



# Newsletter

10th September 2021

Dear Parents and Carers,

Welcome back to the start of a new academic year here at East Tilbury Primary. It has been a great week back at school, welcoming new children, parents and staff to the school community and also seeing our pupils from last year moving up to their new classes. The children have settled quickly, with calm and purposeful learning happening across the school. Shortly you will receive a 'Parent Termly Information Letter' that outlines the overview of your child's learning for this half term. This document will also highlight resources that you might like to use at home to further enhance your child's learning. You will be able to find further information about the Curriculum on our website which gives details on the learning overviews for each subject and year group.

Thank you for your patience and support with our drop off and collection system. On the whole, this has worked well this week. We are grateful for the comments parents have made to SLT on the gates to help refine areas of the process and clarify procedures for getting your children into and out of school as smoothly as possible.

The last few years have been unprecedented in the challenges it has brought to us all. Many restrictions across the country have lifted and the vaccine programme is having an impact. As a community, it is important that we don't assume that everything is totally back to normal but rather work together to ensure as safe a route out of this pandemic as is possible. With this in mind, it is imperative that you contact us if your child has symptoms or a positive test so that we can all follow the correct procedures for isolation and track and trace.

Thank you for your continuing support with all the processes we have in place. We try, at all times, to make everything as positive as possible for everyone. If you feel that you could help us to improve anything, then please do let us know.

The Leadership Team

## Important dates:

### Summer Term

Genes for Jeans Day: Friday 17th September 2021

Autumn Half Term: Monday 18th—Friday 29th October 2021

Closing date for secondary school admissions: 31st October 2021

Children return : Monday 1st November 2021

Christmas Holiday: Monday 20th December—Tuesday 4th January 2022

Non-pupil day: Tuesday 4th January 2022 (INSET day)

Children return : Wednesday 5th January 2022

February Half Term: Monday 14th February—Friday 18th February 2022

Children return: 21st February 2022

Easter Holidays: Monday 4th April— Monday 18th April 2022

Children return: Tuesday 19th April 2022

May Half Term: Monday 30th May— Friday 3rd June 2022

Children return: Monday 6th June 2022

Non Pupil days: Thursday 21st and Friday 22nd July 2022 (INSET days)

Please be aware that if you take holiday during this time, you will be subject to a penalty fine. This is school policy for all holiday applications during term time.



Please be advised that due to COVID-19 there have been some changes to our school dates.

All given dates are subject to amendment.



Hi Everyone, Mrs Mylam (SENCo) here.

I'd like to introduce a new section to the newsletter called 'SEND in Focus'. This dedicated section will allow me to share useful strategies, resources and local service provisions that might be of interest to you and your child. I will start this off with some advice and resources to support fine motor development. Please let me know if there is anything specific that you might like added in future newsletters.

Fine motor refers to development of the smaller muscles within a person's body, ie hands, fingers and toes. These muscles enable children to carry out everyday activities such as holding a pencil correctly, buttoning their shirt or tying their shoe laces, as they develop their eye-hand coordination, eye-finger coordination and their finger strength and control.

Children with fine motor difficulties are supported in school through fun and engaging activities. Why not check out these links and have some fun with these at home using everyday items:

<https://www.youtube.com/watch?v=MD86MGSBd8w>

<https://www.youtube.com/watch?v=N6kPcQSSsEY>

<https://www.youtube.com/watch?v=gO4SaYq6cVI>



St Clere's School

# OPEN EVENING

Wednesday 22nd  
September 2021  
6pm - 9pm

To reduce risk, we request visitors to adhere to the following;

- 2-person limit (one parent/carer and one child)
- All visitors over 12 to wear a face mask unless exempt
- Please observe social distancing as much as possible

## 2021 Exam Results

78% achieved 4 - 9 in both English & Maths  
56% achieved 5 - 9 in both English & Maths  
86% achieved 4 - 9 in English  
65% achieved 5 - 9 in English  
19% achieved 7 - 9 in English  
83% achieved 4 - 9 in Maths  
67% achieved 5 - 9 in Maths  
27% achieved 7 - 9 in Maths

## Open Day Tours

Monday 27<sup>th</sup> September  
Tuesday 28<sup>th</sup> September  
Wednesday 29<sup>th</sup> September

Tour times 9.15am & 11.15am  
Appointment necessary



**Osborne**  
Co-operative Academy Trust

St Clere's School, Butts Lane,  
Stanford-le-Hope, Essex, SS17 0NW

Tel: 01375 641001  
Fax: 01375 675814  
office.scs@osborne.coop  
www.st-cleres.thurrock.sch.uk



# School Council

**This week Year 1 through to Year 6 have elected a pupil from each class to represent them upon School Council. This is a very practical demonstration of Democracy, one of our school's co-operative values.**

**In recent years, School Councillors have run a cake sale, represented our school at local community events, met with Ofsted inspectors and filmed a debate for the Osborne Academy Trust.**



**What are the perks to the job?**

**The satisfaction of serving others.**

**A shiny badge to be worn as part of school uniform.**

**Ensuring pupil views and opinions will inform future school policy.**

**School Councillors will discuss any ideas or issues with their classes. They are then expected to listen fairly to the fellow students but also speak up with their suggestions when attending meetings each half term.**

**The School Council Team**

**Mr Powell (4JP, Lead), Mrs Carter (2VC), Miss Charles (1GC), Mr Gregory (5BG) and Miss Saunders (2RS)**





We are extremely proud to be supporting 'Jeans for Genes' on Friday 17th September 2021.

Children are invited to wear a denim skirt, shorts or trousers, with their normal school uniform top and shoes.

For this event, we are asking for a £1 voluntary donation which your child can bring into school on Friday 17th September.

For more information on the charity, please see the website below.

<https://www.jeansforgenes.org>



Now more than ever, we need to encourage our children to see a future full of purpose, hope and opportunity. We will be raising the profile of some aspirational roles to motivate our children to think about and work towards aims for their future.

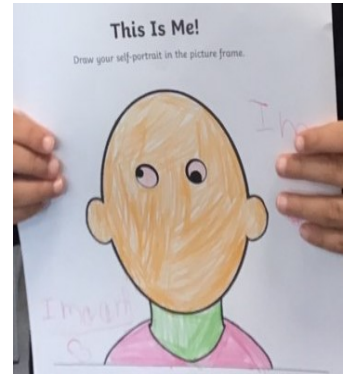
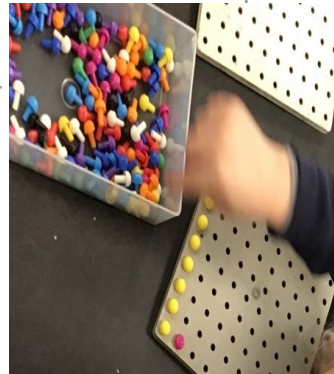
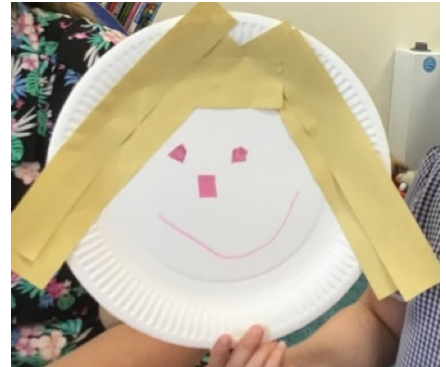
Do you have a job role that might be considered quite competitive to get into or creative or different to the type of work our children generally talk about, as well as rewarding? Are you willing to give up an hour or so of your time to inspire the children of East Tilbury Primary School? If your answers to these questions are 'yes', or you know somebody else who might be able to help, please contact Dr Emmanuel via the school office. We really do need your help!

# Classroom catch up

## Reception

We have all had an amazing first week of school! Everyone has been very excited to see our classrooms and playground in person. We have all had a great time making friends and trying new activities. This week we have been focussing on getting to know each other and talking about our families. Our teachers have enjoyed finding out all the amazing things we already know!

Here are some pictures of our brilliant work ....



## Year 1

This week, year 1 have carried out a range of fun activities to help them settle into their new classrooms and surroundings.

To transition the children from Reception to Year 1, for the first half term, children in Year 1 still continue to access continuous provision resources which allow them to learn through play.

Children will continue to use outdoor spaces to support their learning.

The children have all thoroughly enjoyed getting to know their new teachers and the class teachers have defiantly enjoyed getting to know their new class too!

There has been lots of happy faces around year 1 and we hope to see this continue!



# Year 2

Year 2 have made a brilliant start to the year and the children have all settled in really well!

## LEARNING COUNCIL

We spoke about our British values, focusing on democracy. We worked as a class to vote for our class learning councillor and our Wellbeing Ambassador.



We have focused on our growth mind set this week. We completed a range of different activities



and discussed the importance of having a positive attitude to learning and how to overcome the challenges we may face.

In science, we have introduced the unit of living things and their



habitats. The discussed and identified things that are living and non-living.

# Year 3

The year 3 teaching team are so proud of how well all children have settled back into their school routines this week.

Our focus this week has been on good listening and following instructions well, and we have been absolutely amazed with the behaviour from our pupils. They have displayed great manners and respect for both staff and their peers.

In English this week we have been designing our own super heroes! The children gathered some brilliant language examples and used these to create their own word banks to support their writing. By the end of the week, all children produced their own comic strips.

In maths our focus has been on presentation of our books, as well as a recap of the place value skills that we have already learnt. In addition to this, 3RM found some brilliant new times table songs this week and have had great fun practising these.



# Year 4

## A Positive Start

Year 4 were very excited about returning to school. When asked, many of the pupils explained how they have been looking forward to experiencing working with different teachers, in a new class and with a new mix of children.

As part of this week's orientation activities, pupils listened attentively as our Nurture focus was explained in a year group assembly - it was great to get everyone together! Additionally, each class has elected their class School Councillor and Wellbeing Ambassadors, created a collaborative piece of artwork and enjoyed completing a range of team-building games in the playground.

Alongside setting out expectations for the year ahead, this week pupils have enjoyed being introduced to aspects of the curriculum such as revisiting adjectives and adverbs in our Grammar lessons, recapping timetables in Maths, and categorising animals in our Science lesson. Through the week, all pupils have been read with by a teacher, with many moving book bands.

Well done from the Year 4 Team to all pupils for making such a positive start to the term. We know you are very keen to find out more about the opportunities ahead, we look forward to seeing you again next week!

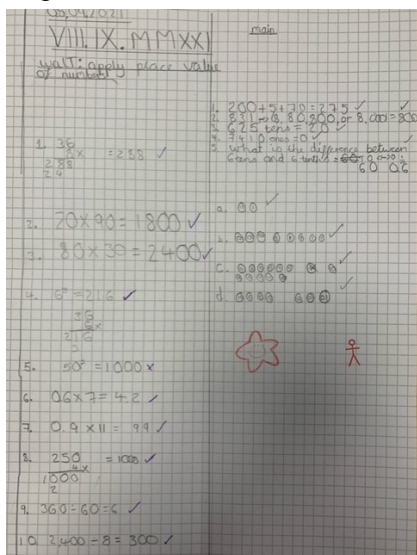


# Year 5

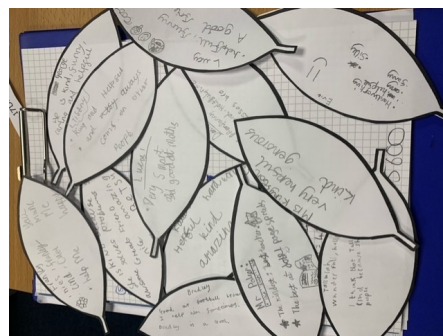
We have returned after the summer holidays and are no longer year four! Our amazing new year fives have returned back from the holidays eager, enthusiastic and ready to learn. We have been looking at what life is like in Upper Key Stage 2. Pupils have been exploring a variety of well-being sessions this week. We have looked at aims and ambitions for this year, as well as how we can help somebody who may be feeling down.

One of the pupils' favourite sessions was looking at the 'Power of Compliments'. Each pupil was given a leaf and a name of another pupil in the class; they then wrote compliments about the person they had been allocated and read them aloud to the class. Students were able to recognise how powerful the smallest compliment could be and they noticed that every member of the class left the session with a smile on their faces! Some even had to compliment the adults... that could be a tough task at times! These leaves will be placed around the classroom and as the pupils further develop throughout the year, we will add leaves every half term, in hope of creating 'branches of compliments within the room'.

We have returned to our Reading Skills and Maths groups and pupils appeared very excited to be getting back to their old ways and the students have settled in very well. We have completed a circle time session discussing our summers, an introduction to the Vikings and have begun reading our class text: Viking Boy. Pupils appear very excited by our new class text. We have completed an activity based on Year 5/6 writing and



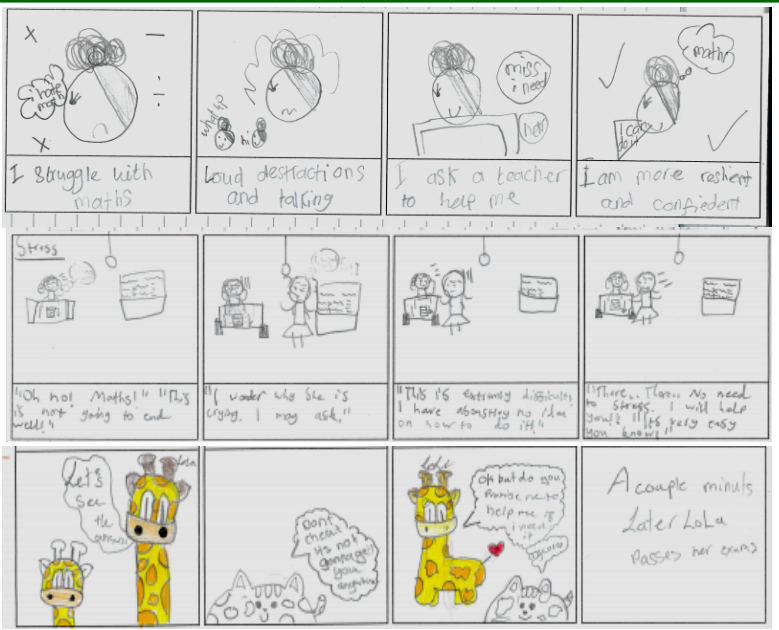
I must say, the pupils are getting into the swing of things right away! Great work Year 5, keep it up!



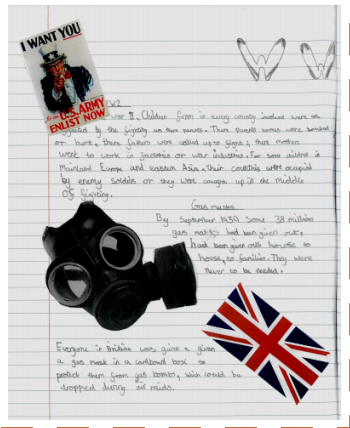
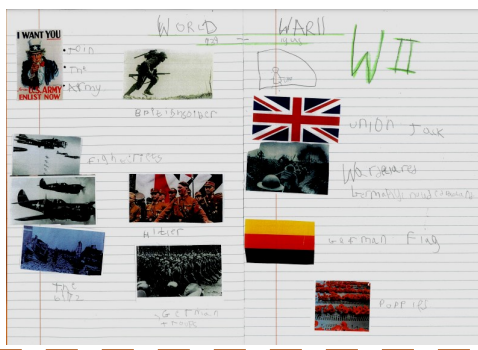
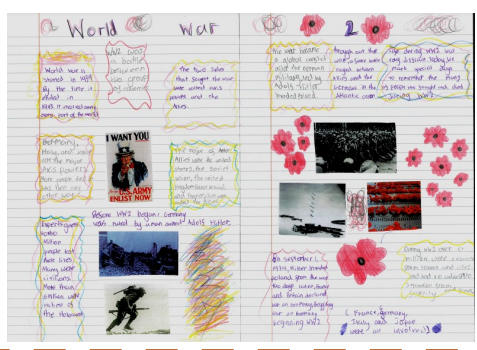
# Year 6

Year 6 have settled back into school life extremely well this week and the Year 6 teaching team are very impressed with their positive attitude to learning. All of the children should be proud of how they have returned to school and represented the school values. The children have been enjoying beginning their class reading books this week and listening to the adults read to them each morning. Another favourite activity was a Pirate game we played in the first 2 days, in which the children used their knowledge of coordinates and addition to battle against one another and win the most points.

This week we also discussed the importance of having a growth mindset for our learning. We thought about the barriers we face when trying to learn and what we can do to overcome these. The children created comic strips to represent this.



We also ventured into our new topic of World War 2; researching how it began, the countries involved and other topics of interest to us. We then used our research to create decorative double page spreads, displaying our information.





## Whole School Nurture Approach

Here at East Tilbury Primary School, we have a whole school Nurture approach. This means that we keep wellbeing a focus and ensure we are nurturing the social and emotional development of each child.

This week, each class has looked at the 6 principles of Nurture together, discussing what we already do around these principles and what they would like to do to make it even better.

### 6 Principles of Nurture

- Children's learning is understood developmentally.
- The classroom offers a safe base.
- The importance of nurture for the development of wellbeing.
- Language is a vital means of communication.
- All behaviour is communication.
- The importance of transition in children's lives.

"I like that everyone is included in the Nurture approach."

"My classroom is a nice place to learn."

"I like how teachers are thinking about children's emotions with this approach."

## Nurture Nook

This year, each of our classrooms across the school has a Nurture Nook. A Nurture Nook is an area of the classroom which has resources in to support the emotional wellbeing of our children. The children are able to access the Nook on agreement with the adults in their classroom, at a time that they feel it would benefit them.



"It helps our well-being. It helps us calm down."

"I think it is excellent and it can help a lot. There are activities which I like doing."

"I like the Nurture Nook because it explains our feelings."

"It's a calm place, to be alone and calm."

# COMMIT TO BE FIT!

## PE Kit

Please ensure your child has their PE kit in school and it fits properly. Children have regular growth spurts and ill fitting clothing can leave them embarrassed or unable to move as freely as they would like.

## Hair

Hair must be tied back for PE if it is likely to go in your child's eyes. This is to keep them safe.

## Earrings

We recommend that earrings are not worn on PE days. Taking earrings out is time consuming and fiddly for many children and earrings are easily lost. Recently pierced ears can be taped for the first month after piercing but the tape must be provided by the parent/carer. We cannot provide this.

## Extra-curricular clubs

Parents will be informed of these towards the end of next week and will need to sign up online. Please only sign your child up if they are in the right year group and ensure that they actually want to do it.

## PE days

Monday— 2VC, 2RS, 4MR and 4SA

Tuesday—1FK, 1BA, 4JP, 5NB and 5CP

Wednesday—RT, RG, 1GC, 1CH, 5Bg and 5TH

Thursday— year 3 and 2NL

Friday— RC and RB and year 6



# THE POETRY BUS

POETRY COMPETITION FOR 5-7 YEAR-OLDS

## Transport your pupils' imaginations anywhere with The Poetry Bus!

It's time to hop aboard for a poetry adventure, where will you choose to go? From **transport & travel** or **people who help us** to **pirates**, **Arctic animals** or **superheroes**, The Poetry Bus is your vehicle for engaging your little learners.

Use the **optional activities** to inspire your pupils to write an **acrostic**, **riddle** or **sense** poem... Enter their work in to this fantastic competition to start their journey to publication and their life-long love of literacy.

### How To Take Part

1. Request as many worksheets as you need at [www.youngwriters.co.uk/comp/poetry-bus](http://www.youngwriters.co.uk/comp/poetry-bus), or download them if you prefer. You can also photocopy the forms.
2. Pupils write their poem (on any theme and in any style), name, age and school on their worksheet and you complete the school entry form (found on the reverse of your letter and online).  
*Work can be scribed, typed or overwritten by an adult.*
3. Send us your entries:

FREEPOST RSLY-AUJA-RAHY  
Young Writers KS1  
Remus House  
Peterborough  
PE2 9BF

Why not GO PAPERLESS?

Upload your entries on our website  
[www.youngwriters.co.uk/competitions/enter](http://www.youngwriters.co.uk/competitions/enter)

OR email them to us at [competitions@youngwriters.co.uk](mailto:competitions@youngwriters.co.uk)

OR use the Online Writing Portal that your pupils can type directly into. Log in or create your teacher account at  
[www.youngwriters.co.uk/teachers](http://www.youngwriters.co.uk/teachers)

OR use the Word Doc version of the entry form available to download at our website - no printing needed!

### Exciting, Free Resources Available Online

- Mini Activities - engage and inspire your pupils with riddles, acrostics and sense poems
- PowerPoint Presentations - to complement the mini activities
- Awesome Examples - different poetry examples to share with your pupils

All available today at:  
[www.youngwriters.co.uk/comp/poetry-bus](http://www.youngwriters.co.uk/comp/poetry-bus)



### Fantastic Writing Tips!

1. Why not have a 'Poem of the Week' display in your class and invite your pupils, their parents and even staff to contribute ideas?
2. Tie in poetry writing with your current topic, a book you're reading in class or ask your little learners for their suggestions!
3. Check out 'Poems Out Loud' by Ladybird Books, 'Hip Hop Speaks to Children' by Nikki Giovanni & 'What If We Were All The Same!' by C.M. Harris.

Receive a new weekly writing tip for The Poetry Bus straight into your inbox! Sign up at  
[www.youngwriters.co.uk/writing-tips](http://www.youngwriters.co.uk/writing-tips)

**CLOSING DATE:**  
**22ND OCTOBER 2021**

TICKET  
Check out the activities for acrostic, sense and riddle poems!



**IMPERFECT**  
**SENSIBLE GENTLE**

**IT'S EASY TO TAKE PART**

1. Use the enclosed entry forms, photocopy them or request as many as you need by giving us a call, email or requesting online at [www.youngwriters.co.uk/comp/me](http://www.youngwriters.co.uk/comp/me)
2. Ask your pupils to write their poem, ensuring their name, surname and age are included on the entry form
3. Send your entries, along with your school letter), to:

**FREEPOST RSLY-AUJA-RAHY**  
Young Writers PS  
Remus House  
Peterborough  
PE2 9BF

**Why not GO PAPERLESS?**

Upload your entries at our website  
[www.youngwriters.co.uk/competitions/enter](http://www.youngwriters.co.uk/competitions/enter)

OR email them to us at  
[competitions@youngwriters.co.uk](mailto:competitions@youngwriters.co.uk)

OR use the Online Writing Portal that your pupils can type directly in to. Log in or create your teacher account at  
[www.youngwriters.co.uk/teachers](http://www.youngwriters.co.uk/teachers)

OR use the Word Doc version of the entry form available to download at our website – no printing needed!

**FREE RESOURCES**

- **Exciting Video** to introduce your pupils to 'This Is Me!'
- **Ready-Made Lesson** – fun activity to help your pupils write a poem
- **PowerPoint Presentation** – complements the lesson plan and includes examples
- **Engaging Examples** – inspire your pupils to write original poetry
- **Idea Generator** – classroom fun to help fire up imaginations



Optional Lesson Activity

All available today at  
[www.youngwriters.co.uk/comp/me](http://www.youngwriters.co.uk/comp/me)

**YOUNG WRITERS**

# THIS IS ME!

**POETRY COMPETITION  
FOR 7-11 YEAR-OLDS**

This Is Me lets your pupils explore who they are and who they want to be, empowering them and celebrating their individuality and resilience. Motivate your pupils to write powerful, exciting poetry that lets them express themselves.

This Is Me encourages your pupils to use this opportunity to write about themselves; they could write about an emotion they feel, be inspired by a word that describes them, share their hopes and dreams, write about something they're passionate about or celebrate someone they aspire to be.

Every pupil has the chance to shine, to feel confident in writing a poem and have the chance to be published in a real book.

**PASSIONATE**  
**FRIENDLY**  
**BOLD**  
**ANGRY**  
**HELPFUL**

**SMOOTH**  
**THOUGHTFUL**  
**LIT**  
**POLITE**  
**HAPPY**

**LOVED**  
**SMARTS**

**CLOSING DATE:**  
**22ND OCTOBER 2021**





## What Parents and Carers Need to Know About...

# ROCKET LEAGUE

Age Restriction  
**PEGI 3**

Rocket League is a free-to-play multiplayer vehicle football game. It was developed by Psyonix, now part of the Epic Games Family (which also includes Fortnite and Gears of War). Rocket League is essentially a football game where, instead of running, the players drive rocket-powered cars. The game was a surprise hit that took the world by storm when it first released in 2015. Rocket League is available for the Xbox One, Xbox Series X, PlayStation 4 & PlayStation 5, Nintendo Switch, Windows PC, MacOS and Linux.

### Fiercely Competitive Community

Competitive gaming isn't necessarily bad. However, playing purely to win (as opposed to simply having fun) can result in aggressive behaviour among some players if they're not successful in the game. Certain people can become hostile or "toxic" towards other players. Continually seeing this behaviour can cause children to think it is acceptable and lead to anger issues while playing.

### Grinding and Increased Screen-time

Features like the Rocket Pass and the ranking system can make Rocket League a grinding-focused game. This means players need to spend a lot of time on the game to progress through levels and collect rewards. Grinding encourages regular long gaming sessions for players seeking to climb the rankings (meaning increased screen time) but it doesn't always result in making much headway.

### Unsuitable Online Interactions

18+

A video game's age rating cannot take player-generated elements into account. Rocket League is rated PEGI 3, but its online features mean that appropriateness can't be guaranteed. Audio and text chat, player usernames, player-to-player trades and other user-created content may not be suitable for young players. The game is moderated, but catching everything can be difficult.

### Scams and Bad Trades

Player-to-player trading is common in Rocket League. The game has lots of cosmetic items to collect, and some can be very valuable. Players can trade items among themselves, but younger gamers are not always the best judges of what constitutes a fair deal. This can lead to them being swindled in trades - or to children signing up to illegitimate trading websites, where they then get scammed.

### In-App Purchasing

Free-to-play games (so called because they don't cost anything to download) like this depend on players making in-game purchases to turn a profit. Rocket League's in-game currency, called credits, are used to buy items in the game. Credits can be earned by playing the game or can be bought with real money - which could prove expensive if a child lets their love of the game and desire to progress get the better of them.

## Advice For Parents & Carers

### Use Parental Controls

Psyonix has added some safety measures into the game. The text and voice chat can be disabled, for example, limiting contact from strangers. However, it's not currently possible to block contact from other players about trades. It's a good idea, then, to talk with your child about the possibility of scams and bad trades either before they download the game or early in their Rocket League 'career'.

### Stay Aware of Spending

Free-to-play games can become money sinks without children realising. For peace of mind, make sure you don't have any payment methods attached to your child's gaming account to avoid accidental purchases. Rocket League credits can be earned through gameplay or bought with real money; encourage your child to use their earned credits first before they ask you to top them up.

### Monitor Gaming Time

It's impractical to sit and watch your child every time they play Rocket League. Keeping an eye on their gaming hours is crucial, however: it's easy to lose track of time while playing (even for adults), so "one more game" can soon turn into ten more games. Helping your child to balance their gaming time with their homework, chores and other activities is a life lesson in time management.

### Encourage Regular Breaks

Sitting in the same position all day while gaming isn't healthy, but it is an easy habit to fall into. A short break every hour or half hour is important. It allows players to rest their eyes, brains, hands and arms. Learning the value of an occasional break from any activity is good practice for the future. Encouraging your child to rehydrate regularly can also help to lower any rising competitive tempers!

### Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books. With experience in esports and content creation, Clare has seen the benefits and drawbacks of all aspects of gaming.



**NOS**  
National Online Safety®  
#WakeUpWednesday

SOURCES: <https://support.rocketleague.com/hc/en-us/articles/360015613074>, <https://support.rocketleague.com/hc/en-us/articles/360053542814-Parental-Controls>, <https://support.rocketleague.com/hc/en-us/articles/360039907693-How-can-I-protect-my-child-from-online-interactions->, <https://theglobalgaming.com/rocket-league/credit-system-free/>



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 08.09.2021



## OPAL Outdoor Play and Learning Launch 2021

Dear Parents,

We are about to launch an exciting new project to make our play times even better, in conjunction with OPAL. (<http://outdoorplayandlearning.org.uk/>). OPAL has won the best active schools' programme in Europe award and been cited in two Parliamentary Reports as outstanding practice. OPAL is working closely with Sport England to promote more active childhoods.



We strongly believe that: **"Play is freely chosen, personally directed, intrinsically motivated behaviour that actively engages the child. Play can be fun or serious. Through play children explore social, material and imaginary worlds and their relationship with them, elaborating all the while a flexible range of responses to the challenges they encounter. By playing, children learn and develop as individuals, and as members of the community"** (Play Council 2001).

The project will start in June. and our hopes are that this project will change the way we think and how we play together. To facilitate this project we will need to buy some new resources, move some things around on the playground and we will also require some loose parts. Loose parts are any materials that can be easily moved, combined, and incorporated into children's free play. The items we are looking for will enable us to enjoy a wider range of play experiences during playtime (see below for some examples):

Suitcases of any size and type, anything on wheels/castors

Plastic milk crates and keyboards

Briefcases, especially hard cased ones

Cones and Noodles (the type you use in the swimming pool!)

kitchen pots, pans, baking trays, work tables, wooden spoons, chopping boards

Tools like spades, trowels and brooms

Tubes of various sizes and various materials, buckets, nets and ropes

Fabric (large sheets/brightly coloured fabric)

Foam sheets / body boards

Wooden pallets and cable drums

Guttering and pegs (to help to set up dens)

N.B. Anything that will **shatter** or is **sharp** is **NOT** suitable.

We will be holding another collection week during the week beginning **Monday 28<sup>th</sup> June**..... The sooner we do this, the sooner the children will be able to play with the items! Please do not bring your donations in before this date as we will have nowhere to store them. If objects are really large, such as wooden pallets, we will ensure that there is someone available to help you carry them into school. There will be more information to follow at a parents session later in the year. We are really excited about this project and hope that you will support us in our efforts to improve playtimes for all children.



# Thurrock Council secondary school admissions

If your child has just started the last year of primary education, you must now apply for a secondary school place.

## Important information – applying for a secondary school place for September 2022

If your child was born between **1 September 2010** and **31 August 2011**, you must apply for a primary school place for **September 2022**.

### Apply online from 1 September at [thurrock.gov.uk/admissions](http://thurrock.gov.uk/admissions)

Go to [thurrock.gov.uk/admissions](http://thurrock.gov.uk/admissions) and select 'Secondary school admissions'. You will be able to open an online copy of our prospectus for Thurrock primary schools, booklet called **Secondary Admission Information September 2022**, which you should read carefully before applying.

You must have an email account to apply online.

You should also try to join us online at one of the briefing sessions before you complete an application.

**Three briefing sessions for parents will be held on Thursday 16 September 2021 via webinar on the council website.**

**First Session: 1pm - 2pm; Second session: 4pm - 5pm; Third session: 6:30pm - 7:30pm**

Go to [thurrock.gov.uk/admissions](http://thurrock.gov.uk/admissions) and select 'Secondary school admissions' to access the webinar.

Offers will be available for applicants via your online account from **12:30am on 1 March 2022**.

### Apply for a secondary school place

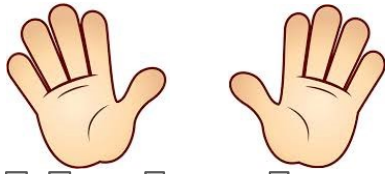
When making an application you can list up to six schools that you wish to apply for, in your order of preference. You can list schools outside of Thurrock – including grammar schools – if you wish.

If you are applying to any school that is religious by character, make sure you also complete their supplementary form and return it direct to the school by the closing date for applications.

If you have more than one child transferring to secondary school, you must apply separately for each child needing a place.

If you do not complete the application and return it by the closing date of **31 October 2021** you may be given a place at the nearest school with a space available, after all on-time applications have been dealt with.

If you have read all our information online and still have questions, please contact our Admissions Team by emailing [school.admissions@thurrock.gov.uk](mailto:school.admissions@thurrock.gov.uk) or phoning on **01375 652 883**.



# Help is at hand

## Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: [office.etp@osborne.coop](mailto:office.etp@osborne.coop)



East Tilbury Primary School  
Princess Margaret Road  
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: [@EastTPPrimary](https://twitter.com/EastTPPrimary)

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates & Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

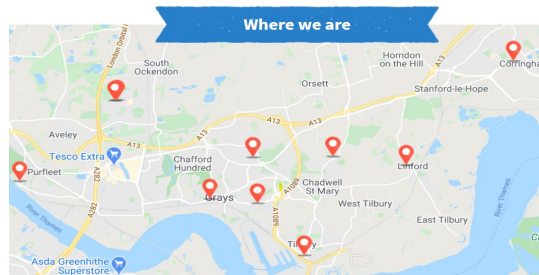
◇ Mrs Mylam

◇ Mrs Stevens is the EYFS Designated Lead.

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(https://www.facebook.com/nspcc\)](#)



## LOCATIONS

*Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for*

**Tues 14:00-16:00:** St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

**Weds 09:30-12:00:** Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

**Weds 13:30-15:00:** Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

**Thurs 11:00-13:00:** St. Francis Centre, Somerset Rd, Linford, SS17 0QA

**Thurs 11:00-13:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Fri 10:12:00:** St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

**Sat 09:30-11:30:** Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

**Sat 10:00-12:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Sat 10:00-12:00:** Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF