

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

We continue to be impressed by the efforts and creativity of our pupils and staff.

Safer-Internet Day

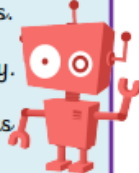
In school this week, we joined thousands of schools across the country to recognise the importance of our pupil's safety online. Children took part in learning workshops and assemblies to reiterate the familiar messages that we deliver through our e-safety learning programme of study. For more information on helping your children stay safe online see the image below or visit: <https://www.saferinternetday.org/>

[Thinkuknow](#) - for advice from the National Crime Agency to stay safe online

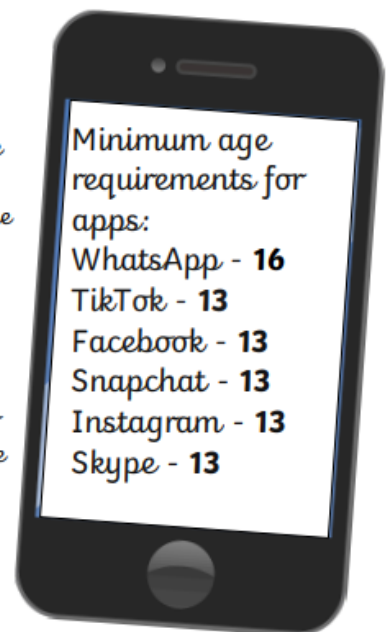
[UK Safer Internet Centre](#) - advice for parents and carers

Online Research Tips

- 1) Make your keywords as precise as possible. If you're looking for information on a Tyrannosaurus Rex, don't type in "dinosaurs".
- 2) Use two or more keywords in your search, but put the most important keywords first. For example, if you wanted information about what the T-Rex ate, you might use the following keywords in this order - Tyrannosaurus Rex diet. The search engine will look for web pages that contain all of these words.
- 3) Make sure you spell the keywords correctly.
- 4) Use a child-friendly search engine, such as [Kiddle](#).
- 5) Include the words - '**for kids**' - to help make the results more age appropriate.



Keeping a healthy dialogue with children about their online activity and a degree of monitoring, especially on messaging sites, and setting clear boundaries is the best way of keeping your child safe.



Minimum age requirements for apps:
 WhatsApp - 16
 TikTok - 13
 Facebook - 13
 Snapchat - 13
 Instagram - 13
 Skype - 13

These applications have age limits in place to keep users safe, and protect younger users from inappropriate contact and content.

Curriculum enrichment day

Across the school today, children have enjoyed taking part in their curriculum enrichment day. From puppet making in year 1 to Ancient Greek dressing up in y6, the children and staff have enjoyed a wide variety of creative tasks to help engage in their learning. Please check out our Facebook page for photos from the day.

Uniform reminder

We have noticed some children coming to school in leggings and trainers. Please be reminded that this is not school uniform. Please ensure that your child is in the correct uniform. If you are having any difficulties with this, please contact us and we will do all we can to support you.

We wish you all a relaxing weekend ahead,

The Leadership Team

Upcoming Events

WORLD BOOK DAY[®]

7 MARCH 2024

World Book Day

We will be celebrating World Book Day on the 7th of March. Pupils may come as a book character of their choice. More information to follow next week.

Non-Uniform Day

The next Non-Uniform day is on
Friday 16th
February 2024



To support our daily biscuit time, we will be holding a non-uniform day on the last day of each half term.

For this day we are asking for a small voluntary donation or a packet of plain digestive biscuits.

Dates for these events each half term can be found on the weekly newsletter.





SEND in Focus



Parents have been getting in touch about their children struggling with their sleep patterns. As we know, sleep can have a huge impact on a child's wellbeing and can cause: increased anger, defiant behaviours, depression, hyperactivity, irritability and poor focus and attention. If lack of sleep is affecting your child, please get in touch with your child's class teacher or the SENCo.

Check out the links below where you might find some useful tips to support your child's sleep development:

[Sleep Right podcasts | Disability charity Scope UK](#)

[Children - The Sleep Charity](#)

[Sleep Advice Service - Cerebra](#)



SEND in Focus

ReThink ReCreate ReCycle

Open to all young people aged 5-16 with SEND

Competition opens:
22nd January 2024
Competition closes:
28th March 2024



Take a plunge into the world of recycling like never before. It's not just about bins and bottles; it's about turning everyday items into extraordinary creations and give them a new lease on life.

We want to see your innovative minds at work, turning old items into mind-blowing masterpieces.

HOW TO ENTER

- Collect the items you want to recycle and transform these finds into a mind-blowing creation.
- Take a photo of your masterpiece, and in a paragraph, share the inspiration behind your creation while highlighting the materials you recycled.

Email it to QASEND@thurrock.gov.uk
Remember to include your name, age, year group and current school setting.



THINK ABOUT:

What message does your creation convey about recycling?


How did you recycle materials to create something new and exciting?

How can your creation inspire others to join the movement?



SEND in Focus

Aims



Thurrock SEND Family Forum (TSFF) aims to be a well-informed, connected and empowered community for families of children / young people with disabilities or additional needs (SEND). We live here and run the forum in Thurrock, in partnership with the Local Authority (Education and Social Care) and Health providers to create quality services that meet the needs of parent carers and their SEND children / young people. We do this through activities of engagement, participation and co-production with others.

We aim to:

- Provide parents / carers with a relaxed, informal place to meet and share their views on how things are going and how the borough can improve
- Be your voice and we aim to not only listen, but also to act
- Develop partnership working with Thurrock Council, Health and parent / carers to support and promote SEND needs within the borough
- Feedback parent carer experiences and views to challenge service providers in order to positively influence the development of services and improve outcomes for SEND children and young adults through co-production activities with families and services
- Be clear and approachable, accessible to all
- Tell you about how your voices have made a difference for local families and services
- Promote diversity, disability equality and challenge discrimination on all levels within the borough
- Involve local parents, explain how the forum works and invite parent carers to become involved with our volunteer roles
- Connect with other parent carer forums across Essex, Southend and Thurrock and within the local region

Thurrock SEND Family Forum
c/o TCIL, The Beehive, West Street
Grays, Essex, RM17 6XP



AIM CIRCLE

- We influence change for you
- Come to meet us or engage with us on social media
- Engage with us, tell us your issues
- We direct your issues to Thurrock & Health
- We engage with Thurrock, we aim to be your voice in meetings
- We work alongside Thurrock to achieve better outcomes
- We feedback to you

Join us! Talk to us! Share our events!
Follow us on social media   

If you would like to join our mailing list or know more about being part of the forum please email: thurrockparentcarers@gmail.com

(N.B The Parent/Carers' Forum is not used for individual complaints and issues. Concerns or complaints involving individual children / young people, families will be signposted to PATT - SENDIAS service for advice and personal support.)

Thurrock SEND Family Forum
c/o TCIL, The Beehive, West Street
Grays, Essex, RM17 6XP



SEND in Focus



Is your child struggling with learning or behaviour at school?



Are you concerned about your child's development?



Would you like information, advice or guidance about Special Educational Needs?



Do you want to know what's going on in Thurrock for SEND families?

PATT SENDIASS provide free, confidential, and impartial information, advice, and support to children and young people (up to 25 years) and their parents and carers, in relation to Special Educational Needs and Disability.



**VISIT OUR WEBSITE WWW.PATT.ORG.UK
CALL OR TEXT 07702 127 252**

Important Information



FREE School Uniform
free for everyone,
no referral needed!

Events

Fridays
3 - 4.30pm

19th January
16th February
15th March
19th April
17th May
21st June

Saturdays
10 - 11.30am

20th January
17th February
16th March
20th April
18th May
22nd June

Community Church Chadwell St Mary
Defoe Parade (enter from Brentwood Road)
RM16 4QR

Save the planet 🌍, and your pennies 💰!
Hundreds of items in stock:

- Polo shirts
- Shirts & blouses
- Skirts
- Trousers
- Socks
- Pinafore dresses
- Jumpers & cardigans
- Blazers & ties
- PE kit incl football socks
- Plimsolls
- Black shoes
- Coats

Clean, good condition school uniform donations accepted when space allows. Please check our facebook page to see if we are currently collecting. Search facebook for "The 180 Project"

An event run by The 180 Project, part of Community Church
Registered charity no. 1062301. Tel: 01375 484 101

We have a very limited stock of uniform due to our uniform store being in the RAAC area of the school. If you are in need of uniform please visit the 180 project at the Community Church in Chadwell St Mary.

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

We need you



If you are collecting Year 1 or 2 pupils from the school playground, please go back out of the blue gate you came onto the playground through rather than waiting on the inside of the Key Stage 2 silver gate.

Thank you

Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is cold and children are wearing jumpers/cardigans to school.

We need some additional Lego for our pupils to play with. If you have any at home, that you no longer need, donations will gratefully be accepted via the school office.

Thank you



Please be reminded that pupils should not be wearing jewellery to school. Children with pierced ears may wear stud earrings but hoops are not permitted.

Thank you for your support

Please ensure your child has a PE kit in school at all times. If you need support providing this, please contact Mrs Jarvis or Mrs Allen via the school office.

We are continually updating our OPAL resources and would gladly accept donations of:

- Dolls buggies & prams
- Dolly's
- Buckets & Spades
- Scooters
- Dressing up clothes



Diary Dates

Tuesday 13 th February 2024	Pancake Day – dessert lunch option
Friday 16 th February 2024	Non-Uniform day
19 th – 23 rd February 2024	Half Term
w/b 24 th February 2024	Clubs restart
27 th & 28 th February 2024	Reception Hearing, vision, height and weight check
Thursday 7 th March 2024	World Book Day
Monday 11 th – Friday 15 th March 2024	Science Week
Friday 15 th March 2024	Reception Parent Workshop and stay and play
Friday 15 th March 2024	Comic Relief/Red Nose Day – Wear red to school
Friday 22 nd March 2024	Curriculum enrichment day 22 nd Friday
Friday 29 th March 2024	Bank Holiday – No school
Monday 1 st April – Friday 12 th April 2024	Easter Break
Monday 15 th April 2024	Pupils Return to School

Tuesday 13th February

Pancake Day

Pancake

**With or without
Lemon & Sugar**



Do you need support?



East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- Wellbeing
- Trip Payments

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk

Our school uniform shop is currently closed due to our stock room being affected by RAAC. If you need support with school uniform please visit the 180 project in Chadwell St Mary.

mycommunitychurch.org.uk/community/projects

The next Non-Uniform day is on Friday 16th
February 2024

Non-School Uniform Day



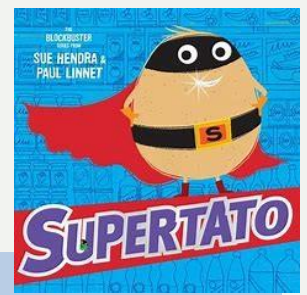
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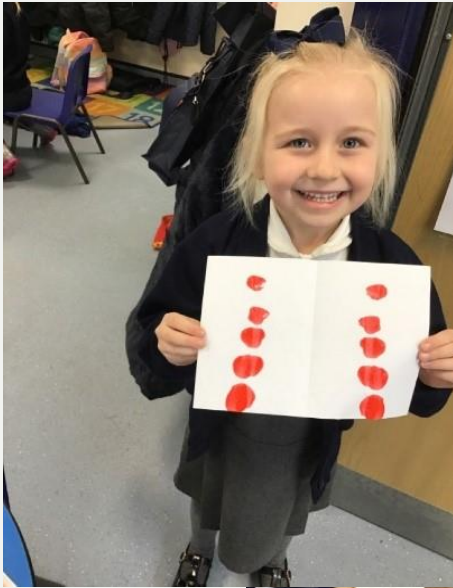
Class News



Reception

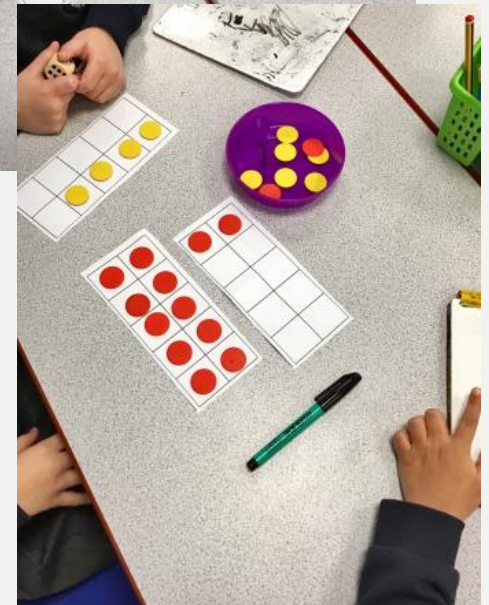
It's been another busy week in Reception! This week we have been reading Supertato by Sue Hendra and Paul Linnet, where we have been using our new vocabulary to describe key parts of the story. We have been thinking carefully about what we can see and hear and how the characters might be feeling. In Maths we have been exploring doubles and trying our best to spot doubles and the patterns we notice. We have learnt that a double is when we add two numbers together. We have all created our own butterfly doubles this week to support us with our learning.

Today is Curriculum Day and we have been learning about and celebrating all things Chinese New Year. We have explored where China is on a map and looked at the celebrations that people do for and in preparation of Chinese New Year. We have had a go at creating our own dragon masks for the year of the Dragon and lots of other crafts!



Year One

In maths this week, Year 1 focused on additions. They used their knowledge of number bonds and related facts when adding within 20. The children were able to see how this is a more efficient method of adding by using counters and tens frame and base 10 to see the links between related facts. They were able to notice for example, $11 + 6$ is 10 more than $1 + 6$. They enjoyed working in pairs, using three ten frames. One made a number between 0 -4 and the other made a number that is 10 more. They discussed what was same and what was different. They then rolled a die and added that number of counters to their ten frames. The children wrote their number sentence and discussed what they noticed about their answer.



Class News

Year Two

Year 2's focus this term is all about space. In English they have been learning about the astronaut Neil Armstrong. They worked in pairs to write a range of questions they would like to have asked him if he was alive today. In addition to this, year 2 created beautiful collages of space. They included rockets, planets, satellites, and stars. We think they look amazing!



Year Three

For English this week, we continued to plan and begin writing our independent write. We are adapting the narrative 'The Magic Paintbrush' to make our own version.

During Maths this week, we have been looking at multiplication and division. We have been looking at different methods which we can use to work these questions out independently. We used manipulatives such as cubes, counters and multilink as a resource to secure our knowledge when dividing, we enjoyed this practical activity.

In Science, we carried out an investigation to observe how our biceps and triceps work together to make movements. We recapped our previous knowledge by carrying out a quiz.

Our history lesson this week was focusing on Julius Caesar, we used the Chromebook to carry out research about his life and we made a double-page spread to display the information we found.

For our curriculum enrichment day this half-term we learnt how to programme micro-bits on a simulator and download it onto the micro-bit. We also enjoyed using instruments in our music lessons.

Class News

Year Four - Exploring 'How sound travels?'

Balloon filled with air particles.



When popped, all these particles rush out and hit the adjacent air particles. Those particles hit the next set of particles, and so on. Thereby creating an expanding shell of particles bouncing into each other, this is called a sound wave, which travels through the room and eventually applies a force to your ear drum. This causes parts of your internal ear to move. Then your brain processes this motion in your internal ear and tells your cognition that this motion in your ear sounds like a balloon popping.



Here we used marbles to demonstrate the teeny tiny particles, that carry sound. Once hit, the particles scatter and create a chain reaction which then aids the sound wave to travel.



You can also think of it, like dominoes, with the vibration getting passed along from one bunch of particles in the air to the next, creating a sound wave.



Year Five

Year 5 have been studying the Ancient Maya civilisation of Mesoamerica this half term. They have learned about their knowledge of the solar system, how they used a form of place value and many of their traditions. This week we attempted to play a Maya sport known by historians as Pok-a-Tok where players had to try and keep a ball off the floor without using their hands or feet.

Class News

Year Six

In art this half term, we have been exploring artwork themed around space. As well as exploring space themed paintings, we have looked at artwork using a variety of materials, including textiles and even architecture. We started the unit by testing a selection of materials, such as water colour and oil pastels, to recreate a section of artwork. We then used the recycling the children had brought in to make callograph plates, which are plates of cardboard covered in textured materials which can then be used for printing. This week, the children used their callograph plates to print a background for their own space artwork. They also planned the space drawing they will be including on top of their printed backgrounds. On Friday, we also spent curriculum day immersed in the world of Ancient Greece. We are looking forward to sharing our photos and experiences in next week's newsletter.





Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Leo	For making good choices in his learning.
REC	Amarachi	For being independent in the classroom.
RES	Hunter	For coming into school happy and ready to learn.
1GC	Jaxson	For always being a kind role model.
1FK	Archie	For showing more confidence in Maths.
1BA	Emily	For consistently showing great effort in her learning.
2BG	Tommy	For his excellent effort in maths this week.
2RS	Archie	For his great excellent effort in maths this week.
2CH	Luna	For having a positive attitude in her work.
2RM	Seren G	For contributing some brilliant ideas in maths this week.
3VP	Betsy H	For her continuous effort in all subjects across the curriculum.
3ML	Jenson D	For his positive attitude in every subject.
3SG	Reggie H	For being an exceptional role model and a caring friend to his peers.
3SA	Jude J	For making positive choices in class and on the playground.
4CP	Dulcie K	For her effort during art and writing.
4NM	Blake	For his continuous efforts to improve his reading levels, as well as his positive contributions to class discussions especially when discussing Maths.
4JP	Eryk	For a dependable positive attitude to every part of his learning in school.
5AB	Sadie	For showing an improvement in her descriptive writing.
5TH	Maci	For showing excellent progress in maths.
5MR	Ekaterina	For writing a very descriptive and structured adventure narrative.
6LC	Oscar H	For detailed narrative writing.
6NB	Achille O	For his outstanding effort across the curriculum.
6JM	Summer C	For using growth mindset to persevere during lessons.



Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.

4th February - 9th February 2024



6JM

533

6NB

128

6LC

60

4th February - 9th February 2024



5TH

17

5MR

4

5AB

2

4th February - 9th February 2024



3SG

110

3ML

67

3VP

32

3SA

30

4th February - 9th February 2024



2RS

9

2CH

5

2BG

3

2RM

0

4th February - 9th February 2024



4NM

92

4JP

2

4CP

0

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181
Email: office.etp@osborn
e.coop

East Tilbury Primary
School
Princess Margaret Road
East Tilbury, Essex, RM18
0EP



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
@EastTPrimary



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Bates
- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

What Parents & Carers Need to Know about MONKEY

AGE RESTRICTION
17+

(although the lack of age verification means that someone younger could easily log in with a fake date of birth)

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

The app claims to use AI to detect sexual content or activity that violates its policies, along with having a 24/7 moderation team. However, reports in the media continue to indicate that explicit content remains commonplace on Monkey (including sexually graphic or violent material) and is therefore accessible to anybody who uses the app – including those aged under 18.

UNDER 18

CONTACT WITH STRANGERS

The obvious risk in accepting random video chat partners is that users cannot know what or who they will see on their next connection. Talking to strangers is, of course, potentially dangerous – especially for children who might be persuaded to meet up with these people offline. The app lets users find each other by location, increasing the chances of a child being matched with a stranger from their local area.



IN-APP SPENDING

While Monkey is free to download, it nevertheless offers in-app purchases promising to unlock access to premium features. For example, users who wish to make use of 'Knock Knock chat' (Monkey's text-based messaging option), rather than the app's Chatroulette-style random video calling feature, will need to pay to be able to do so.



INTRUSIONS ON PRIVACY

According to Monkey's privacy policy, personal information (such as name, profile picture and date of birth), user-contributed content (any photos, texts, videos and screenshots shared) and each user's browser and IP address are collected. That is a considerable amount of data for Monkey to gather on its users – and all of this information is shared with third parties.



Advice for Parents & Carers

DISCUSS THE DANGERS

Even if you're comfortable with your child using Monkey, it's still important to talk about the potential dangers. It's crucial, for instance, that young people recognise the risks that stem from video chatting with strangers; that they understand not to share identifying information (like their street or school name); and that they know what to do if they are exposed to inappropriate content.



RESTRICT IN-APP PURCHASING

If your child is accessing Monkey via an Android device, you can prevent them from making in-app purchases through the device's settings. If you do allow your child to use the site, we'd recommend that you enable this feature: young people have been known to spend significant amounts of money in their desire to unlock more features in apps such as this.



REPORT INAPPROPRIATE CONTENT

Monkey states in the safety section of its site that "people are given the power" and that, to a large extent, Monkey is "self-governing." If a user is exposed to sexually explicit or inappropriate content on the platform, they can select the 'police' emoji in the top right corner of their screen to submit a report for Monkey's moderation team to review.



SPOT THE SIGNS

If you're concerned that your child is spending too much time on Monkey – or that they may have been exposed to inappropriate or distressing content – it's important to watch for potential indications that they've been affected emotionally. They could be unusually irritable or unable to concentrate, for example, or failing to complete their homework or even to eat regular meals.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.







The National College

NOS National Online Safety®
#WakeUpWednesday

September 2023							October 2023							November 2023							December 2023						
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27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	

Autumn Term:	Monday 4 September 2023 – Wednesday 20 December 2023 <i>Half Term 23 October – 3 November</i>	73 days
Spring Term:	Thursday 4 January 2024 – Thursday 28 March 2024 <i>Half Term 19 February – 23 February</i>	56 days
Summer Term:	Monday 15 April 2024 – Tuesday 23 July 2024 (22-23 July twilight inset payback) <i>Half Term 27 May – 31 May, and May Bank Holiday – 6 May</i>	66 days
		195 days

	School Holiday
	Additional autumn half term
	Inset days, schools closed to students
	Trust conference, schools closed to students