



Newsletter

8th October 2021

Dear Parents/carers,

Curriculum Enrichment day and 'Yellow day'

Today was a very busy day in school with the first of this years' 'curriculum enrichment days' taking place across the school. There were many excited children and staff learning about Science, RE, English, and many more subjects, in a fun and creative way. Please have a look at our Facebook page where you can see some of the great work achieved today. The school community also supported the Young Minds charity day 'Hello Yellow'. Staff and children were dressed in yellow to mark our support, and raise awareness of Mental Health. As a school we take the mental health and wellbeing of our pupils and staff extremely seriously and are delighted to be able to take part in a day such as this. For more information about Mental Health support and Wellbeing and how we deliver this at school please visit our 'Mental Health and Wellbeing' page on the school website using the link: <https://easttilburyprimary.thurrock.sch.uk/mental-health-and-wellbeing.html>

Parent Consultations

Earlier in the week you would have received information regarding our Parent Consultation meetings which are taking place after half term break. The booking system on the website is live until Wednesday 13th at 2pm. Please use the link below to access the booking page or go through the homepage on our school website. The staff are looking forward to sharing the successes of your child's first half term of this new academic year. <https://easttilburyprimary.thurrock.sch.uk/parent-consultations.html>

OPAL Assemblies

This week Mr Bennett has been leading year group assemblies to provide the children with lots of exciting information about our new OPAL play initiative at break and lunchtimes. OPAL (Outdoor Play and Learning) is a playtime initiative designed to promote collaboration, risk taking and fun opportunities for children to enjoy and make the most of the outdoor space at playtimes. If you want to find out more about the education charity supporting us through this process, please visit <https://outdoorplayandlearning.org.uk/>

Appropriate child content on streaming platforms

We have had to deal with a number of concerns raised by staff about children saying they have been watching the latest release on Netflix titled 'Squid Games'. This is a 15 rated programme and highly unsuitable for primary-aged children. Please be vigilant around the access your children have to streaming services and be mindful of the age-ratings associated with the programmes they watch. Thank you for your support in this regard.

We wish you a relaxing weekend,

The Leadership Team

Important dates:

Summer Term

Autumn Half Term: Monday 18th—Friday 29th October 2021

Closing date for secondary school admissions: 31st October 2021

Children return : Monday 1st November 2021

Big Me Day: Friday 5th November 2021

Christmas Holiday: Monday 20th December—Tuesday 4th January 2022

Non-pupil day: Tuesday 4th January 2022 (INSET day)

Children return : Wednesday 5th January 2022

February Half Term: Monday 14th February—Friday 18th February 2022

Children return: 21st February 2022

Easter Holidays: Monday 4th April— Monday 18th April 2022

Children return: Tuesday 19th April 2022

May Half Term: Monday 30th May— Friday 3rd June 2022

Children return: Monday 6th June 2022

Non Pupil days: Thursday 21st and Friday 22nd July 2022 (INSET days)

Please be aware that if you take holiday during this time, you will be subject to a penalty fine. This is school policy for all holiday applications during term time.



Please be advised that due to COVID-19 there have been some changes to our school dates.

All given dates are subject to amendment.



Please label all of your child's school uniform. This will make reuniting your child with lost jumpers/cardigans much easier for staff. Thank you

School Council Update

Next week, School Councillors will be attending their first meeting. This will be an introductory session where they will have the chance to discuss how their class's transition experience.

Additionally, following last week's referendum, Year 6 pupils were invited to apply for the new 'Head of School Council' roles.

Two pupils will be elected by Key Stage 2 next week to hold the post until July. The candidates are:

Abigail 6JM, Amelja 6JM, Charlie 6VP, Charlotte 6VP, Clara 6LC, Daivey 6JM, Georgia 6JM, Jesse 6JM, Kessie 6JM, Lacey 6VP, Lilly 6LC, Lilly 6VP, Neil 6VP, Pippa 6LC, Rebecca 6VP, Renie 6VP, Rubie 6JM, Scarlett 6JM, Seb 6VP, Tajus 6LC



Important Information regarding pupil absence

Any pupil that has 5 or more consecutive days illness will be required to provide the school with medical evidence. Medical evidence can be a GP appointment card, text, or prescription medication. Any illness for this length of time without medical evidence could be subjected to a penalty notice.



Thurrock Catering Services provide our school meals. Their contact email is cateringservices@thurrock.gov.uk



This month I would like to introduce you to Family Action.

Family Action is a charity that supports families with their practical, financial and emotional needs. Their aim is to strengthen families and communities with a person-centred approach, built on mutual respect.

As part of their service, you can access FamilyLine, a free contact service to offer support tailored to your needs. This service aims to:

- provide both immediate and long-term support
 - help with practical information and guidance
 - provide emotional and listening support
 - help with understanding and accessing relevant services and information
 - provide regular one-to-one befriending support to service users feeling isolated
 - access to short term telephone counselling
- a referral into our many projects across England and Wales, where relevant.

Please check out their website for further information:

<https://www.family-action.org.uk/>

Mrs R Mylam



Hello Yellow!

Today we have worn Yellow for Hello Yellow Day. This day was an opportunity to reflect on the importance of mental health and to raise awareness of such an important topic!

Here at East Tilbury Primary, we have a fully trained Mental Health First Aider in school, Miss Mills, who can help you to access the support required in times of emotional distress. She can be contacted via email: mhfa.etp@osborne.coop



Aspirations Week



A huge thank you to our parents and friends who have volunteered to come in and help to inspire our children as part next week's Aspirations Week. Every year group will be visited by a professional who will talk about what they do and do some fun interactive activities with them.

Aspirations week will take place the week beginning 11th October. Following next week's activities, we are asking pupils to take some time over the half term break to create a poster or short movie clip. Some more information about this will follow shortly. Though this is not compulsory, it will be a great way for pupils to reflect on some of their experiences from Aspirations Week.

Big Me Day

After half term, on **Friday 5th November**, we will be joining schools across the UK and taking part in Big Me for the charity Action Aid!. 'Big Me' is a day for your child to come to school dressed as what they want to be when they grow up. We are also asking for a **voluntary donation** of £1 on that day, which will be given to Action Aid to help support their work to end poverty



Classroom catch up

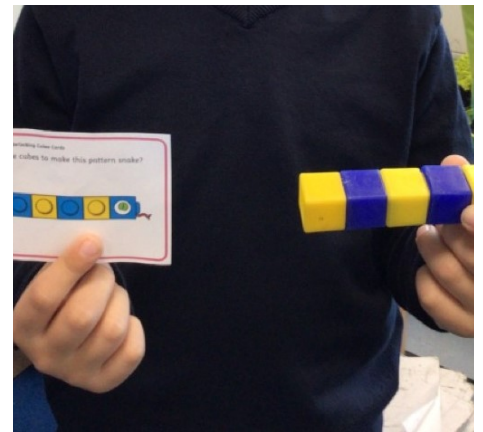
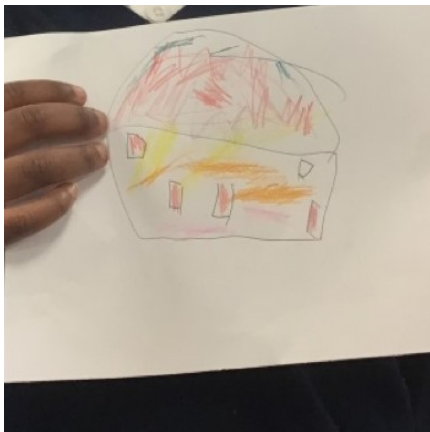
Reception

This week in Reception we have been learning all about houses and homes. We have enjoyed drawing our own houses, designing our own wall paper and junk modelling a new house for the class bear.

In Literacy we have been designing a new house for the old woman who lives in a shoe. We have been working really hard on our pencil control, trying to hear the initial sounds in words and writing our names.

In Maths we have been looking at repeated patterns. We have used a variety of resources to support us, such as paint, shapes and cubes. We have been correcting patterns with mistakes as well as continuing complex patterns.

Today we have had a visit from a Dental Nurse and have enjoyed learning all about teeth and how to look after them, We even earnt certificates for our super listening and learning!



Year 1

In DT we have been learning about mechanisms. We have been looking at wheels and axels and how they work to move an object. By following instructions, we designed and made our own peg cars using wheels and axels to make it move. We had so much fun racing our peg cars once they were made.

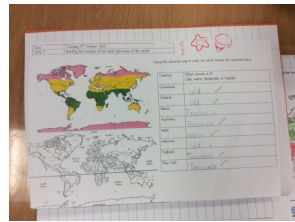
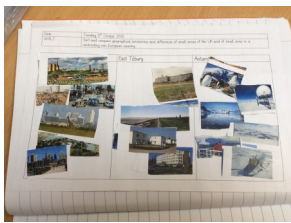
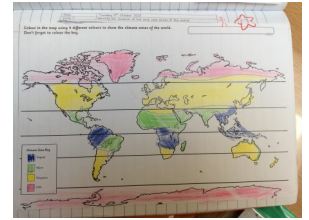
Well done year 1!



Year 2

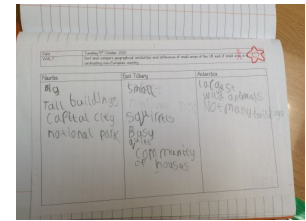
On Tuesday we had our enrichment day. We had a whole day of Geography.

We first learnt about Antarctica. We looked at the physical and human features. We noticed that Antarctica has more physical features than human features.



We also learnt about the cold and hot places around Earth. We used a map to identify the warm, tropical, temperate and cold

Throughout the last couple of weeks we have focused on human and physical features of East Tilbury and Nairobi (Capital city of Kenya). From this we then compared East Tilbury, Nairobi and Antarctica, focusing on their physical and human features.



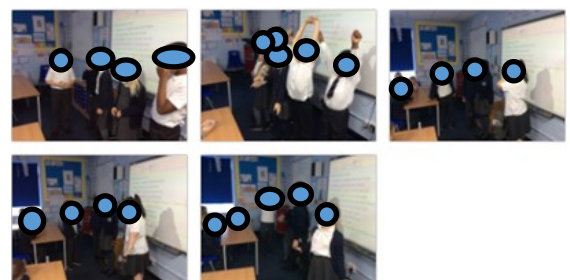
Year 3

This week Year 3 have been applying Talk for Writing techniques to their English learning, this involves to fully engage with a text. After listening to another section of our class text 'UG' we summarised the story by creating story maps.

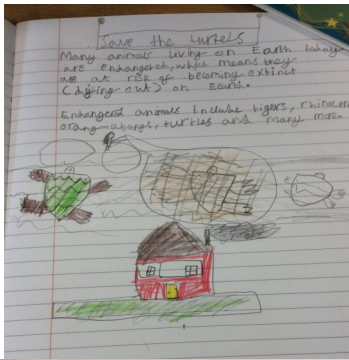


To further deepen our understanding of the events, we retold the story using Pie Corbett's story telling actions, we also came up with some of our own.

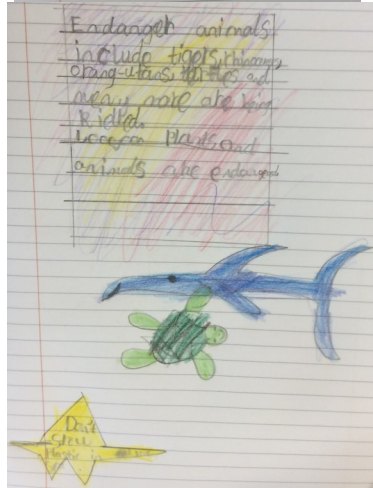
In maths we started to look at addition and subtraction of 2 and 3-digit numbers, to solve the calculations we continued to apply our knowledge of place value as well as visual aids, such as dienes and place value counters.



Year 4 - Save endangered animals

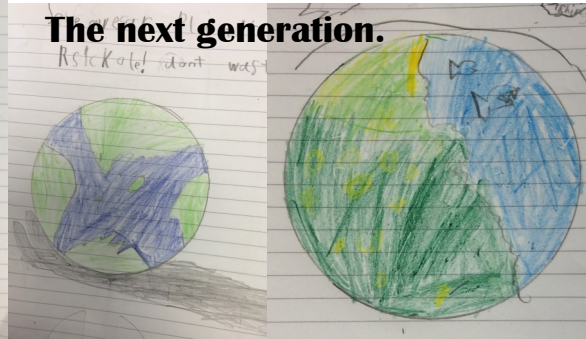


Did you know there are over 1 million endangered animals and plants in our world? We need to do something about it; Shop sustainably, reduce our carbon footprint and ban poaching. Otherwise there will be non more tigers, rhinos, dolphins, puzzle sunflowers or bracted twist-flowers.



Yours faithfully,

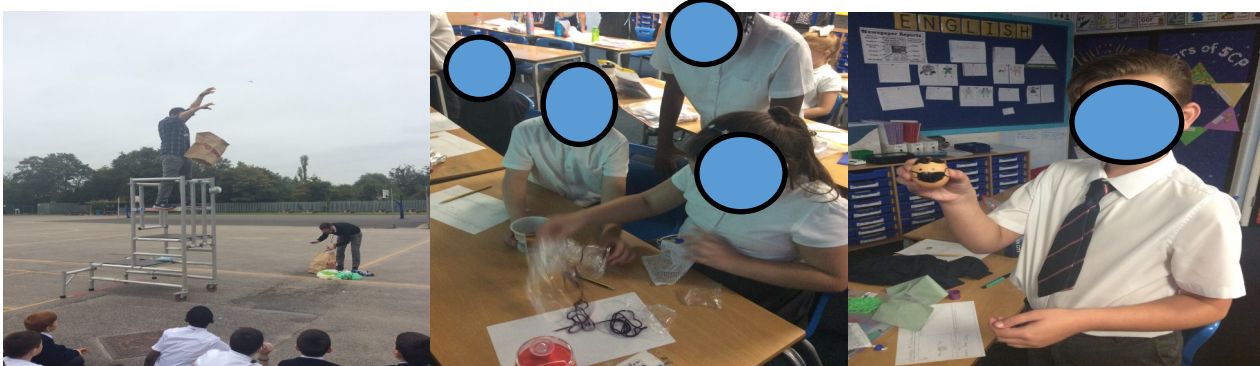
The next generation.



Year 5

This week in year 5, we were eggstremely busy and having a cracking time finishing off our Viking recounts. Some of them did however have a gruesome ending...

We explored jumping in PE, and it's safe to say we all went the eggstra mile.



In order to eggsplare objects and their protective properties, we completed the Egg Drop Eggsperiment. Our brains were scrambled after this eggssillerating spectacle. I'm not yoking when I say that some eggs also met a gruesome end. All jokes aside, it was great fun and the year 5 team won't need to shell out for breakfast for a couple of days! Thank you for everyone's enthusiasm and we look forward to cracking into more science in the future.

Year 6

This week, Year 6 celebrated our Art Curriculum Day using the works of Henry Moore as our inspiration. Henry Moore is most famous for his bronze body sculptures. These are abstract (showing emotions or shapes rather than being real). Lots of people think the wavy, rolling shapes in his sculptures are supposed to remind us of the landscape of Yorkshire, where Henry grew up. We conducted an artistic study of him in our sketchbooks; exploring how his experience of World War Two shaped and influenced his artwork, and opinions of his artwork. We used different media such as sketching, charcoal and collages to create our art.



In Science, we researched how we could use Morse Code in circuits. We learned how to send messages to our classmates and design codes for them to decode using the Morse Code alphabet. Morse code was a way of sending messages to each other, without using any letters! War ships during World War II used to use Morse code to speak to each other while they were out at sea. This was partly to hide their messages from the German Nazis, so that messages were secret.

Monday 1st October 2021
 What I research how we could use Morse code in circuits

A	•••••	U	•••••
B	•••••	V	•••••
C	•••••	W	•••••
D	•••••	X	•••••
E	•••••	Y	•••••
F	•••••	Z	•••••
G	•••••		
H	•••••		
I	•••••		
J	•••••		
K	•••••	1	•••••
L	•••••	2	•••••
M	•••••	3	•••••
N	•••••	4	•••••
O	•••••	5	•••••
P	•••••	6	•••••
Q	•••••	7	•••••
R	•••••	8	•••••
S	•••••	9	•••••
T	•••••	0	•••••

we are learning how to use morse code

Monday 4th October 2021
 What I research how we could use Morse code in circuits
 We are learning how to use morse code

A	•••••	U	•••••
B	•••••	V	•••••
C	•••••	W	•••••
D	•••••	X	•••••
E	•••••	Y	•••••
F	•••••	Z	•••••
G	•••••		
H	•••••		
I	•••••		
J	•••••		
K	•••••	1	•••••
L	•••••	2	•••••
M	•••••	3	•••••
N	•••••	4	•••••
O	•••••	5	•••••
P	•••••	6	•••••
Q	•••••	7	•••••
R	•••••	8	•••••
S	•••••	9	•••••
T	•••••	0	•••••

Mickey Awesome work!
 10 Jigs

Monday 4th October 2021
 What I research how we could use Morse code in circuits

we are learning how to use morse code

A	•••••	U	•••••
B	•••••	V	•••••
C	•••••	W	•••••
D	•••••	X	•••••
E	•••••	Y	•••••
F	•••••	Z	•••••
G	•••••		
H	•••••		
I	•••••		
J	•••••		
K	•••••	1	•••••
L	•••••	2	•••••
M	•••••	3	•••••
N	•••••	4	•••••
O	•••••	5	•••••
P	•••••	6	•••••
Q	•••••	7	•••••
R	•••••	8	•••••
S	•••••	9	•••••
T	•••••	0	•••••

Fabulous work!!

REACH!!

FOR THE STARS

Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Leila B	For an amazing week.
RMB	Elena W	For being extremely caring and a great friend to everyone.
RFC	Zeniyah-Zoe H	For always being a great model to her peers.
REC	Esmae P	For her creativity in her art work.
1CH	Sullivan O	For trying his best in all subjects this week.
1GC	Victoria L	For always following the class and school rules.
1FK	Amerleigh-Rae G	For working hard to be more independent.
1BA	Ruby C	For making right choices.
2VC	Kaiden M	For trying his hardest in all subjects.
2RS	Carlyle R	For always being a great model to his peers
2NL	Teddy A	For being determined when he found his learning challenging.
3RM	Jack B	For working really hard on his spellings this week
3SH	Charlie P	For being an extremely kind and helpful member of 3SH
3NM	Isabelle C	For continuous outstanding effort.
4JP	Amber D	for always trying hard with her writing and using a range of descriptive
4MR	Rebecca T-W	For trying her best in all lessons, answering questions and reading to the class.
4SA	Oliver P	For great work in English and always having a positive attitude in class
5CP	Tallulah W-D	For Always making positive choices and being a brilliant role-model.
5BG	Reggie J	For having an amazing week.
5NB	Dylan S	For excellent effort in English.
5TH	Valaria	For amazing commitment to her writing across all subjects.
6LC	Carter	For really great work in a French lesson.
6VP	Jake R	Persevering in all lessons this week.
6JM	Kessie DK	For always showing solidarity and being a kind and caring classmate.
Annexe	Martin W	For a positive week and making good choices.

THE POETRY BUS

POETRY COMPETITION FOR 5-7 YEAR-OLDS

Transport your pupils' imaginations anywhere with The Poetry Bus!

It's time to hop aboard for a poetry adventure, where will you choose to go? From **transport & travel** or **people who help us** to **pirates**, **Arctic animals** or **superheroes**, The Poetry Bus is your vehicle for engaging your little learners.

Use the **optional activities** to inspire your pupils to write an **acrostic**, **riddle** or **sense** poem... Enter their work in to this fantastic competition to start their journey to publication and their life-long love of literacy.

How To Take Part

1. Request as many worksheets as you need at www.youngwriters.co.uk/comp/poetry-bus, or download them if you prefer. You can also photocopy the forms.
2. Pupils write their poem (on any theme and in any style), name, age and school on their worksheet and you complete the school entry form (found on the reverse of your letter and online).
Work can be scribed, typed or overwritten by an adult.
3. Send us your entries:

FREEPOST RSLY-AUJA-RAHY
Young Writers KS1
Remus House
Peterborough
PE2 9BF

Why not GO PAPERLESS?

Upload your entries on our website
www.youngwriters.co.uk/competitions/enter

OR email them to us at competitions@youngwriters.co.uk

OR use the Online Writing Portal that your pupils can type directly into. Log in or create your teacher account at
www.youngwriters.co.uk/teachers

OR use the Word Doc version of the entry form available to download at our website - no printing needed!

Exciting, Free Resources Available Online

- Mini Activities - engage and inspire your pupils with riddles, acrostics and sense poems
- PowerPoint Presentations - to complement the mini activities
- Awesome Examples - different poetry examples to share with your pupils

All available today at:
www.youngwriters.co.uk/comp/poetry-bus



Fantastic Writing Tips!

1. Why not have a 'Poem of the Week' display in your class and invite your pupils, their parents and even staff to contribute ideas?
2. Tie in poetry writing with your current topic, a book you're reading in class or ask your little learners for their suggestions!
3. Check out 'Poems Out Loud' by Ladybird Books, 'Hip Hop Speaks to Children' by Nikki Giovanni & 'What If We Were All The Same!' by C.M. Harris.

Receive a new weekly writing tip for The Poetry Bus straight into your inbox! Sign up at
www.youngwriters.co.uk/writing-tips

CLOSING DATE:
22ND OCTOBER 2021

TICKET
Check out the activities for acrostic, sense and riddle poems!

IMPERFECT
SENSIBLE GENTLE

IT'S EASY TO TAKE PART

1. Use the enclosed entry forms, photocopy them or request as many as you need by giving us a call, email or requesting online at www.youngwriters.co.uk/comp/me
2. Ask your pupils to write their poem, ensuring their name, surname and age are included on the entry form
3. Send your entries, along with your school letter), to:

FREEPOST RSLY-AUJA-RAHY
Young Writers PS
Remus House
Peterborough
PE2 9BF

Why not GO PAPERLESS?

Upload your entries at our website
www.youngwriters.co.uk/competitions/enter

OR email them to us at
competitions@youngwriters.co.uk

OR use the Online Writing Portal that your pupils can type directly in to. Log in or create your teacher account at
www.youngwriters.co.uk/teachers

OR use the Word Doc version of the entry form available to download at our website – no printing needed!

FREE RESOURCES

- **Exciting Video** to introduce your pupils to 'This Is Me!'
- **Ready-Made Lesson** – fun activity to help your pupils write a poem
- **PowerPoint Presentation** – complements the lesson plan and includes examples
- **Engaging Examples** – inspire your pupils to write original poetry
- **Idea Generator** – classroom fun to help fire up imaginations



All available today at
www.youngwriters.co.uk/comp/me

YOUNG WRITERS

THIS IS ME!

**POETRY COMPETITION
FOR 7-11 YEAR-OLDS**

This Is Me lets your pupils explore who they are and who they want to be, empowering them and celebrating their individuality and resilience. Motivate your pupils to write powerful, exciting poetry that lets them express themselves.

This Is Me encourages your pupils to use this opportunity to write about themselves; they could write about an emotion they feel, be inspired by a word that describes them, share their hopes and dreams, write about something they're passionate about or celebrate someone they aspire to be.

Every pupil has the chance to shine, to feel confident in writing a poem and have the chance to be published in a real book.

PASSIONATE
FRIENDLY
BOLD
ANGRY
HELPFUL
SMOOTH
THOUGHTFUL
POLITE
LOVED
SMARTS
HAPPY

CLOSING DATE:
22ND OCTOBER 2021

Maths Marvels



4MR have taken the lead this week with 338 points. They are the true Rockstars this week!!

Get logged onto TT Rockstars and lets see who can be our TT Rockstars leaders next week!

4TH OCTOBER - 8TH OCTOBER							
4MR	338	4JP	225	4SA	20		
4TH OCTOBER - 8TH OCTOBER							
6LC	262	6JM	55	6VP	10		
4TH OCTOBER - 8TH OCTOBER							
3NM	92	3SH	7	3RM	0		
4TH OCTOBER - 8TH OCTOBER 06:00 - 21:30							
5NB	285	5TH	61	5CP	16	5BG	11



Support Maths Learning At Home

Keep an eye on our Facebook page for regular updates and links about how you can support your child's Maths learning at home.





Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.



What Parents Need to Know about

POKÉMON GO



Pokémon GO has been among the world's most popular mobile games since its spectacular release in 2016. It's recently enjoyed a resurgence, thanks partly to people combining entertainment and exercise during lockdown. In Pokémon GO – like the Pokémon TV show, trading card series and other video games – players capture, train and battle with their Pokémon creatures: physically exploring locations while using augmented reality via their phone's screen. The game generally provides a positive experience, but there are still some safety concerns to consider.

ENVIRONMENTAL HAZARDS

Pokémon GO requires players to visit in-game landmarks like Pokéstops and Gyms. These are often situated at public real-world locations such as churches or post offices. Sometimes, however, they can inadvertently end up being placed in dangerous areas which are unsuitable for children, even when accompanied by an adult: near a construction site or a main road, for example.

STRANGERS & MEETING OFFLINE

Players often cooperate with friends in the game, and there are many online discussion hangouts. As well as sharing tips and info, these groups may arrange to meet offline to catch Pokémon or attend raids (communal events where players flock to the same real-world place for a mass battle). This can put children at risk of being messaged and invited to meet by strangers under the pretence of talking about the game.

DATA COLLECTION

When a player logs into their Pokémon GO account, the game collects personal data about the user and their device. Locations, emails, names, ages and even camera images can all be accessed. What then happens to this information is open to debate. Niantic, the game's developers, maintain that they do not sell user information to third parties – but the fact that they have it at all is a concern, nonetheless.

VISIBLE PROFILES & LOCATION

Pokémon GO players can add each other as 'friends' in the game by sharing their trainer codes. Two trainers who do this can then view each other's information, such as their username. If a username gives any clues to the player's real name or personal details, a stranger may then be able to look them up online. The game also lets users upload images to social media, which could publicly disclose a child's exact location.

IN-GAME PURCHASES

The game uses a currency called Pokécoins, which can be bought for real money (in bundles between £0.79 and £99.99) and exchanged for in-game items such as Pokéballs and berries. It's extremely easy for a child to purchase Pokécoins (even accidentally) if there's a payment method connected to their mobile phone – and possibly rack up a sizeable bill without realising it!

Advice for Parents & Carers

PLAY ALONGSIDE YOUR CHILD

Finding and catching Pokémon with young ones could turn into a great mutual hobby. At 25 years old, it's one of the few games franchises that spans two generations. Enjoying the game together will give you plenty of new things to talk about with your child – and if you played Pokémon in your own childhood, you might impress them with your knowledge of the digital critters!

ENCOURAGE AWARENESS

Remind your child of the physical dangers they could face while catching Pokémon and emphasise staying aware of their surroundings. The game will often alert children (through their phone) when they are close to an interesting Pokémon item – usually sending them excitedly rushing off to find it – so they should never play Pokémon GO near busy roads or in places they don't know well.

DISGUISE THE EXERCISE

One of Pokémon GO's benefits is that it encourages young (and not-so-young!) ones to get exercise outdoors. Some parts of the game can be completed from home, but it's best experienced while walking around your local area. Certain tasks (like visiting Pokéstops) can be repeated every day – and an hour outside having fun catching Pokémon will hardly feel like exercise at all!

USE AN OLDER PHONE

If children use an older phone to play Pokémon GO, then they won't be walking around with their own new device, which could get broken or stolen. Parents are also far less likely to have left a credit card linked to the old mobile. It also means that you can limit the amount of information used to set up an account, and what companies who gain access to your data can do with it.

AGREE PLAY BOUNDARIES

Ensure your child knows where they are (and aren't) allowed to go searching for Pokémon, when they have to be home, and how often they can play the game. Talk to other young Pokémon GO fans' parents or carers to see what boundaries they set for their children. Lunchtimes (if allowed by the school) or after school are ideal times for getting some exercise and catching all those Pokémon!

Meet Our Expert

Mark Foster has worked in the gaming industry for several years as a writer, editor and presenter. He is the gaming editor of two of the biggest gaming news sites in the world: UNILAD Gaming and GAMINGBible. Having started gaming at a young age with his siblings, he has a passion for understanding how games and tech work – but, more importantly, how to make them safe and fun.



NOS National Online Safety®
#WakeUpWednesday

SOURCES: <https://heimdalsecurity.com/blog/is-pokemon-go-safe/>
<https://bleedingcool.com/games/pokemon-go-announces-quality-of-life-updates-for-february-2021/>



www.nationalonlinesafety.com



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COMMIT TO BE FIT!

PE Kit

We still have few children who are not bringing PE kit. If your child is to perform at their best, and more importantly be safe when doing so, they need correct PE kit and plimsolls or trainers.

Hair

Hair must be tied back for PE if it is likely to go in your child's eyes. This is to keep them safe.

Earrings

We recommend that earrings are not worn on PE days. Taking earrings out is time consuming and fiddly for many children and earrings are easily lost. Recently pierced ears can be taped for the first month after piercing but the tape must be provided by the parent/carer. We cannot provide this.

Extra– curricular clubs

Clubs have started this week and it's been wonderful to see so many children participating in so many things, including outdoor learning, football, netball, multisports, mindfulness, boardgames and creative writing to name a few.

We have two teams entered in both the Football and Netball leagues this year after a long Covid enforced absence. The children are raring to go, and fixtures are being arranged with the local schools who play in our leagues.

Regional Gymnastic Success

A big congratulations to Sebastian in Year 6 who has recently come through the Regional Qualifiers in Pipers Vale to book a place in the National Finals for Gymnastics. He has worked incredibly hard over many years to accomplish this and we wish him luck in the finals, to be held in Telford in November.

PE days

Monday— 2VC, 2RS, 4MR and 4SA

Tuesday— 1FK, 1BA, 4JP, 5NB and 5CP

Wednesday— RT, RG, 1GC, 1CH, 5Bg and 5TH

Thursday— year 3 and 2NL

Friday— RC and RB and year 6

OPAL Outdoor Play and Learning Launch 2021

Dear Parents,

We are about to launch an exciting new project to make our play times even better, in conjunction with OPAL. (<http://outdoorplayandlearning.org.uk/>). OPAL has won the best active schools' programme in Europe award and been cited in two Parliamentary Reports as outstanding practice. OPAL is working closely with Sport England to promote more active childhoods.



We strongly believe that: **"Play is freely chosen, personally directed, intrinsically motivated behaviour that actively engages the child. Play can be fun or serious. Through play children explore social, material and imaginary worlds and their relationship with them, elaborating all the while a flexible range of responses to the challenges they encounter. By playing, children learn and develop as individuals, and as members of the community"** (Play Council 2001).

The project will start in June. and our hopes are that this project will change the way we think and how we play together. To facilitate this project we will need to buy some new resources, move some things around on the playground and we will also require some loose parts. Loose parts are any materials that can be easily moved, combined, and incorporated into children's free play. The items we are looking for will enable us to enjoy a wider range of play experiences during playtime (see below for some examples):

Suitcases of any size and type, anything on wheels/castors

Plastic milk crates and keyboards

Briefcases, especially hard cased ones

Cones and Noodles (the type you use in the swimming pool!)

kitchen pots, pans, baking trays, work tables, wooden spoons, chopping boards

Tools like spades, trowels and brooms

Tubes of various sizes and various materials, buckets, nets and ropes

Fabric (large sheets/brightly coloured fabric)

Foam sheets / body boards

Wooden pallets and cable drums

Guttering and pegs (to help to set up dens)

N.B. Anything that will **shatter** or is **sharp** is **NOT** suitable.

We will be holding another collection week during the week beginning **Monday 28th June**..... The sooner we do this, the sooner the children will be able to play with the items! Please do not bring your donations in before this date as we will have nowhere to store them. If objects are really large, such as wooden pallets, we will ensure that there is someone available to help you carry them into school. There will be more information to follow at a parents session later in the year. We are really excited about this project and hope that you will support us in our efforts to improve playtimes for all children.



SKIP THE QUEUE



WHY NOT BOOK A SLOT TO TAKE ADVANTAGE OF OUR EXPERT FITTING ADVICE?



From their very first crawling shoes to robust and stylish school shoes or shoes for those big weekend adventures, our kids in-store fitting experts will help you find the perfect fit for their growing feet. Plus, we have a personal shopping and fitting service for adults too.

With hundreds of Clarks stores to choose from, skip the queues and book a 15 minute measure and fit appointment at a time that suits you.



Clarks combine almost 200 years of expert shoemaking with everything they know about caring for growing feet to provide unbeatable all-day comfort. Their shoes pass up to 60 tough tests, from flexing leather 500,000 times to pulling laces to destruction. The results?

The best shoes ever, keeping little feet happy all day long.

To book your in-store fitting appointment visit www.clarks.co.uk or contact your local store

IN-STORE FITTING

Avoid the queues and book your in-store measure and fit appointment online now at www.clarks.co.uk

Choose Clarks LAKESIDE and a time slot that suits you.

Plus, take along your child's most recent pair of Clarks shoes, and they'll check if they're still a good fit.

To do this, contact Clarks Lakeside on 01708 868 422

Opening hours,
Mon to Sat 9.00am-9.00pm
Sunday 11.00am-5.00pm

QUIET IN STORE FITTING?

Shoe shopping can be overwhelming for some children. If you think a shopping experience without crowds, noise and bright lights would be better, then book a Quiet Time appointment.



Thurrock Council secondary school admissions

If your child has just started the last year of primary education, you must now apply for a secondary school place.

Important information – applying for a secondary school place for September 2022

If your child was born between **1 September 2010** and **31 August 2011**, you must apply for a primary school place for **September 2022**.

Apply online from 1 September at thurrock.gov.uk/admissions

Go to thurrock.gov.uk/admissions and select 'Secondary school admissions'. You will be able to open an online copy of our prospectus for Thurrock primary schools, booklet called **Secondary Admission Information September 2022**, which you should read carefully before applying.

You must have an email account to apply online.

You should also try to join us online at one of the briefing sessions before you complete an application.

Three briefing sessions for parents will be held on Thursday 16 September 2021 via webinar on the council website.

First Session: 1pm - 2pm; Second session: 4pm - 5pm; Third session: 6:30pm - 7:30pm

Go to thurrock.gov.uk/admissions and select 'Secondary school admissions' to access the webinar.

Offers will be available for applicants via your online account from **12:30am on 1 March 2022**.

Apply for a secondary school place

When making an application you can list up to six schools that you wish to apply for, in your order of preference. You can list schools outside of Thurrock – including grammar schools – if you wish.

If you are applying to any school that is religious by character, make sure you also complete their supplementary form and return it direct to the school by the closing date for applications.

If you have more than one child transferring to secondary school, you must apply separately for each child needing a place.

If you do not complete the application and return it by the closing date of **31 October 2021** you may be given a place at the nearest school with a space available, after all on-time applications have been dealt with.

If you have read all our information online and still have questions, please contact our Admissions Team by emailing school.admissions@thurrock.gov.uk or phoning on **01375 652 883**.



Thurrock
Teacher Training

Schools Direct Salaried

- One year school based training
- In partnership with TES Institute (accrediting provider for QTS)
- Paid as an Unqualified Teacher
- Learn to teach with a qualified teacher present to observe at least weekly your lessons
- School pay your fees
- 50% of teaching timetable for the first term
- One 'TES day' weekly for the on line content
- Gain Qualified Teacher Status (QTS) and an optional postgraduate certificate in education (PGCE)

You will need;

- A standard equivalent to a grade 4 in the GCSE examinations in English and mathematics (and Science if you are training to teach at primary level).
- A first degree* of a UK higher education institution or equivalent qualification



Schools Direct Fee funded (unsalaried) for Primary and Secondary

- One year school-based training
- In partnership with TES Institute (accrediting provider for QTS)
- Learn to teach with a qualified teacher present in every lesson
- Pay TES fees of £8,625 incl VAT leading to QTS only **OR** £9,250 incl VAT leading to QTS and a PGCE.
- Gain Qualified Teacher Status (QTS) and an optional postgraduate certificate in education (PGCE)

ITT bursaries;

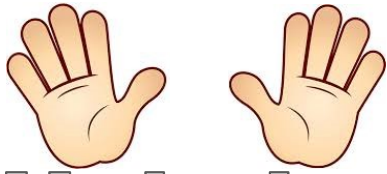
- Depending on the subject you wish to teach and whether you meet the eligibility criteria, you may be eligible to receive a tax-free ITT training bursary from the DfE.
- For more information on funding please visit the following website <https://getintoteaching.education.gov.uk/funding-your-training>

Full programme overview can be found here

<https://www.tes.com/institute/school-direct-itt-programme>



ST. CLERER'S
SCHOOL



Help is at hand

Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop



East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: [@EastTPPrimary](https://twitter.com/EastTPPrimary)

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates & Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

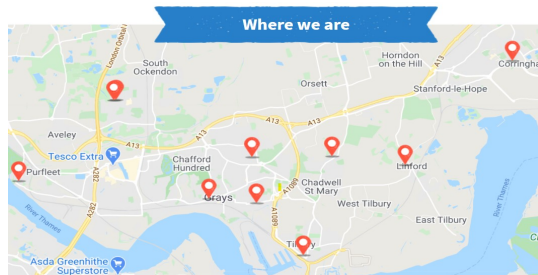
◇ Mrs Mylam

◇ Mrs Stevens is the EYFS Designated Lead.

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(https://www.facebook.com/nspcc\)](#)



LOCATIONS

Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for

Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Weds 09:30-12:00: Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

Weds 13:30-15:00: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF