjoyed trying to make our own hundred decker bus using cardboard boxes

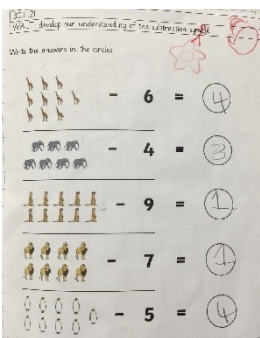


In maths we have been exploring capacity. We have been describing how full objects are as well as ordering them. We have learnt lots of new vocabulary to describe the capacity- full, half-full, empty, nearly empty, nearly full. We have explored capacity with water, rice, pasta and sand.



In Topic this week we have been looking at old transport and new transport. We learnt that planes and trains used to look very different from today. We spoke about what was the same and what was different, and we tried to name other vehicles and looked at those. We have also been very busy practising our nativity, so we are ready to be filmed next week. We are very excited for everyone to see it!

Year One



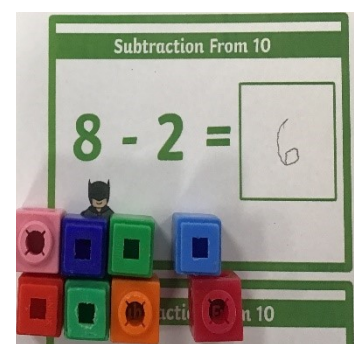
In year one this week we have started to look at the process of subtracting.

subtraction

- subtract
- minus
- leave
- less
- take away
- difference between

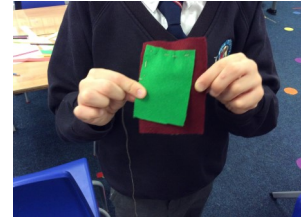
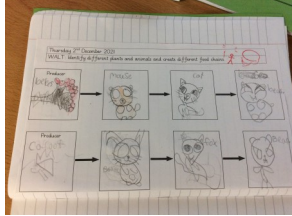


We started by discussing 'taking away' being used in a range of real-life scenarios such as flew away, eaten or lost. In addition, we explored the first, now and then story representations to help us understand the concept of 'how many are left' before the subtraction symbol was introduced. Once the subtraction language was introduced, we practised our new subtraction skills by using concrete and pictorial representations to deepen our understanding of subtraction. Well done

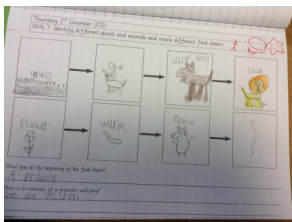


Year 2

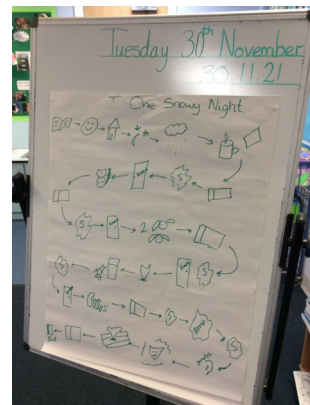
In Science we have been learning to identify different plants and animals, We then created different food chains starting with a producer and finishing with a predator.



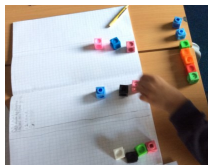
In Art this week we have been practising sewing two pieces of material together. This is in preparation for sewing our puppets together next week.



In English we have been reading 'One snowy night' by Nick Butterworth. We went through the story making up actions to help us remember each part of the story. When then created our own story maps. Next week, we will be using this weeks work to help us write our own stories.



This week year 3 have been very hands on; in maths, we used counters and multilink cubes to share out a given amounts to solve division problems.



Can you work out the calculations, from the groupings shown?



In English, we learned about homophones, finding matching pairs around the classroom.

To make our own cave drawings, we drew around our hands and used pastilles to create the effect shown in the Cave of Hands.

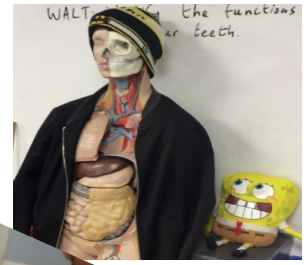


Year 4 - Science

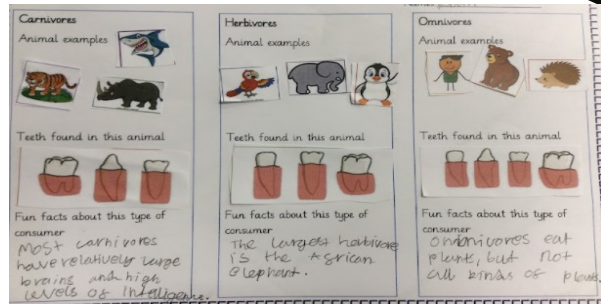
In Science, we have been learning about the digestive system and had an extensive look at the mouth and teeth. We also looked at the purposes various teeth carry out, such as canines for tearing meat,



Stomach



Intestines



Year 5. Vicious Vikings

This week we have been continuing our Viking theme. In music we practiced and performed our Viking verse with verve, vigour and vitriol, and in Reading skills we grew closer to learning what happened to Gunnar the Viking boy. Will he get to Valhalla? Will he save his Father or will the evil Skulli emerge victorious?

Curriculum enrichment day

Thursday saw a day long Viking venture. The children displayed their creativity fashioning

Long ships ready for raiding parties to take to the seas.

There was some creative writing about raids and we made helmets and weapons to carry with us.



Skalds writing epic tales








Thralls hard at work making helmets



Shipwrights making our long ships.

Year 6

This week in our SEMH (social, emotional and mental health) lesson, we have been discussing 'consent'. Understanding the meaning of consent and when we are entitled to and should refuse to give consent. Across year 6 we discussed the issue of consent and using other people's phones; in 6LC we took this

Should we ask for consent/permission?				
<p>You need a pencil and there is one on the table, which your partner is not using, but you know it isn't yours</p> 	<p>Your friend put sweets on the table and said you could help yourself to them. Do you need to ask permission when you want a sweet?</p> 	<p>The last time you were at your friend's house they consented to you picking up their puppy. Do you need to ask permission again?</p> 	<p>Your friend looks sad and you want to give them a hug</p> 	<p>Your older brother/sister/cousin tell you to get your guardian's phone and insist they already have permission to use it.</p> 
<p>what I think you should do is ask people on your table or near you if you can use it.</p>	<p>no you dont need to ask for permission because your friend said you can help yourself</p>	<p>I think you will have to ask permission because its their pet and it doesnt belong to you. And the puppy may be sensitive.</p>	<p>I think that I would ask for permission in case they get uncomfortable or dont want one.</p>	<p>I think I would ask permission because if I dont I've got a high chance that they could be bit</p>

parents!

Consent: giving permission/allowing someone to do something.

My Parents have the right to check my phone without my consent. Because they are helping me to stay safe.

However, as I am 15, I think that they will need to ask my consent as by that time I may be having private conversations with my friends.

further and had a long and detailed discussion about at what age parents/carers should ask their children for consent to look

at their phones. We all agreed that at 10 and 11, parents/carers do not need to ask for our

consent to look at our phones as they are helping to keep us safe.

However, opinions about when parents/carers need to ask for your consent varied from 13 years old to parents never needing your consent, as they should always look at your phone, even when you are a grown-up. We talked about different

scenarios and whether you would need to seek or give consent in different situations.






Wednesday 1st December 2021

WALT: understand and discuss what consent means.

Consent: giving permission/allowing someone to do something.

My parents have the right to check my phone without giving them my consent because I know that they are trying to protect me and are helping me to stay safe.

However, once I have moved at my parents house they will need to ask for my consent, because I will have private messages and pictures that I might not want them to look at.

Should we ask for consent/permission?				
<p>You need a pencil and there is one on the table, which your partner is not using, but you know it isn't yours</p> 	<p>Your friend put sweets on the table and said you could help yourself to them. Do you need to ask permission when you want a sweet?</p> 	<p>The last time you were at your friend's house they consented to you picking up their puppy. Do you need to ask permission again?</p> 	<p>Your friend looks sad and you want to give them a hug</p> 	<p>Your older brother/sister/cousin tell you to get your guardian's phone and insist they already have permission to use it.</p> 
<p>Ask consent because it is not yours</p>	<p>no because he said help your self to them</p>	<p>yes because that was last time.</p>	<p>ask because its their own personal space</p>	<p>ask consent because its their phone</p>

REACH!!

FOR THE STARS

Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Eniola	For making good choices in her learning
RMB	Raye	For showing great effort and independence during Phonics.
RFC	Zidane	For writing initial sounds in words independently.
REC	Misha	For her effort in her writing
1CH	Luqman	For working hard and supporting his peers in their learning.
1GC	Bella-Rose O	For improved independence in her work.
1FK	Reggie H	For his amazing writing and using finger spaces.
1BA	Emalee-J O	For making good choices during carpet time.
2VC	Lousie F	For developing independence when working.
2RS	Martin	For making good choices in his learning.
2NL	Lucas S	For showing perseverance when completing his sewing work.
3RM	Evie R	For always completing her work independently.
3SH	Kezia H	For her fabulous Stone Age artwork.
3NM	Joshua A	For his improved commitment to learning, completing extra work at home
4JP	Charlie JW	For taking part in lessons, trying hard and being thoughtful towards others.
4MR	Joshua Y	For showing perseverance with his work and behaviour, especially with tricky maths work.
4SA	Ashley D	For trying to show self-responsibility this week, especially in his work.
5CP	Maizie C-M	For working exceptionally hard in maths this week!
5BG	Whole Class	For an amazing engagement during our curriculum enrichment day.
5NB	Jaelan A	For brilliant sportsmanship.
5TH	Lawson J	For an amazing attitude throughout the whole week.
6LC	Henry H	For always being incredibly polite, kind and helpful
6VP	Erikas J	For having a positive attitude towards Year 6 testing this week.
6JM	Desara G	For supporting her peers to make the right choices.

What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

WHERE IS IT FOUND?

SOCIAL MEDIA

Age-inappropriate content is easily accessible through many social media platforms. TikTok, for instance, is hugely popular with young people but is arguably best known for clips featuring sexualised dancing or profanity. Some social media users also express hate speech or promote eating disorders and self-harm, which could cause lasting damage to a child's emotional and mental health.

GAMING

Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

STREAMING

The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platforms can't always determine that it's not an adult who's watching.

ADVERTS

Online adverts frequently include age-inappropriate content: usually gambling and nudity or partial nudity, although adverts for alcohol or e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history: so if you've recently looked up a new horror movie, shopped for lingerie or ordered alcohol online, then the ads appearing on screen could reflect this the next time your child borrows your device.

Advice for Parents & Carers

TALK IT THROUGH

Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.

CONNECT, DON'T CORRECT

If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.

BLOCK, REPORT, CONTROL

After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.

GET SPECIALIST HELP

Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.

STAY CALM

Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.

Meet Our Expert

Cayley Jorgensen is a Registered Counsellor with The Health Professions Council of South Africa, and she runs a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better.



NOS National Online Safety®
#WakeUpWednesday



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@nationalonlinesafety



Thurrock

Christmas Dinner

2021

Wednesday 8th December

Roast Turkey
With Chipolata Sausage,
Sage & Onion Stuffing
& Yorkshire Pudding

★
Quorn Fillet
With Vegetarian Sausage,
Sage & Onion Stuffing &
& Yorkshire Pudding

★
Roast Potatoes

★
Seasonal Vegetables

★
Christmas Ice Cream Tub



I ❤️
Christmas
Dinners



thurrock.gov.uk

Maths Marvels



Well done 5NB who have overtaken 6LC this week with an incredible 1079 points.

Who will be our TT Rockstars leaders next week?



A huge well done to 3NM again this week, who have achieved a brilliant 8960 Mathletics points! A big well done also goes to RFC who was just behind them with 5210 points.

Well done to everyone who has been on Mathletics this week.

All classes	ACTIVITY POINTS	LIVE POINTS	TOTAL POINTS
3NM	8960	0	8960
RFC	5210	12	5222
1BA	1420	0	1420
1CH	1260	0	1260
4SA	1090	0	1090
1FK	1070	0	1070
2RS	1060	0	1060
4MR	1020	0	1020
2NL	800	0	800
4JP	670	0	670
RMB	600	0	600



GRANGEWATERS

Outdoor Education Centre

Buckles Lane, South Ockendon RM15 6RS

Festive Fun Day

Saturday 4th December 2021
10AM - 3PM

KICK OFF THE FESTIVE SEASON WITH OUTDOOR FUN FOR ALL AGES!

EARLY BIRD OFFER BOOK BY FRIDAY 26TH NOVEMBER:

Age 6-17:

£8 (£10 from 26 November)

Age 18+ :

£10 (£12.50 from 26 November)

Family tickets :

£30 £35 from 26 November)

(2 adults and 2 children)




ABSEILING
ARCHERY
CAMPFIRES
CANOE RAFTING
CRAFT
POSTMAN'S WALK
AND MORE!



Cost of entry includes access to all available activities, as many times as you want!*

Book now on: 01708 855 228

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@grangewaters

 thurrock.gov.uk

Subject to availability. Conditions apply*



Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.





CHRISTMAS HOLIDAY CLUB



FAMILY 1ST IS BACK AGAIN WITH ESSEX ACTIVE HOLIDAY ACTIVITIES FOOD PROGRAMME LIMITED SPACES AVAILABLE 4 HOURS PER DAY, FOR 4 DAYS DURING THE CHRISTMAS BREAK (SUBJECT TO RELATED BENEFITS)

CHRISTMAS HOLIDAY FUN FOR KIDS AGE 5 -11 THEMES: ARTS & CRAFTS, CHRISTMAS CRAFT, READING, COOKING SESSIONS, COLORING, SCIENCE WORKSHOP AND MORE



**OPENING TIMES
MONDAY TO THURSDAY
10AM TO 2PM
FROM THE 20TH DEC 2021
TO 23RD DEC 2021**

**TO BOOK GO TO
WWW.ACTIVEESSEX.ORG.
OR CONTACT FAMILY 1ST
ON 01868 217 216 OR VIA EMAIL
AT INFO@FAMILY-1ST.CO.UK**

**GLC LANSDOWNE PRIMARY ACADEMY
LANSDOWNE ROAD, TILBURY ESSEX
RM18 7QB**

COMMIT TO BE FIT!

COMMIT

Clubs

It is wonderful to see so many children participating in after-school sports clubs. Many clubs will give the children the opportunity to play in local school leagues. We have A and B teams entered in both Football and Netball leagues for the Autumn and Spring terms.

PE Kit

Half term is coming, and many children will have had growth spurts this half term. Can parents/carers please take this opportunity to check that PE kit still fits and replace it if necessary. Children will need to bring their PE kit back in the first day back after half term.

PE days

Monday— 2VC, 2RS, 4MR and 4SA

Tuesday—1FK, 1BA, 4JP, 5NB and 5CP

Wednesday—RT, RG, 1GC, 1CH, 5Bg and 5TH

Thursday— year 3 and 2NL

Friday— RC and RB and year 6

OPAL Outdoor Play and Learning Launch 2021



As I'm sure you may have heard from your children, we have introduced many new activities and resources for the children to use during their break and lunchtimes. This has seen numerous examples of wonderful creative play, imagination, cooperation, and problem solving. The children are very much enjoying the mud kitchens, but we need more pots and pans. Can I ask that anyone who has some old saucepans please send them our way, along with any small world toys such as dolls, dinosaurs, or action figures.

Many Thanks

The OPAL Play Team



Thurrock
Teacher Training

Schools Direct Salaried

- One year school based training
- In partnership with TES Institute (accrediting provider for QTS)
- Paid as an Unqualified Teacher
- Learn to teach with a qualified teacher present to observe at least weekly your lessons
- School pay your fees
- 50% of teaching timetable for the first term
- One 'TES day' weekly for the on line content
- Gain Qualified Teacher Status (QTS) and an optional postgraduate certificate in education (PGCE)

You will need;

- A standard equivalent to a grade 4 in the GCSE examinations in English and mathematics (and Science if you are training to teach at primary level).
- A first degree* of a UK higher education institution or equivalent qualification



Schools Direct Fee funded (unsalaried) for Primary and Secondary

- One year school-based training
- In partnership with TES Institute (accrediting provider for QTS)
- Learn to teach with a qualified teacher present in every lesson
- Pay TES fees of £8,625 incl VAT leading to QTS only **OR** £9,250 incl VAT leading to QTS and a PGCE.
- Gain Qualified Teacher Status (QTS) and an optional postgraduate certificate in education (PGCE)

ITT bursaries;

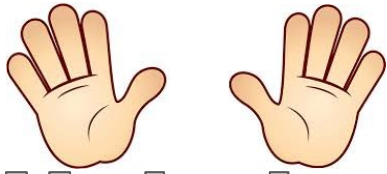
- Depending on the subject you wish to teach and whether you meet the eligibility criteria, you may be eligible to receive a tax-free ITT training bursary from the DfE.
- For more information on funding please visit the following website <https://getintoteaching.education.gov.uk/funding-your-training>

Full programme overview can be found here

<https://www.tes.com/institute/school-direct-itt-programme>



ST. CLERER'S
SCHOOL



Help is at hand

Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop



East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: [@EastTPPrimary](https://twitter.com/EastTPPrimary)

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates & Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

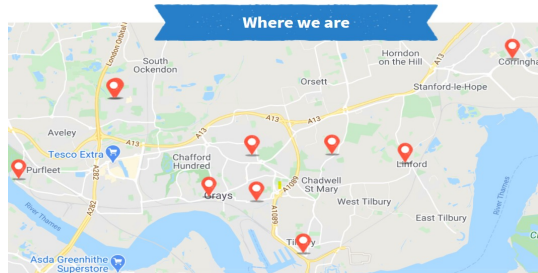
◇ Mrs Mylam

◇ Mrs Stevens is the EYFS Designated Lead.

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(http://www.facebook.com/nspcc\)](#)



LOCATIONS

Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for

Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Weds 09:30-12:00: Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

Weds 13:30-15:00: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF