

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

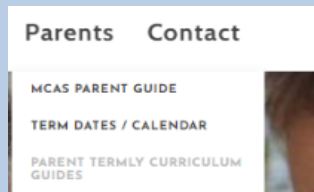
Dear Parents/Carers,



It has been another busy and fun-filled week at East Tilbury Primary School!

Parent/Carer curriculum guides for the summer term

Each term teachers produce an information guide for parents and carers about the children's learning for the term ahead. This document outlines the exciting areas of learning to be studied and useful resources to support your child's learning at home. The information can also be found on our school website <https://east-tilbury.osborne.coop/> under the Parent tab at the top of the web page.



VE80 Celebrations

On Thursday this week we celebrated the 80th anniversary of the Liberation of Europe during WWII. The school was a-wash with colour as children wore blue, red and white. In classes children learnt about the significance of this event and engage in interesting activities including reading about the life of a 103-year-old veteran who had written to the school. As a school we also had the privilege of hosting a Thurrock Council and T100 event in Grays. Finley, Janet, Bentley, James and Georgia (year 5) led a walk-through Grays, stopping to perform at key locations. At each stop the children performed a drama, poem or song to represent the way in which Thurrock was impacted during WWII. This was an inspirational part of the day, and the children were praised for their efforts by both the local MP and Mayor who came to watch.



We wish you and your family a relaxing weekend ahead.

The Leadership Team

Important Information

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment.

Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason

We need you...



Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is colder and children are wearing jumpers/cardigans to school.

We are missing a significant number of reading books. If you have any left at home (whatever condition) please return them.

Thank you

Please be reminded that pupils should not be wearing jewellery to school. Children with pierced ears may wear small stud earrings but hoops are not permitted.

Thank you for your support

Please ensure your child has a PE kit in school each day. If you are struggling with this, please contact Mrs Jarvis or Mrs Allen.

Thank You

We are continually updating our OPAL resources and would gladly accept donations of:

- Tennis balls
- Footballs
- Bats
- Dressing up clothes
- Colouring books
- Crayons
- Big cars
- Lego



Thank You



A huge thank you to those parents and carers that attended out Reception and Year 1 phonics workshops this a week. It was lovely to see so many of you keen to support your child while they learn to read. The information from the session will be shared with all parents via email and some of the resources can also be found on our Facebook page.

You can follow this link to watch a short video about the phonics scheme we use in school.

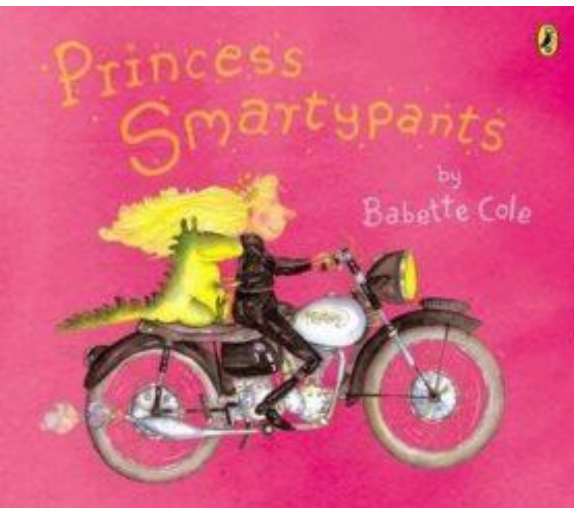
[All you need to know about phonics - Bug Club Phonics - Pearson - YouTube](#)

This interactive sound mat is also helpful
[Alphabet](#)



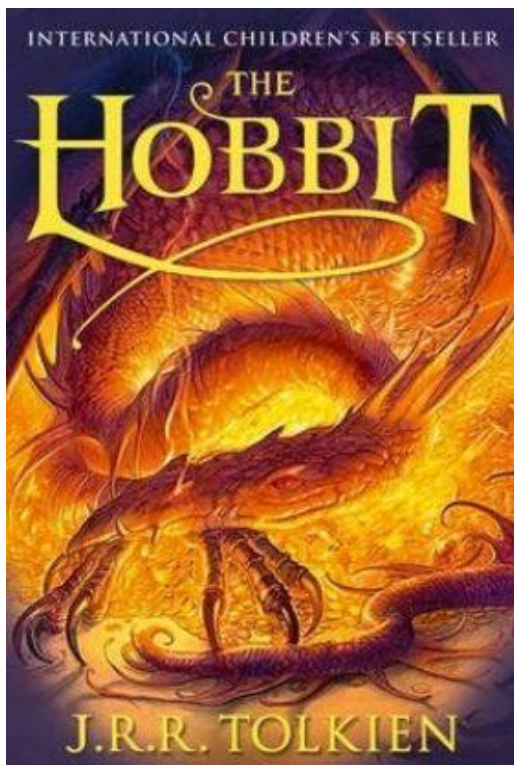
Recommended Reads

Each week we will be recommending great books that you can share with your children.



Princess Smartypants by Babette Cole

Princess Smartypants is rebellious, fiercely independent and perfectly happy to be single. Clad in dungarees and muddy wellies, she loves caring for her menagerie of unusual pets, including a selection of giant slugs, snails, spiders and dragons. Frustratingly, suitors are forever turning up to win her hand and she is under constant pressure from her parents to smarten up and settle down.



The Hobbit by JRR Tolkien

This is the classic story of Bilbo Baggins - a home-loving hobbit who enjoys a quiet and contented life in his cosy hobbit hole and has no desire to travel afar. But then the wizard Gandalf and a band of dwarves arrive unexpectedly and enlist his services, and soon Bilbo finds himself part of an extraordinary expedition to raid the treasure-hoard of Smaug the Dragon - and on the way becomes the possessor of a very unusual ring.



SEND in Focus

 thurrock.gov.uk

TWILIGHT SESSIONS HAVE BEEN ADDED



Your Aspirations, Our Priority

ALL THINGS THURROCK SEND: MONTHLY PARENTAL ENGAGEMENT

WITH ASSISTANT DIRECTOR FOR EDUCATION AND CHILDREN'S COMMISSIONING
AND PORTFOLIO HOLDER FOR CHILDREN'S SERVICES & EDUCATION

We invite you to join us and share your thoughts on the following topics:

- Your experiences with the Special Educational Needs and Disabilities (SEND) service.
- Your insights on inclusion and offer of timely support within the school or educational setting your child / young person attends.
- Your experiences during phase transitions.
- Your experiences related to accessing the local community with your child / young person.



19 MAR, 2025 - 6PM
28 MAR, 2025 - 10AM
23 APR, 2025 - 6PM
25 APR, 2025 - 10AM
21 MAY, 2025 - 6PM
22 MAY, 2025 - 11AM
27 JUN, 2025 - 10AM
04 JUL, 2025 - 10AM
16 JUL, 2025, 6PM



 **RESERVE YOUR SPOT TODAY!**

 QASEND@thurrock.gov.uk
 Thurrock SEND Local Offer



SCAN ME



SEND in Focus

All things Thurrock SEND

Parents are invited to engage with the Assistant Director for Education and Children's Commissioning and the Portfolio Holder for Children's Services & Education. They can share their experiences on topics such as the Special Educational Needs and Disabilities (SEND) service, inclusion, phase transitions, and community access. Sessions are scheduled on various dates from March to July 2025. Parents are encouraged to participate and share their insights.

The sessions are scheduled for the following dates:

- 19 March, 2025, at 6pm
- 28 March, 2025, at 10am
- 23 April, 2025, at 6pm
- 25 April, 2025, at 10am
- 21 May, 2025, at 6pm
- 22 May, 2025, at 11am
- 27 June, 2025, at 10am
- 4 July, 2025, at 10am
- 16 July, 2025, at 6pm

Places can be booked [here](#) [SEND Engagement Opportunities](#)

Diary Dates

Monday 12th May 2025- Thursday 15th May 2025	Year 6 SATS week
w/b 19th May 2025	Year 6 swimming each Tuesday
Monday 19th May 2025	Scholars trip to King's College London
Monday 19th May 2025	MHST emotional regulation parent workshop 9am
Monday 19th May 2025	Cultural Awareness Day Assembly
Wednesday 21st May 2025	Cultural Awareness Day
Friday 23rd May 2025	Last day of Term (Non-Uniform Day)
Monday 26th May 2025-Friday 30th May 2025	Half Term
Monday 2nd June 2025	Pupils back to school (Clubs are ON this week)
Monday 2nd June 2025	Environment workshop yr4- lower Thames crossing
Monday 2nd June – Friday 13th June 2025	Year 4 Multiplication Check Tests
Tuesday 3rd and Wednesday 4th June 2025	New Reception Parent Meetings
Thursday 5th June 2025	Class photos
w/b 9th June 2025	Year 1 phonics screening tests
30th June 2025, 1st July 2025, 2nd July 2025	Year 6 transition days at St. Cleres
9th July 2025	Open Evening
Friday 18th July 2025	Last day of the academic year for pupils (Non-Uniform day)
Monday 21st and Tuesday 22nd July 2025	INSET Days (no school for pupils)

The background of the entire page is a dark green color. In the center, there is a large, light cream-colored rounded rectangle containing the text. Surrounding this rectangle are several hands of different skin tones (light pink, orange, red, dark red, brown, black) and wearing various patterned sleeves (blue polka dots, purple zig-zag, dark blue, red, purple wavy, blue wavy). Some hands have rings or watches. The hands are positioned as if they are reaching towards the center of the page.

MONDAY 19TH MAY 2025

CULTURAL AWARENESS DAY ASSEMBLY

To celebrate the rich tapestry of cultures represented within our school community, we will be holding a special assembly for pupils on Monday, the 19th of May.

We invite pupils to bring items that represent their culture, which they can present in a show and tell format.

If your child would like to take part in the assembly, please inform their class teacher.



CULTURAL AWARENESS DAY

One World, Many Stories

We are excited to be celebrating Cultural Awareness Day on Wednesday 21st May.

This special day is all about celebrating the rich and diverse cultures within our school community. We would love for all children to take part!

Here's how your child can get involved:

Wear National or Traditional Attire

Children are encouraged to come to school wearing clothing that represents their culture or heritage.

Bring in Food from their Culture

Children are welcome to bring in a traditional dish or snack to share with their class.

Please include a full list of ingredients with any food brought in so we can keep everyone safe.

Parents – We'd Love to Hear from You!

If you would be happy to visit a class and speak to the children about your culture, traditions, celebrations, or language, we would be thrilled to welcome you.

To take part or find out more, please contact the school office by Monday 19th May.

01375 846181

office.etp@osborne.coop

Let's celebrate the cultures that make our school community so special!

Thank you for your support.

Do you need support?

East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk



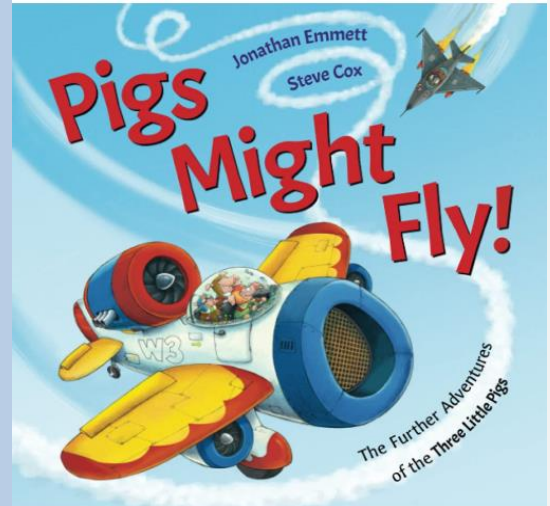
Class News

Reception

This week in reception we have been reading 'Pigs Might Fly' by Jonathan Emmett. The 3 little pigs enter a race and build their aeroplanes out of straw, wood and metal. We have built aeroplanes out of bricks and then looked at designing and building our own aeroplanes using junk modelling.

In maths we have been looking at ordering numbers up to 20 and one more than or one less than, using numbers within 20.

In phonics we have been learning ear, air and ure.



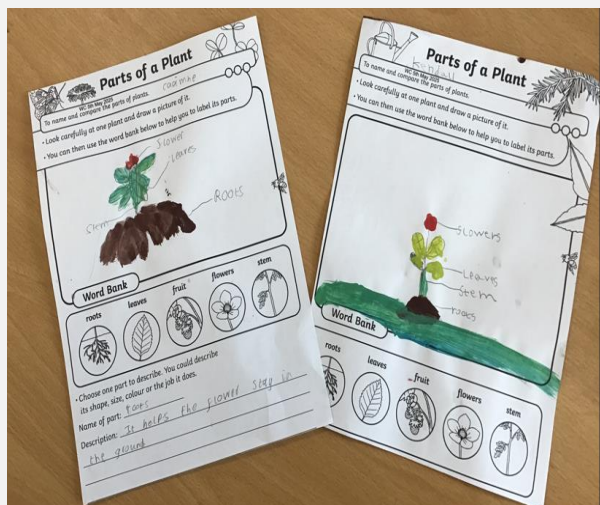
Year One

In Maths, we have continued to explore numbers above 50. This week, we focused on comparing numbers within 100 on a number line and place value chart.

Additionally, we ordered numbers from the least to the greatest value and vice versa.

In PSHE, we discussed which parts of our bodies we need to clean regularly and the reasons for keeping them clean.

In science, we learnt about parts of a plant and looked at the differences and similarities of parts of plants. Then we enjoyed completing an observational drawing of plants, labelling their parts and painting them. Furthermore, we identified the four compass directions in Geography and had fun sketching what we could see when facing the four directions.



Class News

Year Two

This week in Year 2 we have been making clay pinch pots. First, we practised the 'pinching' technique using our thumbs and fingers to make the sides of the pot even. We then used a 'slip and score' method, using the 'slip' mixture created from clay as an adhesive to join separate shapes to our pots. Our new topic this term is all about the Great Fire of London. Linking in with this idea, we have started learning about the features of a diary in English.



Year Three

This week in art, our talented year 3's have delved into the fascinating world of observational skills and shapes! We began by breaking down images into their basic shapes, setting a solid foundation for our artistic journeys.

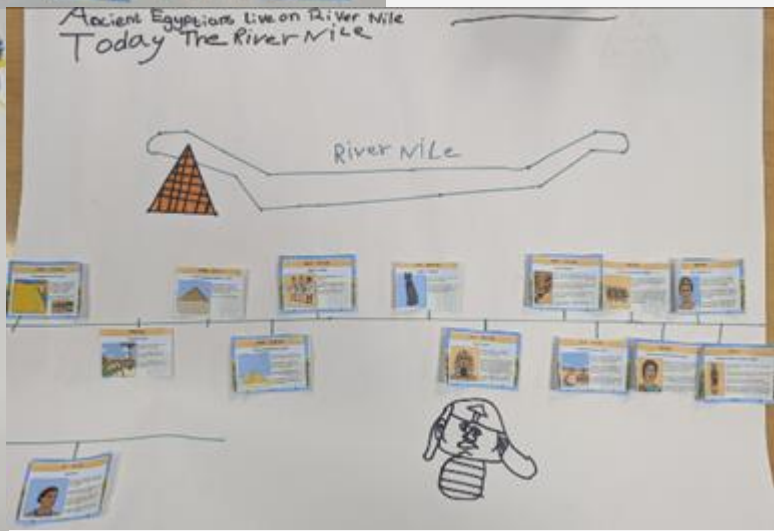
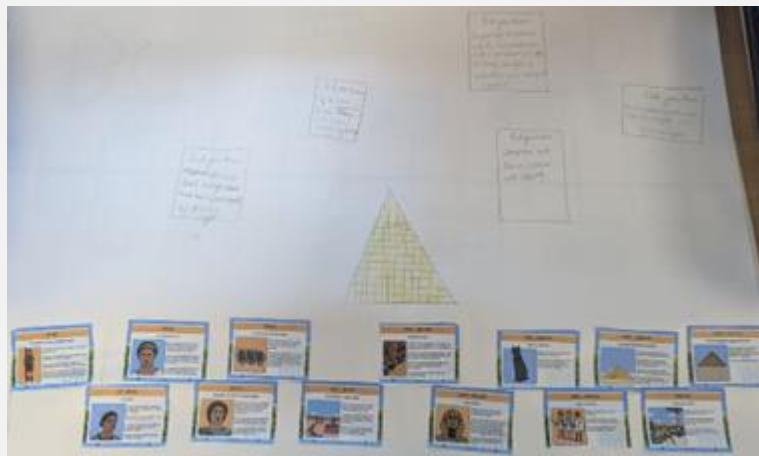
Then, we challenged ourselves to add dimension with shading, patterns, and textures, bringing our sketches to life. Our resilience shone through as we created our own observational sketches, carefully observing the wonderful shapes present in our play area and classroom. It's incredible to see how these skills translate into our everyday surroundings!



Class News

Year Four

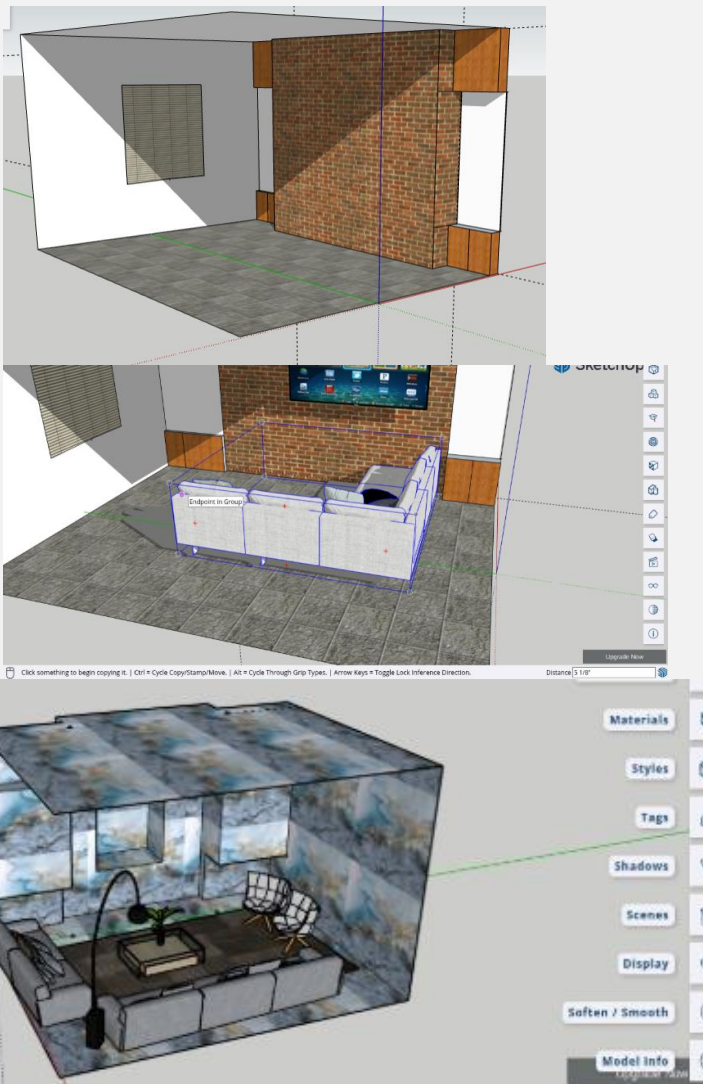
As a class we established how timelines work and discussed the potential misconception of BC and AD eras, and how they work like negative and positive numbers. We then built a timeline using fact cards with the year of various important events in Ancient Egyptian times, the building of the pyramids, some of the Pharaohs, conquests and technological advancements. After that we grouped up and made timelines of our own with chosen facts and decorations.



Class News

Year Five

This week in year 5 we have enjoyed expanding on our observational sketching techniques and made cross curricular links in Art and History. They continued their collaborative projects of creating a Viking Timeline depicting key dates and events. In honour of VE day this week, pupils had the opportunity to write a reply letter to Bombardier Tom Jones (a WW2 veteran) after the reading and exploring his firsthand experiences of WW2. In Maths, the pupils are continuing to look at converting units of measurement focusing on pounds to kilograms and miles to kilometres. We applied this to the context of measurements used within the Olympics and pupils learnt more on the various techniques weightlifters use and how they are scored.



Year Six

This week in Year 6, we have continued our work in computing on the software 'SketchUp'. SketchUp allows 3D design projects to be completed, and our project has been to construct a living room within a house. This week we created a fireplace/television stand to put in the room as well as beginning to add furniture. These are accessible at home through RMUnify, so feel free to take a closer look!



Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RBG	Lola	For always trying her best and making good choices in her learning
RES	Alexander	For using amazing vocabulary in literacy this week.
RFK	Oliver	For applying his sounds in his writing independently.
1BA	Daniel	For trying his best to apply his phonics knowledge in his writing.
1EC	Teniola	For her effort in phonics
1LD	Alfie	For his active participation in class discussions.
2RM	Karter K	For working hard on his handwriting this week.
2CH	Kaiso	For having a positive attitude towards his learning and school life.
2MF	Leo	For showing great effort and enthusiasm while learning all about capacity in Math this week!
2BG	Theodore	For his amazing effort in Maths this week.
3ML	Stephanie	For her effort with learning angles in Maths this week.
3RS	Afusat	For her amazing effort in art this week.
3SG	Steve B	For being a role model and always looking out for his peers.
3VP	Lola Rose	For showing self-responsibility and amazing effort to improve focus in lessons.
4CP	Haidair S	For always being polite and hardworking.
4KC	Alexander Z	For his amazing effort to improve his focus in all lessons.
4MR	Davey M	For contributing excellent ideas for his rewriting of Aladdin in English this week.
5NM	Jaiden C	For his amazing effort in Math's and Art this week.
5SA	Isabella O	For engaging more in lessons and sharing ideas.
5TH	Arthur	For writing an amazing letter to a VE day veteran
6AB	Callum S	For his creativity using Sketchup on the chromebook
6LC	Daniel A	For demonstrating our Cooperative Values and always having a positive attitude to learning
6NB	Elsie	For her resilience across the week and exemplarily attitude to learning.

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.



2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.



3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.



4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.



5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.



6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.



7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.



8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.



9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.



10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.



Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



The National College®

Source: See full reference list on guide page at: nationalcollege.com/guides/fostering-a-sense-of-belonging



Thurrock
Teacher Training

Get into Teaching

St Clare's School

Lead ITT provider in partnership with Tes institute are pleased to announce that trainee places are available for the academic year 2025/2026.

*'Our trainees success rate
Securing QTS = 100%
Employed = 100%'*



Our partner schools for
2025/2026 include:

Primary

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Horndon-on-the-hill, Stanford-le-Hope, Doddinghurst, Little Thurrock, Arthur Bugler, Warren Primary, Bonnygate Primary, Woodside Academy

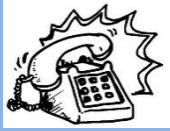
Secondary

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clare's School, William Edwards The Gateway Academy, Brentwood County High, Hathaway Academy, Orsett Heath Academy

"The Tes Institute course was brilliant, and I would recommend it to others who are thinking of entering a career in teaching"
- 2024 Trainee

For all enquiries please contact:
thurrockteachertraining@osborne.coop

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop

East Tilbury Primary School

Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

September 2024							October 2024							November 2024							December 2024						
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	School Holiday
	Additional autumn half term (some Thurrock schools only)
	Inset days, schools closed to students
	Trust conference, schools closed to students
	Bank Holidays