



Newsletter

29th April 2022

Dear Parents/Carers,

It has been another busy week in school with lots of creative, fun learning activities taking place throughout the school. Please remember that this coming Monday is a bank holiday so we will see you all again on Tuesday 3rd May.

Eid

Following a month of Ramadan, our Muslim friends in the school community will be celebrating Eid and we wish them well during this time - 'Eid Mubarak.'

2 Johns E-safety day Monday 16th May 2022

As was mentioned last week, we have secured the booking of the 2 Johns to come and deliver a day long E-safety training for children, staff and parents. You have been sent a letter detailing the event and we warmly invite you to attend a parent training workshop at 8pm on Monday 16th May via zoom using the link: <https://us02web.zoom.us/j/83564965253>

If you would like to learn more about the work of the 2 Johns feel free to check out their web page: <https://esafetytraining.org/>

Jubilee celebration Friday 27th May 2022

On the last Friday of this half term (27th May), as a school we will be marking the Queen's Platinum Jubilee. On the day, children can come to school in non-uniform wearing blue, red or white (or a combination). We ask for a voluntary contribution of up to a £1, or if you would like to donate more, in change (1p,2p,5p,10,20p etc). In conjunction with the PFA we will be raising money for a Sensory Trail to be installed in the playground to add to our outdoor learning experience for all children and especially those with SEND. Our plan is to use the change brought in to create a money trail in the shape of the Queen's crown. On the day, weather permitting, children will eat outside with their classes (mini, street-party style) and enjoy a creative activity in the classroom as well as learning all about the history of the Queen and her life. A cold lunch option will be available if your child usually has a dinner so that all the children can sit together outside (more details on this to follow). We look forward to this celebration of her majesty's life. This will replace our 'biscuit' non-uniform day for this half-term.

We hope that you enjoy the bank holiday weekend and see you all again on Tuesday,

The Leadership Team

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please Telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

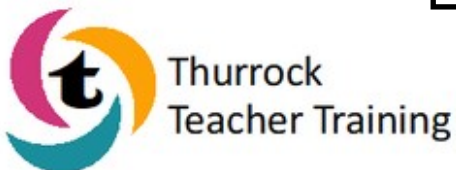


ETPS JUBILEE CELEBRATION



Friday 27th May 2022

Please see the leadership section of the newsletter for more details



Get into Teaching

St Clare's School

Lead ITT provider in partnership with the TES institute are pleased to announce that trainee places are available for the academic year 2021/2022.

'Our trainees success rate
Securing QTS = 100%
Employed = 100%



We have limited places across our partner schools in both primary and secondary phases

Our partner schools for 2021/2022 include;

Primary

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Horndon-on-the-hill, Stanford-le-Hope, Doddinghurst, Little Thurrock, Arthur Bugler, Warren Primary, Bonneygate.

Secondary

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clare's, William Edwards, The Gateway Academy, Thames Park, Brentwood County High, Hathaway Academy.



For all enquiries please contact
thurrockteachertraining@osborne.coop

Important dates:

Monday 2nd May	Bank Holiday—school closed
Monday 9th May—Thursday 12th May	KS2 SATS Week
Monday 16th May 2022	2 'John's Parent Event
Friday 20th May 2022	Curriculum Enrichment Day
Friday 27th May 2022	Jubilee Day
Monday 30th May— Friday 3rd June 2022	May Half Term
Monday 6th June 2022	Children return
Monday 6th June 2022	Year 1 Phonics Screening Week
Monday 6th June 2022	Year 4 Multiplication Screening Week
Thursday 9th June 2022	Reception 2022-2023 Intake Meeting
Wednesday 22nd June 2022 AM	EYFS Sports Day
Friday 24th June 2022 AM	Y1, Y2 and Y3 Sports Day
Friday 24th June 2022 PM	Y4, Y5 and Y6 Sports Day
Tuesday 19th July 2022	Biscuit Non-School Uniform Day
Wednesday 20th and Thursday 21st July 2022	Non Pupil days (INSET days)
Friday 22nd July— Wednesday 31st August 2022	Summer Holidays
Thursday 1st September and Friday 2nd September 2022	Non Pupil days (INSET days)
Monday 5th September 2022	Pupils return to school



Please be advised that due to COVID-19 there have been some changes to our school dates.

All given dates are subject to amendment.

Classroom catch up

Reception



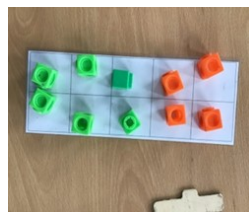
Literacy

We have been reading the traditional tale Goldilocks and the Three Bears this week. Did you know Goldilocks went into the bears house and broke Baby Bears chair, so we had to design a new chair for Baby Bear. We are starting to use descriptive language, we thought about adjectives such as big, soft, comfortable and red.



Maths

In maths we have been looking at ways to make numbers. We are able to count to 20 forwards, backwards and starting at different points.



Topic

For topic this week we have been comparing old and new furniture, looking at the similarities and the differences between them.

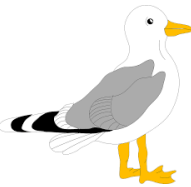
Plants



In Science, Year One have enjoyed learning about our new topic Plants. We spoke about all of the things that plants need to help them grow and we even got to plant our own beans! We have also started to fill out a Bean Plant Diary, which we will complete every week to record any changes that occur. Watch this space.....



Year One



The Seaside

In Geography this week, we focussed on our new topic 'The Seaside'. We used our senses to think about what we can 'hear', 'smell', 'touch', 'see' and 'taste' at the seaside.

In History, we have been exploring and comparing the similarities and differences between seaside's in the past and the present.





Year 2

In Art, we have completed Great Fire of London silhouette pictures. First we drew lines and shapes to create the buildings, we used a ruler to draw the different shapes onto a piece of black paper. Once we were happy with the shapes we had drawn, we cut them out and stuck them on to our Great Fire of London backgrounds from last week. We are very proud of our work!

In Science we started an exciting new unit on materials. We explored the properties of different materials and discussed how they are useful in day to day life. Following a discussion we grouped the materials accordingly. It was interesting to think about the uses of different materials and discover that some materials have multiple uses! We look forward to finding out more about man made and natural materials throughout the term.

In English we have started to plan and draft our very own newspaper report about The Great Fire of London. To write our newspaper report we have learned all about the features of a newspaper, as well as learning about the Great Fire of London! Pick up your copy of the East Tilbury Primary Times in store near you!

Year 3

This week, we began our new History unit on the Romans! We learnt about the founding of Rome through the legend of Romulus and Remus and worked well in groups to retell the events.

This unit of study links in well with our English work this term as

our new focus text is 'Escape from Pompeii' written by Christina Balit. We have been using our creative skills to immerse ourselves in the language and imagery of the text. In maths this week we have been continuing with our work on Fractions. The children have worked incredibly hard to identify parts of a whole, alongside learning about unit and non-unit fractions. Within our music lessons, we are working on combining sounds in an expressive way. This week the children were introduced to 'Do-Re-Me' and worked well collaboratively to learn the words with accompanying actions.



Year 4



Launching Today!

An 8 week Times Table Challenge with weekly prizes for Year 4 pupils, family members and school staff.

Who do you think is the best at multiplication? Pupils, siblings, parents or teachers?

Throughout the year, as part of the Year 4 curriculum, pupils have been working on their times table knowledge. Over the next eight weeks, we are inviting pupils to continue to practice at home and enjoy taking part in a fun competition.

Participation is optional but there are a range of prizes on offer, including:

- a weekly prize draw (random)
- top performing pupil award (based on participation and improvement)
- best multiplication score and quickest completion time award

Every pupil who enters will receive a certificate recognising their participation.

We are encouraging family involvement. There will be some prizes for non-pupils. You can expect staff from across school will be joining in too!

How to enter:

1. Print the weekly 'Times Tables (Random Order Sheet)' from Google Classroom
These will be uploaded weekly on a Friday afternoon.

2. Complete the questions. Use a stopwatch to track your minutes and seconds (maximum time of 8 minutes). Record your 'stop' time on the sheet.

3. Mark your sheet. An answer sheet is available on Google Classroom.

4. Enter your name, score and time on our results form:

<https://forms.gle/LZKgntBb6YbzHJsS8>

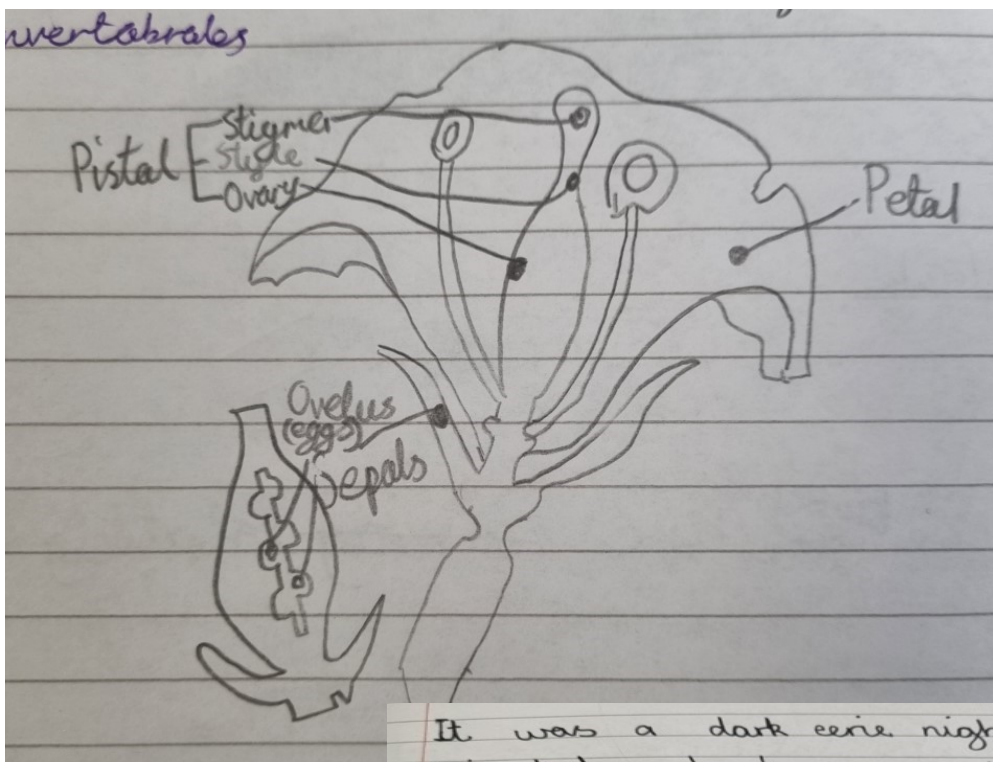


We will be providing pupils with some printed resources before they go home today. Additional resources are available now on Google Classroom.



Year 5

This week in year 5, we have been focussing on creative and descriptive writing in English. We began by describing a spooky scene in a graveyard and then we transitioned into describing various scenes based around trench-warfare. In science this week, we explored reproduction in plants. We analysed the different ways in which they produce new life, and even began creating clones of different fruits and vegetables.



It was a dark eerie night, Gary (my close friend) and I were playing dares. He dared me to go ^{to} in the old, gloomy and terrifying cemetery down the ^{slippery} road. Gary was getting me back because during truth or dare I told him to play a prank on his very ^{strict} ~~kind~~ mum. "You is well-out-of-order for making me throw flour at my mum, she is all white now, but I won't see until she wakes up in the morning." "I didnt think you where gonna throw that much over her" I snapped back. Fine, you need to go to the weird cemetery, it was late, but I'm not &

Year 6

This week in Year 6, we have been busy revising for the upcoming SATs assessments beginning the week of Monday 9th May. We have all been very busy going over lots of the new learning that we have completed in year 6, as well as revising lots of previous learning we have perfected over the years at primary school.


For our English lessons, we have been covering different grammatical concepts and terminology; we have been having competitions with our classmates to see who can show their answers first on whiteboards.

For reading, we have been practising our key skills of inference and retrieval amongst other skills. We have been focusing on retrieval and answering 3 mark questions then checking the accuracy of our answers.

In maths lessons this week, we have been focusing on arithmetic and the four operations. We have been looking at how to add, subtract, multiply and divide fractions as well as how to complete long multiplication, division and more!

Usually in Year 6, we would have a homework pack to work through over the half term. However, each child has been provided with a brand new log in to primarytests.co.uk to revise. This website will take your children through a timed past test paper and will provide them with a percentage at the end of the test with correct and incorrect answers and a mark scheme.

We would encourage all children to have a go over the next week to help identify some areas of the curriculum where they may still require some support.

PrimaryTests is brand-spanking new!
Please report any  to hello@primarytests.co.uk.



 PrimaryTests

[Log In](#) [Join](#)

Practice Makes Perfect

Online SATs papers for primary school children.
Taking the hassle out of SATs practice for teachers, parents and tutors.

[Log In](#)

[Join Today](#)



REACH!! FOR THE STARS

Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

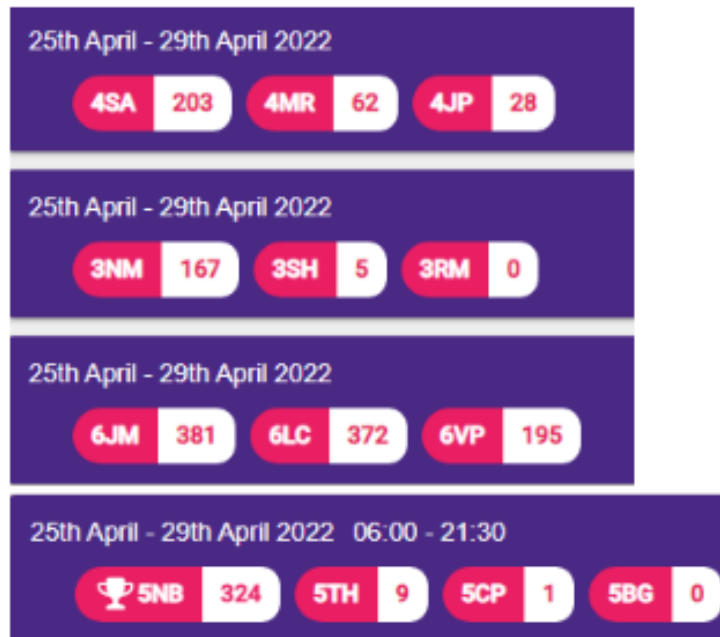
RJG	Harrison	For using adjectives to describe Baby Bears Chair
RMB	Zahara and Isabella	For settling in well in their new class.
RFC	Neariah	For being a good role model
REC	Stephanie	For excellent comprehension skills in her reading
1CH	Dilichi	For having an increased positive attitude towards her school work.
1GC	Robyn	For showing amazing progress in her handwriting.
1FK	Isla-Dolly T	For amazing use of phonics in all her writing.
1BA	Myllen	For settling in well into her new class.
2VC	Kyman	For showing a positive attitude towards his learning and overcoming challenges
2RS	Nathan	For being a helpful member of the class.
2NL	Eden R	For always trying her best and being enthusiastic towards her learning.
3RM	Alae E-B	For an outstanding attitude for learning
3SH	Kimberlyn M	For amazing narrating and organisation during the drama lesson.
3NM	Jessica	For being a good role model & demonstrating the co-operative values of self-responsibility
4JP	Lexi HF	For excellent knowledge around her timetables.
4MR	Freya	For writing an excellent adventure story using all of the key features.
4SA	Summer C	For trying hard this week, pushing herself and showing a growth mind-set.
5CP	Sarah D	For being a positive role-model in and around school.
5BG	Bobby C	For his excellent effort in creative writing this week.
5NB	Jimmy L	Excellent effort in mathematics.
5TH	Lewis M	Excellent effort in creative writing.
6LC	Naz Y	For independently creating a class achievement chart.
6VP	Grace T	For demonstrating perseverance when learning how to divide fractions.
6JM	Erica	For participating and engaging actively within all lessons.

Maths Marvels



Well done 6JM with an amazing 3881 points this week!

Who will be our TT Rock Stars leaders next week?



A huge well done to 4JP who currently have the most points this week.

Well done to everyone who has accessed Mathletics this week!

All classes	Activity points	Skill Quests points	Live points	Total points
4JP	21250	0	1848	23098
4SA	18390	0	219	18609
4MR	14240	0	395	14635
3NM	3120	0	0	3120
RFC	2260	0	0	2260
RJG	2160	0	0	2160
1FK	670	0	0	670
1CH	460	0	0	460
5BG	440	0	2	442
REC	400	0	0	400
6JM	380	0	0	380



Short Term and Working Memory

Children can be forgetful at times especially when it comes to uninteresting tasks, such as brushing their teeth. Although there is often nothing to worry about, there are other skills that your child will need as they grow older requiring effective use of their memory skills. Having good memory skills is one way for them to stay organised and remember all sorts of information without writing everything down. So how can you improve your child's memory skills? There are different and numerous approaches to help your child enhance their memory skills.

Why not give some of these games a try:

- Kim's Game – Place a number of objects on a tray (these can be general items or items of interest ie their favourite toys). Allow your child to look at the objects for a fixed period of time and then cover them over. What items can they remember?
- What's missing? Set the tray up in the game above but this time take an item away. Ask your child what item is missing. Alternatively, you can add an item. Can they tell what is different?
- Memory cards – Using a normal deck of playing cards or matching pictures, turn them face down and ask them to turn them over to find the matching pair.
- Memory bag – Place a number of objects in a bag. Pull out one object at a time and place them in front of your child. When all objects have been displayed, put them back into the bag and ask them to pull them out in the same order (they can look at the objects or use touch to identify them).
- I went to the... The first person uses the statement 'I went to the...' (you can choose a place ie supermarket/football stadium/zoo etc) . The next repeats the statement and names the first person's answer followed by their own...and so on. If you want to make the game more difficult, you can use the alphabet, starting each answer with the next letter in chronological order.



Whole School Nurture Approach

This week Mrs Stevens spoke to some of our Y3 how we support wellbeing at our school.

The children gave some wonderful feedback on how their wellbeing is supported. It was great to hear what the children find supports them and reflect on what we could do to make it even better. Here are some of the wonderful things the children said.

“The teachers here listen to you when you need help.”

“I like the Nurture Nook. We can use it when we have different emotions and it helps us to feel calm.”

“I like the Wellbeing Hub at lunchtime. I like playing with my friends in the Hub.”

COMMIT TO BE FIT!

PE Days

Y1-6 have 2 PE sessions each week. One session is a class session and one session is a whole year group session. Details are outlined below.

Monday—Y1, 3NM, 4MR and Y4

Tuesday—2NL, Y6, 4JP, 5NB, 5CP

Wednesday—RFC, REC, 1CH, 1GC, 1BA, 5BG and 5TH

Thursday—3SH, 3RM, 2VC, 2RS, 1FK and 4SA

Friday—RMB, RJG, Y2, Y5, Y6, and Y3

Sports Day



This year Sports Day will take place on the following dates ...

EYFS Sports Day Wednesday 22nd June 2022 9.15 am—10.30am

Y1,Y2 and Y3 Sports Day Friday 24th June 9.15am-11am

Y4, Y5 and Y6 Sports Day Friday 24th June 1.30pm—3pm

This year, we will be welcoming parents and carers to join us for these events. More information about these events will be coming out soon!

Cross Country

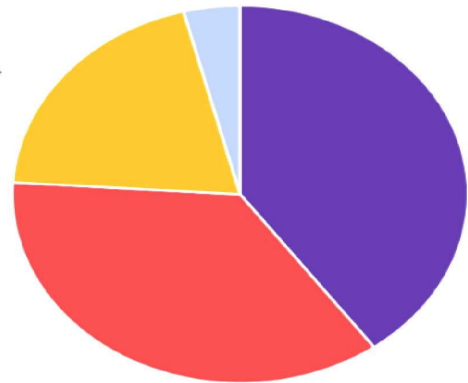
Congratulations to these Superstars who represented Thurrock and our school in the Essex cross country finals held in Southend at Garon's Park.



ETPS PFA Update



Splitting the £1.00



- **40p** goes to our school
- **36p** goes to cash prizes
- **20p** goes to admin costs
- **4p** goes to VAT

How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to East Tilbury Primary School

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online at YourSchoolLottery.co.uk by direct debit or debit card.

It's so easy to join and will make a real difference to East Tilbury Primary School

The Maths... 100 tickets sold a week means
= £30 weekly cash prize
= £2,080 a year for our school



To start supporting, visit:
yourschoollottery.co.uk
and search for: **East Tilbury Primary**

Supporters must be 16 years of age or older



ETPS PFA Update

Pots Pots Pots

The PFA have some great things in the pipeline for the children.

However we need your help. We are looking for any of the following:



- Flower pots/trays
- Canes
- Garden Tools
- Compost



Many thanks again for your support



56

What Parents & Carers Need to Know about

GROUP CHATS

64

WHAT ARE THE RISKS?

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

74

Advice for Parents & Carers

117

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety®

#WakeUpWednesday



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.





East Tilbury Primary School Pre-Loved Uniform Shop.



The shop will be open every Tuesday & Friday morning between 8.30 & 9.15am.

We have the following items in stock at affordable prices:

School logo jumpers & cardigans £2.50 each

Plain navy jumpers & cardigans £1.00 each

Grey School Trousers £1.50 each

Grey skirts & pinafore dresses £1.50 each

Summer Dresses £1.50

Polo T-Shirts £1.00 each

Boys & Girls smart shirts £1.00 each

Warm winter coats £3.50-£5.00 each

St Clere's Blazers £5.00 each

Shoes & Plimsolls from £1.00

PE Shorts and T-shirts £1.00 each

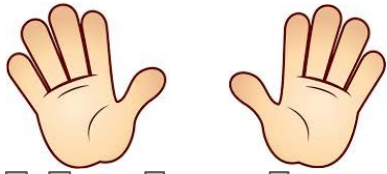
PE Tracksuits £1.50-£3.00

For those parents that cannot get into the shop but are in need of uniform you can also drop us a message on office.etp@osborne.coop and we can source the uniform you require and get it delivered locally to you or arrange collection at the school office.

All the money raised from the uniform shop is put back into supporting families in our local community or into buying resources for the children to use within our Well-being hubs or on the playground.

Please keep us in mind if you have any good quality uniform that your child no longer needs that you would be happy to donate. We would be so grateful for any donations so that we can keep offering this service to our school community.

All donations can be dropped into the school reception or handed to a member of staff at the gate.



Help is at hand

Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop



East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: [@EastTPPrimary](https://twitter.com/EastTPPrimary)

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates & Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

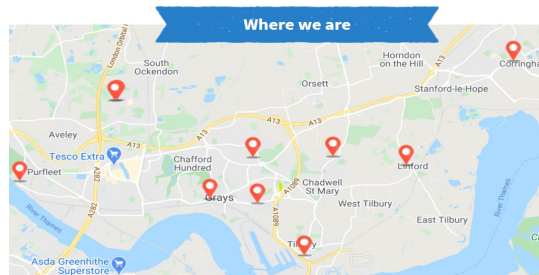
◇ Mrs Mylam

◇ Mrs Stevens is the EYFS Designated Lead.

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(https://www.facebook.com/nspcc\)](#)



LOCATIONS

Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for

Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Weds 09:30-12:00: Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

Weds 13:30-15:00: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF