



Newsletter

24th September 2021

Dear Parents and Carers,

Doesn't time fly when you're having fun! The last three weeks have certainly flown by, with the children engaged in a multitude of fun learning activities. This week we hosted a 'Multi-School Council forum', celebrating pupil achievement in diversity and inclusion and raising important issues for children today such as the environment and racism. This enabled our pupils to speak up and celebrate their own successes while considering how we can make the communities we live in even better.

Parent code of conduct

As part of our ongoing efforts to ensure the safety of all individuals on our school site, we introduced a 'Parent Code of Conduct' policy at the end of last academic year. This is available to view on the website in the 'Statutory' section and then 'Policies'. Thank you for all who continue to act with courtesy and decency in and around the school site.

Pupil risk assessments

Over the last couple of weeks we have had a few situations where children have been dropped off at school having had a significant injury outside of school hours and not informed us prior to arriving at school. As part of our Health & Safety protocols we require children who have suffered significant injuries to be risk assessed prior to starting back with us. This is to assure you as parents, and our staff, that we have put procedures in place to minimise risk on their return to school. Thank you for your co-operation with this.

We wish you and your family a relaxing weekend

The Leadership Team

Important dates:

Summer Term

Genes for Jeans Day: Friday 17th September 2021

Hello Yellow Day—Friday 8th October 2021

Autumn Half Term: Monday 18th—Friday 29th October 2021

Closing date for secondary school admissions: 31st October 2021

Children return : Monday 1st November 2021

Christmas Holiday: Monday 20th December—Tuesday 4th January 2022

Non-pupil day: Tuesday 4th January 2022 (INSET day)

Children return : Wednesday 5th January 2022

February Half Term: Monday 14th February—Friday 18th February 2022

Children return: 21st February 2022

Easter Holidays: Monday 4th April— Monday 18th April 2022

Children return: Tuesday 19th April 2022

May Half Term: Monday 30th May— Friday 3rd June 2022

Children return: Monday 6th June 2022

Non Pupil days: Thursday 21st and Friday 22nd July 2022 (INSET days)



Please be advised that due to COVID-19 there have been some changes to our school dates.

All given dates are subject to amendment.



Please label all of your child's school uniform. This will make reuniting your child with lost jumpers/cardigans much easier for staff. Thank you



Now more than ever, we need to encourage our children to see a future full of purpose, hope and opportunity. We will be raising the profile of some aspirational roles to motivate our children to think about and work towards aims for their future.

Do you have a job role that might be considered quite competitive to get into or creative or different to the type of work our children generally talk about, as well as rewarding? Are you willing to give up an hour or so of your time to inspire the children of East Tilbury Primary School? If your answers to these questions are 'yes', or you know somebody else who might be able to help, please contact Dr Emmanuel via the school office. We really do need your help!

Junior Road Safety Officers (JRSO's)

After last week's assembly on Road Safety in year 5 there were 50 applications to be JRSO's. There were many quality applications which made it very difficult to choose only 4. The four pupils have since met with Lisa Clissold, our local Road Safety Trainer from Thurrock Council, to discuss initiatives for this term. The JRSO's will be looking to promote "Be Bright, Be Seen" to help keep our pupils and the community safe in those dark winter months. A big thank you to all of those pupils who applied.



Hi Everyone, Mrs Mylam (SENCo) here.

I'd like to introduce a new section to the newsletter called 'SEND in Focus'. This dedicated section will allow me to share useful strategies, resources and local service provisions that might be of interest to you and your child. I will start this off with some advice and resources to support fine motor development. Please let me know if there is anything specific that you might like added in future newsletters.

Fine motor refers to development of the smaller muscles within a person's body, ie hands, fingers and toes. These muscles enable children to carry out everyday activities such as holding a pencil correctly, buttoning their shirt or tying their shoe laces, as they develop their eye-hand coordination, eye-finger coordination and their finger strength and control.

Children with fine motor difficulties are supported in school through fun and engaging activities. Why not check out these links and have some fun with these at home using everyday items:

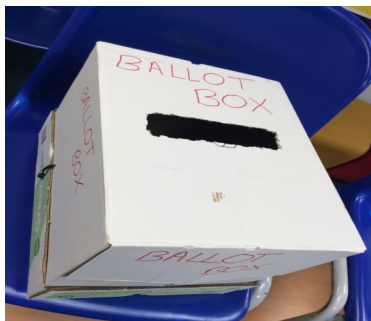


<https://www.youtube.com/watch?v=MD86MGSBd8w>

<https://www.youtube.com/watch?v=N6kPcQSSsEY>

<https://www.youtube.com/watch?v=gO4SaYq6cVI>

School Council Update

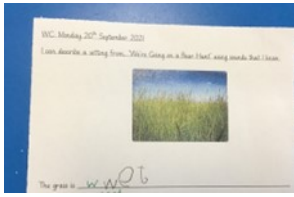


Next week, the School Council Team are running a referendum on who should lead school council and have the right to speak for the pupils - teachers or pupils?

Keep an eye on our newsletter over the next few weeks to see the results!



Classroom catch up



Reception

We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury

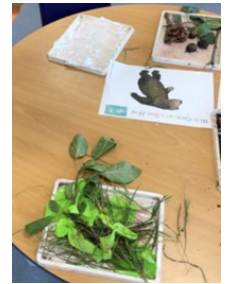


This week in Reception our learning has been around the story 'We're going on a bear hunt' by Michael

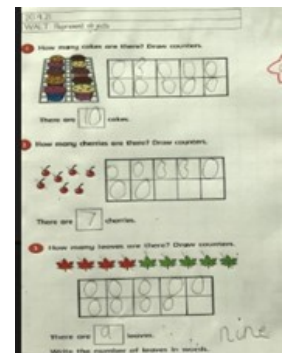
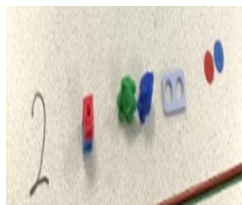
Rosen. We have explored the different places that the characters go to in the story and we have been using our senses to describe them. We have been practicing forming our letters independently. In our creative work we have been making binoculars so that we can go on our own bear hunt.

In maths we have been ordering things by height and by length. We made worms and then ordered them. We are very good at ordering things and using the words 'longer' and 'shorter'.

Our topic this week was all about our senses. We learnt about all 5 senses and went outside on a sense's scavenger hunt. We found different textures to feel, different smells, we heard lots of different things and we saw lots of natural things in the garden.

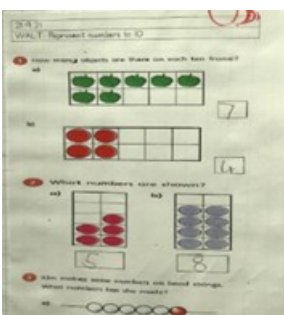


Year 1



In year 1, we have been learning to represent numbers up to 10 using an array of concrete manipulatives. In addition, we discussed that numbers can be represented using various objects from our everyday lives. This has been reinforced throughout the week with

videos and other resources to provide a broad range of knowledge on representing numbers. The children's excellent work has reflected their understanding and how much they have enjoyed the maths topic. Well done year 1!



This week in Geography, we have been locating the 7 continents and the 5 oceans. We used an atlas to help us.

Year 2

In Science, we have been investigating micro habitats. We went out into the playground to find animals in their micro habitats. Can you find a micro habitat in your garden or at the



In English, we have been using adverbs to describe how we do an action. We watched a clip from the Lion King and then wrote about what Simba was doing and used adverbs to make our sentences interesting.



park?

In PSHE, we created friendship soup. We discussed the ingredients needed to make a good friendship.



Year 3

This week year 3 have been introduced to the text 'Ug'. The children have thoroughly enjoyed learning about the stone age through the eyes of a young boy, named Ug, and his family. Part of the story focuses on Ug's disappointment that the only material he could make his trousers out of was stone, so we focused on sourcing alternative materials for Ug as a whole class. The children discussed the pros and cons of materials such as mud, leaves and animal skin. To further our understanding of conjunctions, we then extended our sentences using comparative language including 'similarly', 'whereas', 'like' and 'so'. In history we focused on stone age tools and used our observational skills to view a range of sources.

Within maths this week we continued to develop an understanding of place value. We looked carefully at number lines in order to identify the missing numbers. Alongside this, we have also started to consolidate our understanding of the 3 times table.

Our creative skills focus across the past couple of weeks was observational drawing. The children really enjoyed collecting their own items from the outside area to sketch, looking carefully at the texture of each item.

Year 4

This third week in Year 4 had been filled with interesting activities! In science, pupils have been working hard on their classifications of animals and took it to the next level classifying Haribo sweets into various categories. The children even had fun showing off their moves to the Animal song! English has been great in prompting the children to consider their emotions when writing a diary entry and they even had the opportunity to act out these emotions in class. In PE, we are learning netball and our focus this week was on chest passes which the children enjoyed and showed great enthusiasm!

Starter			Task 1 - Classify the Haribo!					
Animals	Haribo	Octopus	Sweet	White	Fruit	Coconut	Soft	Light
dog	Sweets	Octopus	Cherries	White	Warts	Coconut	Butter	Haribo
pig	Sweets	Octopus	Rings	Eggs	Skolms	Coconut	Butter	Haribo
Wool	Frog	Octopus	Coconut	Coconut	Coconut	Coconut	Coconut	Coconut
Sheep

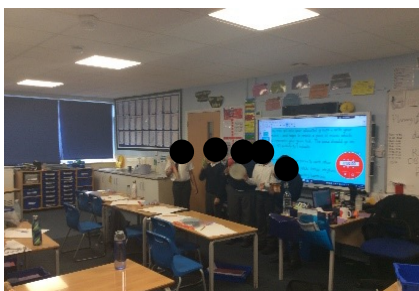
Task 2					
Amphibians	Birds	Fish	Mammals	Reptiles	Invertebrates
They live in the water and also on land and they are small.	There are over 10,000 species of birds and they lay eggs and they are small.	There are over 30,000 species of fish and they live in the water.	Animals are over 10,000 species and they have hair on their bodies.	Snakes lay eggs and they are cold blooded and they have scales on their bodies.	Invertebrates are small and they do not have a backbone.



Year 5 PE – balancing techniques and teamwork.

In year 5 we have been honing in on our balancing skills and teamwork by participating in mini team activities and challenges. For showing excellent balancing techniques and teamwork, a special mention needs to go to LF from 5BG, AB from 5BG and ME in 5TH.

During history this week, we have been researching the Vikings. We researched what countries and why they would invade them (Italy, England, Scotland, France, Canada, Iceland and Faroe Islands). To complete the task, we used a range of cross-curricular skills including inference skills, to deduce the information and choose what country we would invade as Vikings.



In music this week, we explored how different pieces of music made us feel and expressed this through words. After that, we worked in small groups, given a range of instruments and created a piece of music which represented a different parts of Odin's Asgard.

Year 6

This week, Year 6 are pleased to announce the new prefects for this term. Prefects are expected to establish and maintain the highest standards of behaviour, attitude and appearance at all times and provide a positive role model for other pupils. They are appointed each year to undertake various roles and responsibilities around the school.

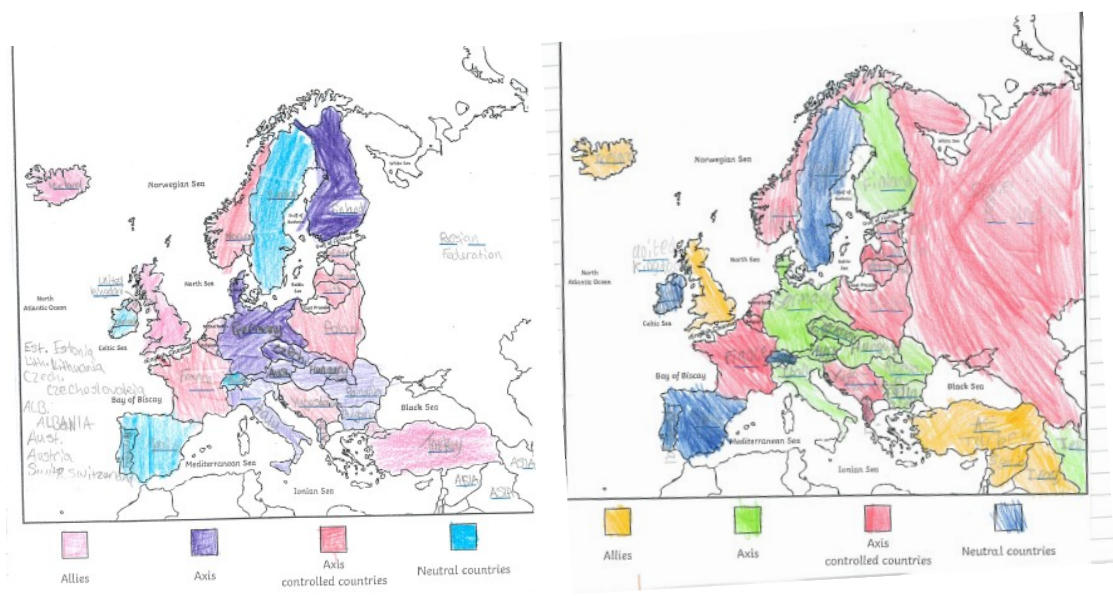


6JM Prefects

6LC Prefects

6VP Prefects

Continuing with our topic of World War Two, we spent our History lesson this week researching which countries were the Allied forces and which were the Axis forces. We learnt that many countries in the continent of Europe were involved amongst others around the world. This was very interesting for us because of the links some of us have with countries around, whether we or our parents were born in one of the countries that we studied.





Whole School Nurture Approach

Wellbeing Ambassadors



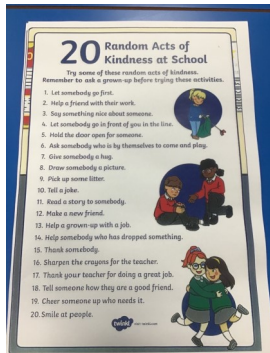
This week, Mrs Stevens and Mrs Allen met with each year groups Wellbeing Ambassador representatives.

They were introduced to their new role and were all incredibly excited to support the wellbeing of children across the school.

Next week, during one of their class biscuit sessions, the Wellbeing Ambassadors will be given an opportunity to speak to their class to introduce their role and the support that they the can offer.

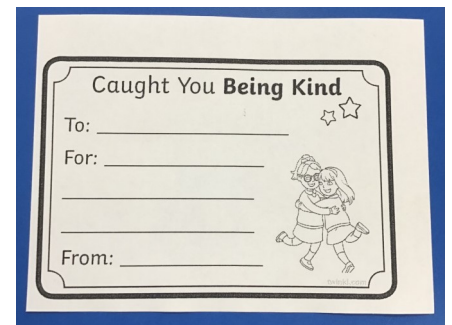


In the meeting, the Wellbeing Ambassadors had some training around how to deal with different situations that might occur. They were spoken to about the importance of sharing with an adult if they are supporting someone, to keep everyone safe and well.

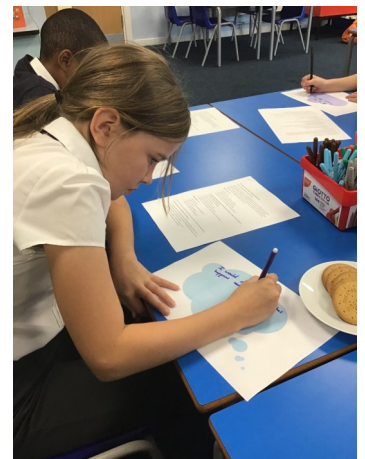
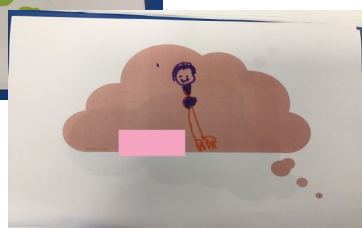
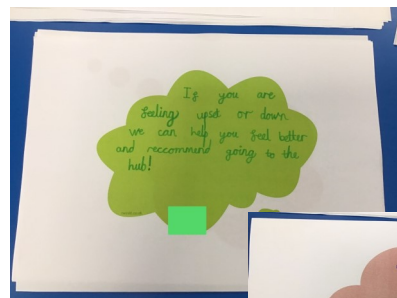


Each of the Wellbeing Ambassadors were also set a challenge for this term ... to spot acts of kindness.

The Wellbeing Ambassadors will work with the adults in their classroom and their peers to spot acts of kindness. These will be celebrated in their class Nurture Nook.



Keep an eye on our Facebook page, as we will be sharing some of the acts of kindness that have been spotted!



THE POETRY BUS

POETRY COMPETITION FOR 5-7 YEAR-OLDS

Transport your pupils' imaginations anywhere with The Poetry Bus!

It's time to hop aboard for a poetry adventure, where will you choose to go? From **transport & travel** or **people who help us** to **pirates**, **Arctic animals** or **superheroes**, The Poetry Bus is your vehicle for engaging your little learners.

Use the **optional activities** to inspire your pupils to write an **acrostic**, **riddle** or **sense** poem... Enter their work in to this fantastic competition to start their journey to publication and their life-long love of literacy.

How To Take Part

1. Request as many worksheets as you need at www.youngwriters.co.uk/comp/poetry-bus, or download them if you prefer. You can also photocopy the forms.
2. Pupils write their poem (on any theme and in any style), name, age and school on their worksheet and you complete the school entry form (found on the reverse of your letter and online).
Work can be scribed, typed or overwritten by an adult.
3. Send us your entries:

FREEPOST RSLY-AUJA-RAHY
Young Writers KS1
Remus House
Peterborough
PE2 9BF

Why not GO PAPERLESS?

Upload your entries on our website
www.youngwriters.co.uk/competitions/enter

OR email them to us at competitions@youngwriters.co.uk

OR use the Online Writing Portal that your pupils can type directly into. Log in or create your teacher account at
www.youngwriters.co.uk/teachers

OR use the Word Doc version of the entry form available to download at our website - no printing needed!

Exciting, Free Resources Available Online

- Mini Activities - engage and inspire your pupils with riddles, acrostics and sense poems
- PowerPoint Presentations - to complement the mini activities
- Awesome Examples - different poetry examples to share with your pupils

All available today at:
www.youngwriters.co.uk/comp/poetry-bus



Fantastic Writing Tips!

1. Why not have a 'Poem of the Week' display in your class and invite your pupils, their parents and even staff to contribute ideas?
2. Tie in poetry writing with your current topic, a book you're reading in class or ask your little learners for their suggestions!
3. Check out 'Poems Out Loud' by Ladybird Books, 'Hip Hop Speaks to Children' by Nikki Giovanni & 'What If We Were All The Same!' by C.M. Harris.

Receive a new weekly writing tip for The Poetry Bus straight into your inbox! Sign up at
www.youngwriters.co.uk/writing-tips

CLOSING DATE:
22ND OCTOBER 2021



IMPERFECT
SENSIBLE GENTLE

IT'S EASY TO TAKE PART

1. Use the enclosed entry forms, photocopy them or request as many as you need by giving us a call, email or requesting online at www.youngwriters.co.uk/comp/me
2. Ask your pupils to write their poem, ensuring their name, surname and age are included on the entry form
3. Send your entries, along with your school letter), to:

FREEPOST RSLY-AUJA-RAHY
Young Writers PS
Remus House
Peterborough
PE2 9BF

Why not GO PAPERLESS?

Upload your entries at our website
www.youngwriters.co.uk/competitions/enter

OR email them to us at
competitions@youngwriters.co.uk

OR use the Online Writing Portal that your pupils can type directly in to. Log in or create your teacher account at
www.youngwriters.co.uk/teachers

OR use the Word Doc version of the entry form available to download at our website – no printing needed!

FREE RESOURCES

- **Exciting Video** to introduce your pupils to 'This Is Me!'
- **Ready-Made Lesson** – fun activity to help your pupils write a poem
- **PowerPoint Presentation** – complements the lesson plan and includes examples
- **Engaging Examples** – inspire your pupils to write original poetry
- **Idea Generator** – classroom fun to help fire up imaginations



Optional Lesson Activity

All available today at
www.youngwriters.co.uk/comp/me

YOUNG WRITERS

THIS IS ME!

**POETRY COMPETITION
FOR 7-11 YEAR-OLDS**

This Is Me lets your pupils explore who they are and who they want to be, empowering them and celebrating their individuality and resilience. Motivate your pupils to write powerful, exciting poetry that lets them express themselves.

This Is Me encourages your pupils to use this opportunity to write about themselves; they could write about an emotion they feel, be inspired by a word that describes them, share their hopes and dreams, write about something they're passionate about or celebrate someone they aspire to be.

Every pupil has the chance to shine, to feel confident in writing a poem and have the chance to be published in a real book.

PASSIONATE
FRIENDLY
BOLD
ANGRY
HELPFUL

SMOOTH
THOUGHTFUL
LIT
POLITE
HAPPY

LOVED
SMARTS

CLOSING DATE:
22ND OCTOBER 2021

REACH!! FOR THE STARS

Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Freddy F	For listening and following instructions
RMB	Bobby	For trying really hard with his name writing.
REC	Nick Z	For his determination in his writing .
RFC	Elijah	For listening well and following group instructions .
1BA	Jamee I	For his hard work and excellent contributions in class.
1FK	Nojus	For being an excellent role model.
1CH	Luke T	For giving any given task a go this week!
1GC	Isla-Rose	For being such a helpful member of 1GC.
2VC	Amelia T	For working hard in Math with week.
2RS	Kian R	For working hard when partitioning two digit numbers.
2NL	Lucas T	For his determination and positive attitude to learning.
3RM	Blake DW	For his effort with reading .
3NM	Deborah D	For being an excellent role model, demonstrating the co-operative values of self responsibility.
4MR	Zakariah	For improved attitude toward learning and contributing to class discussion.
4JP	K	For making a great effort with improving his work in English.
4SA	Jasson	For good understanding in maths and always contributing great ideas during class!
5CP	Teddy L	For Working exceptionally hard to improve his written work.
5NB	Chloe M	For bring positivity to the class; being a consistent role-model within and outside class.
5BG	Lily F	For writing a very detailed story using all the features.
5TH	Layton C	For being a valued member of the class, and a pleasure to teach over his time at ETP. We wish him well in his future.
6LC	Lilly J-W	For working hard in English.
6JM	Davey E	For excellent attitude to his learning.
6VP	Renie N	For a consistent positive attitude in all lessons.

Maths Marvels



A huge well done to 6LC this week. They are the true Rockstars this week!! Lets see who can be our TT Rockstars leaders next week!

20TH SEPTEMBER - 24TH SEPTEMBER			
4MR 17	4SA 12	4JP 0	
20TH SEPTEMBER - 24TH SEPTEMBER			
6LC 611	6JM 339	6VP 139	
20TH SEPTEMBER - 24TH SEPTEMBER			
3NM 61	3SH 10	3RM 0	
20TH SEPTEMBER - 24TH SEPTEMBER 06:00 - 21:30			
5NB 325	5TH 110	5CP 27	5BG 15



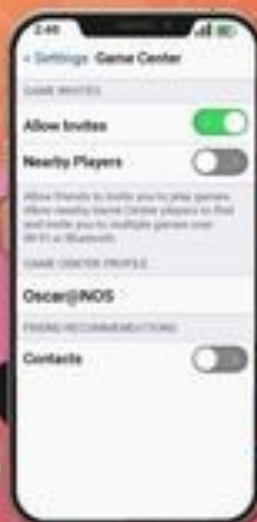
Support Maths Learning At Home

Keep an eye on our Facebook page for regular updates and links about how you can support your child's Maths learning at home.



How to Set up PARENTAL CONTROLS for APPS iPhone

Apple devices come with built-in apps already available: Mail, FaceTime and Safari, for example. However, you can choose which apps and features appear on your child's device and which ones don't. You can also manipulate the Features in Game Centre to enhance your child's safety and privacy when playing games, as well as blocking iTunes or App Store purchases if you wish.



How to Restrict Built-in Apps/Features

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Allowed Apps (you may need to toggle this to 'on' at the top)
- 5 Enable or disable the apps you wish to appear (or disappear) on your child's device

How to Restrict Game Centre

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions (you may need to switch the toggle at the top to the 'on' position)
- 5 Scroll down to Game Centre
- 6 Choose between Allow, Don't Allow, or Allow with Friends Only in the settings for each feature

How to Restrict iTunes & App Store Purchases

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap iTunes & App Store Purchases
- 5 Select Allow or Don't Allow for each feature (you can also lock these settings with a password)



How to Set up PARENTAL CONTROLS for APPS Android Phone

On Android phones, restricting access to particular apps usually requires going onto Google Play. From there, it's fairly easy to navigate your way through the settings to manage the parental controls and authentications relating to any apps on the device. These features can prevent your child from downloading or buying anything unsuitable for their age. Updated versions of apps or games that your child has already installed may occasionally contain something inappropriate, so we've explained how to stop those, too.



How to Block App Downloads (This Also Disables In-app Purchases):

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Scroll down to the Family section and tap Parental controls
- 5 Toggle 'Parental controls are off' to 'Parental controls are on'
- 6 Create a PIN and tap OK
- 7 Confirm your PIN and tap OK again
- 8 Tap Apps & Games
- 9 Set the age limit you wish to set
- 10 Tap Save to apply your changes

How to Stop Auto-updates

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Tap Auto-update Apps
- 5 Select 'Don't auto-update apps' and then tap Done

Restricting Apps Through Google Family Link

- 1 Open Google Play Family Link for parents
- 2 Tap the three horizontal lines in the top left
- 3 Select your child's account
- 4 Tap Manage
- 5 Tap Controls on Google Play
- 6 Tap Apps & Games
- 7 Select the age limit you wish to set



COMMIT TO BE FIT!

PE Kit

We still have few children who are not bringing PE kit. If your child is to perform at their best, and more importantly be safe when doing so, they need correct PE kit and plimsolls or trainers.

Hair

Hair must be tied back for PE if it is likely to go in your child's eyes. This is to keep them safe.

Earrings

We recommend that earrings are not worn on PE days. Taking earrings out is time consuming and fiddly for many children and earrings are easily lost. Recently pierced ears can be taped for the first month after piercing but the tape must be provided by the parent/carer. We cannot provide this.

Extra-curricular clubs

Clubs have started this week and it's been wonderful to see so many children participating in so many things, including outdoor learning, football, netball, multisports, mindfulness, boardgames and creative writing to name a few.

We have two teams entered in both the Football and Netball leagues this year after a long Covid enforced absence. The children are raring to go, and fixtures are being arranged with the local schools who play in our leagues.

Regional Gymnastic Success

A big congratulations to Sebastian in Year 6 who has recently come through the Regional Qualifiers in Pipers Vale to book a place in the National Finals for Gymnastics. He has worked incredibly hard over many years to accomplish this and we wish him luck in the finals, to be held in Telford in November.

PE days

Monday— 2VC, 2RS, 4MR and 4SA

Tuesday— 1FK, 1BA, 4JP, 5NB and 5CP

Wednesday— RT, RG, 1GC, 1CH, 5Bg and 5TH

Thursday— year 3 and 2NL

Friday— RC and RB and year 6

OPAL Outdoor Play and Learning Launch 2021

Dear Parents,

We are about to launch an exciting new project to make our play times even better, in conjunction with OPAL. (<http://outdoorplayandlearning.org.uk/>). OPAL has won the best active schools' programme in Europe award and been cited in two Parliamentary Reports as outstanding practice. OPAL is working closely with Sport England to promote more active childhoods.



We strongly believe that: **"Play is freely chosen, personally directed, intrinsically motivated behaviour that actively engages the child. Play can be fun or serious. Through play children explore social, material and imaginary worlds and their relationship with them, elaborating all the while a flexible range of responses to the challenges they encounter. By playing, children learn and develop as individuals, and as members of the community"** (Play Council 2001).

The project will start in June. and our hopes are that this project will change the way we think and how we play together. To facilitate this project we will need to buy some new resources, move some things around on the playground and we will also require some loose parts. Loose parts are any materials that can be easily moved, combined, and incorporated into children's free play. The items we are looking for will enable us to enjoy a wider range of play experiences during playtime (see below for some examples):

Suitcases of any size and type, anything on wheels/castors

Plastic milk crates and keyboards

Briefcases, especially hard cased ones

Cones and Noodles (the type you use in the swimming pool!)

kitchen pots, pans, baking trays, work tables, wooden spoons, chopping boards

Tools like spades, trowels and brooms

Tubes of various sizes and various materials, buckets, nets and ropes

Fabric (large sheets/brightly coloured fabric)

Foam sheets / body boards

Wooden pallets and cable drums

Guttering and pegs (to help to set up dens)

N.B. Anything that will **shatter** or is **sharp** is **NOT** suitable.

We will be holding another collection week during the week beginning **Monday 28th June**..... The sooner we do this, the sooner the children will be able to play with the items! Please do not bring your donations in before this date as we will have nowhere to store them. If objects are really large, such as wooden pallets, we will ensure that there is someone available to help you carry them into school. There will be more information to follow at a parents session later in the year. We are really excited about this project and hope that you will support us in our efforts to improve playtimes for all children.

Thurrock Council secondary school admissions

If your child has just started the last year of primary education, you must now apply for a secondary school place.

Important information – applying for a secondary school place for September 2022

If your child was born between **1 September 2010** and **31 August 2011**, you must apply for a primary school place for **September 2022**.

Apply online from 1 September at thurrock.gov.uk/admissions

Go to thurrock.gov.uk/admissions and select 'Secondary school admissions'. You will be able to open an online copy of our prospectus for Thurrock primary schools, booklet called **Secondary Admission Information September 2022**, which you should read carefully before applying.

You must have an email account to apply online.

You should also try to join us online at one of the briefing sessions before you complete an application.

Three briefing sessions for parents will be held on Thursday 16 September 2021 via webinar on the council website.

First Session: 1pm - 2pm; Second session: 4pm - 5pm; Third session: 6:30pm - 7:30pm

Go to thurrock.gov.uk/admissions and select 'Secondary school admissions' to access the webinar.

Offers will be available for applicants via your online account from **12:30am on 1 March 2022**.

Apply for a secondary school place

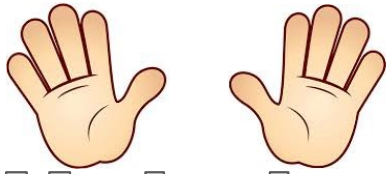
When making an application you can list up to six schools that you wish to apply for, in your order of preference. You can list schools outside of Thurrock – including grammar schools – if you wish.

If you are applying to any school that is religious by character, make sure you also complete their supplementary form and return it direct to the school by the closing date for applications.

If you have more than one child transferring to secondary school, you must apply separately for each child needing a place.

If you do not complete the application and return it by the closing date of **31 October 2021** you may be given a place at the nearest school with a space available, after all on-time applications have been dealt with.

If you have read all our information online and still have questions, please contact our Admissions Team by emailing school.admissions@thurrock.gov.uk or phoning on **01375 652 883**.



Help is at hand

Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop



East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: [@EastTPprimary](https://twitter.com/EastTPprimary)

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates & Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

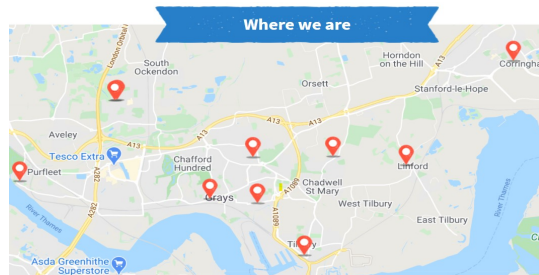
◇ Mrs Mylam

◇ Mrs Stevens is the EYFS Designated Lead.

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(https://www.facebook.com/nspcc\)](#)



LOCATIONS

Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for

Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Weds 09:30-12:00: Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

Weds 13:30-15:00: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF