



Newsletter

10th June 2022

Dear Parents/Carers,

It has been a very busy first week back to the new, and final, half term of this school year. While the weather has constantly changed, the children's attitude to learning hasn't, as they regularly display our core school values.

Sporting Success

Congratulations to the year 6 boys who represented our school in the Thurrock Cricket competition during the week before the holidays. They batted and fielded amazingly well and got through to the finals—winning the tournament overall! They will now go on to represent Thurrock in the Essex finals in July. After almost two years of not being able to participate in cross-school events it has been excellent to see lots of children representing our school in sports competitions over the last half term. Continuing on a sporting theme - you will shortly be receiving a parent information letter to explain our sports day events for the children.

New Reception Parents' Welcome meeting

Thank you to all the parents and carers who attended our welcome meeting at school yesterday for Reception parents. It was encouraging to be able to meet with new, and existing, parents to help prepare families for starting with us in September. As part of the meeting, parents were able to collect welcome packs for their children. If you were unable to attend, these packs will be sent to you in the post. Thank you to the Early Years team for staging this event.

Attending Clubs

If your child usually attends an after school club but you are aware that they cannot attend on a particular day, please can you inform the school office on the morning of the club so that we can update our weekly club registers. This supports the staff running the club to ensure they have the correct children present. Thank you for your support in helping the school to provide a wide offer of clubs to the children.

We wish you a relaxing weekend ahead,

The Leadership team

Help us win £1,000 for our school library! Nominate our school and you could take home £100 of National Book Tokens just for you: <https://www.nationalbooktokens.com/schools>



Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please Telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.



Get into Teaching

St Clere's School

Lead ITT provider in partnership with the TES institute are pleased to announce that trainee places are available for the academic year 2021/2022.

'Our trainees success rate
 Securing QTS = 100%
 Employed = 100%



We have limited places across our partner schools in both primary and secondary phases

Our partner schools for 2021/2022 include;
Primary

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Horndon-on-the-hill, Stanford-le-Hope, Doddinghurst, Little Thurrock, Arthur Bugler, Warren Primary, Bonneygate.

Secondary

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clere's, William Edwards, The Gateway Academy, Thames Park, Brentwood County High, Hathaway Academy.



For all enquiries please contact thurrockteachertraining@osborne.coop

Important dates:

Wednesday 22nd June 2022 AM	EYFS Sports Day
Friday 24th June 2022 AM	Y1, Y2 and Y3 Sports Day
Friday 24th June 2022 PM	Y4, Y5 and Y6 Sports Day
Thursday 30th June 2022—Friday 1st July 2022	Yr6 residential on field
Wednesday 6th—Friday 8th July 2022	Year 6 transition for St Clere's pupils
Tuesday 19th July 2022	Biscuit Non-School Uniform Day
Wednesday 20th and Thursday 21st July 2022	Non Pupil days (INSET days)
Friday 22nd July— Wednesday 31st August 2022	Summer Holidays
Thursday 1st September and Friday 2nd September 2022	Non Pupil days (INSET days)
Monday 5th September 2022	Pupils return to school



Please be advised that due to COVID-19 there have been some changes to our school dates.
All given dates are subject to amendment.

Classroom catch up

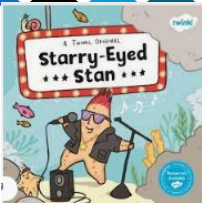
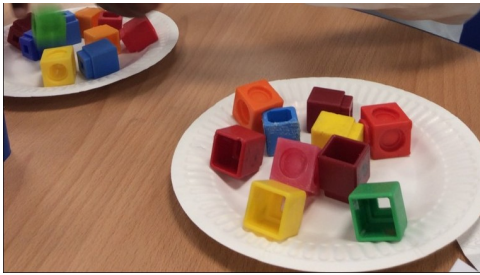
Reception

We have had a very busy first week back after the holidays. Our topic this term is 'Amazing Animals'.

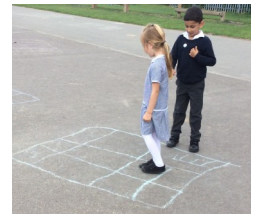
This week we have been learning all about minibeasts- we know that minibeasts don't have a back bone. We have been writing sentences about different minibeasts.

In maths we have been sharing different amounts. We made sure the amounts were equal and checked by counting.

In PE we have been practising for our sports day, we had a go at all the different events we will be doing. We were very excited to go to the field for the first time!



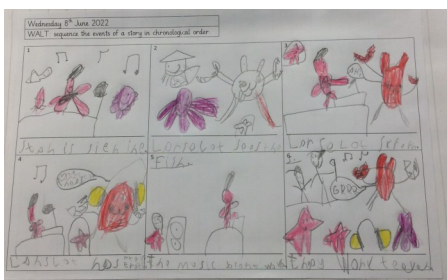
Year One



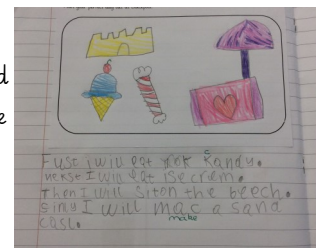
In English this week, we have been focussing on the story 'Starry Eyed Stan'. On Monday, we had lots of fun retelling the story through role-play. Then, we sequenced the story in chronological order. Later in the week, we created a story board, concentrating on the main events of the story.



In Maths, we have been focusing on positional language such as; left, right, forward and backwards. We first practised recognising our left and right and understanding that the direction we are facing affect what is to the left and right of them. We then created instruction using the positional language to help our partners get from the start to the end within a 3X3 grid.



In History, we have continued our learning on our topic 'The Seaside'. This week, we focussed on Blackpool. As a class, we discussed the main attractions at Blackpool, such as the beach, Blackpool Tower, donkey rides and Pleasure Beach. Then, we planned what we would like to do on a day out in Blackpool. We drew pictures and wrote sentences using the language, First, Next and Finally.

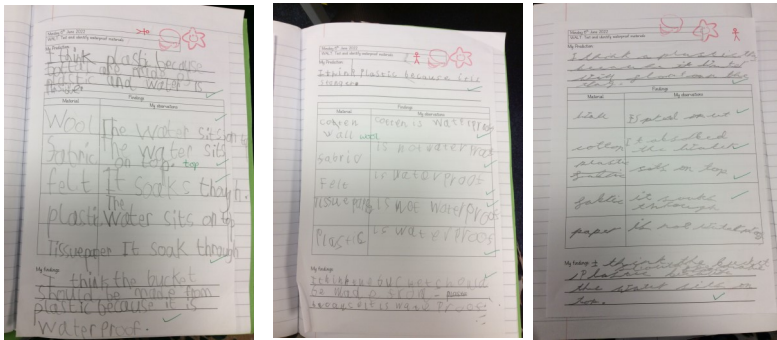




In English we have started to learn about persuasion, in preparation for writing a persuasive advertisement to visit London. We have learnt about the features of persuasive writing and have been practising using persuasive language to sell water squirters to help put out the Great Fire of London!

Year 2

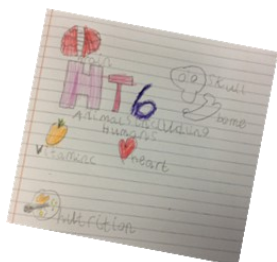
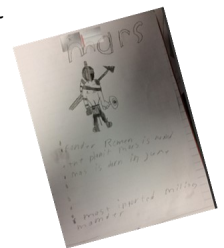
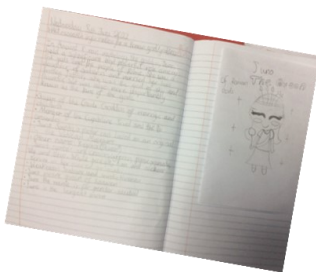
With sports day coming up, we have been practising a range of sports day activities including a relay, sprint race, standing long jump, volleyball throe, sprint relay and football dribbling relay. We are completing our sports day PE lesson as a whole year group, which makes it more exciting. We have been working very hard and cannot wait for you to see us complete these activities in a couple of weeks!



In Science this week we received an exciting email which meant we had to investigate a range of materials to see which material would be best suited as a bucket. We discussed the properties our bucket would need to have—waterproof, durable and rigid. We also spoke about how to make the investigation fair. So we used a pipette to drop 3 water droplets onto each material. Collectively we decided that plastic was the most suitable material.

Year 3

Our English lessons are continuing to be influenced by 'The Romans', we discovered that the Romans had many Gods, there were special Gods to protect you and people had special shrines in their houses to honour them. In order to inform ourselves about their different duties or influences, we conducted some research and created fact files and posters for the 12 most powerful Gods who lived on 'Mount Olympus'. The three most important gods were Jupiter (protector of the state), Juno (protector of women) and Minerva (goddess of craft and wisdom). Other major gods included Mars (god of war) and Mercury (god of trade).



In Maths, we looked at telling the time to 5 and 1 minute intervals and in Science we have started a new unit, 'Animals including Humans' – throughout this unit we will be looking at how we can keep ourselves healthy.



Year 4 - Science

Does gas have a weight? A shaky experiment!



To investigate whether gases weigh anything, we weighed carbonated (fizzy) drinks, then shook all of the carbon dioxide out of them to make them flat. There were no more bubbles at all. Then we weighed the drinks again to see if there was a decrease in weight.

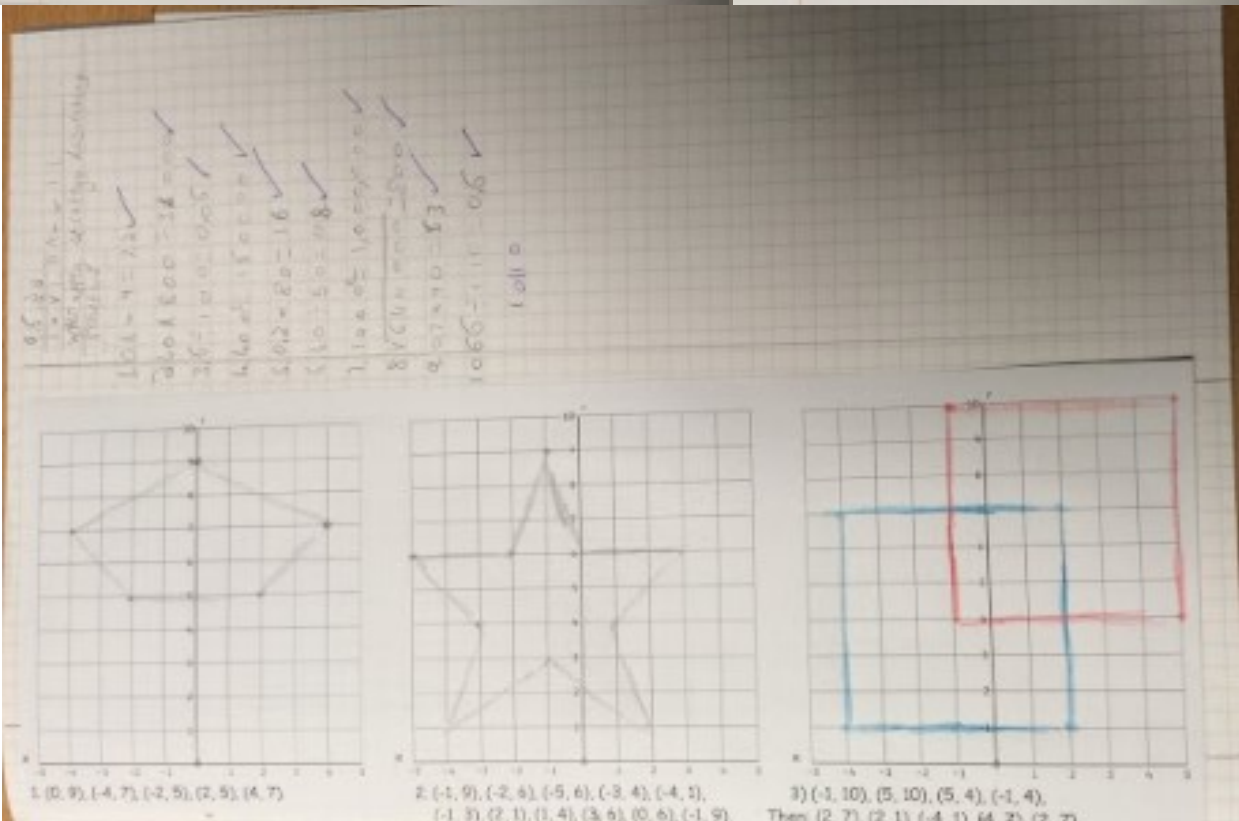
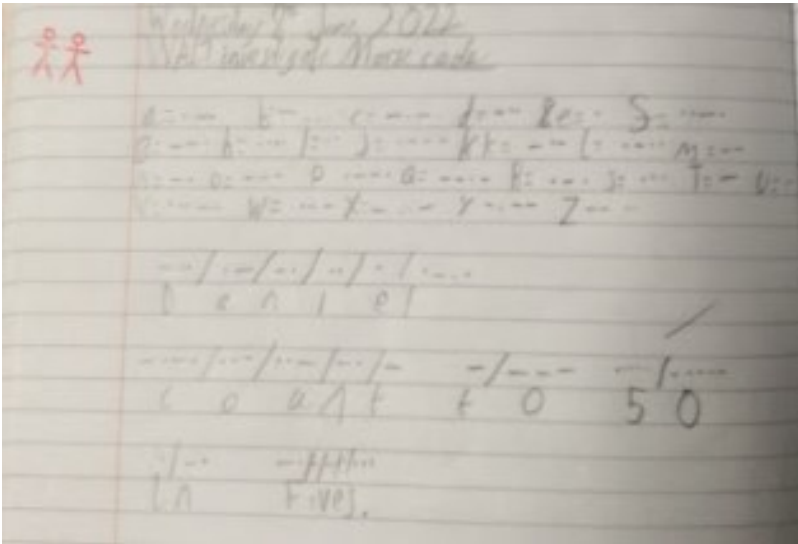
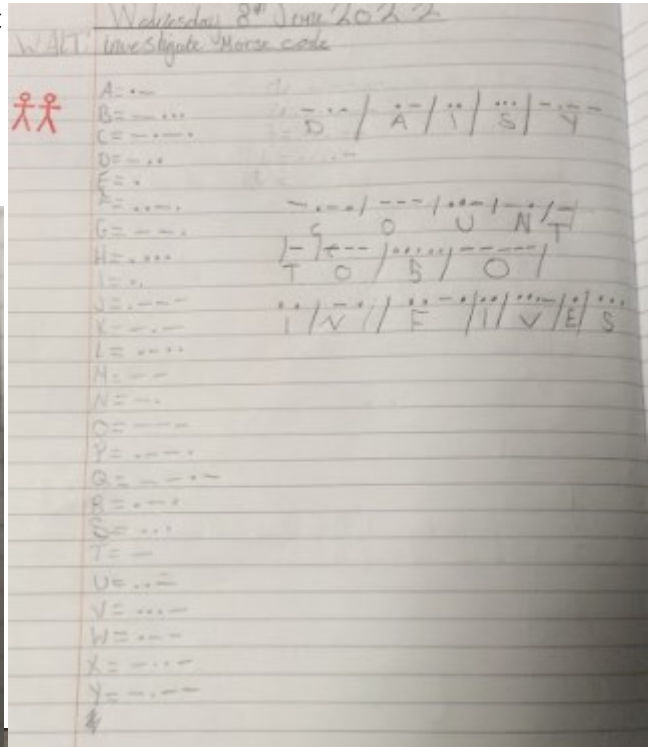




This week we have been learning, as the title states, 'Morse Code in Year 5'. It has been fascinating discovering how armies and soldiers communicate during battle effectively, given the level of secrecy needed when delivering such important messages. Furthermore, we explored the various ways morse code can be shared and communicated - whether it be in writing (pictured), tapping or even using light - and each of these methods were put into practise in a practical activity of de-coding and responding to messages via finger-torches.

Elsewhere, the pupils have been developing their very own News Report in English as part of our curriculum exploring ways of delivering accurate news. These are set to be filmed tomorrow (Friday) at the time of writing.

Further afield in maths, and also pictured, is our learning of position. Well done to 5CP for their victory in battleships.



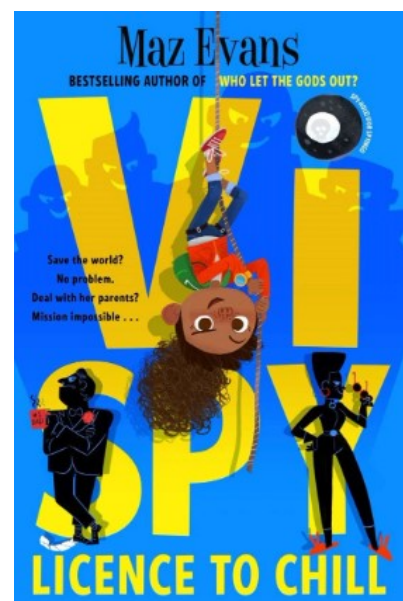
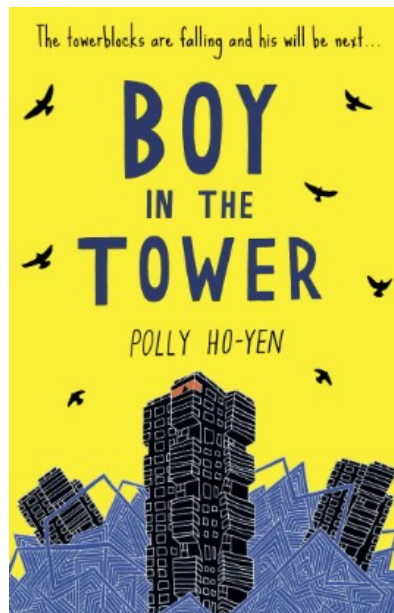
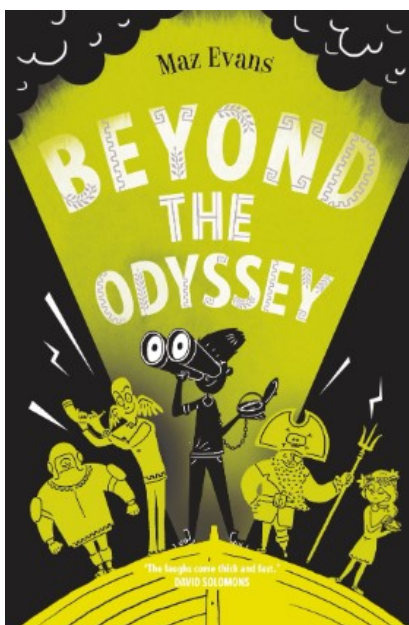
Year 6

This week in Year 6, we have been getting excited about our end of year leavers play; our production is called School Daze. Over the last few days, we have been auditioning for our favourite parts and will find out next week which roles we have been awarded.

For our English lessons this week, we have started to explore newspaper reports and will become journalists to deliver our news piece; We have been recruited by the Rhyme Hill police force to discover who pushed Jack Hudson and Jill Ford down Rhyme Hill. To determine who the culprit may have been, we were provided with a number of character profiles to try to figure out who committed the crime.

In our maths lessons, we have been researching different countries and discussing their data. We decided on a dream destination and created a climate graph to show the temperature and rainfall in our chosen country or city.

For reading, we have been enjoying exploring different class texts. In 6JM we have been reading Vi Spy; in 6LC, we have been reading The Boy in the Tower; and in 6VP, we have been reading Beyond the Odyssey



REACH!!

FOR THE STARS

Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Ella	For showing confidence when writing independently.
RMB	Raye	For determination and persistence in her writing
RFC	Vinnie	For brilliant problem solving in maths
REC	Noah	Effort in PE
1CH	Alice C	For her excellent reading this week.
1GC	Dominic and Victoria J	For creating a fantastic piece of artwork.
1FK	Alfie	For his excellent concentration in class especially during maths.
1BA	Ezekiel A	For settling in well into his new class.
2VC	Eliza	For being a supportive classmate and showing the cooperative values.
2RS	Abigail	For using a range of conjunctions in her writing.
2NL	Kaiden M	For having a positive attitude to his learning and pushing himself to try his best.
3RM	Kristianna	For her contributions in maths this week
3SH	Rosie M	For being kind, helpful and supporting her peers.
3NM	Amalia	For attempting tasks independently
4JP	Erin C	For an excellent attitude to her learning
4MR	Jack L	For working collaboratively and showing good teamwork in history and PE
4SA	Joshua D	For working well in English and reading skills this week.
5CP	Thomas W	For increased confidence to share ideas in Reading Skills.
5BG	Poppy C	For improved confidence in Maths.
5NB	Isabella	For her consistent outstanding effort.
5TH	Sienna S	For improved confidence in Maths.
6LC	Elijah FM	For using great voices and expression when reading our class book.
6VP	Swaley	For developing confidence in his ability to perform in front of others.
6JM	Stevie-Doll M	For developing confidence in her ability to perform in front of others.

Maths Marvels



Well done 3NM with an amazing 548 points this week!
Who will be our TT Rock Stars leaders next week?



A huge well done to 4JP who currently have the most points this week.
Well done to everyone who has accessed Mathletics this week!

All classes	Activity points	Skill Quests points	Live points	Total points
4JP	7230	0	128	7358
4SA	4820	0	44	4864
3NM	4020	0	0	4020
4MR	3700	0	17	3717
3SH	1640	0	514	2154
6JM	1150	0	0	1150
2RS	1070	0	0	1070
1FK	660	0	21	681
RFC	390	0	0	390
6LC	290	0	76	366
1CH	270	0	0	270
3RM	200	0	1251	1451



Does your child struggle with spelling? Some children struggle with their phonological processing and memory which means that they have difficulty hearing the individual sounds (phonemes) within words. They may struggle to break down words into smaller parts or choose the correct letter to correspond to the sound they are intending to write.

The British Dyslexia Association offers advice to help your child strengthen their spelling:

- Help your child to understand words are made up of syllables and each syllable has a vowel sound. Say a word and ask how many syllables there are. Help your child to spell each syllable at a time
- Write words in different coloured pens to make a rainbow or in shaving foam, flour or sand over and over again to help your child remember them
- Look with your child at the bits in the words which they find difficult - use colours to highlight just the tricky bit
- Look for the prefixes and suffixes in words, e.g. -tion, -ness and learn these chunks. Explore with your child how many words have the same chunks at the beginning or the end of words
- Use flashcards or play matching games to let your child see the words lots of times - the more times they see the word, the better they will be able to read and spell it
- Use cut out or magnetic letters to build words together, then mix up the letters and rebuild the word together
- Use mnemonics - silly sentences where the first letter of each word makes up the word to be spelled
- Find smaller words in the bigger word, for example 'there is a hen in when'

Go over the rules of spelling together, e.g. a 'q' is always followed by a 'u'. Ask your child's teacher for the rules they teach in class

Further advice and strategies can be found in the Soundcheck booklet within the link below:

https://cdn.bdadyslexia.org.uk/uploads/documents/Advice/Help-Child/Parents_BookletLandscapev2_2.pdf?v=1554738568



**Whole School Nurture
Approach**

The City Mental Health Alliance has created a toolkit for parents and carers to help Parents and Carers to:

- Understand good mental health and mental health difficulties in children and young people
 - Be aware of why and when difficulties can arise and what to look out for
 - Know how to help your child if they are struggling
 - Know when and how to get professional help
- Understand that you need to look after yourself, too.

The Parent and Carer toolkit can be found at: <https://citymha.org.uk/Resources/Parents-Toolkit>

COMMIT TO BE FIT!

PE Days

Monday - Y1, 3NM, 4MR and Y4

Tuesday - 2NL, Y6, 4JP, 5NB and 5CP

Wednesday - RFC, REC, 1CH, 1GC, 1BA, 5BG and 5TH

Thursday - 3SH, 3RM, 2VC, 2RS, 1FK and 4SA

Friday - RMB, RJG, Y2, Y5, 6JM, 6LC, 6VP and Y3

Sports Day



This year Sports Day will take place on the following dates ...

EYFS Sports Day Wednesday 22nd June 2022 9.15 am—10.30am

Y1,Y2 and Y3 Sports Day Friday 24th June 9.15am-11am

Y4, Y5 and Y6 Sports Day Friday 24th June 1.30pm—3pm

This year, we will be welcoming parents and carers to join us for these events. More information about these events will be coming out soon!

Well done to the children who competed in the Thurrock SSP rounders tournament this week. They placed 4th overall just missing out on 3rd place to warren in the semi finals. Well done team ETPS!





Surgery Schedule 2022

where and when to find us

Surgeries run term time only

To book an appointment: www.patt.org.uk/surgeries
scan the QR code or call 07702 127 252



First Wednesday of Every Month 10am - 1pm

Ockendon Children's Centre, 2a Afton Drive, RM15 5AP

4th May, 6th July, 7th Sept 5th Oct, 2nd Nov, 7th Dec



First Thursday of Every Month - 9.30am - 12.30pm

Tilbury Children's Centre, London Road, Tilbury RM18 8EY

5th May, 9th June, 7th July, 8th Sept, 6th Oct, 3rd Nov, 1st Dec



Second Tuesday of Every Month 10am - 1pm

PATT Offices, c/o Take 4 Care, 51 Lodge Lane, Grays RM17 5RZ

10th May, 14th June, 12th July, 13th Sept, 11th Oct, 8th Nov, 13th Dec.



Second Wednesday of Every Month 6pm - 8.30pm

Stanford-Le-Hope Children's Centre, Copland Road, SS17 0DF

Including PATT ADHD Support group

15th June, 13th July, 14th Sept, 12th Oct 9th Nov, 14th Dec.



Fourth Tuesday of Every Month 2pm - 7pm

PATT Offices, c/o Take 4 Care, 51 Lodge Lane, Grays RM17 5RZ

24th May, 28th June, 27th Sept, 25th Oct, 22th Nov



Fourth Wednesday of Every Month 10am - 1pm

Purfleet Children's Centre, Centurion Way, RM19 1QA

25th May, 29th June, 28th Sept, 23rd Nov



ADHD Support Group

For families with children and young people with
ADHD and neurodiversity

For information on guest speakers, and to let us know you are coming,
www.patt.org.uk/adhdsupport or scan the QR Code below

SECOND Wednesday of each month 6.30–8.30pm

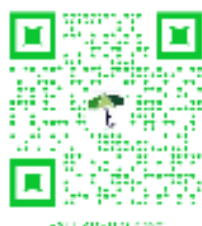
Stanford-Le-Hope Children's Centre, Copland Road, SS17 0DF

15th June, 13th July,

14th September, 12th October, 9th November, 14th December

THIRD Monday of each month 10am–12pm

16th May	Chadwell Children's Centre, Claudian Way RM16 4QE
20th June	Ockendon Children's Centre, Afton Drive RM15 5PA
18th July	Tilbury Children's Centre, London Road RM18 8EY
19th September	Purfleet Children's Centre, Centurion Way RM19 1QA
17th October	Thameside Children's Centre, Manor Road RM17 6EF
21st November	Chadwell Children's Centre, Claudian Way, RM16 4QE
19th December	Ockendon Children's Centre, Afton Drive RM15 5PA



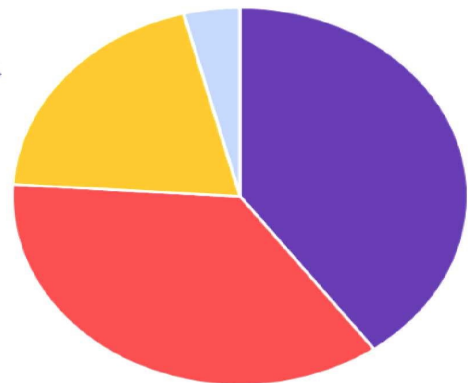
www.patt.org.uk



ETPS PFA Update



Splitting the £1.00



- **40p** goes to our school
- **36p** goes to cash prizes
- **20p** goes to admin costs
- **4p** goes to VAT

How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to East Tilbury Primary School

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online at YourSchoolLottery.co.uk by direct debit or debit card.

It's so easy to join and will make a real difference to East Tilbury Primary School

The Maths... 100 tickets sold a week means
= **£30 weekly cash prize**
= **£2,080 a year for our school**



To start supporting, visit:
yourschoollottery.co.uk
and search for: **East Tilbury Primary**

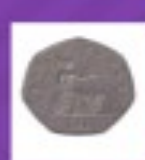
Supporters must be 16 years of age or older



ETPS PFA Update



Coin Trail



Raised £650

On the 27th May we celebrated the Queen's Platinum Jubilee. On that day, children were asked to wear non-school uniform made up of red white and blue. We asked for a voluntary contribution of up to a £1, or if you wished more, in change (1p,5p,20p etc). This was a great success and the children showed great interest in creating art in the shape of the Queen's crown.

The PFA are raising money for a Sensory Trail to be installed in the playground, and this money raised will go towards that. This will support the outdoor learning for all our children.



What Parents & Carers Need to Know about VIRTUAL REALITY

Virtual reality (VR for short) has existed for decades, but it's only in the last 10 years that the technology has really become publicly available. With VR's rapid rise as a gaming and educational medium, there are plenty of unknowns regarding its use – for adults and children alike. Is it safe? How long should someone use VR for? How expensive is it? What's clear is that VR is becoming ever more ubiquitous in everyday life: from companies using it for training to at-home fitness. Knowing what the technology is capable of is more useful than ever.

WHAT ARE THE RISKS?

PREMATURE EXPOSURE

13+

While VR has already found its way into schools worldwide – allowing teachers to take their class on digital field trips – most manufacturers advise an age restriction of 13. This safeguard is based on the idea that children's brains, eyes and bodies are still developing. With the technology still in its infancy, not enough research has been conducted as to how VR affects children in the longer term.

EYE STRAIN

One of the main worries about VR is that essentially having TV screens so close to your eyes could harm them with prolonged use. Lenses inside each headset have been specifically designed to trick the human eye into focusing to infinity (just as they would in the real world) to mitigate possible eye strain. Even so, longer VR sessions should be limited to adults only.

PHYSICAL ACCIDENTS

When used correctly, VR isn't dangerous as there are safety features built in. A common concern is that a child wearing a headset could bump into real-world objects while playing – so creating a clear, tidy gaming space is essential. Headsets also come with 'Guardian' or digital barrier systems that can be set up beforehand, indicating where walls and furniture are located so nobody trips over and hurts themselves.

SOCIAL VR

VR is more immersive than normal gaming and makes players feel very present in the moment. There are additional online safety issues, therefore, relating to trolling and abusive comments as players engage with each other in social VR spaces. Personal information shouldn't be given out and privacy and safety controls (who can see your real name, for example) need to be activated where possible.

MOTION SICKNESS

Children who are prone to travel sickness might encounter what's known as 'simulator sickness'. This is nausea caused by the eyes seeing images which tell the brain that the person is moving, while the rest of the body knows it is stationary. Most apps have features to reduce this discomfort, while some games simply don't feature locomotion to make for a more comfortable experience.

VIOLENT CONTENT

Among the growing range of VR games and apps, not all of them are appropriate for young players. Violent content can be far more visceral and disturbing in VR, so it's important to consider the age and maturity of your child before giving them access to this type of gameplay. As the majority of VR content is digital, online store access is easy – so careful curation is advised.

Advice for Parents & Carers

START OFF SLOWLY

Just like regular video games, if your child wants to try VR the best way to reduce risks is moderation. Keep their VR sessions to short stints and for young adults new to the technology, build up their usage time gradually to let them get accustomed with it. If they feel any discomfort, remove the headset and try again at a later point.

NO SURPRISES

It's easy to get lost in the moment in VR – and possibly forget where you might be standing in the real world. A minimum 2m x 2m play area is recommended, with no plant pots or other delicate objects within reach of flailing arms. Take pets into account, too: don't let the cat or dog walk into the room, for example, because a VR player won't see them and could certainly trip. A child is far more likely to get over-enthusiastic in VR, posing a risk to themselves and anything in their path.

KEEP A WATCHING BRIEF

It may seem that a VR player is in their own world, but all VR headsets allow external viewing via a linked monitor or mobile phone. This is the best way to ensure whatever a child is playing is appropriate. More VR supervision tools are on the way, such as securing specific apps behind unlock patterns or sending an approval notification to the parent if their child wants to purchase a game.

ANTI-NAUSEA OPTIONS

It's wise to get used to VR while comfortably seated and progress to standing or 'room-scale' VR (where players physically walk around an area) later. Look at the in-app options first; switching between seated and standing adjusts the player's height, while a vignette or 'tunnel' darkens the peripheral vision to reduce nausea. Teleportation Mode and Snap Turning are also important options for enhancing comfort.

RESEARCH CONTENT

There will be information online about most games and apps, explaining what type of experience they provide. They'll list age ratings indicating how violent the gameplay might be; comfort, so you'll know the intensity of the experience; and how much access the game requires to personal information or features like the built-in microphone.

Meet Our Expert

Peter Graham is the editor of XR (extended reality) and Web3 specialist site gmr3.com and has been writing about VR, augmented reality and the immersive tech industry for more than seven years. He's served as a panel speaker and a judge at awards events and game hackathons.



National
Online
Safety®

#WakeUpWednesday

What Parents & Carers Need to Know about THE METAVERSE

AGE RATING

Varies per metaverse platform

'Metaverse' is a relatively new term to many, however the concept has been around for some time.

Videogames, for example, use many aspects of the metaverse; avatars, digital currency, mini-games, and open communication. A metaverse can also take many forms; Fortnite can be seen as a metaverse, as is Roblox. Put simply, a metaverse is an online environment where people interact, play games and express themselves. Away from traditional videogames, there are newer and more 'dedicated' metaverses such as Decentraland, The Sandbox and Somnium Space which are akin to Second Life.

WHAT ARE THE RISKS?

UNSAFE AREAS

Many metaverse platforms feature little to no moderation. This is due to the decentralised nature of the metaverse - as there is no one company overseeing the platform, users can create and build with freedom. This can be a minefield for younger users as adult material or sensitive topics can feature on a parcel of land seen by everyone.

VOICE COMMUNICATION

The freedom found within creation is also found in communication. Most metaverses use proximity VOIP communication (Voice Over Internet Protocol) and users can approach any other user to start a conversation. It is necessary for avatars to be quite close to another in order to talk and once they are, anything can be said. While a chat box can be moderated, voice chat cannot.

ANONYMITY

As with almost every other form of online interactions, anonymity features heavily within the metaverse. The concept for the metaverse is to live any type of life digitally. This could mean that 'bad actors' (those with malicious intent) can take advantage of others with ease. Reporting and monitoring these users is becoming easier on the more popular platforms, but others struggle to police these situations.

VIRTUAL REALITY

Not all metaverse platforms are VR enabled, in fact less than 10% feature VR interactivity. However, it's always worth monitoring the amount of time younger users spend in virtual reality. A VR metaverse differs greatly to VR gaming in user interaction. Approaching each other in a VR metaverse attempts to represent 'reality' and can result in a greater impact if experiences are negative.

PSYCHOLOGICAL IMPACT

Whether in virtual reality or not, interactions and experiences in the metaverse can often carry more weight because they mimic 'real life'. Oftentimes, due to the freedom in avatar creation, younger users may open themselves up to bullying, prejudice or an unrealistic idea of reality. For instance, female-orientated avatars may find themselves targeted by bullies or inappropriate users.

Advice for Parents & Carers

TRY IT OUT FIRST

This may sound like an obvious tip, but by entering the metaverse and exploring on your own, you'll be able to see what your child might. You can explore the busier areas and even the quiet sections to see what users are building or advertising. You'll also learn first-hand how users communicate with each other. Many metaverse platforms will feature an entry area which showcases the busiest areas. Check them all out and see what's happening.

CREATE AN AVATAR TOGETHER

If you decide on allowing your child into the metaverse, set up their initial avatar together. This way you can ensure the avatar is age-appropriate and keeps their identity private. You can also advise on aspects which may result in attracting bullies or unwanted attention. It will also allow you to see which avatar items cost money, and talk to your child about in-game spending.

LEARN ABOUT NFTS, WALLETS AND CRYPTO

With the metaverse comes Web3 technologies such as NFTs, cryptocurrency and wallets in which to store them. If you have a crypto wallet, do not connect it to your child's metaverse. One simple click could result in loss of cryptocurrency. If you are unsure what these technologies are, try to research them as these terms will appear in the metaverse.

START WITH THE FAMILIAR

There are already metaverse experiences with children in mind; explain to your child what a metaverse is and have them recognise similarities between those and games like Roblox, Fortnite and Minecraft. Unfortunately, there is no 'child safe' metaverse option as yet, though Epic Games and LEGO are currently developing a family safe metaverse.

Meet Our Expert

Daniel Upcombe is a father to two girls, aged 14 and 12. Before Dan began his Web3 metaverse journey, he worked as a videogame journalist and author for a decade, reviewing games, talking to creators and writing about videogame trends. Dan has also written fifteen guide books about Fortnite, Minecraft, Roblox, Apex Legends and Valorant for HarperCollins and Bonnier Books.



National Online Safety

#WakeUpWednesday



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.





East Tilbury Primary School Pre-Loved Uniform Shop.



The shop will be open every Tuesday & Friday morning between 8.30 & 9.15am.

We have the following items in stock at affordable prices:

School logo jumpers & cardigans £2.50 each

Plain navy jumpers & cardigans £1.00 each

Grey School Trousers £1.50 each

Grey skirts & pinafore dresses £1.50 each

Summer Dresses £1.50

Polo T-Shirts £1.00 each

Boys & Girls smart shirts £1.00 each

Warm winter coats £3.50-£5.00 each

St Clere's Blazers £5.00 each

Shoes & Plimsolls from £1.00

PE Shorts and T-shirts £1.00 each

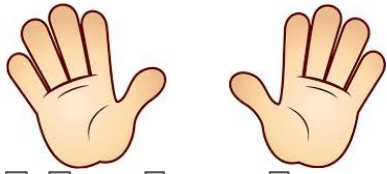
PE Tracksuits £1.50-£3.00

For those parents that cannot get into the shop but are in need of uniform you can also drop us a message on office.etp@osborne.coop and we can source the uniform you require and get it delivered locally to you or arrange collection at the school office.

All the money raised from the uniform shop is put back into supporting families in our local community or into buying resources for the children to use within our Well-being hubs or on the playground.

Please keep us in mind if you have any good quality uniform that your child no longer needs that you would be happy to donate. We would be so grateful for any donations so that we can keep offering this service to our school community.

All donations can be dropped into the school reception or handed to a member of staff at the gate.



Help is at hand

Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop



East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: @EastTPrimary

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

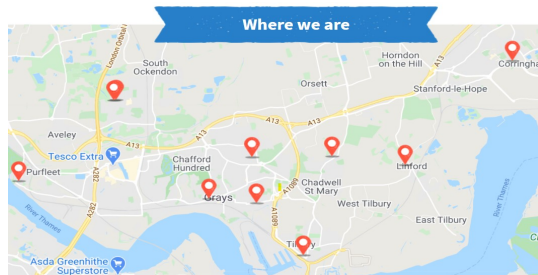
◇ Mrs Mylam

◇ Mrs Stevens is the EYFS Designated Lead.

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(http://www.facebook.com/nspcc\)](#)



LOCATIONS

Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for

Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Weds 09:30-12:00: Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

Weds 13:30-15:00: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF