



Newsletter

21st January 2022

Dear Parents and Carers,

It has been all go at school this week, and the start of the New Year and Christmas break all seems like a distant memory! The staff and children have been working hard as they begin new units of work and there is a very hardworking and positive atmosphere in the school.

Corridor display refresh

Since returning from the holidays, staff have been working hard to refresh our corridor displays so that we can provide an inspiring learning environment as the children move through the school. Our displays represent key learning in the different year groups, key themes that we look to promote and inspiring messages to enthuse the children in their learning. Thank you to the staff for all your hard work in getting the displays ready.

Parking

In our newsletter last week we urged parents to be mindful of where and how they are parking. We want to reiterate that message again as we continue to have worried parents and local residents comment on this issue. We urge parents to park appropriately, entering the area and exiting the area at low speed and with due care for the children and adults making their way to and from the school grounds. Thank you for your support in this matter.

We wish you and your family a relaxing weekend

The Leadership Team

Important dates:

February Half Term: Monday 14th February—Friday 18th February 2022

Children return: 21st February 2022

Easter Holidays: Monday 4th April— Monday 18th April 2022

Children return: Tuesday 19th April 2022

May Half Term: Monday 30th May— Friday 3rd June 2022

Children return: Monday 6th June 2022

Non Pupil days: Thursday 21st and Friday 22nd July 2022 (INSET days)

Please be advised that due to COVID-19 there have been some changes to our school dates.



Please label all of your child's school uniform. This will make reuniting your child with lost jumpers/cardigans much easier

Please be aware that if you take holiday during this time, you will be subject to a penalty fine. This is school policy for all holiday applications during term time.

Walk-in Flu vaccinations

Help keep your friends and family safe.

Timberlog Youth Centre
 Timberlog Ln, Basildon SS14 1UX
Saturday 22nd January 2022 • 10.30am–3pm

- Seasonal Flu Vaccination for children in Reception – Year 11

Walk in... no appointment necessary

Parking: No parking on site. Nearest parking is Stacey Corner Shops



www.essexcovidvaccine.nhs.uk

Walk-in seasonal Flu vaccinations available at Timberlog Youth Centre for children age Reception to Year 11.

Important Information regarding pupil absence

Any pupil that has 5 or more consecutive days illness will be required to provide the school with medical evidence. Medical evidence can be a GP appointment card, text, or prescription medication. Any illness for this length of time without medical evidence could be subjected to a penalty notice.

Win a Frog Bike!

Throughout January the Bikeability Trust is running an exclusive competition with Frog Bikes - this is your chance to get creative by designing your dream cycling jersey, using one of our [Tools for Schools](#) fun activities. The lucky winner will win a brand new Frog bike of their choice, courtesy of Frog Bikes, as well as a fantastic Frog cycling jersey to complete the look.

You will be able to enter the challenge until **29 January 2021** - the winner will be chosen by judges from the Bikeability Trust and Frog Bikes teams.

More information about the competition can be found using the link below:

<https://www.bikeability.org.uk/blog/january-competition-win-a-frog-bike/>



Enter to win a Frog Bike
 Design a cycling jersey

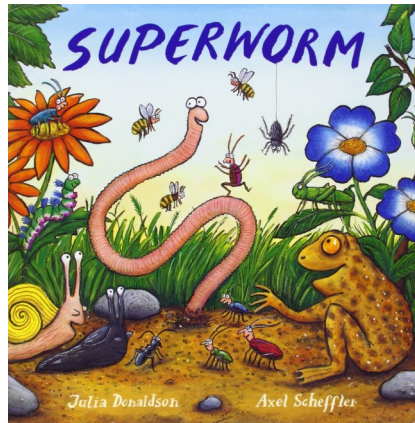
Classroom catch up

Reception

This week in Reception we have been reading 'Superworm' by Julia Donaldson. We have been trying to make our own rhyming potions to help save Superworm from the Wizard Lizard's evil spell! We have learnt that words rhyme when they sound the same and have the same ending. We have been working really hard to complete our own rhyming strings and use our phonics skills to write out the words.

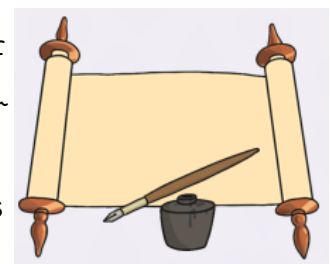
In Maths we have been looking at daily routines, different times of the day and days of the week. We have been sorting different activities into what happens in the morning, afternoon, evening and night. We have been thinking about our morning routines at home and at school and what we do on different days.

We have been looking at mini-beasts and other animals this week and looking at their similar and different. We enjoyed going on a mini-beast hunt and talking about where we might find them. We discussed how we can care for animals and how to make sure they are safe.



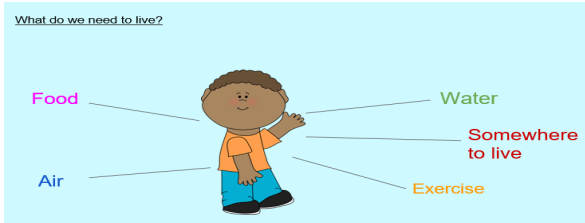
Year One

In History this week, year one have started to explore this term's topic of Kings and Queens. We discussed what a monarch is and learnt that it is either a king or queen that is usually a part of a royal family. Then, we looked at some pictures of the present and past kings and queens such as Queen Elizabeth II, Henry VIII and Queen Victoria. After, we talked about the special role of a monarch, which is to write rules and laws for the country. For our activity, we pretended to be monarchs and created our own set of rules that we would like our country to follow. We had lots of fun writing these on the scrolls we made earlier in the week.



Year 2

In Science this week, we have been learning about the basic needs, animals and humans need to survive. We also learnt that animals habitats differ depending on the type of food they eat.



In Geography, we have been using the iPads to locate different places in the United States of America and Russia that were important in the

- Places to find**
- Cape Canaveral – the launch place of Apollo 11
 - Cincinnati, Ohio – the birth place of Neil Armstrong
 - Glen Ridge, New Jersey – the birth place of Buzz Aldrin
 - Rome, Italy – the birth place of Michael Collins
 - Klushino, Russia – the birth place of Yuri Gagarin
 - Gagarin's start, Russia – the launch place of Sputnik

Year 3

This week in Year 3.

Our Science focus this half term is Plants, we have been discussing what a plant needs to live a healthy life.

Just like humans, they need water, nutrition and sunlight to achieve their full growth and potential. In 3 NM, we have planted a Hyacinth in a glass pot so we can observe how the bulb changes and the roots



In English, we have continued with work focused around our class text 'Where the Wild Things are'; at the moment we are working on improving our description skills, making use of our senses, powerful adjectives and similes. Adjectives as simple as 'big, small, nice, sad or happy' are in the word jail, we have used Thesauruses to come up with more exciting words than that.

In Maths, we have continued to apply our multiplication tables knowledge to work on solving 2-digit by 1-digit multiplications, using written methods. We have made great progress, being able to recall multiplication facts speedily is really helping us to become confident at this method. Keep practising your multiplication tables, current focus is on the 3's, 4's and 8's.

To support our Maths, we learned how to use a Multiplication grid.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Year 4 - Emotive Language

We studied emotive language and how writers use it to make the reader feel and react in certain ways. The class groups performed role plays about using emotive language to persuade in various situations; A child trying to persuade their parents to let them have a sleepover, someone admitting to their friend that they have broken their laptop with out making them angry or a sales person selling a new car seat as 'The best in the world'.



How does this make you feel?



After Christmas every year, there are thousands of abandoned puppies left to wander the streets, scared and alone.

Only your support can rescue them.



This week in Year 5 we have had a research heavy week. In science, we have been investigating the force of friction and looking into the impact surfaces and aerodynamics have on its magnitude. To put our ideas into action, we have designed innovative and scientific snow sleighs. Furthermore, in History we have been exploring secondary sources and reports to create our very own non-chronological reports all about the mighty

Tuesday 18th January 2022
 WAIT analyse Mayan civilisation, culture and lifestyle
 Introduction:
Mysterious Mayas
 The Maya were indigenous people who settled in Central and Southern America. They lived between 1100BC to 1500AD and stayed alive for 2,600 years ago.

- Lived in an area of North America that was known as Mesoamerica.
- Society was organised into cities.
- Each city had its own king who would control over his subjects.
- Went to war frequently to try and gain power.
- Historians have discovered several cities built by the Maya.
- Many important buildings.
- Pyramids-shaped temples had a shrine.
- Most ordinary Maya people lived in small and simple homes.

and
 The higher up the pyramid you were, the more important you were.

1. King was on the top of the pyramid.
2. Nobles and Priests were people who were educated.
3. Palace Officials were important people.
4. Craftsmen had a skilled job.
5. Farmers ordinary people in Mayan society.
6. Labourers are hard manual labour.
7. Slaves are the bottom of the pyramid.

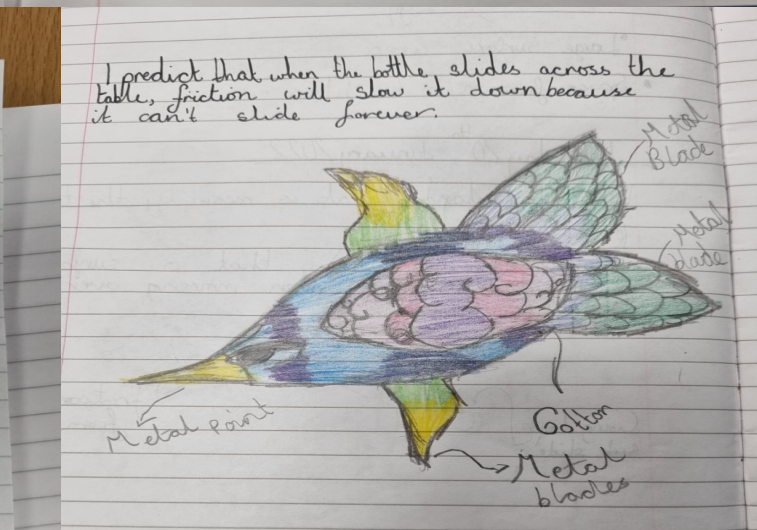
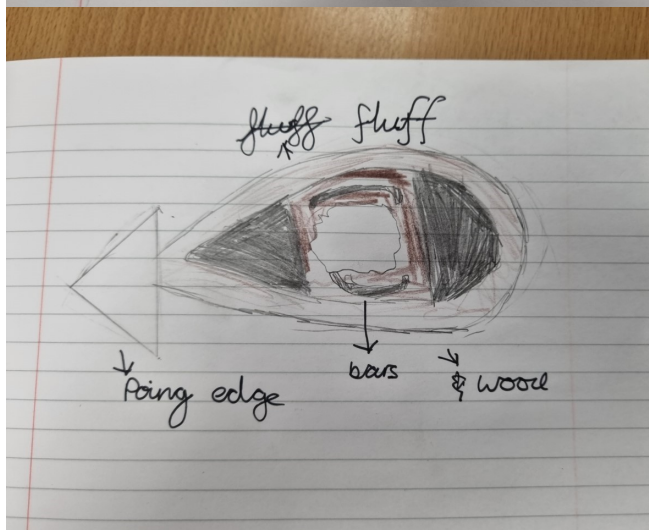
Adults and children

- Children were different.
- Good cities: Yax Mutal and Palenque
- Farmers, warriors, hunters, builders and teachers.
- 4-5 children needed to have a job.

Gods

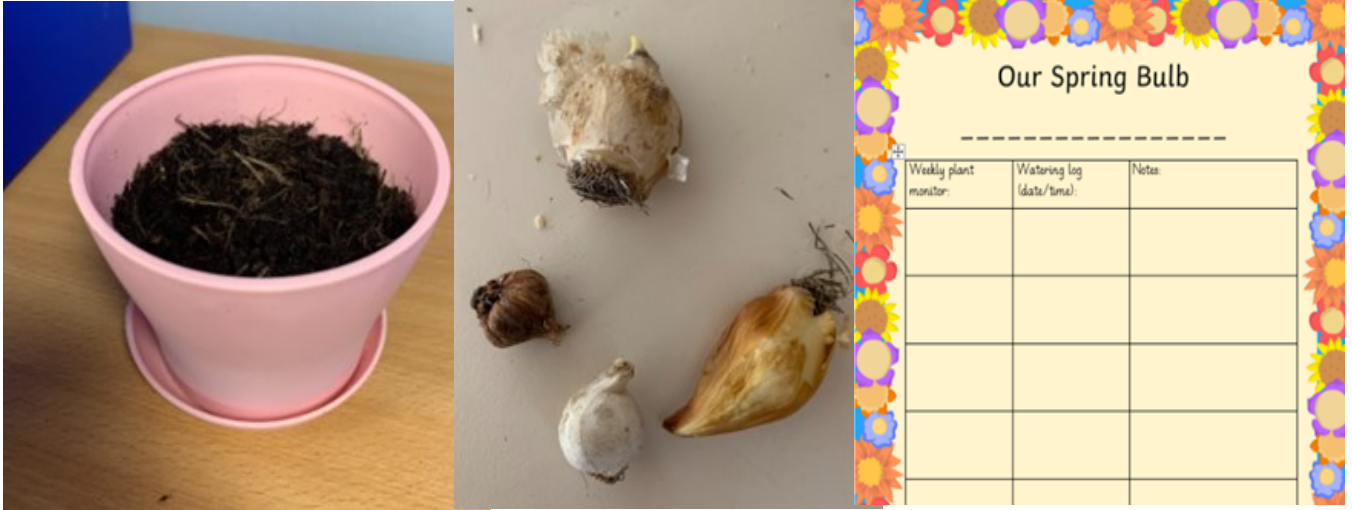
- The Skies Heaven home of gods.

Itzanna



Year 6

In Year 6 this week we have been introduced to this year's British Science Week theme of 'Growth'. Though British Science Week is not until March, this week we began a whole school project of planting spring bulbs in a pot in our classroom. We followed instructions to put pebbles in a pot for drainage, followed by compost. We then placed our bulb into the pot and gently covered it with more compost. We will continue to water and look after our bulbs throughout the term and monitor their growth.



In English, we have enjoyed watching an animated film called 'Francis', about a girl who mysteriously disappears from a lake after hearing several knocks on her boat. We have used this clip to inspire a setting description using figurative language such as similes, metaphors and personification. Next week, we will begin to write our own narrative based on 'Francis'.



What Parents & Carers Need to Know about HORROR GAMES

Horror video games come in a such a variety that the genre can hard to define. The overlapping element is that these games are designed to scare or unsettle the player through gameplay, atmosphere, story, music, setting and 'jump scares'. The most common sub-genres are survival horror, action horror, psychological horror, jump-scare horror and reverse horror. These games originate from a range of developers, including smaller indie studios which release download-only titles (that is, they aren't physically sold in shops) and therefore aren't subject to age ratings.

WHAT ARE THE RISKS?

ADULT THEMES

Horror games are typically made with adults in mind, which means by definition that they often feature adult themes. Outlast, for instance, is a popular horror game series including material such as nudity and extreme sadistic violence. Other games, like Five Nights at Freddy's and its sequels, have a back-story that doesn't actually appear on screen but still hints at explicit adult themes.

VIOLENT CONTENT

Not all horror games contain graphic violence (titles like Five Nights at Freddy's and Phasmophobia prefer a spookier, suspenseful aesthetic) but many do portray extreme brutality very realistically. Until Dawn and the hugely popular Resident Evil and Outlast franchises, for instance, feature incredibly graphic violence. The safest course of action is to thoroughly research a game in advance.

ONLINE INTERACTION

Some horror games are played cooperatively with others online. Phasmophobia is one of the most popular titles in this category, and while it doesn't feature an excessive amount of gore, it does place a strong emphasis on online interaction - often with strangers. Dead by Daylight is another game in which frequent and prolonged online communication with other players is an advantage.

PSYCHOLOGICAL HORROR

Rather than simply loading on the blood and gore, psychological horror games try to scare the player through subtler mental and emotional means. For this reason, this type of game (notable examples include Alien: Isolation, The Medium and the Amnesia series) can have a longer-lasting effect on players; some occasionally 'break the fourth wall' - interacting directly with the player as if they were real.

LONG-TERM FEAR FACTOR

Horror games are designed to be scary; most players accept this fact in advance. They can, however, include content which leaves an unwanted lasting impression. By focusing on our fears and concerns to elicit an emotional reaction, horror games can be triggering in unexpected ways for some players. It's difficult to predict when - and how - a game might have long-term effects on an individual's mental wellbeing.

Advice for Parents & Carers

Beware of Jump Scares

Jump scares in video games are often no worse than they are in movies. If a young person doesn't cope well with being suddenly startled by something in a film or on TV, they probably won't be able to handle horror games featuring jump scares. Some games (such as Five Nights at Freddy's) are built entirely around this technique and aren't suitable for younger children or those who are easily frightened.

RESEARCH THE GAME

It's best to look into a horror game thoroughly if your child expresses an interest in playing it. Many indie horror titles are download only and therefore aren't required to come with an age rating - so you'll need to do some background reading and judge the game's content for yourself. Check out the game's web pages, read any wikis about it (including fan ones) and watch videos of the gameplay.

ENCOURAGE BREAKS

It's easy to lose track of time when gaming, and horror games are no exception. A short break every hour or so is important to rest the eyes and relieve the posture - especially if traumatic situations in the game have built up tension and stress. For horror gamers, breaks also give the added benefit of feeling more relaxed afterwards, which can mean a scarier gaming session when they resume!

IF IN DOUBT, SWAP IT OUT

If your child finds a horror game to play, but after doing some research you decide it doesn't look like the right one for them, swap it out! There are a lot of horror titles to choose from, and some will be more appropriate than others. Work together with your child to find a suitable game for them. Remember, horror games don't have to be gore-spattered and graphic to be enjoyably scary!

STAY RECEPTIVE

Maintaining good communication with your child is vital for safe gaming. If they see something in a horror game that disturbs them in ways they didn't expect, then they should feel comfortable opening up to you about it. Try not to simply laugh it off or make light of it, and always make time to listen. It's a useful reminder that they can talk to you about any type of problem they have in the future.

Meet Our Expert

Clara Godwin (a.k.a. sunawo!) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunatic Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



National Online Safety
#WakeUpWednesday



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

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Online Safety Awareness with The 2 Johns

Thursday 3rd February 2022

10.00 - 12.00

Via MS Teams

THURROCK LOCAL SAFEGUARDING CHILDREN PARTNERSHIP

The session will cover:

- The online world
- Young people's favourite apps & games
- The dangers young people face
- How gangs make use of the online world
 - Sexting
- How young people are being influenced online
- How influencers work

This session is for practitioners, parents and carers

For more information and to book a place, please visit <https://www.thurrocklscp.org.uk>

Online Safety Awareness with the 2 Johns

SET are pleased to offer you the opportunity to attend a free session hosted by the 2 Johns.

Overview

This session will look at

- The online world and how our young people are using it. It will explore how they are navigating around restrictions and using the internet without parents knowledge.
- Content in regards to favourite apps and games
- Look at the dangers young people face, not only from predatory people, but also how they are being groomed in games which ranges from receiving gifts for the young player (typically Primary age) and being groomed on servers for the older players.
- Bullying across all age ranges
- The use that gangs make of the online world.
- Sexting and how the wrong reaction from a parent can destroy family relationships forever.
- How all young people are being influenced online and forming ideologies and views that might be different to the parents, which can also given them a skewed view of the work.
- How influencers work, which can lead our children to conduct dangerous challenges.

This session will explore solutions that parents and professionals can adopt to help keep children safe which includes how to use settings on apps to ensure safe use of games and how adults should approach the online arena.

To book please visit— <https://www.thurrocklscp.org.uk/lscp/training-event-information/set-event-online-safety-awareness-with-the-2-johns>



Since Monday 10th January our new sandpit has been open to the children.

Due to Covid restrictions this has been done on a rota basis initially beginning with Year 1 who have loved accessing the sandpit this week!

Here are what some of our Year 1 children have said ...

"I loved playing in the sandpit with my friends."

"I like having the different toys to play with. It makes lunchtimes so much fun!"

"It helps us to be better at things like sharing."

"We got to go in the big sandpit and use spades and buckets to dig."

The children have all been informed of the rules of the sandpit to keep them safe and to create an area where they can play freely, create and imagine.

The sandpit will be checked every morning as we are aware of the potential for cats and foxes to misuse it.

In addition to this we have a large net to enclose the sandpit overnight. The net deters animals but allows rain and sunlight in to naturally refresh and cleanse the sand. This advice comes from OPAL (Outdoor Play And Learning)

Boot scrapers are also on order to help keep the sand out of the school and off of the children's shoes. However, a little bit of sand in a sock is a small price to pay for any child's enjoyment

I would like to thank the numerous staff and year 6 pupils who offered and helped fill the sandpit.

Small World donations have been coming in and we are very grateful. We will always welcome more.



REACH!!

FOR THE STARS

Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Emmanuel	For making good choices in his learning
RMB	Edie-May G	For making effort to progress with her phonics.
RFC	Lolarose	For a great week.
REC	Elsie	For her independence in her writing.
1CH	Luqman	For consistently being an amazing role model for his peers.
1GC	Robyn	For consistently following the school rules.
1FK	Eseosa	For amazing work in maths.
1BA	Lottie P	For working hard in Maths this week.
2VC	Gabriel	For being a positive role-model during lessons.
2RS	Ronnie	Working hard to complete division calculations in maths.
2NL	Monasri G	For settling well and trying her best since returning to school.
3RM	Olivia T	For working independently in English this week.
3SH	Louis H	For his enthusiastic and focused approach to computer coding.
3NM	Abigail	For the co-operative value of solidarity, helping her peers with her great coding skills.
4JP	Hope P	For helping out a fellow child all week and consistently showing kindness.
4MR	Sienna C	For contributing to all lessons and designing two outstanding persuasive adverts.
4SA	Oliver P	For being a great help to his friends and peers.
5CP	Lucas R	Being an amazing role model.
5BG	Holly T	For using inverted comma's accurately.
5NB	Archie K	For showing a great understanding of equivalent fractions.
5TH	Nikodem S	For continued effort in all of his written work.
6LC	Libby L	For working hard in English lessons
6VP	Neil N	For supporting his peers with dividing by 10, 100 and 1000.
6JM	Nyah S	For an excellent effort with her homework.

Maths Marvels



Well done 5NB or an incredible effort this week with a huge 1568 points!

Who will be our TT Rockstars leaders next week?



A huge well done to 3NM again this week, who have achieved an incredible 10140 Mathletics points!

Well done to everyone who has accessed Mathletics this week.

All classes	Activity Points	Live Points	Total Points
3NM	10140	659	10799
4MR	2330	0	2330
4JP	2100	68	2168
2VC	1110	0	1110
2RS	1020	0	1020
1FK	900	0	900
4SA	870	0	870
RFC	830	2	832
RJG	820	0	820
1CH	760	0	760

COMMIT TO BE FIT! GO W W I L L

Clubs

It is wonderful to see so many children participating in after-school sports clubs. Many clubs will give the children the opportunity to play in local school leagues. We have A and B teams entered in both Football and Netball leagues for the Autumn and Spring terms.

PE Kit

Half term is coming, and many children will have had growth spurts this half term. Can parents/carers please take this opportunity to check that PE kit still fits and replace it if necessary. Children will need to bring their PE kit back in the first day back after half term.

PE days

Monday— 2VC, 2RS, 4MR and 4SA

Tuesday—1FK, 1BA, 4JP, 5NB and 5CP

Wednesday—RT, RG, 1GC, 1CH, 5Bg and 5TH

Thursday— year 3 and 2NL

Friday— RC and RB and year 6

OPAL Outdoor Play and Learning Launch 2021



As I'm sure you may have heard from your children, we have introduced many new activities and resources for the children to use during their break and lunchtimes. This has seen numerous examples of wonderful creative play, imagination, cooperation, and problem solving. The children are very much enjoying the mud kitchens, but we need more pots and pans. Can I ask that anyone who has some old saucepans please send them our way, along with any small world toys such as dolls, dinosaurs, or action figures.

Many Thanks

The OPAL Play Team



Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.





East Tilbury Primary School Pre-Loved Uniform Shop.



The shop will be open every Tuesday & Friday morning between 8.30 & 9.15am.

We have the following items in stock at affordable prices:

School logo jumpers & cardigans £2.50 each

Plain navy jumpers & cardigans £1.00 each

Grey School Trousers £1.50 each

Grey skirts & pinafore dresses £1.50 each

Summer Dresses £1.50

Polo T-Shirts £1.00 each

Boys & Girls smart shirts £1.00 each

Warm winter coats £3.50-£5.00 each

St Clere's Blazers £5.00 each

Shoes & Plimsolls from £1.00

PE Shorts and T-shirts £1.00 each

PE Tracksuits £1.50-£3.00

For those parents that cannot get into the shop but are in need of uniform you can also drop us a message on office.etp@osborne.coop and we can source the uniform you require and get it delivered locally to you or arrange collection at the school office.

All the money raised from the uniform shop is put back into supporting families in our local community or into buying resources for the children to use within our Well-being hubs or on the playground.

Please keep us in mind if you have any good quality uniform that your child no longer needs that you would be happy to donate. We would be so grateful for any donations so that we can keep offering this service to our school community.

All donations can be dropped into the school reception or handed to a member of staff at the gate.



Thurrock
Teacher Training

Schools Direct Salaried

- One year school based training
- In partnership with TES Institute (accrediting provider for QTS)
- Paid as an Unqualified Teacher
- Learn to teach with a qualified teacher present to observe at least weekly your lessons
- School pay your fees
- 50% of teaching timetable for the first term
- One 'TES day' weekly for the on line content
- Gain Qualified Teacher Status (QTS) and an optional postgraduate certificate in education (PGCE)

You will need;

- A standard equivalent to a grade 4 in the GCSE examinations in English and mathematics (and Science if you are training to teach at primary level).
- A first degree* of a UK higher education institution or equivalent qualification



Schools Direct Fee funded (unsalaried) for Primary and Secondary

- One year school-based training
- In partnership with TES Institute (accrediting provider for QTS)
- Learn to teach with a qualified teacher present in every lesson
- Pay TES fees of £8,625 incl VAT leading to QTS only **OR** £9,250 incl VAT leading to QTS and a PGCE.
- Gain Qualified Teacher Status (QTS) and an optional postgraduate certificate in education (PGCE)

ITT bursaries;

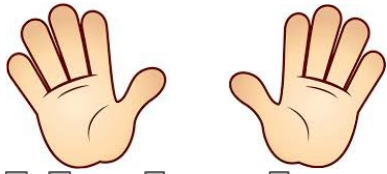
- Depending on the subject you wish to teach and whether you meet the eligibility criteria, you may be eligible to receive a tax-free ITT training bursary from the DfE.
- For more information on funding please visit the following website <https://getintoteaching.education.gov.uk/funding-your-training>

Full programme overview can be found here

<https://www.tes.com/institute/school-direct-itt-programme>



ST. CLERER'S
SCHOOL



Help is at hand

Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop



East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: @EastTPrimary

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates & Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

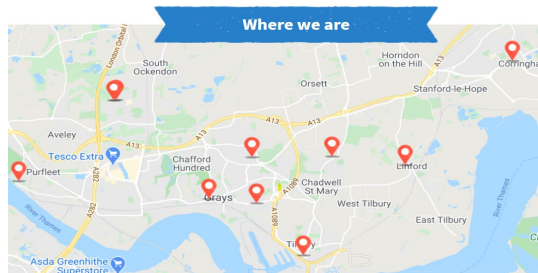
◇ Mrs Mylam

◇ Mrs Stevens is the EYFS Designated Lead.

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(http://www.facebook.com/nspcc\)](#)



LOCATIONS

Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for

Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Weds 09:30-12:00: Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

Weds 13:30-15:00: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF