



# Newsletter

28th January 2022

It has been a challenging week for all at East Tilbury Primary School, due to increased numbers of COVID-19 cases. However, solidarity from the staff team and from you, the parents, has ensured that the children are able to continue with the high-quality learning that is imperative for their development.

Regarding pupils attending school during the pandemic, we are bound by government guidance which states: ... *COVID-19 continues to be a virus that we learn to live with and the imperative to reduce the disruption to children and young people's education remains. Our (the government's) priority is for you (schools) to deliver face-to-face, high-quality education to all pupils. The evidence is clear that being out of education causes significant harm to educational attainment, life chances, mental and physical health...*

The government has made it a national priority that education and childcare settings should continue to operate as normally as possible during the COVID-19 pandemic, acknowledging that measures affecting education may be necessary in some circumstances.

The overarching objective is to maximise the number of children and young people in face-to face education or childcare and minimise any disruption, in a way that best manages the COVID-19 risk. The impact of having missed face-to-face education during the pandemic are severe for children, young people and adults.

We hope that you feel able to support us with the arrangements that we have put into place. We will continue to take advice from Public Health England and from the Department for Education on any additional measures that they feel we should take - remote learning as a measure would always be the very last resort. We are doing our utmost to avoid this and would greatly appreciate your support in keeping any pupils with symptoms at home to prevent further transmission.

## How long to self-isolate:

If you've tested positive for coronavirus (COVID-19), you usually have to self-isolate for 10 full days. You may be able to leave self-isolation after 5 full days, as long as you test negative on day 5 and day 6).

If you've been in close contact with someone who has COVID-19, you may have to self-isolate for 10 full days. You might need to self-isolate for longer if you get symptoms while self-isolating or your symptoms do not go away.

You will not need to self-isolate in certain situations, i.e:

If you live with or have been in contact with someone with COVID-19, you will not need to self-isolate if any of the following apply:

- you're fully vaccinated – this means 14 days have passed since your final dose of an approved COVID-19 vaccine
- you're under 18 years old
- you're taking part or have taken part in an approved COVID-19 vaccine trial you're not able to get vaccinated for medical reasons

However, unvaccinated contacts are legally required to self-isolate for the full 10-day period.

Even if you do not have symptoms, you're strongly advised to do daily rapid lateral flow tests (1 a day for 7 days), if you're fully vaccinated, to protect yourself and others from COVID-19.

We wish you all well and hope to see all our pupils at school, fit and healthy.

Kind regards

The Leadership Team



Do you have SEND?

Are you really proud of something you have done lately to help somebody else?

If so, we would love you to share this achievement so we can celebrate just how brilliant you are!

Feel free to show us your act of kindness any way you choose.

You are welcome to send your entry off directly, using the email on the flyer, or you can bring it to Mrs Mylam - just make sure you have your name and age on the back.

Have fun designing.



## Important dates:

February Half Term: Monday 14th February—Friday 18th February 2022

Children return: 21st February 2022

Easter Holidays: Monday 4th April—Monday 18th April 2022

Children return: Tuesday 19th April 2022

May Half Term: Monday 30th May—Friday 3rd June 2022

Children return: Monday 6th June 2022

Non Pupil days: Thursday 21st and Friday 22nd July 2022 (INSET days)

Please be advised that due to COVID-19 there have been some changes to our school dates.

All given dates are subject to amendment.



Please be aware that if you take holiday during this time, you will be subject to a penalty fine. This is school policy for all holiday applications during term time.

Please label all of your child's school uniform. This will make reuniting your child with lost jumpers/ cardigans much easier for staff. Thank you

## Responses to Road safety Parent Survey.

I would like to say a big thank you for the responses from parents to the survey emailed out last week.

On the whole, they echo our sentiments about various aspects that we feel would improve road safety, ease pollution and encourage our pupils to walk, cycle or scoot.

### Main concerns

- The need for a lollipop person or more crossings near the school.
- The need for better parking facilities to stop parents parking on the pavement
- The need for an anti-idling initiative to stop people polluting by leaving their engines running.
- The need for more/clearer cycle paths
- A 20-mph limit around the school
- Traffic wardens.

We have discussed many of these aspects with representatives from the local authority and works are planned.

Further to this we run a rolling program of Road Safety sessions with the Road Safety Trainers from the local authority. These begin next month with:

Parent and Child Road Safety sessions for reception

Basic Road Safety for year 3

Road safety and Roadside Activities for year 5.

The winners of our Be Bright Be Seen competition launched by our Junior Road safety Officers (JRSO's) will be announced next week.

# Win a Frog Bike!

Throughout January the Bikeability Trust is running an exclusive competition with Frog Bikes - this is your chance to get creative by designing your dream cycling jersey, using one of our [Tools for Schools](#) fun activities. The lucky winner will win a brand new Frog bike of their choice, courtesy of Frog Bikes, as well as a fantastic Frog cycling jersey to complete the look.

You will be able to enter the challenge **until 29 January 2022** - the winner will be chosen by judges from the Bikeability Trust and Frog Bikes teams.

More information about the competition can be found using the link below:

<https://www.bikeability.org.uk/blog/january-competition-win-a-frog-bike/>



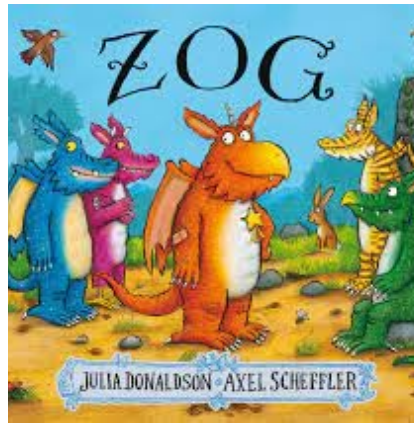
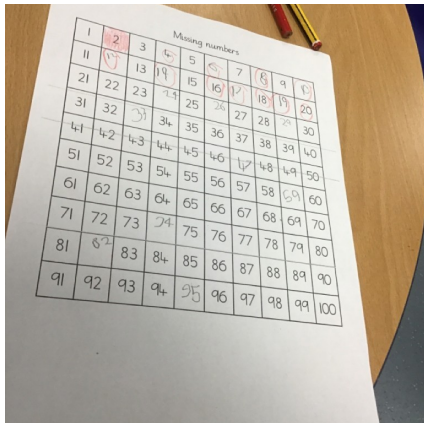
# Classroom catch up

## Reception

This week in Reception we have been reading 'Zog' by Julia Donaldson. We have been trying to help Zog with his school work by writing him a list of things he needs to know to be a dragon. We have been using our Phonics knowledge to write the sounds we can hear in the words.

In Maths we have been looking at numbers beyond 20 and we have been trying to spot any patterns. We have enjoyed counting aloud to 100 in both 1s and 10s. We were able to fill in the missing numbers in the 100 square by looking at the number either side and working out what it could be.

This week we have had a go at becoming gardeners. We have discussed what plants need to grow and we learnt that they need water, light, air and soil. We had a go at planting our own bulbs and will be watching them grow to see what happens.



## Year 1

This week in our history lesson, year one focused on understanding the significance of Queen Elizabeth II. We learnt fun facts about the Queen and sang the National Anthem. We enjoyed designing our own coins by coin rubbing and had fun designing a plate with food we would choose to have for an afternoon tea.

In Maths year one explored addition and subtraction fact families. We learnt that they are group of number sentences that are created using the same 3 numbers. We were able to understand what are the same and what are different?

**Fact Family**

$$5 - 3 = 2 \quad 2 + 3 = 5$$
$$5 - 2 = 3 \quad 3 + 2 = 5$$

# Year 2

In English, we have been learning about Biographies. On Monday, we researched information all about Neil Armstrong. This helped us create a Biography all about Neil Armstrong.



For Science week, we have been learning about 'Growth'. Year 2 were given an Iris blub to plant. We recorded how to plant a blub and what it will need to grow. We will observe the growth of the blub each week and record the changes.

**Neil Armstrong**

**Who was Neil Armstrong?**  
Neil Armstrong was a famous American astronaut who became the first man on the moon. As he stepped off his spacecraft, Apollo 11, on to the ground, he said, "That's one small step for man, one giant leap for mankind."



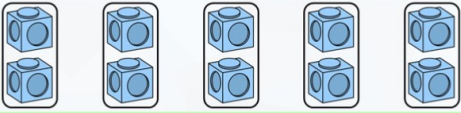
**His Early Life**  
He was born in 1930 in Ohio in the United States of America. He was only 13 years old when he got his first pilot's license. After attending university, he became a test pilot and flew over 200 different aircraft!

**NASA and Beyond!**  
In September 1962, Neil Armstrong joined NASA's astronaut corps, which meant he might one day go into space! In 1969, he flew to the moon in spacecraft Apollo 11.

**Did You Know...?**  
His first trip to space was aboard Gemini 8.



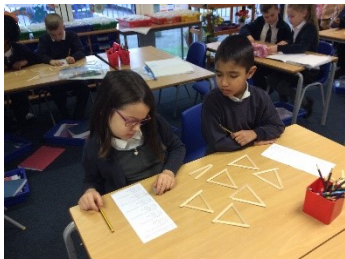
In Maths, we have been dividing in 2s, 5s and 10s. We have been dividing quantities into equal groups to find out the amounts in each group.



There are \_\_\_\_ cubes altogether.

There are \_\_\_\_ in each group.

There are \_\_\_\_ groups.

$$\underline{\quad} \div \underline{\quad} =$$
$$\underline{\quad} \times \underline{\quad} =$$


# Year 3



This week in maths we have been developing our understanding of dividing 2-digits by 1 digit. The children were introduced to the concept of a 'remainder' and used concrete manipulatives to consolidate their learning.

In Science, we observed that our investigation into the transportation of water in plants was inconclusive, as the plants had not shown any sign of change. The children thought of ways the experiment could be adapted to achieve success in the future, such as using a different type of flower, using less water, or more food colouring. A 2<sup>nd</sup> investigation has been set up, so we will keep you informed.



In English this week, the children had to design their own fantasy settings. They explored their senses to create interesting sentences to describe their setting and introduced these in an introductory paragraph for a narrative. Later in the week, the children had to design their own 'Wild Thing'. In pairs, the children took turns to draw different body parts to create some interesting creatures, which they will go on to describe next week.

# Year 4 - Science

This week in Year 4 we conducted a sound experiment to test how distance from a sound source affects the volume of the sound.

We began by predicting what would happen the further away we were from a sound source.

Here were some of our predictions:

EM: I think that if you are near the sound, you will hear it loudly but if you move away it will get quieter.

CE: If you are very close to the sound source you will hear it clearly because the sound vibrations will be closer to your ear as they have a shorter distance to travel to your ear. The further away you are from the source of the sound, the fainter it will be because the vibrations have a longer distance to travel.

We made a noise with an object and tested how well we could hear it the further away we moved from it. After every 10 steps, we recorded how well we could hear the sound in our Science books. After our experiment, we discovered that many of our predictions were true because the further away we moved from the object it became harder to hear the sound.



Object / Instrument	Distance	Really Well	Not Very Well	Not at all
	0 steps			
	10 steps			
	20 steps			
	30 steps			
	40 steps			
	50 steps			

## Year 5 PE – Basket Ball skills.

In year 5 we have been honing our basketball skills, teamwork, dribbling and shooting. We have been showing excellent techniques and teamwork, a special mention needs to go to VA and MJ from 5th, and BH and MB in 5BG.

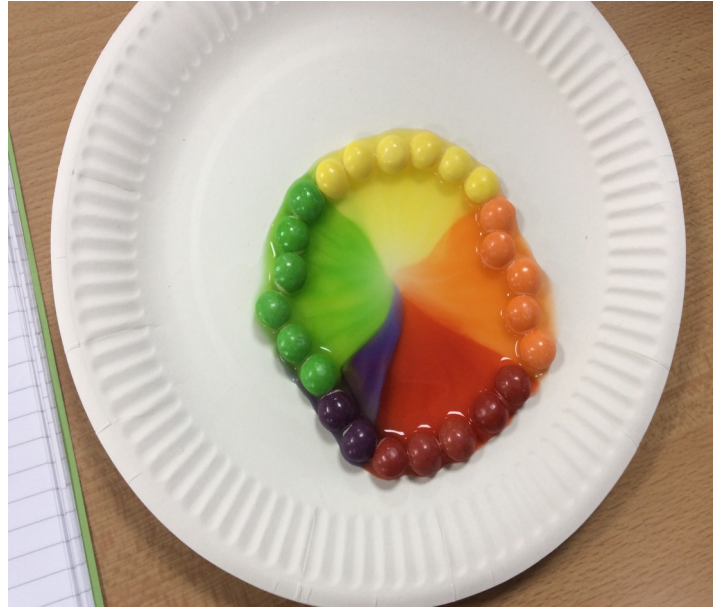
During history this week, we have been continuing researching the Maya we looked at some of the landmarks and architecture that the Maya had - as well as some of the key structures and ruins that still exist today. To complete the task, we used a range of cross-curricular skills including inference skills, to deduce the information.



In music/computing this week, we explored sound using a Chrome Music Lab. The task was to create a piece of music exploring the different pitches, beats, rhythms and tempo. The children were able to explore different categories of music (string, percussion and electronic).

# Year 6

In science this week, we learned how water and nutrients are transported around the body. We discovered that nutrients enter the bloodstream through a process called diffusion. To understand how diffusion works we did an experiment with skittles and water. We watched the colour in the skittles spread into the center of the water; moving from an area with high concentration of molecules to an area of low concentration.



We also learned that water travels around the body through a process called osmosis. To understand how osmosis works we did an experiment with jelly snakes and water. After leaving the snakes in water for 24 hours, we found they had doubled in size! This was because the water molecules had travelled into the jelly snake through their semi-permeable membranes.





## **Parent and Child Road Safety Walk**

Dear Parent/Carer,

Thurrock Council's Road Safety team will be visiting your school to undertake a Parent and Child Road Safety walk with the Reception children in **February 2022 on the following dates:**

**February 8<sup>th</sup> – Class RMB**

**February 10<sup>th</sup> – Class REC**

**February 23<sup>rd</sup> – Class RFC**

**February 24<sup>th</sup> – Class RJG**

Please come to the classroom at 9.00am where the Road Safety team will take you and your child out for a short walk and talk lasting approximately one hour. You are welcome to bring any younger children in pushchairs.

Road Safety Education is an integral part of your child's development and the team hopes to help and advise you with this. The talk is aimed at parents and carers rather than the children and for this reason **only pupils whose parents attend will only be allowed to attend this walk** – grandparents and other relatives are welcome if you cannot attend.

Please ensure that both you and your child are appropriately dressed for the season, bearing in mind our changeable climate.

Yours faithfully,

Mrs. Bates  
Headteacher

## What Parents & Carers Need to Know about

# YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

### INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

### CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

### SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

### HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

### TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

### SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

## Advice for Parents & Carers

### APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from changing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.

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CENSORSHIP

### TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

### CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

### CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

### MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

### LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

### Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2005, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



National  
Online  
Safety®

#WakeUpWednesday



**Online Safety Awareness with The 2 Johns**

**Thursday 3rd February 2022**

**10.00 - 12.00**

Via MS Teams

**THURROCK LOCAL SAFEGUARDING CHILDREN PARTNERSHIP**

The session will cover:

- The online world
- Young people's favourite apps & games
- The dangers young people face
- How gangs make use of the online world
  - Sexting
- How young people are being influenced online
- How influencers work

This session is for practitioners, parents and carers

For more information and to book a place, please visit <https://www.thurrocklscp.org.uk>

## Online Safety Awareness with the 2 Johns

SET are pleased to offer you the opportunity to attend a free session hosted by the 2 Johns.

### Overview

This session will look at

- The online world and how our young people are using it. It will explore how they are navigating around restrictions and using the internet without parents knowledge.
- Content in regards to favourite apps and games
- Look at the dangers young people face, not only from predatory people, but also how they are being groomed in games which ranges from receiving gifts for the young player (typically Primary age) and being groomed on servers for the older players.
- Bullying across all age ranges
- The use that gangs make of the online world.
- Sexting and how the wrong reaction from a parent can destroy family relationships forever.
- How all young people are being influenced online and forming ideologies and views that might be different to the parents, which can also given them a skewed view of the work.
- How influencers work, which can lead our children to conduct dangerous challenges.

This session will explore solutions that parents and professionals can adopt to help keep children safe which includes how to use settings on apps to ensure safe use of games and how adults should approach the online arena.

To book please visit— <https://www.thurrocklscp.org.uk/lscp/training-event-information/set-event-online-safety-awareness-with-the-2-johns>



Since Monday 10th January our new sandpit has been open to the children.

Due to Covid restrictions this has been done on a rota basis initially beginning with Year 1 who have loved accessing the sandpit this week!

Here are what some of our Year 1 children have said ...

*"I loved playing in the sandpit with my friends."*

*"I like having the different toys to play with. It makes lunchtimes so much fun!"*

*"It helps us to be better at things like sharing."*

*"We got to go in the big sandpit and use spades and buckets to dig."*

The children have all been informed of the rules of the sandpit to keep them safe and to create an area where they can play freely, create and imagine.

The sandpit will be checked every morning as we are aware of the potential for cats and foxes to misuse it.

In addition to this we have a large net to enclose the sandpit overnight. The net deters animals but allows rain and sunlight in to naturally refresh and cleanse the sand. This advice comes from OPAL (Outdoor Play And Learning)

Boot scrapers are also on order to help keep the sand out of the school and off of the children's shoes. However, a little bit of sand in a sock is a small price to pay for any child's enjoyment

I would like to thank the numerous staff and year 6 pupils who offered and helped fill the sandpit.

Small World donations have been coming in and we are very grateful. We will always welcome more.



# REACH!! FOR THE STARS

*Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!*

RJG	Esmail	For forming her letters correctly .
RMB	Caiya M	For being a positive role model in class.
RFC	Luke	For working hard.
REC	Steve	For showing enthusiasm with his writing.
1CH	Kian G	For his brilliant contributions during the lesson input.
1GC	Charlie	For his improved attitude towards his learning.
1FK	Greta	For being a good role model.
1BA	Penelope A B	For trying her best in Maths and English lessons.
2VC	Bethany	For being a great role model and always joining in.
2RS	Frankie H	For trying her best to work independently.
2NL	Evie T	For always trying her best and supporting her friends when they need help.
3RM	Alfie R	For using interesting adjectives to engage the reader.
3SH	Ekaterina	For establishing herself as a positive role model.
3NM	Lacie B-S	For beautiful presentation, amazing creative artwork, and all-round improved effort in lessons
4JP	Lacey-Anne	For helping others with their work.
4MR	Alessia C	For writing a detailed persuasive letter about saving the trees and for being helpful all week.
4SA	Whole class	For continuous resilience and solidarity as a class during home teaching
5CP	Scarlett F	Being an amazing role-model in school
5BG	Sophie C	Outstanding work in English
5NB	Doruk S	Being a role-model in maths and having amazing presentation
5TH	Archie N	Huge improvement in his writing
6LC	Charlie W	For settling in well into Year 6
6VP	Ruby G	For having an excellent first week at East Tilbury Primary School
6JM	Georgia M	For being a positive and supportive classmate

# Maths Marvels



Well done 5NB or an incredible effort this week with 583 points.

Who will be our TT Rockstars leaders next week?



A huge well done to 3NM again this week, who have achieved a great 6950 Mathletics points!

Well done to everyone who has accessed Mathletics this week.

All classes	Activity Points	Live Points	Total Points
3NM	6950	263	7213
4JP	6130	1268	7398
4MR	2990	81	3071
RFC	2070	0	2070
3RM	2040	343	2383
1FK	1670	85	1755
4SA	1420	0	1420
RJG	1380	0	1380
REC	1330	0	1330
RMB	760	0	760

# COMMIT TO BE FIT! COMMIT

## Clubs

It is wonderful to see so many children participating in after-school sports clubs. Many clubs will give the children the opportunity to play in local school leagues. We have A and B teams entered in both Football and Netball leagues for the Autumn and Spring terms.

## PE Kit

Half term is coming, and many children will have had growth spurts this half term. Can parents/carers please take this opportunity to check that PE kit still fits and replace it if necessary. Children will need to bring their PE kit back in the first day back after half term.

## PE days

Monday— 2VC, 2RS, 4MR and 4SA

Tuesday—1FK, 1BA, 4JP, 5NB and 5CP

Wednesday—RT, RG, 1GC, 1CH, 5Bg and 5TH

Thursday— year 3 and 2NL

Friday— RC and RB and year 6

## OPAL Outdoor Play and Learning Launch 2021



As I'm sure you may have heard from your children, we have introduced many new activities and resources for the children to use during their break and lunchtimes. This has seen numerous examples of wonderful creative play, imagination, cooperation, and problem solving. The children are very much enjoying the mud kitchens, but we need more pots and pans. Can I ask that anyone who has some old saucepans please send them our way, along with any small world toys such as dolls, dinosaurs, or action figures.

Many Thanks

The OPAL Play Team



## Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

**If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium**

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.







## East Tilbury Primary School Pre-Loved Uniform Shop.



The shop will be open every Tuesday & Friday morning between 8.30 & 9.15am.

We have the following items in stock at affordable prices:

School logo jumpers & cardigans £2.50 each

Plain navy jumpers & cardigans £1.00 each

Grey School Trousers £1.50 each

Grey skirts & pinafore dresses £1.50 each

Summer Dresses £1.50

Polo T-Shirts £1.00 each

Boys & Girls smart shirts £1.00 each

Warm winter coats £3.50-£5.00 each

St Clere's Blazers £5.00 each

Shoes & Plimsolls from £1.00

PE Shorts and T-shirts £1.00 each

PE Tracksuits £1.50-£3.00

For those parents that cannot get into the shop but are in need of uniform you can also drop us a message on [office.etp@osborne.coop](mailto:office.etp@osborne.coop) and we can source the uniform you require and get it delivered locally to you or arrange collection at the school office.

All the money raised from the uniform shop is put back into supporting families in our local community or into buying resources for the children to use within our Well-being hubs or on the playground.

Please keep us in mind if you have any good quality uniform that your child no longer needs that you would be happy to donate. We would be so grateful for any donations so that we can keep offering this service to our school community.

All donations can be dropped into the school reception or handed to a member of staff at the gate.



Thurrock  
Teacher Training

## Schools Direct Salaried

- One year school based training
- In partnership with TES Institute (accrediting provider for QTS)
- Paid as an Unqualified Teacher
- Learn to teach with a qualified teacher present to observe at least weekly your lessons
- School pay your fees
- 50% of teaching timetable for the first term
- One 'TES day' weekly for the on line content
- Gain Qualified Teacher Status (QTS) and an optional postgraduate certificate in education (PGCE)

### You will need;

- A standard equivalent to a grade 4 in the GCSE examinations in English and mathematics (and Science if you are training to teach at primary level).
- A first degree\* of a UK higher education institution or equivalent qualification



## Schools Direct Fee funded (unsalaried) for Primary and Secondary

- One year school-based training
- In partnership with TES Institute (accrediting provider for QTS)
- Learn to teach with a qualified teacher present in every lesson
- Pay TES fees of £8,625 incl VAT leading to QTS only **OR** £9,250 incl VAT leading to QTS and a PGCE.
- Gain Qualified Teacher Status (QTS) and an optional postgraduate certificate in education (PGCE)

### ITT bursaries;

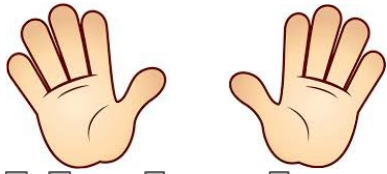
- Depending on the subject you wish to teach and whether you meet the eligibility criteria, you may be eligible to receive a tax-free ITT training bursary from the DfE.
- For more information on funding please visit the following website <https://getintoteaching.education.gov.uk/funding-your-training>

Full programme overview can be found here

<https://www.tes.com/institute/school-direct-itt-programme>



ST. CLERER'S  
SCHOOL



# Help is at hand

## Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: [office.etp@osborne.coop](mailto:office.etp@osborne.coop)



East Tilbury Primary School  
Princess Margaret Road  
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: [@EastTPprimary](https://twitter.com/EastTPprimary)

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates & Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

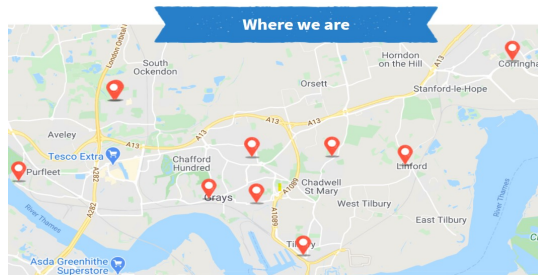
◇ Mrs Mylam

◇ Mrs Stevens is the EYFS Designated Lead.

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(http://www.facebook.com/nspcc\)](#)



## LOCATIONS

*Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for*

**Tues 14:00-16:00:** St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

**Weds 09:30-12:00:** Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

**Weds 13:30-15:00:** Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

**Thurs 11:00-13:00:** St. Francis Centre, Somerset Rd, Linford, SS17 0QA

**Thurs 11:00-13:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Fri 10:12:00:** St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

**Sat 09:30-11:30:** Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

**Sat 10:00-12:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Sat 10:00-12:00:** Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF