

Existing policies and guidance continue to apply alongside the actions within this document, including but not limited to:

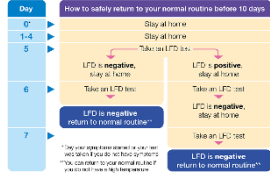
- Health and Safety Policy
- First Aid Policy
- Safeguarding & Child Protection Policy
- Outbreak Response Plan
- [Living with Covid-19 February 24th 2022](#) and the [School Guidance](#)
- Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 (to be reported via oneSource accident reporting procedures)
- [The Health Protection \(Notification\) Regulations 2010](#)
- [Public Health England \(PHE\) \(2017\) 'Health protection in schools and other childcare facilities'](#)

The following workplace controls remain unchanged: • adequate ventilation • sufficient cleaning • good hand hygiene

RISK ASSESSMENT FORM

Assessor's name: F Bates	Date of Assessment: 24 th February 2022	Activity/Task: Response to the Government paper- Living with Covid-19 February 24th 2022 and the School Guidance
Directorate: Education	Service: East Tilbury Primary School Group:	Headteacher: F Bates

Hazards	Who may be harmed & How	Existing Controls	Risk Rating	Further Controls	Residual Risk	Actions by whom & when	Implemented Y/N
Exposure to COVID-19	Anyone exposed to the virus or an infected person may contract Covid-19 potentially resulting in a range of health outcomes	Although the government has removed the legal requirement to self-isolate following a positive test. Adults and children who test positive will continue to be advised to stay at home and avoid contact with other people. In the Osborne Co-operative Academy Trust any staff or pupils with Covid symptoms, or following a positive Lateral Flow Test, should not attend school for five days. Government guidance states that: After 5 days, they may choose to take a Lateral Flow Device (LFD) followed by another the next day - if both are negative, and they do not have a temperature, they can safely return to their normal routine. Air cleaning units in place where CO2 monitors report continuous high readings.	Likelihood: 3 Consequence: 2 Risk Level:6	Reiterate and reinforce all COVID-secure measures, incl. handwashing, cleaning, ventilation of enclosed spaces, Remind all staff, including new staff of the training available. Where a child is self-isolating (awaiting a test result) or in quarantine because of COVID19, they should be recorded as code X (not attending in circumstances related to coronavirus). Where they are unable to attend because they have a confirmed case of COVID-19			

				they should be recorded as code I (illness)			
Virus entering premises	Staff, Students & Contractors and their families.	<p>Whilst the guidance states we no longer ask fully vaccinated close contacts and those under the age of 18 to test daily for 7 days, and the legal requirement for close contacts who are not fully vaccinated to self-isolate has been removed, we will ask staff and pupils to be vigilant of symptoms of Covid and to take extra care as outlined above regarding hand washing etc.</p> <p>Twice-weekly Lateral Flow Testing remains in place for staff working in the Alternative Provision, but not for those in the mainstream school.</p> <p>If staff and students wish to wear a mask in the mainstream school or Alternative Provision, this will be acceptable but is not a requirement of the school risk assessment.</p> <p>If a parent or carer insists on a pupil attending your school where they have a confirmed or suspected case of COVID-19, you can take the decision to refuse the pupil if, in your reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19.</p>	<p>Likelihood:4</p> <p>Consequence: 3</p> <p>Risk Level:12</p>	<p>People with Covid and their contacts</p> <p>How to safely return to your normal routine before 10 days</p> 			
Increased contagion across the school – Leading to widespread outbreaks and staff shortages	Staff/students	<p>The school will manage local outbreaks of COVID-19 as with other infectious diseases, informing parents to be vigilant and ensuring that the cleaning regime is adhered to and there is good ventilation maintained in the learning areas.</p> <p>The school will inform the Trust if there is a significant rise in cases compared to current numbers being experienced.</p> <p>The Contingency Framework sets out the details below: The thresholds, detailed below, can be used by settings as an indication for when to seek public health advice if they are concerned. For most education and childcare settings, these include:</p> <ul style="list-style-type: none"> • a higher than previously experienced and/or rapidly increasing number of staff or student absences due to COVID-19 infection • evidence of severe disease due to COVID-19, for example if a pupil, student, child or staff member is admitted to hospital due to COVID-19 • a cluster of cases where there are concerns about the health needs of vulnerable staff or students within the affected group 	<p>Likelihood:4</p> <p>Consequence: 3</p> <p>Risk Level:12</p>	<p>Respiratory hygiene - the ‘catch it, bin it, kill it’ approach continues to be very important. The e-Bug COVID-19 website contains free resources for you, including materials to encourage good hand and respiratory hygiene</p> <p>For special schools, alternative provision, SEND/AP units within schools and colleges, open and secure children’s homes and settings that operate with 20 or fewer children, pupils, students and staff at any one time: • 2 children, pupils, students and staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period and/or there are concerns about the health needs of vulnerable individuals within the affected group</p>			

		Settings can seek public health and operational advice by phoning the DfE helpline (0800 046 8687, option 1), or ring Thurrock PH Team on 01375 652510				
Surface transfer	Staff, Students & Contractors	<p>Cleaning schedule in place and visually displayed with timings of completion and which details all items/areas to be cleaned/sanitized/disinfected and the frequency. Method statements to be used for each item of equipment. This includes</p> <ul style="list-style-type: none"> • Product to be used; • Method of application; including dwell time; • Cleaning order; • Disposal of product; • PPE. <p>Enhanced clean will be focused on the area once an outbreak has been advised. Regular cleaning of high traffic areas e.g. handles, hand rails, toilet areas UKHSA has published guidance on the cleaning of non-healthcare settings.</p>	<p>Likelihood:3</p> <p>Consequence: 3</p> <p>Risk Level:9</p>			
Ventilation	Staff, Students & Contractors	<p>Co2 monitors to be monitored regularly in teaching spaces, with measures increased to enable reduction of measurements. In the event of high readings over a week (1,500 PPM, in a teaching space, for AP and SEND units this also includes staff spaces such as offices) High level windows MUST be kept open in all spaces across the school, low level windows in classrooms should be opened prior to the start of class, and then in ten minute intervals throughout the day including at break and lunchtimes. In one lesson of an hour and a half, all windows will be opened for ten minutes at the start of the lesson, in the middle and towards the end of the lesson. Pupils should be seated away from the windows where possible during the periods of the windows opened. Adaptations to the dress code to enable staff and students to stay warm whilst teaching and learning.</p>	<p>Likelihood:3</p> <p>Consequence: 3</p> <p>Risk Level:9</p>	Areas identified as having excessive CO ₂ levels (AP, Y5 intervention area) fitted with air purifiers.		

Review date: April 2022

Date communicated to staff: Feb 2022

Is a safe system of work required

Yes / No

If a new activity/equipment/any changes have been identified then Risk Assessment must be reviewed otherwise it should be reviewed annually.

Risk Matrix

The matrix below is designed to help you in identifying a risk level for a given task or activity. Using your experience, the available evidence and existing precautions/ control measures in place you will have already determined the consequence of harm, and the likelihood of the harm being realised. The level of risk for the respective task or activity can now be determined using the following matrix.

CONSEQUENCE	Catastrophic	5	5	10	15	20	25	17-25 Unacceptable Stop activity and make immediate improvements
	Major	4	4	8	12	16	20	10-16 Tolerable Look to improve within specified timescale
	Moderate	3	3	6	9	12	15	5-9 Adequate Look to improve at next review
	Minor	2	2	4	6	8	10	1-4 Acceptable No further action, but ensure controls are maintained
	Insignificant	1	1	2	3	4	5	
			1	2	3	4	5	
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