



# Newsletter

27th May 2022

Dear Parents and Carers,

Today has been an exciting day at school as we marked the Platinum Jubilee of her Majesty Queen Elizabeth II. Children completed historical learning all about the Queen and her reign, as well as enjoying a picnic outside. Thank you to all who brought in change and helped to create our 'crown coin trails'. All money donated will be spent by the PFA on a new sensory trail in the playground. This will further develop our outdoor space, both in terms of the learning that can be done outside but also the fun and collaborative play to be enjoyed at break and lunchtimes. Thank you to the PFA for their involvement in the day's events. Our yr6s very much enjoyed making their jubilee cup-cakes, and children across the school had a great day learning about the Queen.

We hope that you have a relaxing half-term break and we look forward to seeing the children again on Monday 6<sup>th</sup> June.

The Leadership Team





Thursday 26th May was National Thank a Teacher Day. Thank you to all our wonderful staff for everything they do and who make a real difference for all of our children.



### Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please Telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.



## |Get into Teaching

### St Clere's School

Lead ITT provider in partnership with the TES institute are pleased to announce that trainee places are available for the academic year 2021/2022.

*'Our trainees success rate*  
Securing QTS = 100%  
Employed = 100%



We have limited places across our partner schools in both primary and secondary phases

Our partner schools for 2021/2022 include;  
**Primary**

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Horndon-on-the-hill, Stanford-le-Hope, Doddinghurst, Little Thurrock, Arthur Bugler, Warren Primary, Bonneygate.

**Secondary**

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clere's, William Edwards, The Gateway Academy, Thames Park, Brentwood County High, Hathaway Academy.



For all enquiries please contact  
[thurrockteachertraining@osborne.coop](mailto:thurrockteachertraining@osborne.coop)

## Important dates:

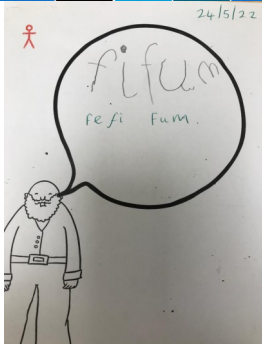
Monday 30th May– Friday 3rd June 2022	May Half Term
Monday 6th June 2022	Children return
Monday 6th June 2022	Year 1 Phonics Screening Week
Wednesday 22nd June 2022 AM	EYFS Sports Day
Friday 24th June 2022 AM	Y1, Y2 and Y3 Sports Day
Friday 24th June 2022 PM	Y4, Y5 and Y6 Sports Day
Tuesday 19th July 2022	Biscuit Non-School Uniform Day
Wednesday 20th and Thursday 21st July 2022	Non Pupil days (INSET days)
Friday 22nd July— Wednesday 31st August 2022	Summer Holidays
Thursday 1st September and Friday 2nd September 2022	Non Pupil days (INSET days)
Monday 5th September 2022	Pupils return to school



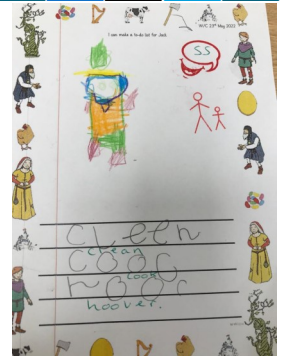
Please be advised that due to COVID-19 there have been some changes to our school dates.  
All given dates are subject to amendment.

# Classroom catch up

## Reception



This week in Reception we have been learning about the story 'Jack and the Beanstalk'. We used puppets to retell the story with our friends and made lists of ways Jack could help his mum. We also wrote speech bubbles for the characters in the book.



In maths we have been learning our number bonds to ten. We used our numicon to help us and found the number pairs on the beanstalk to represent the number bond. Then we painted our own beanstalks.

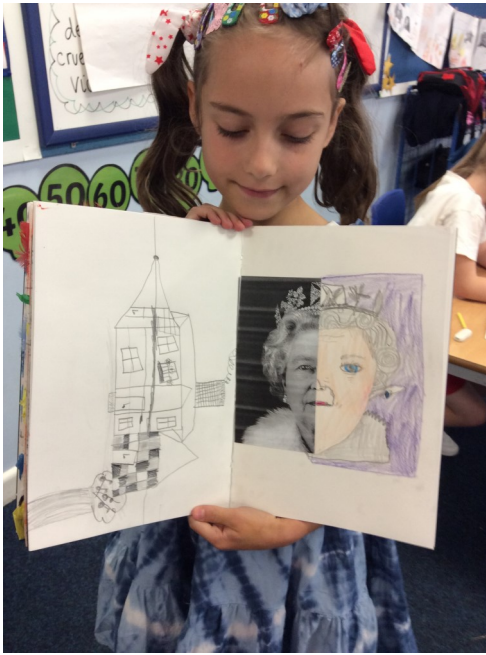
In preparation for our Jubilee picnic on Friday, The children made bunting and hats. We also had great fun making crowns from salt dough.



## Year 1

This week Year 1 learned about the Hindu festival of Diwali. We learned that Diwali is celebrated each year between October and November, and it lasts for five days. We also found out that it is known as the 'Festival of light'. We discussed the different events that take place during Diwali, such as cleaning and tidying the home, creating rangoli patterns, lighting Diya lamps, enjoying family feasts and attending firework displays. We then enjoyed completing a range of activities such as, creating our own rangoli patterns, making lanterns and designing firework picture.

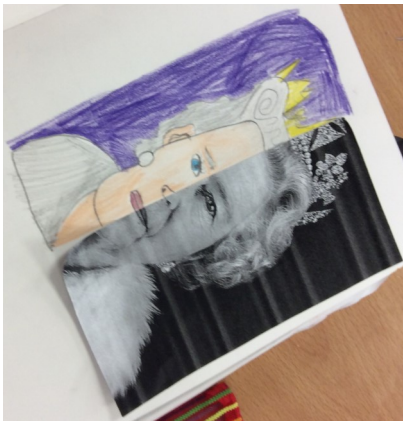




## Year 2

In PSHE we have been learning about the importance of sleep. We discussed how we feel when we have not had enough sleep, how it can affect us mentally, emotionally and physically. We then took it in turns to discuss our bedrooms and the items in it that can interrupt our sleep. We discovered the best way to get a good nights sleep is to have screen downtime an hour before bed!

Today we have been celebrating the Queen's Golden Jubilee. We have enjoyed our very own street party outside, where we sat with our class teacher to enjoy our lunch. We also created paintings of Queen Elizabeth II. We stuck half a picture of her face into our sketch books and used our observation, sketching and painting skills to recreate the other half of her face. Look at our fantastic paintings!



In English we have started to plan our historical narratives based on the Great Fire of London. We pretended to be characters from the Great Fire of London and developed character descriptions, where we used adjectives and expanded noun phrases to help the reader imagine the story. We will start writing our stories next week!

# Year 4

This week, pupils have continued to enhance their topic knowledge of Ancient Egypt and use what they have learnt to write utilising a range of figurative devices such as expanded noun phrases, adverbs and similes. To achieve this, pupils have been immersed in a plethora of thematic sensory experiences including the chance to smell pungent fragrances, touch a mixture of fabrics, observe the texture of materials, and listen to a collection of Egyptian based sounds.

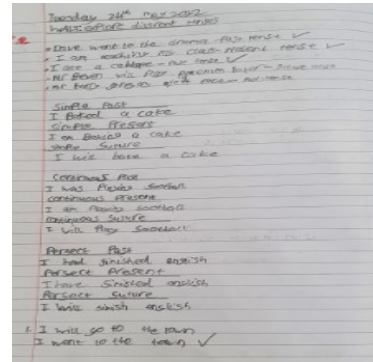
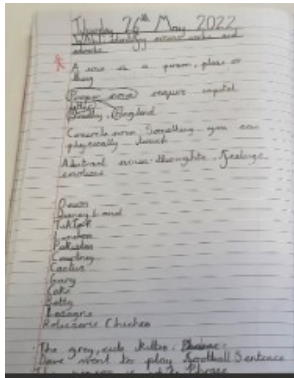
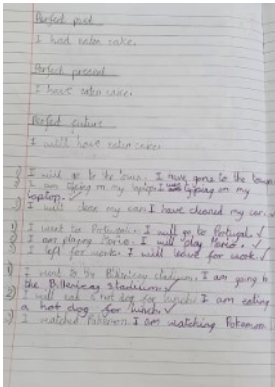
Following last week's exciting opportunity to learn about money by collaborating with Year 6 with an outdoor lesson, this week we have moved on to learning to tell the time. Building on our skills, many pupils have begun to tell the time to the minute using an analogue clock. Additionally, we have continued to work on our multiplication speed and accuracy ahead of the MTC assessment in June.

Within our Foundation lessons, where possible we have continued the Egyptian theme. Pupils have practiced their illustrating skills by sketching and shading a canopic jar of their own design. Many pupils have particularly enjoyed the chance to participate in outdoor PE lessons. This has included enhancing cricket abilities with fielding skills including throwing and catching a ball. In our PSHE lessons we discussed the importance of personal hygiene.



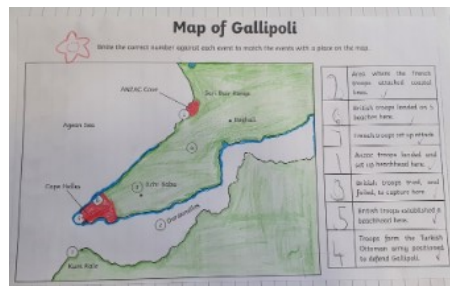
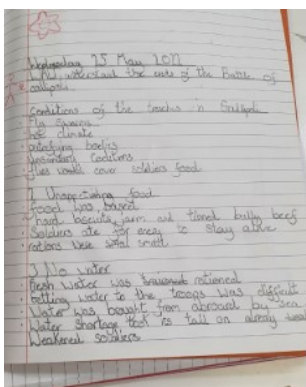
Boosting morale, quadrilaterals and quizzes.

The last week of the half term has been a busy one for year 5. The children have spent their English lessons learning about the different grammatical concepts that will boost their writing ready for year 6. They have learnt about passive and active voice, model verbs, the different tenses and have also taken part in interactive quizzes where the children were able to show off the knowledge they had learnt.



Properties of polygons and quadrilaterals has been the focus for our maths lessons. The children have been looking at the angles in different types of shapes and continuing to look at the parallel and perpendicular lines. Towards the end of the week the children have attempted to make 3d shapes by creating paper nets. They realised very quickly that the lines needed to be equal in order for their net to be successful.

Continuing on with our WWI topic, the children have been looking into life in the trenches in both France and Turkey. They found that life was hard in the trenches and the soldiers tried lots of different ways to boost morale and keep spirits high.



Wishing you all a wonderful half term break, The year 5 team.

# Year 6

During the last two weeks in our maths lessons, we have been working on a project about baking. We began by working out how to alter the quantity of ingredients to make different numbers of cakes. Then we looked at how to find the best value for our purchases by working out which shops had the best offers. Profit and loss is an essential part of making and selling cupcakes, so we calculated how much we would need to sell cup cakes for to make a profit on the cost of the purchase of the ingredients and we also worked out how much we would have to sell the cupcakes for to make a given profit. We then looked at nets of 3D shapes, working out area and volume, then designed and made our own boxes for cupcakes. The tastiest part of the project has been the making, baking and eating cupcakes at the end of this week!

**Ingredients**  
(makes 6 cupcakes)

**For the cupcake mixture:**  
120 g butter  
120 g caster sugar  
120 g self-raising flour  
2 eggs  
1 tsp vanilla extract

**For the icing:**  
140 g butter  
275 g icing sugar  
2 tbsp milk

I want to make cupcakes for 3 family members.

There are 32 children in my class. I want everyone to get a cupcake!

Have a go

How much of each ingredient is needed?

A

1 kg  
£1.55

B

500 g  
80p

C

750 g  
90p

Which is better value for money?

Profit and loss

Ingredients to make 6 cupcakes costs £4.50



You sell each cupcake for £1.00

You will get £6.00

How much profit have you made?

**One Shop**

250 g  
£1.85

Buy one get one free!

**Buy More**

250 g  
£1.40

I need 500 g of butter. Which one is better value for money?

Have a go

I need 750 g of butter. Which one is better value for money?

Ingredients to make 12 cupcakes costs £4.50

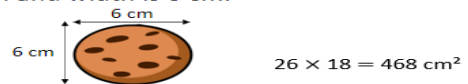


Ron sells his cupcakes in packs of 4 and charges £1.60 for one pack.

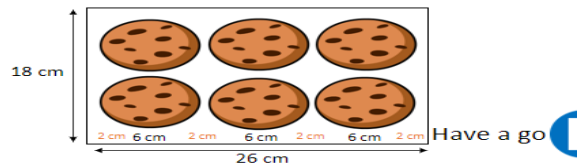
Annie sells her cupcakes individually and charges 45p each.

Who makes the most profit?  
How much more profit do they make?

The length and width is 6 cm.



We want to put 6 cupcakes in a box. Remember to leave 2 cm either side of the cupcake. What is the area of base of the box?



The length and width of a cupcake is 6 cm.



The height of a cupcake is 7 cm  
If there are 6 cupcakes in the box, what is the volume of the box?  
If there are 8 cupcakes in the box, what is the volume of the box?



# REACH!! FOR THE STARS

*Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!*

RJG	Beau	For writing sentences independently
RMB	Louie	For working so hard at his writing
RFC	Ollie	For resilience and teamwork.
REC	Alessio	For working independently.
1CH	Ellie	For working extra hard in phonics and getting all of her spellings correct.
1GC	Samuel	For demonstrating a positive attitude towards his learning and being a great role model.
1FK	Eseosa	For his great work in maths especially finding quarters in a shape.
1BA	Mia	For showing improved confidence and attitude towards her learning.
2VC	Roxie	For showing perseverance and determination with her writing.
2RS	Isabella	For great effort in all subjects, especially Maths.
2NL	Tola D	For showing improved confidence and sharing more of her wonderful ideas in the classroom.
3RM	Lillie	Adding expression to her reading.
3SH	Sebastian C	For showing maturity by encouraging a peer to make good choices.
3NM	Alfie	For being resilient and persevering with his work
4JP	Clemence	for consistently working hard in class, making a great effort with her writing and sharing her ideas with others
4MR	Millie-Ella	For writing a setting description about ancient Egypt using similes and expanded noun phrases.
4SA	Sameed R	For showing consistent effort in his timetable practice and always challenging himself.
5CP	Daniel A	For showing compassion and empathy towards Mrs Thompson
6LC	Emelia F	For always being an amazing student
6VP	Lacey T	For assisting her group in cupcake making
6JM	Christo S	For supporting his peers during a PE lesson

# Maths Marvels



Well done 6VP with an amazing 358 points this week!  
Who will be our TT Rock Stars leaders next week?



A huge well done to 3NM who currently have the most points this week.  
Well done to everyone who has accessed Mathletics this week!

All classes	Activity points	Skill Quests points	Live points	Total points
3NM	3630	0	1800	5430
4JP	2590	0	84	2674
2VC	1550	0	0	1550
6JM	1390	0	0	1390
2NL	1030	0	0	1030
4SA	620	0	0	620
RFC	590	0	0	590
4MR	560	0	0	560
5TH	330	0	0	330



Does your child struggle with spelling? Some children struggle with their phonological processing and memory which means that they have difficulty hearing the individual sounds (phonemes) within words. They may struggle to break down words into smaller parts or choose the correct letter to correspond to the sound they are intending to write.

The British Dyslexia Association offers advice to help your child strengthen their spelling:

- Help your child to understand words are made up of syllables and each syllable has a vowel sound. Say a word and ask how many syllables there are. Help your child to spell each syllable at a time
- Write words in different coloured pens to make a rainbow or in shaving foam, flour or sand over and over again to help your child remember them
- Look with your child at the bits in the words which they find difficult - use colours to highlight just the tricky bit
- Look for the prefixes and suffixes in words, e.g. -tion, -ness and learn these chunks. Explore with your child how many words have the same chunks at the beginning or the end of words
- Use flashcards or play matching games to let your child see the words lots of times - the more times they see the word, the better they will be able to read and spell it
- Use cut out or magnetic letters to build words together, then mix up the letters and rebuild the word together
- Use mnemonics - silly sentences where the first letter of each word makes up the word to be spelled
- Find smaller words in the bigger word, for example 'there is a hen in when'

Go over the rules of spelling together, e.g. a 'q' is always followed by a 'u'. Ask your child's teacher for the rules they teach in class

Further advice and strategies can be found in the Soundcheck booklet within the link below:

[https://cdn.bdadyslexia.org.uk/uploads/documents/Advice/Help-Child/Parents\\_BookletLandscapev2\\_2.pdf?v=1554738568](https://cdn.bdadyslexia.org.uk/uploads/documents/Advice/Help-Child/Parents_BookletLandscapev2_2.pdf?v=1554738568)

## The Queen's Jubilee Competition

This year, Her Majesty The Queen will become the first British Monarch to celebrate a Platinum Jubilee, 70 years of service!

Age 2-16 with SEND



We want you to get involved with Thurrock's very own celebrations by designing a crown!

What does your crown say about you?  
What's important to you?  
What are your aspirations for the future?

Opens 16<sup>th</sup> May  
Closes 17<sup>th</sup> June

THE WINNING CROWN MAY COME TO LIFE!

Send your entry, along with your name, age and school to:  
[OASEND@thurrock.gov.uk](mailto:OASEND@thurrock.gov.uk)

Good luck!!



# COMMIT TO BE FIT!

## PE Days

Monday - Y1, 3NM, 4MR and Y4

Tuesday - 2NL, Y6, 4JP, 5NB and 5CP

Wednesday - RFC, REC, 1CH, 1GC, 1BA, 5BG and 5TH

Thursday - 3SH, 3RM, 2VC, 2RS, 1FK and 4SA

Friday - RMB, RJG, Y2, Y5, 6JM, 6LC, 6VP and Y3

## Sports Day



This year Sports Day will take place on the following dates ...

EYFS Sports Day Wednesday 22nd June 2022 9.15 am—10.30am

Y1,Y2 and Y3 Sports Day Friday 24th June 9.15am-11am

Y4, Y5 and Y6 Sports Day Friday 24th June 1.30pm—3pm

This year, we will be welcoming parents and carers to join us for these events. More information about these events will be coming out soon!



Congratulations to the year 6 boys who competed in the Thurrock schools SSP cricket tournament on Wednesday 25th June. They won overall and will go through to the Essex finals in July.



07702 127 252

# Surgery Schedule 2022

where and when to find us

Surgeries run term time only

To book an appointment: [www.patt.org.uk/surgeries](http://www.patt.org.uk/surgeries)  
scan the QR code or call 07702 127 252



**First Wednesday of Every Month 10am - 1pm**

Ockendon Children's Centre, 2a Afton Drive, RM15 5AP

4th May, 6th July, 7th Sept 5th Oct, 2nd Nov, 7th Dec



**First Thursday of Every Month - 9.30am - 12.30pm**

Tilbury Children's Centre, London Road, Tilbury RM18 8EY

5th May, 9th June, 7th July, 8th Sept, 6th Oct, 3rd Nov, 1st Dec



**Second Tuesday of Every Month 10am - 1pm**

PATT Offices, c/o Take 4 Care, 51 Lodge Lane, Grays RM17 5RZ

10th May, 14th June, 12th July, 13th Sept, 11th Oct, 8th Nov, 13th Dec.



**Second Wednesday of Every Month 6pm - 8.30pm**

Stanford-Le-Hope Children's Centre, Copland Road, SS17 0DF

**Including PATT ADHD Support group**

15th June, 13th July, 14th Sept, 12th Oct 9th Nov, 14th Dec.



**Fourth Tuesday of Every Month 2pm - 7pm**

PATT Offices, c/o Take 4 Care, 51 Lodge Lane, Grays RM17 5RZ

24th May, 28th June, 27th Sept, 25th Oct, 22th Nov



**Fourth Wednesday of Every Month 10am - 1pm**

Purfleet Children's Centre, Centurion Way, RM19 1QA

25th May, 29th June, 28th Sept, 23rd Nov



# ADHD Support Group

For families with children and young people with  
ADHD and neurodiversity

For information on guest speakers, and to let us know you are coming,  
[www.patt.org.uk/adhdsupport](http://www.patt.org.uk/adhdsupport) or scan the QR Code below

**SECOND Wednesday of each month 6.30–8.30pm**

Stanford-Le-Hope Children's Centre, Copland Road, SS17 0DF

15th June, 13th July,

14th September, 12th October, 9th November, 14th December

**THIRD Monday of each month 10am–12pm**

16th May Chadwell Children's Centre, Claudian Way RM16 4QE

20th June Ockendon Children's Centre, Afton Drive RM15 5PA

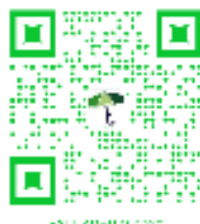
18th July Tilbury Children's Centre, London Road RM18 8EY

19th September Purfleet Children's Centre, Centurion Way RM19 1QA

17th October Thameside Children's Centre, Manor Road RM17 6EF

21st November Chadwell Children's Centre, Claudian Way, RM16 4QE

19th December Ockendon Children's Centre, Afton Drive RM15 5PA



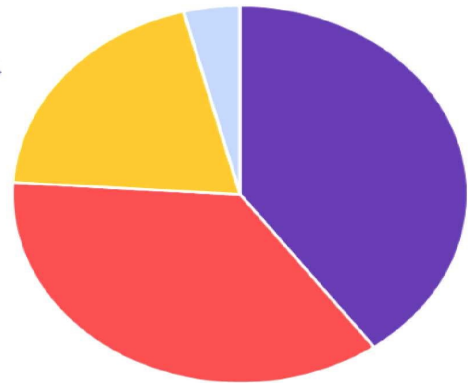
[www.patt.org.uk](http://www.patt.org.uk)



# ETPS PFA Update



## Splitting the £1.00



- **40p** goes to our school
- **36p** goes to cash prizes
- **20p** goes to admin costs
- **4p** goes to VAT

## How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to East Tilbury Primary School

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online at [YourSchoolLottery.co.uk](http://YourSchoolLottery.co.uk) by direct debit or debit card.

**It's so easy to join and will make a real difference to East Tilbury Primary School**

**The Maths... 100 tickets sold a week means**  
**= £30 weekly cash prize**  
**= £2,080 a year for our school**



To start supporting, visit:  
**[yourschoollottery.co.uk](http://yourschoollottery.co.uk)**  
and search for: **East Tilbury Primary**

Supporters must be 16 years of age or older



# What Parents & Carers Need to Know about CROSS-PLATFORM SHARING OF INAPPROPRIATE CONTENT

Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

## WHAT ARE THE RISKS?

### UNSUITABLE VIDEOS AND IMAGES

Anyone can upload footage to a video-sharing platform, which has resulted in clips that appear age-appropriate but actually aren't so innocent. The audience for Peppa Pig, for instance, is very young – but there have been reports of Peppa cartoons with extreme violence spliced into them. Likewise, footage of the razor-toothed game character Huggy Wuggy has been inserted into numerous child-friendly videos (even on YouTube kids), scaring many young viewers.

### INAPPROPRIATE LANGUAGE

On a similar theme, there is always the possibility that user-uploaded video content could include language which really isn't suitable for children. The on-screen imagery may look child-friendly, but if your child is wearing headphones, then you'll remain unaware of what is being said: some videos have featured songs containing explicit language or characters graphically describing violence.

### COPIES OF LIVE STREAMS

Social media and messaging apps can inadvertently spread extremely harmful content very quickly. Footage of violent attacks (such as the recent Buffalo supermarket shootings) can often be viewed on multiple platforms as people start to share the video. Moderators try to react swiftly to remove upsetting content, but the rate at which it goes viral makes it difficult to prevent the spread completely.

### ACCIDENTAL EXPOSURE

Even if your child doesn't have access to social media platforms or video-streaming platforms (where the majority of issues arise), they might still use messaging apps to communicate with family and friends. There is always going to be a risk, therefore, of them seeing something which isn't child-friendly, either shared by one of their peers or sent accidentally by a relative.

## Advice for Parents & Carers

### USE SAFETY FEATURES

Enable safety settings like Google SafeSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material – especially when child-friendly videos have been edited maliciously.

### LESS IS BEST

Manage the number of online platforms your child has access to, based on their age and maturity. Just because their friends use a certain game or app, it doesn't mean your child must have it too. Follow the age guidelines for games and apps, and check regularly that privacy settings are in place.

### KEEP IT COMMUNAL

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices – without headphones, if possible. This will make it far easier for you to keep one eye (and ear) on what they are seeing and hearing while they're online.

### AVOID FAN-MADE CONTENT

If your child watches cartoons and shows on YouTube, spend time with them making a playlist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content; you can never be completely confident about material that another user has created or uploaded.

### REACT CALMLY

If you hear or see anything unsuitable on your child's device, calmly ask them to turn off the game or video in question. Explain that they haven't done anything wrong, but that you didn't like what you saw or heard and you would much rather they watched or played something else instead.

### SUPPORT AND REASSURE

Remind your child regularly that anyone can post anything online – and that not everything online is real. If your child is sent something that scares or worries them, ask them to show you, watch it alone (to avoid unnerving them further), then praise them for coming to you and talk about what upset them. Recommend a break from their device to do something which helps them feel calm and happy.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant at iCyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the Internet use and sexting behaviours of young people in the UK, USA and Australia.



**NOS** National Online Safety

#WakeUpWednesday





## Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

**If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium**

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.





## East Tilbury Primary School Pre-Loved Uniform Shop.



The shop will be open every Tuesday & Friday morning between 8.30 & 9.15am.

We have the following items in stock at affordable prices:

School logo jumpers & cardigans £2.50 each

Plain navy jumpers & cardigans £1.00 each

Grey School Trousers £1.50 each

Grey skirts & pinafore dresses £1.50 each

Summer Dresses £1.50

Polo T-Shirts £1.00 each

Boys & Girls smart shirts £1.00 each

Warm winter coats £3.50-£5.00 each

St Clere's Blazers £5.00 each

Shoes & Plimsolls from £1.00

PE Shorts and T-shirts £1.00 each

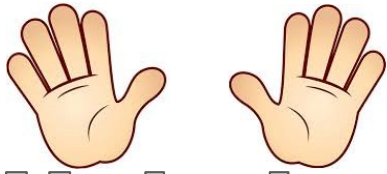
PE Tracksuits £1.50-£3.00

For those parents that cannot get into the shop but are in need of uniform you can also drop us a message on [office.etp@osborne.coop](mailto:office.etp@osborne.coop) and we can source the uniform you require and get it delivered locally to you or arrange collection at the school office.

All the money raised from the uniform shop is put back into supporting families in our local community or into buying resources for the children to use within our Well-being hubs or on the playground.

Please keep us in mind if you have any good quality uniform that your child no longer needs that you would be happy to donate. We would be so grateful for any donations so that we can keep offering this service to our school community.

All donations can be dropped into the school reception or handed to a member of staff at the gate.



# Help is at hand

## Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: [office.etp@osborne.coop](mailto:office.etp@osborne.coop)



East Tilbury Primary School  
Princess Margaret Road  
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: [@EastTPPrimary](https://twitter.com/EastTPPrimary)

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

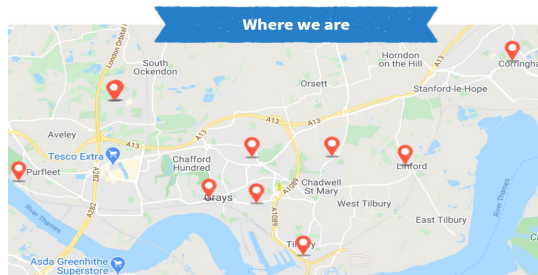
◇ Mrs Mylam

◇ Mrs Stevens is the EYFS Designated Lead.

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(https://www.facebook.com/nspcc\)](#)



## LOCATIONS

*Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for*

**Tues 14:00-16:00:** St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

**Weds 09:30-12:00:** Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

**Weds 13:30-15:00:** Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

**Thurs 11:00-13:00:** St. Francis Centre, Somerset Rd, Linford, SS17 0QA

**Thurs 11:00-13:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Fri 10:12:00:** St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

**Sat 09:30-11:30:** Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

**Sat 10:00-12:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Sat 10:00-12:00:** Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF