



Newsletter

25th February 2022

Dear Parents and Carers,

Despite the crazy weather over the last week or so, the children have returned to school in an excited and eager manner – ready to learn.

World Book Day 25th Anniversary – Thursday 3rd March 2022

We are excited to invite all pupils to dress as their favourite book character for World Book Day on **Thursday 3rd March 2022**. Dressing up can be as simple or creative as you would like. The idea is to have fun and celebrate the wonderful world of books. Please use the following link, which has lots of 'do it yourself' costume ideas: <https://www.worldbookday.com/dressing-up-ideas/>

British Science Week 14th -18th March 2022

In a couple of weeks the children will have the opportunity to engage in a national science week of events. These events will be centred on the theme of 'growth' and will involve an exciting range of teacher led activities as well as resources and events created by the NFU (National Farmers Union of England and Wales). More information will follow on this exciting week of learning.

E-Safety reminder

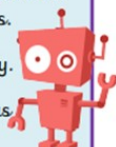
We continue to be seeing children and parents upset by content shared or seen online. Please see the information below with some top tips and reminders of the age restrictions for certain popular applications. These age restrictions are there for a reason and near on all of the incidents we support families with could have been avoided if age restriction guidelines were followed.

[Thinkuknow](#) - for advice from the National Crime Agency to stay safe online

[UK Safer Internet Centre](#) - advice for parents and carers

Online Research Tips

- 1) Make your keywords as precise as possible. If you're looking for information on a Tyrannosaurus Rex, don't type in "dinosaurs".
- 2) Use two or more keywords in your search, but put the most important keywords first. For example, if you wanted information about what the T-Rex ate, you might use the following keywords in this order - Tyrannosaurus Rex diet. The search engine will look for web pages that contain all of these words.
- 3) Make sure you spell the keywords correctly.
- 4) Use a child-friendly search engine, such as [Kiddle](#).
- 5) Include the words - '**for kids**' - to help make the results more age appropriate.



Keeping a healthy dialogue with children about their online activity and a degree of monitoring, especially on messaging sites, and setting clear boundaries is the best way of keeping your child safe.



These applications have age limits in place to keep users safe, and protect younger users from inappropriate contact and content.

We wish you a relaxing weekend with your family,

The Leadership Team

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please Telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.



20-day challenge for World Book Day

12th February – 3rd March

Colour each completed day on the calendar. Return this calendar to your class teacher on World Book Day (Thursday 3rd March 2022) to be entered for the winner's raffle!

12 th February Make a book mark for your books	13 th February Read in the morning	14 th February Whisper read	15 th February Read outside
16 th February Read in your pyjamas	17 th February Read a book with lots of pictures	18 th February Read something other than a book	19 th February Read in your bedroom
20 th February Draw a picture of your favourite character	21 st February Read a book someone else chooses for you	22 nd February Ask your family or friends about their favourite book	23 rd February Read a poem or a rhyme
24 th February Read a non-fiction book	25 th February Read with someone you love	26 th February Read on a tablet or another screen. (maybe the TV subtitles)	27 th February Read under a cosy blanket.
28 th February Read to someone over the phone	1 st March Read using a funny voice	2 nd March Write a review of your favourite book	3 rd March Come to school dressed as your favourite book character!

We are extremely excited to invite all pupils to dress as their favourite book character for World Book Day on Thursday 3rd March 2022.



Dressing up can be as simple or creative as you would like. The idea is to have fun and celebrate the wonderful world of books. Please use the following link, which has lots of 'do it yourself' costume ideas: <https://www.worldbookday.com/dressing-up-ideas/>

Important dates:

Tuesday 1st March	Pancake Day Desert Option
Thursday 3rd March	World Book Day
Monday 7th March (9am)	RMB Road Safety Walk
Monday 7th March (10am)	3RM Road Safety Walk
Monday 7th March (1pm)	5TH Road Safety Walk
Friday 11th March (9am)	REC Road Safety Walk
Friday 11th March (10am)	3NM Road Safety Walk
Friday 11th March (1pm)	5BG Road Safety Walk
Friday 25th March	Curriculum Enrichment Day
Friday 1st April	Biscuit Non-School Uniform Day
Monday 4th April– Monday 18th April 2022	Easter Holidays:
Tuesday 19th April 2022	Children return
Friday 27th May 2022	Biscuit Non-School Uniform Day
Monday 30th May– Friday 3rd June 2022	May Half Term
Monday 6th June 2022	Children return:
Tuesday 19th July 2022	Biscuit Non-School Uniform Day
Wednesday 20th and Thursday 21st 2022	Non Pupil days (INSET days)

Please ensure all consent forms are returned for Year 3 and Year 5 Road Safety Walks.



Please be advised that due to COVID-19 there have been some changes to our school dates.
All given dates are subject to amendment.

Classroom catch up

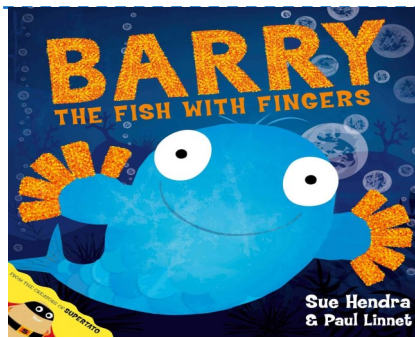
Reception

This week in Reception we have been reading 'Barry the Fish with Fingers' by Sue Hendra. We have learnt what an adjective is and have used them to describe the characters from the story. We have used our phonics knowledge to write as many sounds as we can hear in the words and write short phrases and sentences.

In Maths we have been looking at numbers at teen numbers, focussing on recognition, formation and identifying one more and one less.

Some of the children have also been for road safety walks with their parents. The children enjoyed walking around where they live and learning how to do it safely.

Here are some pictures of the different activities we have been doing this week:



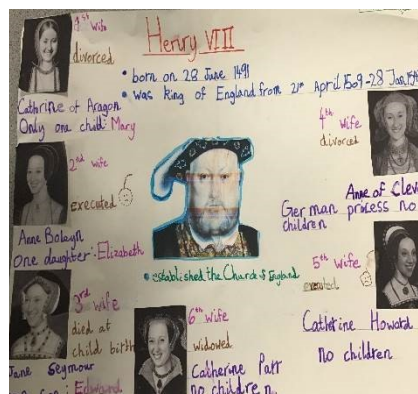
Year One



As year 1 have explored a range of interesting facts about Queen Elizabeth II last half term as part of our spring term topic of Queens and Kings, this week have continued to develop our understanding of the topic by learning about King Henry VIII. During the lesson, we discussed what a monarch is



and what we would like to know about King Henry VIII. To help us find out more about him, we enjoyed going on the school's laptops to research some fun facts. Some of what we found out was how long he was the King for, his favourite meal. Further-sharing our homework on



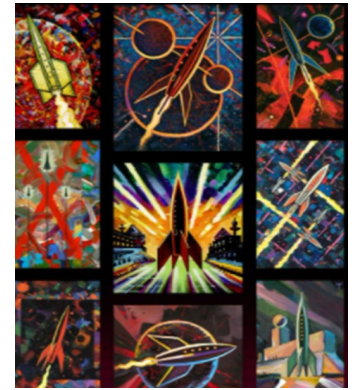
ses.



In Art, we were exploring texture. We used different types of surfaces and media to experiment with textures. We drew on baking paper, tin foil, cling film and sand paper. We used crayons, pens, chalk and charcoal. We then discussed which was easy and hard to draw on.

In Music, we listened to music from different types of periods: Medieval, Renaissance and Classical. We then had to discuss what we liked about each of the periods and then decide which one was our favourite and why.

Year 2



In Maths this week, we have started our unit on shapes. We have been identifying 2D and 3D shapes. Using 2D shapes, we have been recognising the sides and vertices that shapes have. We then used geoboards on the iPads and paper to create our own 2D shapes.

We also looked at the Artist Peter Thorpe. We learnt about his life and how he became a painter. Then we looked at a range of his art work and discussed what we liked and dislike about the paintings and why.

Year 3

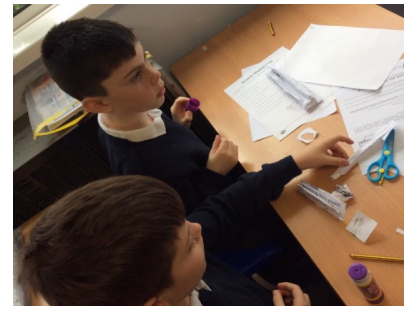
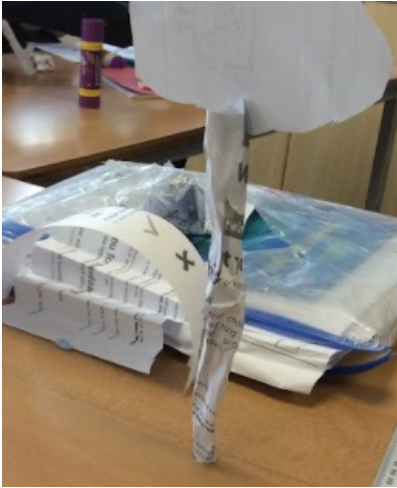
This week year 3 have been extremely busy consolidating their understanding of money, multiplication and division. By completing assessments, we had the opportunity to showcase the skills that we have been developing since September. The year 3 staff are so proud of the children for the perseverance they have shown when tackling some challenging questions. In our English lessons this week our focus has been on biography writing. We learnt the key features of these and compared them to autobiographies.

Following this, the children researched David Attenborough and identified a range of interesting facts about his life and work. Next week, we will be applying this knowledge to our own biographies about David Attenborough.

As part of our foundation work, we have been learning about the countries and continents of the world. The children thoroughly enjoyed learning the 'continent song', and used atlas' to locate countries.



Year 4 - English



In English, for the next 2 weeks, we are completing a scheme of work in conjunction with the Royal Opera House at Purfleet. The Children are becoming stage designers to create a detailed stage model box at a 1:50 ratio of the real size. This week we took a virtual tour of the Royal Opera House, learned to tell a story without words, researched various jobs, roles and parts of a theatre and create paper craft models of our favourite movies as a practise for our eventual stage design.

This week, it has been assessment week in year 5. The children have been working incredibly hard, using resilience, to show us the skills they have learnt previously.

Classes 5CP and 5NB have taken part in road safety walks. They learned how to cross busy roads safely, explored how busy the main road can be by collecting data of the different vehicles that drove past and were able to try and judge how fast cars were travelling along the road. The children enjoyed checking to see if drivers were wearing seatbelts or were using mobile phones. This gave them a clear understanding of the dangers involved when crossing the road.



The children have been introduced to their new science topic, Earth and space, this week. They are eager to find out more over the coming weeks.

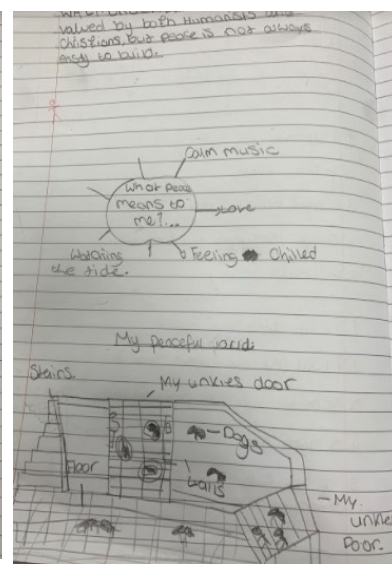
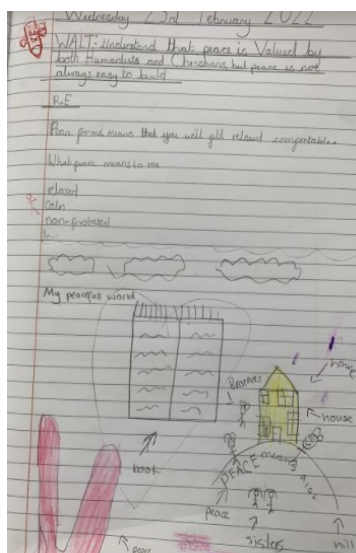
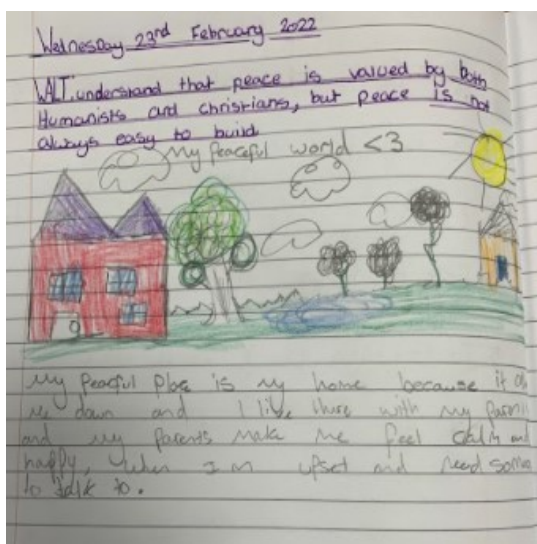
The children have had a great start to the new term. Well done year 5!

🌸🌸🌸🌸🌸🌸 Year 6 🌸🌸🌸🌸🌸🌸

This week in R.E. we learned why peace is valued by Humanists and Christians. We explored what peace means for us and practised some peaceful activities such as meditation. We enjoyed finding inner peace and discuss how peace is sometimes hard to achieve. We then thought about what a completely peaceful world would look like for us and drew our own 'peaceful worlds'.

Time For Peace

Find a comfortable position. Close your eyes if you want to. Focus on your breathing and feel the breath as you breathe in and out. Think about a time that you felt at peace. You felt rested, comfortable and calm. Where were you? What had happened to help you feel so peaceful? Can you create that feeling if you need to? Next time you begin to feel stressed, panicky, anxious or out of control, try to focus on your breathing and think about the time when you felt most peaceful.



REACH!! FOR THE STARS

Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Cairo	For independently writing a book about the ocean
RMB	Mollie P	For using interesting adjectives and extending her writing.
RFC	Lunah R	For great contributions during circle time.
REC	Alice B	For a positive attitudes in maths
1CH	Bella & Macey	For making great progress in their written work.
1GC	Kaiden	For fantastic writing in English.
1FK	Bailee	For establishing herself as a good role model.
1BA	Magor	For being a great role model and always joining in.
2VC	Finley	For thoughtful ideas during his PE lesson.
2RS	Reice	For showing perseverance when completing tricky work.
2NL	Alexander M Lucas S	For showing resilience and trying his best despite feeling unwell. For showing improved confidence and being a great role model.
3RM	Archie R	For working so hard across all subjects this week
3SH	Kimberlyn M	For composing a fabulous fantasy narrative
3NM	Mia M	For coming to school with a positive mind-set ready to learn from start to end.
4JP	Erin	For making great progress with learning her times tables
4MR	Suttishai N	For creating an imaginative mood board for Alice in Wonderland
4SA	Grace R	For always being kind to others and trying her best
5CP	Tiffany S	For working hard during assessment week.
5BG	Danny M-C	For writing complete sentences independently, using correct punctuation.
5NB	Harrison M	For an outstanding effort in all subjects
5TH	Ollie R	For an amazing improvement in writing.
6LC	Ryan P	For developing imaginative ideas for an instruction text
6VP	Lilly M	For sharing her knowledge with her peers
6JM	Christo S	For an excellent first week at East Tilbury Primary School

Maths Marvels



Well done 4SA with an INCREDIBLE 1073 points this week!

Who will be our TT Rock Stars leaders next week.



A huge well done to 3NM with an AMAZING 154450 points!!!

Scores were high this week across the school so well done to everyone who has accessed Mathletics this week.

All classes	Activity points	Skill Quests points	Live points	Total points
3NM	154450	51630	9819	215899
4JP	76810	7140	14489	98439
RFC	40350	0	20	40370
4SA	40120	760	968	41848
4MR	38560	3060	1442	43062
3SH	32890	3440	80440	116770
1FK	32220	0	971	33191
1BA	27630	0	164	27794
2RS	27250	3650	65	30965
2VC	26950	6860	3516	37326
REC	21820	0	64	21884
5CP	14240	3100	5027	22367
1GC	11260	0	117	11377
5TH	9720	100	270	10090
6VP	9360	650	1935	11945
1CH	9080	0	55	9135
2NL	7220	1450	136	8806
6JM	6730	510	701	7941
6LC	5690	420	222	6332



Do you have SEND?

Are you really proud of something you have done lately to help somebody else?

If so, we would love you to share this achievement so we can celebrate just how brilliant you are!

Feel free to show us your act of kindness any way you choose.

You are welcome to send your entry off directly, using the email on the flyer, or you can bring it to Mrs Mylam - just make sure you have your name and age on the back.

Have fun designing.



Whole School Nurture Approach

World Book Day next week is a great reminder that stories can be used to support children's social and emotional development.

The Rainbow Fish is a great story all about the importance of sharing and thinking of others. It is a story that many of our classes have used in their daily biscuit session to work together on this important skill.

You can listen to the story The Rainbow Fish online using the link below.

<https://storylineonline.net/books/the-rainbow-fish/>

There are lots of stories available that link to social and emotional development. The library is a great place to discover new books ... why not try and visit the local library to see new stories you can find!

COMMIT TO BE FIT!

Clubs

The system to sign up for a club was launched on Monday. It was great to see so many children wanting to participate in the excellent clubs we have an offer this term.

PE days

Monday— 2VC, 2RS, 4MR and 4SA

Tuesday—1FK, 1BA, 4JP, 5NB and 5CP

Wednesday—RT, RG, 1GC, 1CH, 5Bg and 5TH

Thursday— year 3 and 2NL

Friday— RC and RB and year 6

More Able and Talented



Congratulations to our Year 4 child who won the Aspirations Week poster competition. This aspiring architect talked about her hopes and dreams, as well as working hard to achieve them. She included a great design for a very large house!

Once again, we are so proud of our graduating Scholars this year. All twelve Year 5 pupils graduated with very strong grades, completing a university-style essay discussing British democracy. They were able to draw on their knowledge of our school values and present some very mature arguments over the course of the programme. Huge congratulations to Amreen, Enzo, Henry, KC, Lewis, Lily, Makayla, Nathan, Paige, Raymond, Sophie and Summer. Their graduation ceremony, hosted by Oxford University's Newnham College, took place just before the half term break.



World Book Day

3rd March 2022

(Oh me, oh my, a PIE!)

Chicken & Leek Pie

(Curious George and the pizza party)

Cheese & Tomato Pizza

Jacket Potato

Herby Diced Potatoes

Peas & Carrots

(James and the giant peach)

Peaches and Ice Cream



ETPS PFA Update



Splitting the £1.00

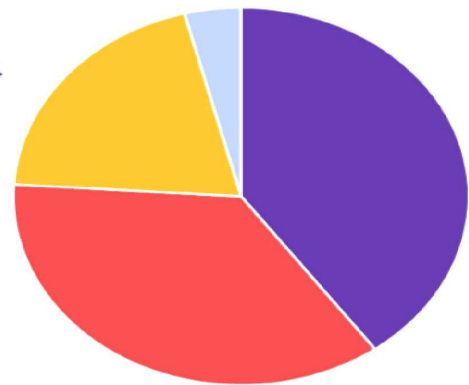
How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to East Tilbury Primary School

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online at YourSchoolLottery.co.uk by direct debit or debit card.

It's so easy to join and will make a real difference to East Tilbury Primary School



- 40p goes to our school
- 36p goes to cash prizes
- 20p goes to admin costs
- 4p goes to VAT

The Maths... 100 tickets sold a week means
= £30 weekly cash prize
= £2,080 a year for our school



To start supporting, visit:
yourschoollottery.co.uk
and search for: East Tilbury Primary

Supporters must be 16 years of age or older



ETPS PFA Update



Play Today
Win A Getaway

Support Our Lottery This Term
WIN a Forest Staycation!

- Help give our fundraising a much needed boost
- Tickets cost just £1 a week
- Guaranteed cash prize winner every week
- Jackpot of £25,000!

Play Now! Go to:

YourSchoolLottery.co.uk/play

and search for: East Tilbury Primary



Supporters must be 16 years of age or older. See website for T&Cs. Closing dates: 26th February 2022



ETPS PFA Update



WORLD BOOK DAY

**PFA Book sale
Thursday 3rd March 2022**

Donations

- We are looking for good condition books for a book sale. Collections start on 21st February, last day for collection is 1st March.

Drop off points

PFA Stall outside year 3-4 blue gates on a Monday and Wednesday before and after school.
Uniform Shop on a Tuesday & Friday Mornings.
The Library has kindly let us have a space for donations on a Saturday.

You can find magic wherever you look. Sit back and relax, all you need is a book.

- Dr. Seuss

PFA

We would just like to say a huge thank you for your continued support. All money raised will go back into the school.

- I do believe something very magical can happen when you read a good book.
JK Rowling



What Parents & Carers Need to Know about NFTs (NON-FUNGIBLE TOKENS)

A non-fungible token, or NFT, is a unique digital record of a particular file – such as an image, audio track or video (non-fungible meaning it can't be replaced by an identical item). NFTs let digital content producers like artists and designers control how their work is distributed and monetised. The offline equivalent would be owning a limited-edition art print, signed by the artist, with a certificate of authentication. The value of the tokens is incredibly volatile, unregulated and very much based on hype, publicity and marketing. These digital assets – typically collectibles, avatars for social media profiles or character add-ons for online games – are traded in specialised marketplaces using cryptocurrency.

WHAT ARE THE RISKS?

FAKE COLLECTIONS

When searching for a particular collection of NFTs, it is common for fake versions to display alongside the originals, which can easily fool a less experienced buyer. Larger projects will be verified, but small ones will not, so check the volume that has been traded and check the activity to verify authenticity – fake collections will have almost no trading history.

LACK OF CLARITY

Buying a limited-edition print of a painting isn't the same thing as owning the original. Likewise, when someone buys an NFT, they're not acquiring ownership rights to an original work. Some buyers don't realise that – since many NFTs are publicly on view – purchasing one doesn't stop other people from making their own copies of your NFT (by saving a screenshot of it, for example). Sneak peeks of NFTs can also falsely advertise what the purchaser is investing in, leaving buyers disappointed in what they actually receive, and as they are unregulated, there isn't a procedure for returns and refunds.

IP THEFT & "WASHTRADING"

Many online thieves steal NFTs to sell, while another common scam is "washtrading". Here, an unscrupulous trader creates aliases to buy the same NFT multiple times at increasing prices (so A sells to B for 10, who sells to C for 100, who then sells to D for 300 – except A, B, and C are actually all the same person). The goal is to lure in naïve speculators with the illusion of a juicy opportunity.

STORAGE ISSUES

An NFT is cryptocurrency which is linked to an additional file containing a digital asset. Due to the cost of storing data on a blockchain, it's typical for a project founder to store only the NFT's transaction record "on chain" to prove ownership – with the accompanying asset stored "off chain". Whether that storage is in the cloud or on a personal server, it must be permanently secure or the asset could be lost. So in a large number of cases, the NFT contains a link that points to the image data: it is not the image data itself.

TRANSACTION COSTS

Issuing an NFT requires "minting" it and any future sales require updating a blockchain ledger to transfer ownership. The cost of this – depending on the blockchain and market conditions – can vary wildly, based on supply and demand of "block space". In 2021, the fees paid for NFT transactions on one blockchain regularly cost more than the value of the asset itself, often by hundreds of US dollars.

PHISHING EMAILS & REPLICA SITES

There have been instances of messages being sent advertising the availability of new NFTs with a link to a fake website with a very similar URL to an authentic site. Users then link their cryptocurrency to the site, only to press "mint" the fake NFT, and once you press "confirm", the cryptocurrency leaves your wallet and you are left without the NFT you were promised, and very much out of pocket.

Advice for Parents & Carers

CHECK AUTHORSHIP

Don't buy NFTs from unknown sources, and be wary of trading outside of official marketplaces. Branded NFTs, like those sold by sports franchises, are typically available via a platform that's easy to authenticate. However, NFTs sold by individual artists can be harder to verify. Research their online reputation to ensure they have a consistent track record of authorship and a recognised cryptocurrency wallet before you send a payment.

WALLET SECURITY

Wallet security can be the difference between keeping NFTs secure and having them stolen. There are two primary types: a hot wallet (such as metamask) is used for minting NFTs and general day-to-day interactions with third-party sites. A cold wallet (or "vault") is for storing high-value assets, as interactions can't take place without physical confirmation on the hardware. Only buy these from official sites and not from third-party sellers (including Amazon).

DON'T GAMBLE

Beginners should avoid investing significant sums of money and gambling on future NFT prices. Anyone can create NFTs: this potentially infinite supply of "limited-edition" collections means that, eventually, 99% of NFTs will likely be worth nothing. The market is largely based around building hype and making people believe that the next project will be the one that makes them rich. Take time over your decision and ensure you fully understand a project before getting involved.

SPOT THE SCAMS

Learn what type of message a hacker will leave. They'll often try to create the illusion that you're one of a select few who has this incredible, limited-time opportunity. These can appear on official pages via hacking, so be wary of this pressure-buying tactic. Hackers also send links outside official channels, such as on message boards and private messages. Turn off direct messaging from the server when you join, and never click links that aren't on a project's official page.

RESEARCH THE SPACE

If you're interested in NFTs and you've learned the basics of cryptocurrency, talk to people who are already involved in the space (like an NFT alpha group) on authentic marketplaces. Research the projects you're considering investing in to avoid scams: follow the project on Twitter or Discord and review the work they've done before – avoid artists and teams who insist on remaining anonymous.

Meet Our Expert

JP Vergha is Associate Professor at the UCL School of Management and a researcher at the UCL Centre for Blockchain Technologies. His award-winning research on technology and organisation has been published in leading academic journals as well as in two books. JP is also a speaker and startup advisor. He tweets at @JPVergha.



NOS
National
Online
Safety
#WakeUpWednesday

What Parents & Carers Need to Know about

WINK

AGE RATING

13+

Wink is a messaging app which allows children to connect and communicate with other users. In a similar style to Tinder, Wink uses the swipe method for browsing profiles and accepting or declining them. Once two users have accepted each other by swiping on one another's profile, they can then communicate and play games online together. The fact that Wink allows children to share photos, personal information and their location with other users has caused significant concern.

WHAT ARE THE RISKS?

POTENTIAL FOR GROOMING

Wink accounts can't be made private – so when a young person uploads images and shares their social media usernames, it's easier for potential groomers to stalk and locate them online. The fact that children prioritise having an abundance of friends is also a concern: they're more likely to accept someone just to build their friend count – possibly including users with sinister intentions.

ACCIDENTAL OVER-SHARING

Many young people don't consider privacy when they choose to share their social media usernames on their Wink profile. This allows other people to connect with them on multiple platforms, strengthening their online presence and reputation. Some children post photos which reveal aspects of their personal life to other users – showing their house, school, friends and family, for instance.

INAPPROPRIATE CONTENT

Many popular messaging apps contain profiles featuring profanity, nude or semi-nude photos and users openly looking for a "wiley" or "hook up". Users can send messages anonymously, which engenders a sense of power and freedom. Children often engage in inappropriate behaviour more willingly when it's anonymous, even if it's not the sort of thing they would take part in normally.

CYBERBULLYING

Being anonymous online provides some users with an incentive to bully others through toxic private conversations. Anonymous bullies can send hurtful messages or pressure young people into sending inappropriate content. Being a victim of cyberbullying can result in children becoming depressed and showing low self-esteem. If your child is exhibiting these signs, it's time to step in.

EXCESSIVE SCREEN TIME

Wink encourages repeated engagement through signing in daily, making connections, building up a message 'streak' and publicly sharing stories. The reward is 'gems', which allow users to connect with more people, play games and edit their profile background. This can lead to children spending an excessive amount of screen time on the app, which of course can be detrimental to their health.

Advice for Parents & Carers

DO YOUR RESEARCH

If you do decide to allow your child to have a Wink account – or you find that they already have one – it's vital to talk to them about how to use the app responsibly and keep themselves safe. You could also consider exploring Wink yourself and becoming familiar with the app before letting your child download it, as there are no security settings or parental controls that can be put into place.

OFFER YOUR SUPPORT

While it's not always easy to talk about inappropriate content with your child, it's crucial that they understand the impact of sending or receiving it. They also need to feel that they can speak to you about it without worrying about consequences. Emphasise that, if your child receives any messages that make them feel uncomfortable, they can block the sender and report them to the app.

BE WARY OF SHARING

It's important that your child stays aware of what they're sharing online. Remind them about the importance of not posting personal information like their full name or which school they go to. Many users share their other social media account details on Wink to build their friend count, but we would recommend advising your child not to give strangers multiple avenues to contact them.

DISCUSS LOSS OF OWNERSHIP

It's essential that young people understand that once content goes online, the sender no longer has any control over where it will end up. While your child may feel like they can trust their online 'friend', that person is still a stranger. Even sharing one inappropriate image, for example, could then be used as leverage – as their 'friend' threatens to release it publicly unless the child sends more.

BALANCE SCREEN TIME

Before having a chat with your child about screen time, ask yourself if you're being a positive role model. Get your child thinking about how much time they spend on the app: is it healthy? Is it affecting their offline relationships with people? Is it impacting their mood? If so, you could suggest some activities you can do together which aren't so reliant on digital technology.

BE CAUTIOUS OF NEW CONTACTS

Remind your child that not everyone online is who they say they are, and some users have harmful intentions. If someone on Wink is asking them lots of personal questions or suggests meeting up in real life, these are definite red flags. Encourage your child to ask for help if they're unsure about a particular profile. Remember, the app has a block button: your child shouldn't be afraid to use it!

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety

#WakeUpWednesday



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.





East Tilbury Primary School Pre-Loved Uniform Shop.



The shop will be open every Tuesday & Friday morning between 8.30 & 9.15am.

We have the following items in stock at affordable prices:

School logo jumpers & cardigans £2.50 each

Plain navy jumpers & cardigans £1.00 each

Grey School Trousers £1.50 each

Grey skirts & pinafore dresses £1.50 each

Summer Dresses £1.50

Polo T-Shirts £1.00 each

Boys & Girls smart shirts £1.00 each

Warm winter coats £3.50-£5.00 each

St Clere's Blazers £5.00 each

Shoes & Plimsolls from £1.00

PE Shorts and T-shirts £1.00 each

PE Tracksuits £1.50-£3.00

For those parents that cannot get into the shop but are in need of uniform you can also drop us a message on office.etp@osborne.coop and we can source the uniform you require and get it delivered locally to you or arrange collection at the school office.

All the money raised from the uniform shop is put back into supporting families in our local community or into buying resources for the children to use within our Well-being hubs or on the playground.

Please keep us in mind if you have any good quality uniform that your child no longer needs that you would be happy to donate. We would be so grateful for any donations so that we can keep offering this service to our school community.

All donations can be dropped into the school reception or handed to a member of staff at the gate.



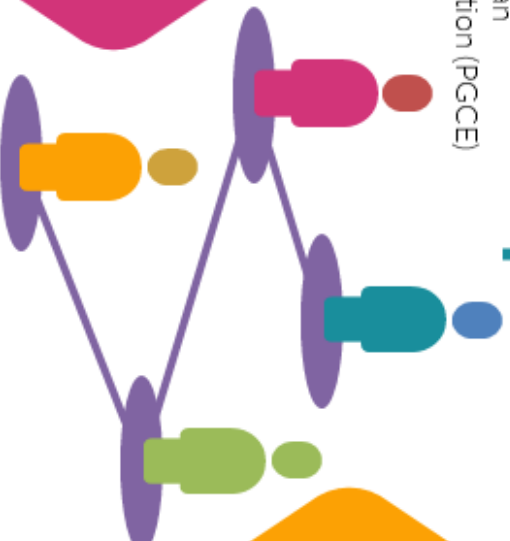
Thurrock
Teacher Training

Schools Direct Salaried

- One year school based training
- In partnership with TES Institute (accrediting provider for QTS)
- Paid as an Unqualified Teacher
- Learn to teach with a qualified teacher present to observe at least weekly your lessons
- School pay your fees
- 50% of teaching timetable for the first term
- One 'TES day' weekly for the on line content
- Gain Qualified Teacher Status (QTS) and an optional postgraduate certificate in education (PGCE)

You will need;

- A standard equivalent to a grade 4 in the GCSE examinations in English and mathematics (and Science if you are training to teach at primary level).
- A first degree* of a UK higher education institution or equivalent qualification



Schools Direct Fee funded (unsalaried) for Primary and Secondary

- One year school-based training
- In partnership with TES Institute (accrediting provider for QTS)
- Learn to teach with a qualified teacher present in every lesson
- Pay TES fees of £8,625 incl VAT leading to QTS only **OR** £9,250 incl VAT leading to QTS and a PGCE.
- Gain Qualified Teacher Status (QTS) and an optional postgraduate certificate in education (PGCE)

ITT bursaries;

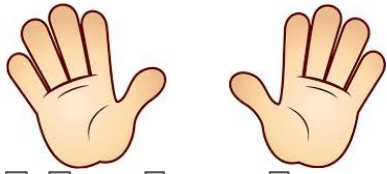
- Depending on the subject you wish to teach and whether you meet the eligibility criteria, you may be eligible to receive a tax-free ITT training bursary from the DfE.
- For more information on funding please visit the following website <https://getintoteaching.education.gov.uk/funding-your-training>

Full programme overview can be found here

<https://www.tes.com/institute/school-direct-itt-programme>



ST. CLERER'S
SCHOOL



Help is at hand

Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop



East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: [@EastTPPrimary](https://twitter.com/EastTPPrimary)

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates & Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

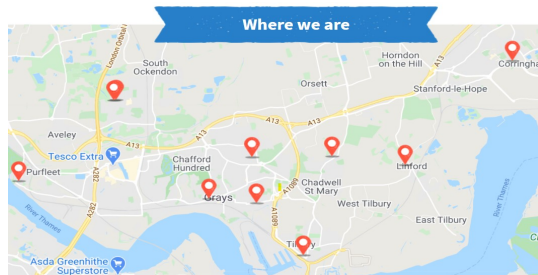
◇ Mrs Mylam

◇ Mrs Stevens is the EYFS Designated Lead.

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(https://www.facebook.com/nspcc\)](#)



LOCATIONS

Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for

Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Weds 09:30-12:00: Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

Weds 13:30-15:00: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF