



Newsletter

1st October 2021

Dear Parents and Carers,

October arrived with a splash today – the weather was awful! The children remained in good spirits, and it is always pleasing to see the hard work and dedication they put into their learning. We would also like to recognise all the parents and carers who continue to make sure that their children are in school on time.

Now that the weather is changing can we please ask that children have suitable coats and footwear.

Harvest Food Collection

As in previous years, our Harvest food collection for 2021 will go to the Thurrock Food bank. To tie in with their pick up system, our collection will be taking place on the first Wednesday back after half term break (3rd Nov). More information will come to you in relation to what they would like to be donated and where to drop off your donation. This is a great opportunity to support the local community and teach the children about the value of being grateful for what we have and supporting those less fortunate than ourselves.

Parent Consultations

Our Parent Consultation meetings will be taking place during the first two weeks after the half term break. Each year group will have two evenings and more information about these meetings will be coming through to you very shortly. This will be an excellent opportunity to discuss your child's progress this term and how they have settled into class following the summer break.

Curriculum Enrichment Days

Next Friday marks the first of our 'curriculum enrichment days' for this academic year. Following the restrictions on school trips, we introduced these days last year to give the children creative and inspirational learning experiences. Next Friday will be the first of these days for the new term and we all look forward to seeing the creative learning that takes place across the school.

We wish you all a relaxing weekend

The Leadership Team

Important dates:

Summer Term

Hello Yellow Day—Friday 8th October 2021

Autumn Half Term: Monday 18th—Friday 29th October 2021

Closing date for secondary school admissions: 31st October 2021

Children return : Monday 1st November 2021

Christmas Holiday: Monday 20th December—Tuesday 4th January 2022

Non-pupil day: Tuesday 4th January 2022 (INSET day)

Children return : Wednesday 5th January 2022

February Half Term: Monday 14th February—Friday 18th February 2022

Children return: 21st February 2022

Easter Holidays: Monday 4th April— Monday 18th April 2022

Children return: Tuesday 19th April 2022

May Half Term: Monday 30th May— Friday 3rd June 2022

Children return: Monday 6th June 2022

Non Pupil days: Thursday 21st and Friday 22nd July 2022 (INSET days)

Please be aware that if you take holiday during this time, you will be subject to a penalty fine. This is school policy for all holiday applications during term time.



Please be advised that due to COVID-19 there have been some changes to our school dates.

All given dates are subject to amendment.



Please label all of your child's school uniform. This will make reuniting your child with lost jumpers/cardigans much easier for staff. Thank you



Now more than ever, we need to encourage our children to see a future full of purpose, hope and opportunity. We will be raising the profile of some aspirational roles to motivate our children to think about and work towards aims for their future.

Do you have a job role that might be considered quite competitive to get into or creative or different to the type of work our children generally talk about, as well as rewarding? Are you willing to give up an hour or so of your time to inspire the children of East Tilbury Primary School? If your answers to these questions are 'yes', or you know somebody else who might be able to help, please contact Dr Emmanuel via the school office. We really do need your help!

Important Information regarding pupil absence

Any pupil that has 5 or more consecutive days illness will be required to provide the school with medical evidence. Medical evidence can be a GP appointment card, text, or prescription medication. Any illness for this length of time without medical evidence could be subjected to a penalty notice.



Thurrock Catering Services provide our school meals. Their contact email is cateringservices@thurrock.gov.uk

I'M WEARING A LITTLE YELLOW to school for YoungMinds

8 October 2021

#HelloYellow

This year, our 'Hello Yellow' day will take place on Friday 8th October 2021.

Alongside our school uniform, we will be wearing yellow in school to raise awareness of mental health in young children. This could be a yellow t-shirt, yellow socks or even a yellow hair band! The remainder of the school uniform should be worn alongside the yellow item.

Please note that this is not a fundraising event, but an opportunity for the children to reflect on the importance of mental health and to raise awareness of such an important topic.



Hi Everyone, Mrs Mylam (SENCo) here.

I'd like to introduce a new section to the newsletter called 'SEND in Focus'. This dedicated section will allow me to share useful strategies, resources and local service provisions that might be of interest to you and your child. I will start this off with some advice and resources to support fine motor development. Please let me know if there is anything specific that you might like added in future newsletters.

Fine motor refers to development of the smaller muscles within a person's body, ie hands, fingers and toes. These muscles enable children to carry out everyday activities such as holding a pencil correctly, buttoning their shirt or tying their shoe laces, as they develop their eye-hand coordination, eye-finger coordination and their finger strength and control.

Children with fine motor difficulties are supported in school through fun and engaging activities. Why not check out these links and have some fun with these at home using everyday items:

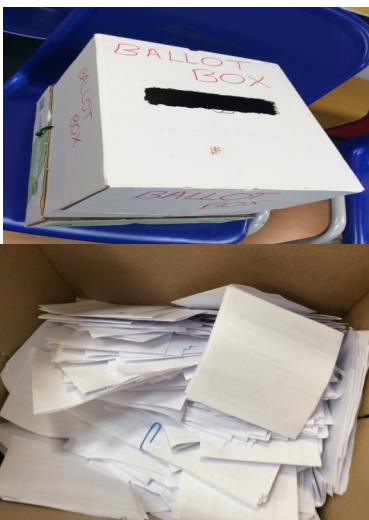
<https://www.youtube.com/watch?v=MD86MGSBd8w>

<https://www.youtube.com/watch?v=N6kPcQSSsEY>

<https://www.youtube.com/watch?v=gO4SaYq6cVI>



School Council Update



This week the School Council Team have run a referendum on who should lead school council and have the right to speak for the pupils—teachers or pupils?

The results are in

Pupils' took 64% of the vote and 'Teachers' took 35%.

Year 6 Pupils have been invited to seek election to the new roles. Application forms are available from the class teachers. The elections are scheduled for Wednesday 12th October.



Classroom catch up

Reception

Literacy

We have had another busy week in reception, this week we have been learning all about self-care and our bodies. We know that we have to wash ourselves, clean our teeth and brush our hair so that we are clean and tidy. We have learnt all about healthy foods, unhealthy foods, mindfulness-which we now know is looking after our brains and knowing how to feel calm and relaxed, we listened to some music which made us feel calm and relaxed. Anton said he likes to feel calm by laying on his bed and closing his eyes.

Maths

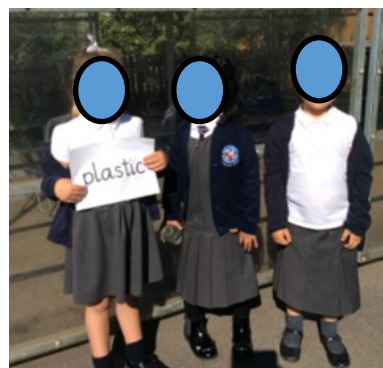
In maths we have been learning all about time, we talked about things that we do at different times of the day such as – in the morning we have our breakfast and go to school, at night time we have a story and go to bed. We have even been learning the days of the week through song, ask your children if they can sing it to you?

Topic

Today we had a special visitor come to the school – a dental nurse. She talked about going to the dentist, how to look after your teeth and how to clean them. We found out that we should be going to see the dentist twice every year.

Year 1

This week in science we discussed and named a variety of everyday materials. We identified the main materials around us. We went outside and worked in groups to identify objects made from wood, metal, glass, rubber and plastic and rock. The children showed excellent teamwork. Well done year !!



In English, we have been focusing on describing settings. We created our own Savanna setting using papers, pictures and colouring pencils. We used these to imagine what it was like there, which helped us describe the setting. We also used on Similes to help make our description more interesting.



Year 2

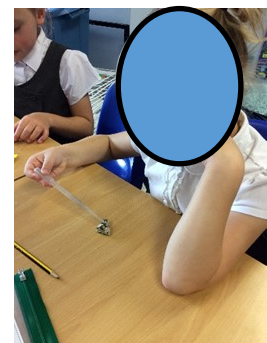


In Geography we have been looking at the continent of Africa. We first had to identify to 4 different habitats in Africa, using a map. In the next lesson we then focused on one of the countries of Africa, Nairobi. We looked at the human and physical features that Nairobi have and then we compared them to East Tilbury.

Year 3

1 un	6 six
2 deux	7 sept
3 trois	8 huit
4 quatre	9 neuf
5 cinq	10 dix

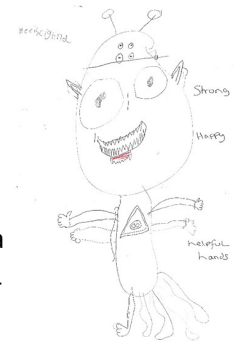
In Science this week we have had great fun exploring different types of rocks. The children enjoyed using sand paper to test the durability of their rocks, as well as testing the permeability of the rocks. They were introduced to the vocabulary 'permeable' and 'impermeable' and can now use these terms to help them when grouping similar rocks together. As part of our MFL unit this week, the children have been learning the numbers from 1 to 10 in French. We are beginning to feel more confident when speaking in French, with some children even responding to the register each day using French phrases! Our writing this week has moved onto persuasive writing. The children have worked well together to design and plan their own adverts to persuade Stone age people to buy their brand new stone age trousers. They were given the opportunity to present their adverts to the rest of the class and showed great listening skills during this process. Well done Year 3!



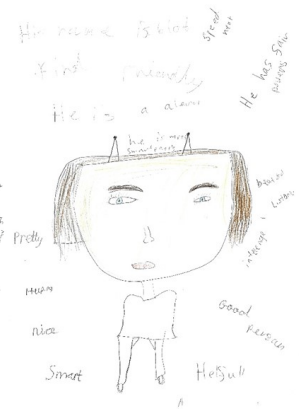
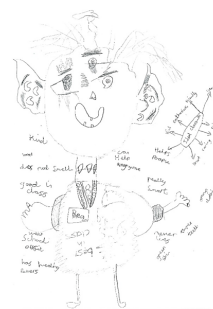
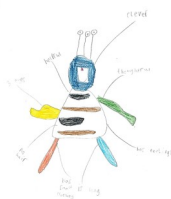
Year 4

This week Year 4 found, rescued, and adopted a new interplanetary classmate. Our wonderful new pupils had many endearing personal qualities including being good friends, helpful to the Year 4 teachers and keen contributors to the wider school community.

In order to convince our school leaders to accept these additional pupils, through our English lessons pupils wrote a persuasive letter to a school leader of their choosing. This was a great opportunity to show off the range descriptive language techniques including expanded noun phrases, adverbs, similes and alliteration. In addition many pupils included rhetorical questions (why wouldn't they?). There was even a few exclamations thrown in. How stunning!



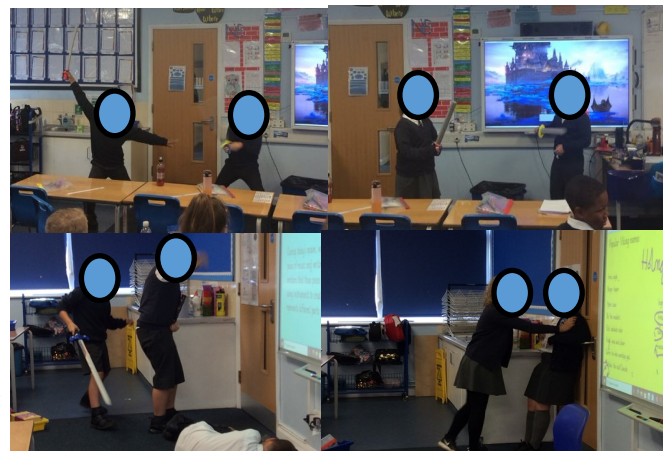
Well done Year 4 for a stunning effort. Some of your work has now been posted onto the school blog.



Year 5

In English and History this week, we have been exploring Viking conflict and we looked into Holmgangs as a way to solve disputes. On Monday, we created a drama piece based on this, which concluded with a sword fight,

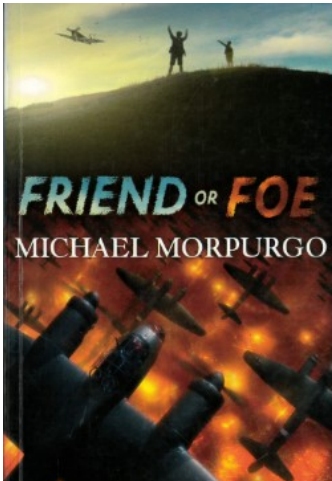
and it may have also included a death or two (thankfully no children were harmed in this production). We also analysed Viking culture, with our lessons spanning language, religion, life and death, justice and feasts.



In science this week we completed an experiment based on soluble and insoluble materials and we found out the difference between melting and dissolving. We had great fun with the practical side of the experiment, and cannot wait to do more exciting science next week!



Year 6



This week, Year 6 have been creating a story map, planning for and starting to write a diary entry from the point of view of a boy being evacuated from London to Devon during WWII. We are writing about how David feels as he has to say goodbye to his mum as he joins the rest of his class being evacuated with him to the south west. We will also write about his experiences on the train and how he feels as he arrives at the destination. We are basing our writing on the book 'Friend or Foe' by Michael Morpurgo.

Wednesday 29th September 1940

What are the essential features of a diary account to create an alternative plan.

David

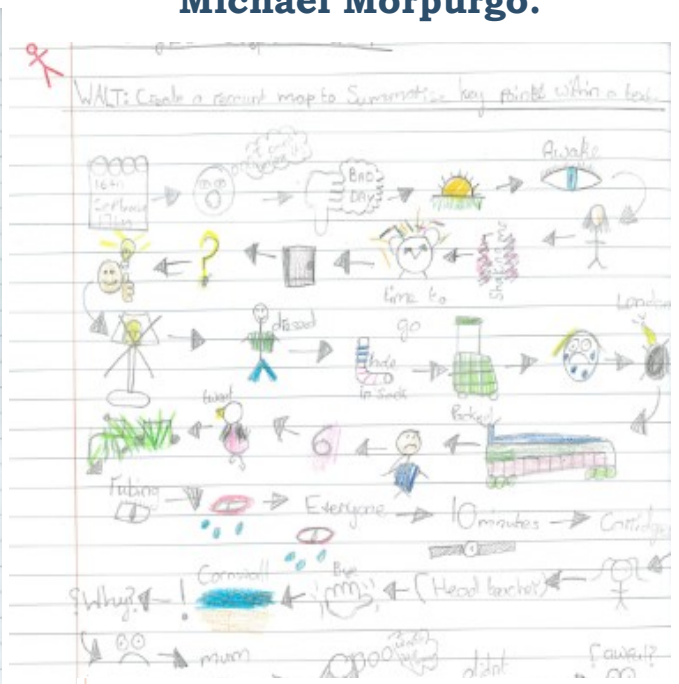
- had a very good time
- evacuated to Devon
- very sad about leaving home

Saturday 1st July 1940

1* When has ever the most horrible day as my life ever? It never happens. What happens?

2* In the morning I was woken by my Mum getting out of bed. She felt sick. In some ways I was very nervous. What was happening? I knew it was not at all.

3* Finally I had a moment in the Bed Room - I was nervous. I was not aware of the things.



Dear Diary,

Intro:
* awful, terrible, worst day ever, horrendous

P2
When my alarm nudging me, momentarily confused, earlier than usual, humming, realise that the dreadful day has come, mum gave me an apple, I didn't eat.

P3
Dressed in complete darkness, miserable, tearful, in my room very, very close to crying.

P1
6.11.1940
Dear Diary
Intro:
* awful, worst day ever

P2
Earlier than usual, woken up by mum nudging, realised to hurry, no idea what she's on about, suddenly realise the day finally arrived, mum says time to go.

P3
I felt scared as changing in the bedroom in darkness, I picked up my clothes and memories of mum, school said bring gas mask and food, I ate breakfast and cry before leaving mum.

29th September 1940

Dear Diary,

Intro:
* a depressing day turns into a deep and mysterious adventure.

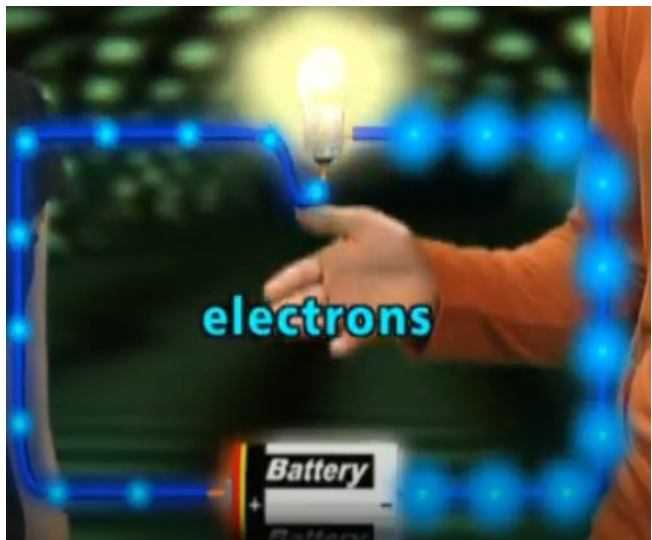
P2
Woken by the loud beeps of the small bus, barely waking, forgot what she had to do, realise it's my evacuation day.

P3
Trying to think it through like it's a normal day, haven't created a smile the whole morning, having to run through the house, grab my possessions, packing stuff into a big suitcase, leave home, get on a bus.

P4
A slow ride on the bus, eventually get to the station with mum.

Y6 Science

In science we looked at the effect of increasing voltage in a circuit. Before we experimented, we learnt about the difference between voltage and currents. We used a 'spider' which plugs into the mains and allows us to alter the voltage. The results of our investigation were impressive. We discovered that if you leave a 3.5 volt bulb on a 6 volt charge for too long, the bulb blows and as the filament breaks, it burns very briefly and releases smoke which turns the bulb black.



REACH!! FOR THE STARS

Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Seren G	For writing the S independently in her name
RMB	Daisy C	For showing great effort in Phonics
RFC	Sara B	For writing initial and last sounds words independently.
REC	Noah S	For his contributions during carpet time
1CH	E	For settling well into his new school.
1GC	Jude P	For his hard work and excellent contributions to class discussions.
1FK	Gracie B	For her positive attitude towards her learning.
1BA	Daanya N	For listening well and following instructions.
2VC	Sonny S	For being a great role model.
2RS	Abigail K	For having a great attitude to learning.
2NL	Heidi H	For persevering and trying her best with her English writing.
3RM	Emily F	For coping really well with change this week
3SH	Quinn H	For enthusiastically embracing her new role as Well-being Ambassador.
3NM	Jessica F	For working hard in class.
4JP	Paula G	For using a range of descriptive features in her persuasive letter writing
4MR	Freya S	For showing strong growth mind-set, especially in maths.
4SA	Archie B	For showing great effort in maths and challenging himself.
5CP	Heaven M	For greatly improved presentation and effort in English.
5BG	Numan A	For showing amazing understanding in his maths lessons.
5NB	Nathan A	For being extremely caring and considerate of others, a credit to have as a well-being ambassador in 5NB.
6LC	Ryan P	For being kind towards and helping other pupils.
6VP	Lacey M	For demonstrating our school value of solidarity by supporting her
6JM	Frankie T	For consistently making good choices and showing a positive attitude to

THE POETRY BUS

POETRY COMPETITION FOR 5-7 YEAR-OLDS

Transport your pupils' imaginations anywhere with The Poetry Bus!

It's time to hop aboard for a poetry adventure, where will you choose to go? From **transport & travel** or **people who help us** to **pirates**, **Arctic animals** or **superheroes**, The Poetry Bus is your vehicle for engaging your little learners.

Use the **optional activities** to inspire your pupils to write an **acrostic**, **riddle** or **sense** poem... Enter their work in to this fantastic competition to start their journey to publication and their life-long love of literacy.

How To Take Part

1. Request as many worksheets as you need at www.youngwriters.co.uk/comp/poetry-bus, or download them if you prefer. You can also photocopy the forms.
2. Pupils write their poem (on any theme and in any style), name, age and school on their worksheet and you complete the school entry form (found on the reverse of your letter and online).
Work can be scribed, typed or overwritten by an adult.
3. Send us your entries:

FREEPOST RSLY-AUJA-RAHY
Young Writers KS1
Remus House
Peterborough
PE2 9BF

Why not GO PAPERLESS?

Upload your entries on our website
www.youngwriters.co.uk/competitions/enter

OR email them to us at competitions@youngwriters.co.uk

OR use the Online Writing Portal that your pupils can type directly into. Log in or create your teacher account at
www.youngwriters.co.uk/teachers

OR use the Word Doc version of the entry form available to download at our website - no printing needed!

Exciting, Free Resources Available Online

- Mini Activities - engage and inspire your pupils with riddles, acrostics and sense poems
- PowerPoint Presentations - to complement the mini activities
- Awesome Examples - different poetry examples to share with your pupils

All available today at:
www.youngwriters.co.uk/comp/poetry-bus

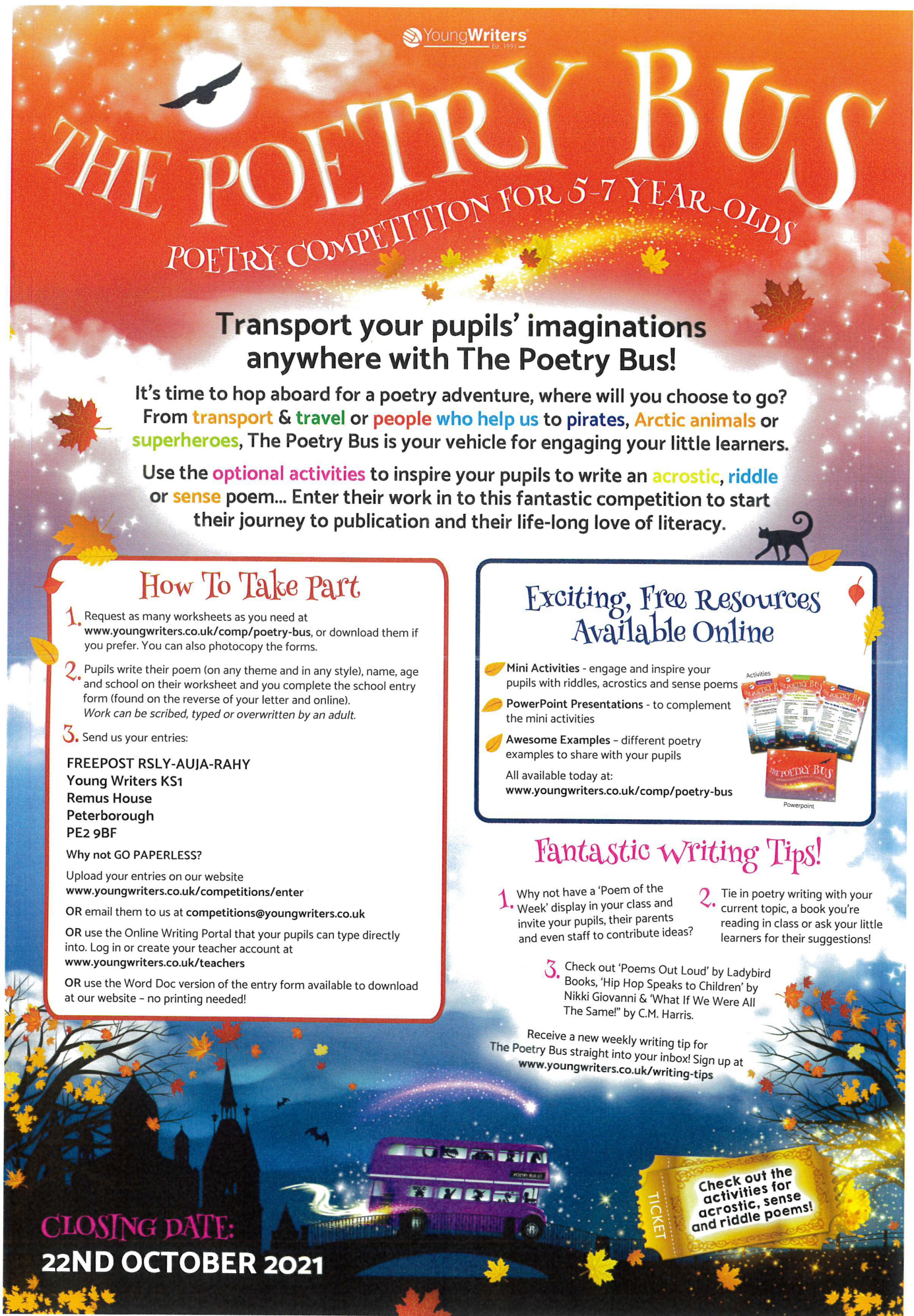


Fantastic Writing Tips!

1. Why not have a 'Poem of the Week' display in your class and invite your pupils, their parents and even staff to contribute ideas?
2. Tie in poetry writing with your current topic, a book you're reading in class or ask your little learners for their suggestions!
3. Check out 'Poems Out Loud' by Ladybird Books, 'Hip Hop Speaks to Children' by Nikki Giovanni & 'What If We Were All The Same!' by C.M. Harris.

Receive a new weekly writing tip for The Poetry Bus straight into your inbox! Sign up at
www.youngwriters.co.uk/writing-tips

CLOSING DATE:
22ND OCTOBER 2021



IMPERFECT
SENSIBLE GENTLE

IT'S EASY TO TAKE PART

1. Use the enclosed entry forms, photocopy them or request as many as you need by giving us a call, email or requesting online at www.youngwriters.co.uk/comp/me
2. Ask your pupils to write their poem, ensuring their name, surname and age are included on the entry form
3. Send your entries, along with your school letter), to:

FREEPOST RSLY-AUJA-RAHY
Young Writers PS
Remus House
Peterborough
PE2 9BF

Why not GO PAPERLESS?

Upload your entries at our website
www.youngwriters.co.uk/competitions/enter

OR email them to us at
competitions@youngwriters.co.uk

OR use the Online Writing Portal that your pupils can type directly in to. Log in or create your teacher account at
www.youngwriters.co.uk/teachers

OR use the Word Doc version of the entry form available to download at our website – no printing needed!

FREE RESOURCES

- **Exciting Video** to introduce your pupils to 'This Is Me!'
- **Ready-Made Lesson** – fun activity to help your pupils write a poem
- **PowerPoint Presentation** – complements the lesson plan and includes examples
- **Engaging Examples** – inspire your pupils to write original poetry
- **Idea Generator** – classroom fun to help fire up imaginations



Optional Lesson Activity

All available today at
www.youngwriters.co.uk/comp/me

YOUNG WRITERS

THIS IS ME!

**POETRY COMPETITION
FOR 7-11 YEAR-OLDS**

This Is Me lets your pupils explore who they are and who they want to be, empowering them and celebrating their individuality and resilience. Motivate your pupils to write powerful, exciting poetry that lets them express themselves.

This Is Me encourages your pupils to use this opportunity to write about themselves; they could write about an emotion they feel, be inspired by a word that describes them, share their hopes and dreams, write about something they're passionate about or celebrate someone they aspire to be.

Every pupil has the chance to shine, to feel confident in writing a poem and have the chance to be published in a real book.

PASSIONATE
FRIENDLY
BOLD
ANGRY
HELPFUL
SMOOTH
THOUGHTFUL
POLITE
LOVED
SMARTS
HAPPY

CLOSING DATE:
22ND OCTOBER 2021

Maths Marvels



Well done 6LC for yet another amazing effort this week!
They are the true Rockstars this week!! Get logged onto TT Rockstars and lets see who can be our TT Rockstars leaders next week!



Support Maths Learning At Home

Keep an eye on our Facebook page for regular updates and links about how you can support your child's Maths learning at home.





Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.



PIZZA FEAST

THURSDAY 7TH OCTOBER

PRIZES TO BE WON!



BBQ CHICKEN PIZZA

HAM PIZZA

CHEESE & TOMATO PIZZA

POTATO PUFFS

SWEETCORN/BROCCOLLI

**RASPBERRY RIPPLE ICE CREAM
TUB**



Every child who has a school dinner will be entered into the Raffle.

£10 Amazon voucher for each Year group!



Osborne
Co-operative Academy Trust



East Tilbury Primary School
Princess Margaret Road, East Tilbury, Essex, RM18 8SB
Wishes to appoint a

Midday Assistant

Salary: Band A Point 1

(£4,128 per annum)

10 hours per week

Monday – Friday 11:30am – 1:30pm

37 weeks of the year – term time only

We will offer you:

2 week October half term

Recognition of continuous service

Automatic enrolment into Local Government Pension Scheme

Continuous Professional Development

Access to Employee Assistance Programme

Start Date: November 2021

We are looking to recruit a Midday Assistant to join our busy team. MDA's create a very positive, happy and secure environment in our playgrounds, dining hall and the school building at lunchtime. Your primary role will be to maintain the safety, welfare and good conduct of pupils during the lunchtime break.

The successful applicants will:

- Interact with the children to encourage good social skills and will lead outdoor activities to encourage participation.
- Encourage healthy eating, preparing the tables, supervise playing with the children outside, supervising the clearing up of games and toys, administering first aid and using the school's behaviour plan
- Ensure the safety and care of pupils who are injured or unwell & provide comfort if distressed
- Assist children with Personal Care where necessary

Applications forms are available via Essex School Jobs, or the School and Trust website. Alternatively please contact:

Contact details: hr@osborne.coop or 01375 648907

Closing date: Midday, Wednesday 6th October 2021

Interview date: Tuesday 12th October 2021

Osborne Co-operative Academy Trust is committed to safeguarding and promoting the welfare of young people and expects all staff to share this commitment. This post will be subject to an enhanced disclosure from the Disclosure and Barring Service.

COMMIT TO BE FIT!

PE Kit

We still have few children who are not bringing PE kit. If your child is to perform at their best, and more importantly be safe when doing so, they need correct PE kit and plimsolls or trainers.

Hair

Hair must be tied back for PE if it is likely to go in your child's eyes. This is to keep them safe.

Earrings

We recommend that earrings are not worn on PE days. Taking earrings out is time consuming and fiddly for many children and earrings are easily lost. Recently pierced ears can be taped for the first month after piercing but the tape must be provided by the parent/carer. We cannot provide this.

Extra– curricular clubs

Clubs have started this week and it's been wonderful to see so many children participating in so many things, including outdoor learning, football, netball, multisports, mindfulness, boardgames and creative writing to name a few.

We have two teams entered in both the Football and Netball leagues this year after a long Covid enforced absence. The children are raring to go, and fixtures are being arranged with the local schools who play in our leagues.

Regional Gymnastic Success

A big congratulations to Sebastian in Year 6 who has recently come through the Regional Qualifiers in Pipers Vale to book a place in the National Finals for Gymnastics. He has worked incredibly hard over many years to accomplish this and we wish him luck in the finals, to be held in Telford in November.

PE days

Monday— 2VC, 2RS, 4MR and 4SA

Tuesday— 1FK, 1BA, 4JP, 5NB and 5CP

Wednesday— RT, RG, 1GC, 1CH, 5Bg and 5TH

Thursday— year 3 and 2NL

Friday— RC and RB and year 6

OPAL Outdoor Play and Learning Launch 2021

Dear Parents,

We are about to launch an exciting new project to make our play times even better, in conjunction with OPAL. (<http://outdoorplayandlearning.org.uk/>). OPAL has won the best active schools' programme in Europe award and been cited in two Parliamentary Reports as outstanding practice. OPAL is working closely with Sport England to promote more active childhoods.



We strongly believe that: **"Play is freely chosen, personally directed, intrinsically motivated behaviour that actively engages the child. Play can be fun or serious. Through play children explore social, material and imaginary worlds and their relationship with them, elaborating all the while a flexible range of responses to the challenges they encounter. By playing, children learn and develop as individuals, and as members of the community"** (Play Council 2001).

The project will start in June. and our hopes are that this project will change the way we think and how we play together. To facilitate this project we will need to buy some new resources, move some things around on the playground and we will also require some loose parts. Loose parts are any materials that can be easily moved, combined, and incorporated into children's free play. The items we are looking for will enable us to enjoy a wider range of play experiences during playtime (see below for some examples):

Suitcases of any size and type, anything on wheels/castors

Plastic milk crates and keyboards

Briefcases, especially hard cased ones

Cones and Noodles (the type you use in the swimming pool!)

kitchen pots, pans, baking trays, work tables, wooden spoons, chopping boards

Tools like spades, trowels and brooms

Tubes of various sizes and various materials, buckets, nets and ropes

Fabric (large sheets/brightly coloured fabric)

Foam sheets / body boards

Wooden pallets and cable drums

Guttering and pegs (to help to set up dens)

N.B. Anything that will **shatter** or is **sharp** is **NOT** suitable.

We will be holding another collection week during the week beginning **Monday 28th June**..... The sooner we do this, the sooner the children will be able to play with the items! Please do not bring your donations in before this date as we will have nowhere to store them. If objects are really large, such as wooden pallets, we will ensure that there is someone available to help you carry them into school. There will be more information to follow at a parents session later in the year. We are really excited about this project and hope that you will support us in our efforts to improve playtimes for all children.

Thurrock Council secondary school admissions

If your child has just started the last year of primary education, you must now apply for a secondary school place.

Important information – applying for a secondary school place for September 2022

If your child was born between **1 September 2010** and **31 August 2011**, you must apply for a primary school place for **September 2022**.

Apply online from 1 September at thurrock.gov.uk/admissions

Go to thurrock.gov.uk/admissions and select 'Secondary school admissions'. You will be able to open an online copy of our prospectus for Thurrock primary schools, booklet called **Secondary Admission Information September 2022**, which you should read carefully before applying.

You must have an email account to apply online.

You should also try to join us online at one of the briefing sessions before you complete an application.

Three briefing sessions for parents will be held on Thursday 16 September 2021 via webinar on the council website.

First Session: 1pm - 2pm; Second session: 4pm - 5pm; Third session: 6:30pm - 7:30pm

Go to thurrock.gov.uk/admissions and select 'Secondary school admissions' to access the webinar.

Offers will be available for applicants via your online account from **12:30am on 1 March 2022**.

Apply for a secondary school place

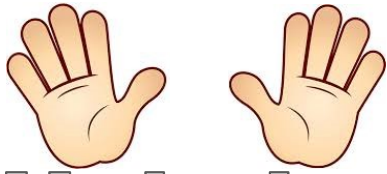
When making an application you can list up to six schools that you wish to apply for, in your order of preference. You can list schools outside of Thurrock – including grammar schools – if you wish.

If you are applying to any school that is religious by character, make sure you also complete their supplementary form and return it direct to the school by the closing date for applications.

If you have more than one child transferring to secondary school, you must apply separately for each child needing a place.

If you do not complete the application and return it by the closing date of **31 October 2021** you may be given a place at the nearest school with a space available, after all on-time applications have been dealt with.

If you have read all our information online and still have questions, please contact our Admissions Team by emailing school.admissions@thurrock.gov.uk or phoning on **01375 652 883**.



Help is at hand

Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop



East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: [@EastTPPrimary](https://twitter.com/EastTPPrimary)

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates & Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

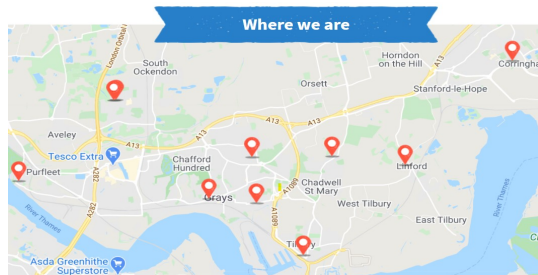
◇ Mrs Mylam

◇ Mrs Stevens is the EYFS Designated Lead.

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(https://www.facebook.com/nspcc\)](#)



LOCATIONS

Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for

Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Weds 09:30-12:00: Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

Weds 13:30-15:00: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF