



Newsletter

17th September 2021

Dear Parents and Carers,

Another week has come and gone here at school (where do the days go!). The children have continued to be settled and content in their new classes and the regular rhythms of school life are taking shape. Today, it was encouraging to see so many of our pupils taking part in 'Jeans for Genes day', with the money raised going directly to support children with genetic disorders.

This morning the PFA hosted their Annual General Meeting. Bev Lang (Chair) and Rachel Brightwell (Treasurer/Secretary) stepped back from their roles, having served for 6 years. A new Chair, Ed Pearce, was appointed and positions of Treasurer and Secretary were filled. The PFA are very much looking forward to the year ahead and the activities and events that will take place to raise funds for the school. As a school, we would like to thank Bev, Rachel and the outgoing committee for their sterling efforts over the last 6 years and we look forward to working with the new PFA moving forward.

Parents who access the school for collecting pupils via the main blue gate near the Early Years classes, please remember that when the gate opens at 2.50pm, it is just for parents of Early Years children to enter. Staff on the gate will ask parents of other year groups to wait until just before 3pm as KS2 pupils may still be in PE lessons on the playground until that time, and you can then walk round to your children's classes. Thank you all for your support and cooperation with our new drop off and collection system.

As a school we always have so many initiatives running! You can always check out our Facebook page and website to find out more. A few of our key initiatives this year are listed below, with more information about these projects coming your way soon:

- OPAL – a new play initiative to support children's collaboration, risk taking and understanding of the outdoors
- Forest Schools – a way of engaging with nature and understanding the world around us
- Whole school nurture approach – creating the safest and best environments for children to learn and grow in their understanding of themselves and others
- A pre-loved uniform shop will be opening on the school site

We hope that you and your families have a relaxing weekend.

The Leadership Team

Important dates:

Summer Term

Genes for Jeans Day: Friday 17th September 2021

Autumn Half Term: Monday 18th—Friday 29th October 2021

Closing date for secondary school admissions: 31st October 2021

Children return : Monday 1st November 2021

Christmas Holiday: Monday 20th December—Tuesday 4th January 2022

Non-pupil day: Tuesday 4th January 2022 (INSET day)

Children return : Wednesday 5th January 2022

February Half Term: Monday 14th February—Friday 18th February 2022

Children return: 21st February 2022

Easter Holidays: Monday 4th April— Monday 18th April 2022

Children return: Tuesday 19th April 2022

May Half Term: Monday 30th May— Friday 3rd June 2022

Children return: Monday 6th June 2022

Non Pupil days: Thursday 21st and Friday 22nd July 2022 (INSET days)



Please be advised that due to COVID-19 there have been some changes to our school dates.



Now more than ever, we need to encourage our children to see a future full of purpose, hope and opportunity. We will be raising the profile of some aspirational roles to motivate our children to think about and work towards aims for their future.

Do you have a job role that might be considered quite competitive to get into or creative or different to the type of work our children generally talk about, as well as rewarding? Are you willing to give up an hour or so of your time to inspire the children of East Tilbury Primary School? If your answers to these questions are 'yes', or you know somebody else who might be able to help, please contact Dr Emmanuel via the school office. We really do need your help!

Jeans for Genes

Today we have raised £340 for Jeans for Genes.

Well done ETPS!





East Tilbury Uniform Pop up shop coming soon

Candice and East Tilbury Primary are coming together to make a pop up shop at the school.

With the recent success of the sale of uniform we would love to expand.

We are looking for the following uniforms :

beavers, cubs, scouts,
rainbows,
brownies,
st clere's
logo items



Please donate to the school

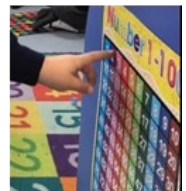
Classroom catch up

Reception

Yay! We have successfully completed our second week in Reception and what a busy week we have had! This week, we have focussed on the book, *The Colour Monster* by Anna Llenas. It is a book all about exploring our feelings and representing feelings through colour. It sparked lots of discussions like, when we might feel a certain way, why we might feel the way(s) we do, how we express or see those feelings, and how we can manage them. We have been practising writing our names, too.



In maths, we have been learning about numbers up to 10; recognising them, having a go at writing them and counting showing one to one correspondence - lots of us have been very good at this!



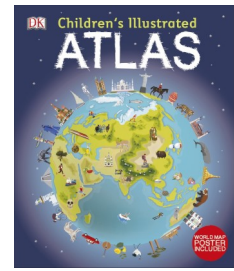
Year 1

In Year 1 this week, we started our Topic learning about 'Toys'. We looked at pictures of toys from the past, some of these toys we still might find today. Also, we discussed the different types of materials that toys used to be made from, and compared these to the materials that are used to make toys now. The children then drew pictures of their own favourite toys and wrote some sentences about them. Here are some of the amazing work that was produced. Well done Year 1!



This week in Science, year 2 have been learning about living things, non living things and things that were never alive. We went outside to investigate what we could find and identified a range of things in these categories. We then sorted them and categorised them correctly.

Year 2

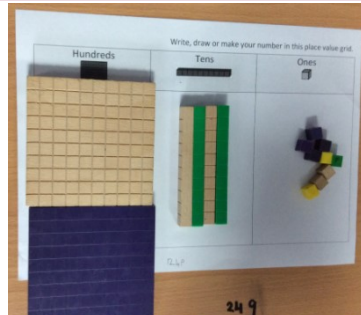


This half term, we are focusing on Geography. This week, we have been using Atlases to find the countries of the United Kingdom and their capital cities.



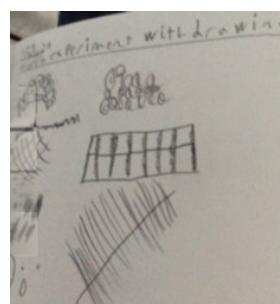
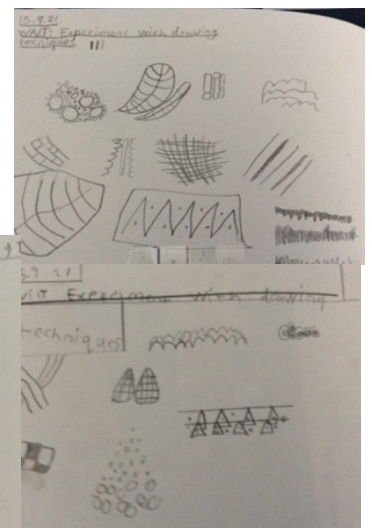
Year 3

In Mathematics Year 3 worked on improving their Place Value understanding with dienes and place value charts. We also looked at how to partition a number to help us solve calculations.



$$249 = 200 + 40 + 9 \quad 296 = 200 + 90 + 6$$

An activity that we all enjoyed was exploring our drawing skills; the use of different lines to create a variety of patterns seemed calming and relaxing.



Year 4 - What makes a good friend?



4MRs playlist
of songs about
friendship

I can tell that we are gonna
be friends—White Stripes

You've got a friend in me—
Randy Newman

Friends—Justice

Count on me—Bruno Mars

Get by with a little help from
my friends—The Beatles

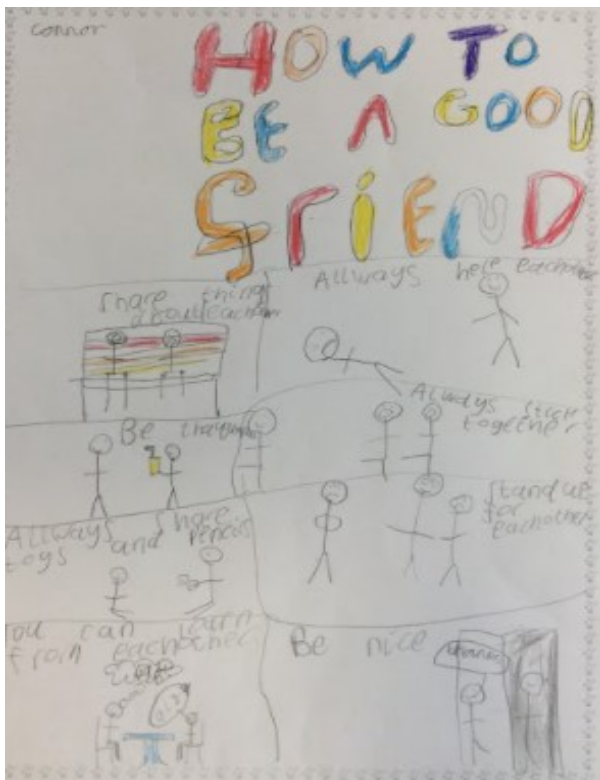
Umbrella—Rihanna



We made a friendship
web... it was a tangled
mess! Shows how
friendly we are though.



POSTERS!



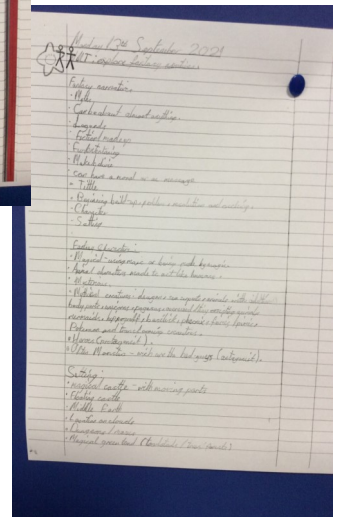
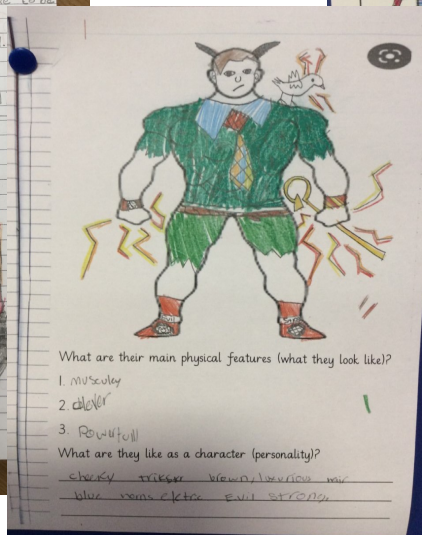
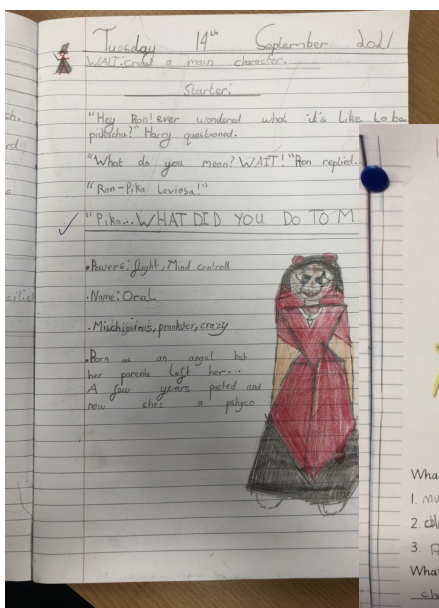
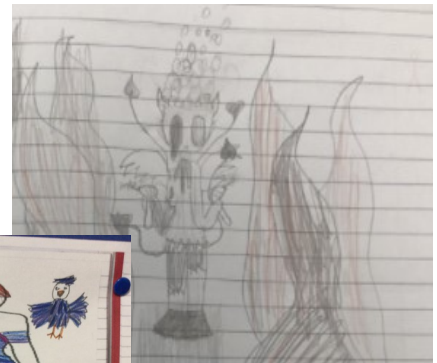
Year 5 - Fantasy and Assessments

This week Year 5 have been looking at fantasy narratives; focusing on the weird and wonderful characters and the types of settings that can be used. We have spent time creating our own unique characters - which are amazing! We discussed the special features that our characters would have, what their personalities would be like, what they would look like and we even gave them superpowers. This is going to help us to write our fantasy narratives in our next few lessons.

The children have been working extremely hard with their maths assessments this week, consolidating their year 4 knowledge and proving what they could remember from last year.

This week, we had our first PE lesson of the school year. Pupils have been taking part in team games and core skills. Classes 5CP and 5NB took part in games using teamwork to try and score the most points. Classes 5TH and 5BG spent their lesson playing ball games. The children enjoyed the challenges involved and are already looking forward to next weeks lesson.

All of the children have had another amazing week.
Keep up the great work Year 5!



Year 6

This week, Year 6 have settled further into regular lesson routines. They have completed assessments in Maths, Grammar and Reading. We have enjoyed this as it has meant that we have begun using our current skills and learning new ones from the Year 6 curriculum to enhance our learning. These assessments allowed us to check the learning that we remember from last year and to identify any areas of the curriculum that need to be addressed as the year progresses in preparation for our SATs in May.

During our Maths learning, we carried on with our Place Value unit to reinforce our understanding of the value of digits within numbers. This week's focus was rounding numbers to the nearest 10, 100, 1000 and 10000. Here are some examples of our fabulous Maths skills:

13.09.2021 WALT: round numbers

Set A

- 1) nearest 10 931270 ✓
- 2) nearest 100 931300 ✓
- 3) nearest 1,000 931000 ✓
- 4) nearest 10,000 7,708,791 ✓
- 5) nearest 100,000 7,700,000 ✓
- 6) nearest 1,000,000 8,000,000 ✓
- 7) Round to nearest 1,000 1,563,000 ✓
- 8) nearest 1,000 2,697,000 ✓
- 9) nearest 1,000 7,794,000 ✓
- 10) Round to nearest 10,000 4,350,000 ✓
- 11) nearest 10,000 8,519,000 ✓
- 12) nearest 10,000 5,568,982 ✓
- 13) 6,569,000 ✓

13.09.2021 WALT: round numbers

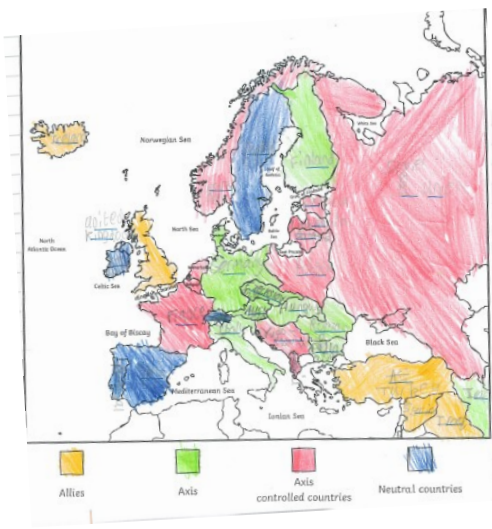
Set A

1. 931273 = 931270 ✓
2. 931273 = 931300 ✓
3. 931273 = 931000 ✓
4. 7708791 = 7700000 ✓
5. 7708791 = 8000000 ✓
6. 1563849 = 1564000 ✓
7. 2697093 = 2697000 ✓
8. 7794456 = 7794000 ✓
9. 4346213 = 4350000 ✓
10. 8507003 = 8510000 ✓
11. 6570000 = 6569999 ✓
12. 6568932 = 6569000 ✓

Set B

1. 8897816 = 8898000 ✓
2. 8897816 = 8897800 ✓
3. 8897816 = 8900000 ✓

Continuing with our topic of World War Two, we spent our History lesson this week researching which countries were the Allied forces and which were the Axis forces. We learnt that many countries in the continent of Europe were involved amongst others around the world. This was very interesting for us because of the links some of us have with countries around, whether we or our parents were born in one of the countries that we studied.



REACH!!

FOR THE STARS

Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Amelia O	For settling into Reception.
RMB	Riley P	For being a great role model to his peers.
RFC	Lunah R	For always being ready to learn at the carpet.
REC	Freya R	For joining in confidently during carpet sessions and supporting her peers.
1FK	Gracie B	For great effort this week.
1CH	Stanley H	For always putting maximum effort into all the work he does.
1GC	Albie R	For settling extremely well into his new school.
1BA	Priya L	For settling well into her new class.
2VC	Teddy S	For being a good role model.
2NL	Jaiden C	For his excellent listening skills and enthusiasm towards his learning.
2RS	Bobby G	For his great work in maths this week.
3RM	K	For her brilliant manners.
3SH	Dolly D	For establishing herself as a positive role-model.
3NM	Jacob H	For consistent great effort in all subjects.
4JP	Irmak K	For using a range of features within her writing.
4MR	Oscar H	For using super words in his English writing.
4SA	Lexi T	For showing resilience and a growth mind set in maths.
5CP	Kalam C	For working hard and having a positive attitude within the first two weeks.
5NB	Pheobe P	For outstanding effort across all of her lessons; being a great role model to her peers.
5SG	Muhammas M	For settling back into routines after a long absence.
5TH	Ariah C Darcie B	For showing a mature and energetic start to their time in year 5.
6LC	Leo C Miley M	For always working hard and trying their best.
6JM	AWC	For making an excellent start at East Tilbury Primary School.
6VP	Kristupas M	Demonstrating self-help during our first round of Year 6 assessments.

School Council

Last week, Year 1 through to Year 6 elected a pupil from each class to represent them in the School Council.

Congratulations to the following children who will have been nominated to represent their class on the School Council.

1BA	Penelope AB	Logan M
1CH	Sherlyn C	Ryan D
1FK	Greta R	Will M
1GC	Aariya-Rae M	Isla-Rose F
2VC	Elena R	Sonny S
2RS	Isla D	Kaitlyn
2NL	Sara E	Evie T
3SH	Cohen B	Nathaniel L
3RM	Bryce	Isabelle
3NM	Pebbles G	Tom D-W
4SA	Alexander	Jasson
4MR	Keira G	Jack L
4JP	Anastasia	Jamie F
5TH	Enzo W	Valerija A
5BG	Stanley K	Keira G
5CP	Tallulah W-D	Teddy L
5NB	Jakub J	Darcy B
6LC	Henry H	Riley R
6JM	Aoife WC	Abbie K
6VP	Sebastian S	Lacey M



THE POETRY BUS

POETRY COMPETITION FOR 5-7 YEAR-OLDS

Transport your pupils' imaginations anywhere with The Poetry Bus!

It's time to hop aboard for a poetry adventure, where will you choose to go? From **transport & travel** or **people who help us** to **pirates**, **Arctic animals** or **superheroes**, The Poetry Bus is your vehicle for engaging your little learners.

Use the **optional activities** to inspire your pupils to write an **acrostic**, **riddle** or **sense** poem... Enter their work in to this fantastic competition to start their journey to publication and their life-long love of literacy.

How To Take Part

1. Request as many worksheets as you need at www.youngwriters.co.uk/comp/poetry-bus, or download them if you prefer. You can also photocopy the forms.
2. Pupils write their poem (on any theme and in any style), name, age and school on their worksheet and you complete the school entry form (found on the reverse of your letter and online).
Work can be scribed, typed or overwritten by an adult.
3. Send us your entries:

FREEPOST RSLY-AUJA-RAHY
Young Writers KS1
Remus House
Peterborough
PE2 9BF

Why not GO PAPERLESS?

Upload your entries on our website
www.youngwriters.co.uk/competitions/enter

OR email them to us at competitions@youngwriters.co.uk

OR use the Online Writing Portal that your pupils can type directly into. Log in or create your teacher account at
www.youngwriters.co.uk/teachers

OR use the Word Doc version of the entry form available to download at our website - no printing needed!

Exciting, Free Resources Available Online

- Mini Activities - engage and inspire your pupils with riddles, acrostics and sense poems
- PowerPoint Presentations - to complement the mini activities
- Awesome Examples - different poetry examples to share with your pupils

All available today at:
www.youngwriters.co.uk/comp/poetry-bus

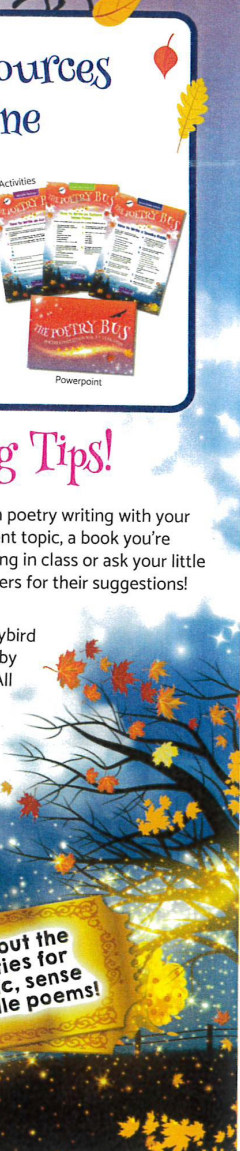


Fantastic Writing Tips!

1. Why not have a 'Poem of the Week' display in your class and invite your pupils, their parents and even staff to contribute ideas?
2. Tie in poetry writing with your current topic, a book you're reading in class or ask your little learners for their suggestions!
3. Check out 'Poems Out Loud' by Ladybird Books, 'Hip Hop Speaks to Children' by Nikki Giovanni & 'What If We Were All The Same!' by C.M. Harris.

Receive a new weekly writing tip for The Poetry Bus straight into your inbox! Sign up at
www.youngwriters.co.uk/writing-tips

CLOSING DATE:
22ND OCTOBER 2021



IMPERFECT
SENSIBLE GENTLE

IT'S EASY TO TAKE PART

1. Use the enclosed entry forms, photocopy them or request as many as you need by giving us a call, email or requesting online at www.youngwriters.co.uk/comp/me
2. Ask your pupils to write their poem, ensuring their name, surname and age are included on the entry form
3. Send your entries, along with your school letter), to:

FREEPOST RSLY-AUJA-RAHY
Young Writers PS
Remus House
Peterborough
PE2 9BF

Why not GO PAPERLESS?

Upload your entries at our website
www.youngwriters.co.uk/competitions/enter

OR email them to us at
competitions@youngwriters.co.uk

OR use the Online Writing Portal that your pupils can type directly in to. Log in or create your teacher account at
www.youngwriters.co.uk/teachers

OR use the Word Doc version of the entry form available to download at our website – no printing needed!

FREE RESOURCES

- **Exciting Video** to introduce your pupils to 'This Is Me!'
- **Ready-Made Lesson** – fun activity to help your pupils write a poem
- **PowerPoint Presentation** – complements the lesson plan and includes examples
- **Engaging Examples** – inspire your pupils to write original poetry
- **Idea Generator** – classroom fun to help fire up imaginations



All available today at
www.youngwriters.co.uk/comp/me

YOUNG WRITERS

THIS IS ME!

**POETRY COMPETITION
FOR 7-11 YEAR-OLDS**

This Is Me lets your pupils explore who they are and who they want to be, empowering them and celebrating their individuality and resilience. Motivate your pupils to write powerful, exciting poetry that lets them express themselves.

This Is Me encourages your pupils to use this opportunity to write about themselves; they could write about an emotion they feel, be inspired by a word that describes them, share their hopes and dreams, write about something they're passionate about or celebrate someone they aspire to be.

Every pupil has the chance to shine, to feel confident in writing a poem and have the chance to be published in a real book.

PASSIONATE
FRIENDLY
BOLD
ANGRY
HELPFUL
SMOOTH
THOUGHTFUL
POLITE
LOVED
SMARTS
HAPPY

CLOSING DATE:
22ND OCTOBER 2021

What Parents and Carers Need to Know about ... SOCIAL MEDIA SCAMS

On any social media platform, you'll often come across links to genuine-looking websites. They might include an exclusive offer for one of your favourite shops or invite you to complete a quiz in return for a particular reward. In some cases, clicking on these links takes you to a fake website where you are asked to provide your personal details. The whole enterprise is a ploy to capture sensitive details, such as your email address and password, which the scammers then exploit at your expense.

Clickjacking for fake rewards

Here, the attacker tries to lure you into clicking a link by offering something in return, such as a free gift for completing a survey. However, when the link is clicked, it collects the details of whoever fills out the survey. This might include full names, addresses, phone numbers and email addresses. Scammers could use these to hack into your other accounts or simply sell your data to other criminals.

Malicious app downloads

Some cybercriminals design software that appears genuine or helpful (and is normally free) but has been created to steal your personal information. There may be a pop-up ad encouraging you to download and install the app. Once the app is downloaded, the attacker can see any personal credentials you enter and could then use this information for their own gain.

'Payment First' scams

Prevalent on sites such as Depop, these scams have spread to Facebook since it added the Marketplace feature. A user lists an item for sale and requests payment up front. Most online stores work this way, but the crucial difference is that scammers ask for payment via PayPal friends and family – not goods and services. This means you can't dispute the payment; the scammer keeps your money, and you never receive the item.

Threats disguised as quizzes

Most quizzes on social media seem harmless, but many come with hidden threats. When you submit your answers, you're also agreeing to terms and conditions which – in some cases – allow the quiz developer to sell your details to third parties. This puts you at greater risk of phishing attacks and spam advertising emails. It might also give the app permission to use information from your profile.

Untrustworthy URLs

It's common on social media for URLs in posts to be shortened (to meet Twitter's character count, for instance). This may seem harmless, but it opens an avenue of attack for scammers who may be disguising a malicious link as legitimate. These links can install malware on the victim's device, which could lead to passwords being stolen or even be the precursor to ransomware attacks.

Angler phishing scams

Using a fake corporate social media account, the scammer pretends to be from customer services. When someone complains about customer service on social media, the fake account messages them asking for their name, phone number and email. If the user provides this info, they are directed to a fake website where they enter their login details. The attacker can then steal their credentials or infect their device with malware.

Advice For Parents & Carers

Set strong passwords

Always ensure that your passwords are not easily guessable. Try to use a mix of letters, numbers and special characters so that criminals can't forcefully get control. You should also change your passwords every so often to provide further protection against your account being taken over. If you have any concerns about your account's privacy, change the password.

Review your privacy settings

Regularly review your privacy settings on social media. You can restrict which parts of your profile can be seen and by who. We recommend making your personal information only visible to friends, which will help to limit the information a scammer could find out about you from social media. It's also a good idea to only accept friend or follow requests from people that you actually know.

Protect your personal information

Never enter personal information on unfamiliar websites. If you were redirected to a site from a social media post or an email link, putting in your personal details could give key information away to a scammer. Fraudsters may pose as someone you know to try and get your address or bank details (or your family's). If this happens, block the user and tell your family, so the scammer can't try to deceive anyone else.

Avoid opening suspicious emails

When you get an email, always check the sender's address before opening it. If it's an unexpected email and the sender is a stranger, mark it as 'junk' (in case they try again in future) and simply delete it. They could be a scammer who's already seen your email address on your social media profile. Being aware of phishing attacks is the primary method of defence against scam emails like this.

Choose trusted download sources

Don't download apps or files from unknown sites – instead, use verified and trustworthy sources (such as Google Play or the App Store for downloads to mobile devices). You can recognise safe sources by their trust seals. The browser address bar on a secure site starts 'https' instead of 'http'. A shield or lock symbol in the address bar also indicates that a site is secure.

Install anti-virus software

Another key tip is to ensure that you have robust and reliable virus protection installed on any of your devices that support it. Anti-virus programmes will help to protect you against cyber-attacks by blocking any malicious downloads or detecting any recently downloaded malware and removing it. Update your virus protection software regularly and carry out frequent scans of your device.

Meet Our Expert

Formed in 2016, Kryptokloud provides cyber security and resilience solutions to its customers. With offices in the UK, the company offers managed service operational packages including cyber security monitoring and testing, risk audit, threat intelligence and incident response.



National Online Safety

#WakeUpWednesday



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

COMMIT TO BE FIT!

PE Kit

Please ensure your child has their PE kit in school and it fits properly. Children have regular growth spurts and ill fitting clothing can leave them embarrassed or unable to move as freely as they would like.

Hair

Hair must be tied back for PE if it is likely to go in your child's eyes. This is to keep them safe.

Earrings

We recommend that earrings are not worn on PE days. Taking earrings out is time consuming and fiddly for many children and earrings are easily lost. Recently pierced ears can be taped for the first month after piercing but the tape must be provided by the parent/carer. We cannot provide this.

Extra-curricular clubs

Parents will now have had the opportunity to sign their children up for a club. Can parents please ensure they collect their children on time from the normal place for their year group. Pupils not attending a club for 2 consecutive weeks are in danger of losing their place.

PE days

Monday— 2VC, 2RS, 4MR and 4SA

Tuesday—1FK, 1BA, 4JP, 5NB and 5CP

Wednesday—RT, RG, 1GC, 1CH, 5Bg and 5TH

Thursday— year 3 and 2NL

Friday— RC and RB and year 6

OPAL Outdoor Play and Learning Launch 2021

Dear Parents,

We are about to launch an exciting new project to make our play times even better, in conjunction with OPAL. (<http://outdoorplayandlearning.org.uk/>). OPAL has won the best active schools' programme in Europe award and been cited in two Parliamentary Reports as outstanding practice. OPAL is working closely with Sport England to promote more active childhoods.



We strongly believe that: **"Play is freely chosen, personally directed, intrinsically motivated behaviour that actively engages the child. Play can be fun or serious. Through play children explore social, material and imaginary worlds and their relationship with them, elaborating all the while a flexible range of responses to the challenges they encounter. By playing, children learn and develop as individuals, and as members of the community"** (Play Council 2001).

The project will start in June. and our hopes are that this project will change the way we think and how we play together. To facilitate this project we will need to buy some new resources, move some things around on the playground and we will also require some loose parts. Loose parts are any materials that can be easily moved, combined, and incorporated into children's free play. The items we are looking for will enable us to enjoy a wider range of play experiences during playtime (see below for some examples):

Suitcases of any size and type, anything on wheels/castors

Plastic milk crates and keyboards

Briefcases, especially hard cased ones

Cones and Noodles (the type you use in the swimming pool!)

kitchen pots, pans, baking trays, work tables, wooden spoons, chopping boards

Tools like spades, trowels and brooms

Tubes of various sizes and various materials, buckets, nets and ropes

Fabric (large sheets/brightly coloured fabric)

Foam sheets / body boards

Wooden pallets and cable drums

Guttering and pegs (to help to set up dens)

N.B. Anything that will **shatter** or is **sharp** is **NOT** suitable.

We will be holding another collection week during the week beginning **Monday 28th June**..... The sooner we do this, the sooner the children will be able to play with the items! Please do not bring your donations in before this date as we will have nowhere to store them. If objects are really large, such as wooden pallets, we will ensure that there is someone available to help you carry them into school. There will be more information to follow at a parents session later in the year. We are really excited about this project and hope that you will support us in our efforts to improve playtimes for all children.

Thurrock Council secondary school admissions

If your child has just started the last year of primary education, you must now apply for a secondary school place.

Important information – applying for a secondary school place for September 2022

If your child was born between **1 September 2010** and **31 August 2011**, you must apply for a primary school place for **September 2022**.

Apply online from 1 September at thurrock.gov.uk/admissions

Go to thurrock.gov.uk/admissions and select 'Secondary school admissions'. You will be able to open an online copy of our prospectus for Thurrock primary schools, booklet called **Secondary Admission Information September 2022**, which you should read carefully before applying.

You must have an email account to apply online.

You should also try to join us online at one of the briefing sessions before you complete an application.

Three briefing sessions for parents will be held on Thursday 16 September 2021 via webinar on the council website.

First Session: 1pm - 2pm; Second session: 4pm - 5pm; Third session: 6:30pm - 7:30pm

Go to thurrock.gov.uk/admissions and select 'Secondary school admissions' to access the webinar.

Offers will be available for applicants via your online account from **12:30am on 1 March 2022**.

Apply for a secondary school place

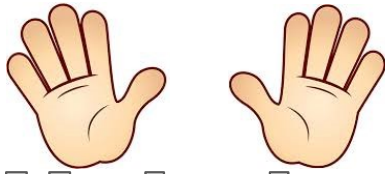
When making an application you can list up to six schools that you wish to apply for, in your order of preference. You can list schools outside of Thurrock – including grammar schools – if you wish.

If you are applying to any school that is religious by character, make sure you also complete their supplementary form and return it direct to the school by the closing date for applications.

If you have more than one child transferring to secondary school, you must apply separately for each child needing a place.

If you do not complete the application and return it by the closing date of **31 October 2021** you may be given a place at the nearest school with a space available, after all on-time applications have been dealt with.

If you have read all our information online and still have questions, please contact our Admissions Team by emailing school.admissions@thurrock.gov.uk or phoning on **01375 652 883**.



Help is at hand

Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop



East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: @EastTPrimary

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates & Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

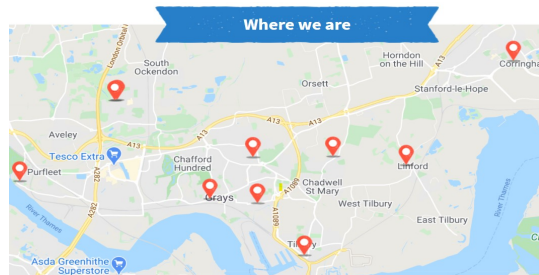
◇ Mrs Mylam

◇ Mrs Stevens is the EYFS Designated Lead.

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(http://www.facebook.com/nspcc\)](#)



LOCATIONS

Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for

Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Weds 09:30-12:00: Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

Weds 13:30-15:00: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF