

Knowledge Progression Document for KS1 RE -

Procedural Knowledge (knowing how):

1. Respect and Empathy:

- Demonstrating respect for others' beliefs, cultures, and traditions.
- Practising empathy and understanding different perspectives.
- Engaging in age-appropriate discussions that promote respect and empathy.

2. Exploring Religious Stories:

- Listening to and retelling religious stories from different faith traditions.
- Discussing the moral lessons and values within these stories.
- Expressing their thoughts and feelings about these stories through artwork or discussions.

3. Celebrations and Rituals:

- Recognising and participating in basic religious celebrations and rituals.
- Understanding the significance of ceremonies, festivals, and practices within various faiths.
- Learning about the symbolism and meanings associated with religious rituals.

Declarative Knowledge (knowing that):

1. Major World Religions:

- Awareness of the major world religions, including Christianity, Islam and Judaism. Also display an awareness of non-religious worldviews.
- Recognising the symbols and basic beliefs associated with each religion.

2. Religious Stories and Figures:

- Knowledge of key religious stories and figures within the major world religions.
- Understanding the life and teachings of significant religious leaders or prophets.

3. Religious Symbols and Artifacts:

- Recognising and identifying common religious symbols and artefacts.
- Understanding the cultural and religious significance of these symbols.

4. Values and Morality:

- Exploring the values and moral principles taught within different religions.
- Recognising common themes such as love, compassion, kindness, and forgiveness.

5. Places of Worship:

- Knowledge of different places of worship, including churches, mosques, temples and synagogues.
- Understanding the architectural and structural features of these places.

6. Festivals and Celebrations:

- Learning about religious festivals and their cultural importance.
- Understanding how and why these festivals are celebrated.

This knowledge progression document outlines the key procedural and declarative knowledge areas for Religious Education (RE) in Key Stage 1 (KS1). It provides a clear pathway for pupils to develop their understanding, skills, and vocabulary related to religion and worldviews as they progress through the primary curriculum.

What skills and knowledge do our EYFS children take into the y1 curriculum?

In EYFS, children develop foundational skills and knowledge that support their transition to Year 1 RE. They learn about respect, empathy, and cooperation, which are crucial for understanding diverse faiths and beliefs. Through stories and activities, they grasp basic concepts of kindness and compassion. EYFS encourages curiosity, which prepares them for exploring different religious traditions in Year 1. Early exposure to respectful discussions fosters their ability to ask questions and engage in age-appropriate conversations about spirituality, values, and cultural diversity in RE.

Implementation

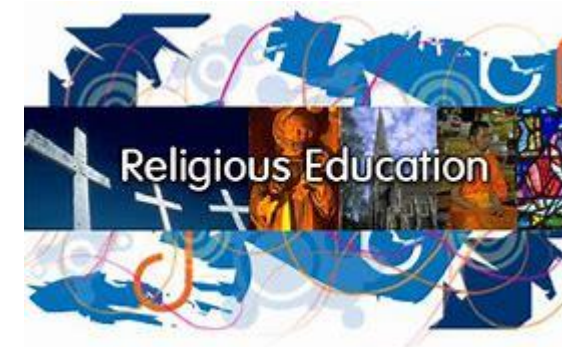
In RE we follow the agreed SACRE syllabus of study for Thurrock. Units of Study are designed around three core strands: 'Believing', 'Expressing' and 'Living'. Ideas for living are learnt through a creative and engaging exploration of Christianity, Judaism, Islam, Hindu Dharma. Humanism and other non-religious worldviews are studied to offer a diverse view of ideas for how people live their lives locally, nationally and internationally. Each Unit of Study starts with a question which is explored in depth to provide pupils with the knowledge, skills and concepts needed to live as thoughtful citizens in the world today.

Learning to be a thoughtful global citizen at East Tilbury Primary



Intent

At East Tilbury Primary School, our intent is to deliver a vibrant and captivating Religious Education (RE) curriculum that aligns with the national curriculum. We are dedicated to fostering an environment where every child explores diverse faiths and beliefs with enthusiasm and respect. Our approach encourages critical thinking, empathy, and an appreciation for cultural and religious diversity. Through creative teaching methods, interactive discussions, and engaging activities, we aim to ignite curiosity and inspire students to explore the fundamental questions about life, spirituality, and ethics. Our intent is to nurture open-minded, reflective, and compassionate individuals who are well-prepared to navigate our culturally rich and interconnected world.



Knowledge Progression Document: RE (KS2)

Procedural Knowledge (knowing how):

1. Comparative Religious Study:

- Conducting comparative studies of different religions, exploring similarities and differences.
- Engaging in respectful discussions to understand diverse perspectives.
- Analysing religious texts and practices critically and objectively.

2. Investigative Research:

- Developing research skills to investigate religious topics and questions.
- Using appropriate sources, including religious texts, historical records, and interviews.
- Synthesising information and presenting findings coherently.

3. Ethical Inquiry:

- Exploring ethical dilemmas and moral questions from a religious and philosophical standpoint.
- Developing critical thinking skills to evaluate ethical issues.
- Engaging in structured debates and discussions on moral and ethical topics.

4. Interfaith Dialogue:

- Participating in interfaith dialogues, fostering understanding and respect among different religious communities.
- Show an awareness of the need for interfaith harmony and social cohesion.

Declarative Knowledge (knowing that):

1. World Religions:

- Display knowledge of major world religions, including their beliefs, practices, and historical context. Explain a non-religious worldview e.g., Humanism.
- Understanding the core teachings and scriptures of Christianity, Islam, Hinduism, and Judaism.

2. Key Figures and Stories:

- Knowledge of key figures, prophets, and leaders within various religious traditions.
- Familiarity with significant religious stories and parables that convey moral and spiritual lessons.

3. Rituals and Worship:

- Understanding the rituals, ceremonies, and forms of worship in different religions.
- Recognising the importance of sacred texts, symbols, and artefacts in religious practice.

4. Morality and Values:

- Exploring the ethical teachings and moral values upheld by different religions.
- Reflecting on how religious beliefs influence individuals' actions and decision, with specific reference to our world and the climate crisis.

5. Religious History and Culture:

- Understanding religions and their influence on Britain today.

6. Sacred Spaces and Places:

- Recognising and describing sacred spaces, places of worship, and pilgrimage sites in various religions.
- Appreciating the architectural and artistic elements of religious buildings.

7. Contemporary Issues:

- Exploring contemporary issues related to religion, such as tolerance, social justice and the climate crisis.
- Analysing how religion intersects with current global challenges e.g. climate crisis.



Vocabulary Progression Document: RE

	FS2 (Discovering)	KS1 (Exploring)	Lower KS2 (Connecting)	Upper KS2 (Connecting)
The general language of religious study	Religion, Special books, Special places, Prayer	Religion, celebration, festival, symbol, thankful, faith, belief, wise sayings, rules for living, co-operation, belonging, worship, holiness, sacred, creation story	Religion, spiritual, commitment, values, prayer, pilgrim, pilgrimage, ritual, symbol, community, worship, devotion, belief, life after death, destiny, soul, inspiration, role-model.	Religion, harmony, respect, justice, faith, inter-faith, tolerance, moral values, religious plurality, moral codes, holiness, spiritual, inspiration, vision, symbol, community, commitment, values, sources of wisdom, spiritual, Golden Rule, charity, place of worship, sacred text, devotion, prayer, worship, compassion, prejudice, persecution
Christianity	Christmas, Bible, Church, Jesus	Christian, God, Creator, Christmas, Easter, Jesus, church, altar, font, Bible, gospel	Christian, Christmas, Easter, Pentecost, Harvest Festival, Messiah, liturgy, church, Gospel, Jesus, Holy Spirit, God the Creator, Trinity, Heaven	Christian, Jesus, Bible, Gospel, Letters of Saint Paul, Trinity, Incarnation, Holy Spirit, resurrection, Christmas, Easter, Pentecost, Eucharist, agape
Judaism	Moses, Passover, Torah, Synagogue	Jewish, synagogue, Torah, bimah, Chanukah/Hanukkah, Ark, Judaism, Shabbat, mezzuzah, Tenakh	Jewish, Judaism, Moses, Exodus, Lawgiver, Ten Commandments, Star of David, Passover/Pesach, Shabbat, Shema, Torah	Judaism, Jewish, synagogue, schul, Jerusalem, Western Wall, Orthodox, Reform, Tu B'Shevat, tzedakah, tikkun olam
Islam	Allah, Prophet Muhammad, Qur'an, Mosque	Muslim, Islam, Allah, Prophet, mosque, Eid, Qur'an, moon and star, Ramadan, tawhid.	Muslim, Islam, Allah, Prophet, mosque, Qur'an, surah, moon and star, paradise	Muslim, Allah, Prophethood, Ummah, 5 Pillars, Prophet Muhammad, Iman (faith), akhlaq (character or moral conduct) Qur'an, Hadith, Mosque, Hajj
Hindu Dharma			Hindu, mandir, murtis, gods, goddesses, Diwali, Aum, Trimurti, dharma, Ramayana	Hindu, ahimsa, karma, dharma, murtis, Brahman, mandir, gods, goddesses, shrines, Mahatma
Non-religious worldviews	Non-religious	Humanist, Golden Rule, non-religious	Humanist, Golden Rule, non-religious, spiritual but not religious, atheist	Atheist, agnostic, Humanist, rationalist, Golden Rule, 'spiritual but not religious'

Resources to use:

SACRE 2022 agreed syllabus

Current planning resources

