

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

It has been another busy week in school, as pace quickens in the build up to Christmas!

Weather

We continue to have very cold weather and as such it is important that the children are wearing warm coats, vests, hats, gloves, and scarves to school. We wouldn't want any children missing out on fresh air time outside because they are too cold!

Panto

This week, we welcomed back Chaplins' Panto company to perform a Christmas version of Cinderella to the remaining classes who hadn't seen the show last week. The children loved the performance and really entered into the Panto spirit! Please remember to support us with this by sending in a donation of £3 – this can be done online or in cash – we don't mind which! Thank you.



Christmas Dinner and jumper day!

It was great to see the whole school filled with Christmas joy on Wednesday as the children enjoyed their Christmas dinners. A big thank you to the kitchen staff and all adults who helped to serve the food and create some festive cheer for the children.

Curriculum enrichment day

Today the children and staff enjoyed their curriculum enrichment activities. These days focus on the creative side of a subject, giving extra time and care for the children to learn and enjoy the relevant skills and knowledge in a fun and exciting way.

Christmas Holiday

As per our school calendar, the last day of term will be **Wednesday, 20th Dec** with the children returning to school on **Monday 8th January 2024**.

We wish you all a pleasant weekend ahead.

The Leadership Team

Upcoming Events

Christmas events at ETP



- ❖ 1/12 – Christmas pantomime performance to the children am and pm during schooltime
- ❖ 5/12 – 13/12 – Children are welcome to bring in Christmas cards – see newsletter for details
- ❖ 6/12 - Christmas pantomime performance to the children am during schooltime - all children will see the show spread over the two days 1st and 6th
- ❖ 6/12 – Christmas Dinner day – children can wear a Christmas jumper to school (normal uniform with a Christmas jumper)
- ❖ 7/12 – National Christmas jumper day - children can wear a Christmas jumper to school (normal uniform with a Christmas jumper)
- ❖ 11/12 – Y1 and Y2 – Afterschool (4pm pick up) 'Christmas cinema' – additional information and sign up to follow
- ❖ 12/12 – RJG Christmas performance 2.30pm – see reception performance letter for details
- ❖ 13/12 – RES Christmas performance 2.30pm – see reception performance letter for details
- ❖ 14/12 – REC Christmas performance 2.30pm – see reception performance letter for details
- ❖ 15/12 – PFA Christmas Fayre 3.30pm – 7pm- plenty of Christmas family fun! – see PFA letter for details
- ❖ 18/12 – Key Stage 2 'Christmas cinema' evening after school - additional information and sign up
- ❖ 20/12 – last day of term – children can wear non-uniform (Christmas themed if they like!) - £1 voluntary contribution towards biscuit time
- ❖ Year groups 1-6 will also be producing a Christmas song which will go live on Facebook before the end of term
- ❖ After-school teacher led clubs will run until Friday 8th December.





SEND in Focus

SEND and Nurture Parent Drop In

Friday 15th December 2023

9am—11am

Do you have any questions or concerns about your child's special needs or emotional wellbeing? Do you require any further information about your child's entitlement to the Pupil Premium Grant?

Mrs Mylam, Mrs Allen and Mrs Jarvis will be available to help with your individual enquiries.

Please sign in at the school office. We look forward to seeing you.





SEND in Focus

Workshops include:

- Understanding and Managing Behaviour
- The Impact of Early Life Stress
- Understanding and Supporting Sensory Needs
- Understanding and Supporting Eating Difficulties
- Supporting Language and Communication



Sign up here: <https://www.nsfh.nhs.uk/parent-workshops>

Childhood Neurodiversity PST Workshop Programme

Parent/Carer Workshops January - May 2024

Neurodiversity means that across the population there is variation in people's brains. Having people in society who see the world differently and have unique skills is an important part of life to be celebrated. The term "neurodivergent" refers to people whose brains work differently to the typical cultural standards. Neurodivergence includes conditions that people are born with including autism, ADHD, learning disability and learning disorders.

This programme of free virtual workshops for parents and carers will explore nurturing the unique strengths of neurodivergent children and young people and provide advice on how to support them with the challenges they face. Any parent or carer is welcome to join regardless of whether their child has a diagnosis. The workshops are live on Zoom and are 75 minutes long. Recordings of the workshops and resource packs will be sent after the live event to everyone who has registered.

Childhood Neurodiversity: Supporting Language and Communication

This workshop will discuss language and social communication, including how parents/carers can support their children to communicate. This workshop will be co-delivered with the Integrated Community Paediatric Services Speech and Language Therapy Team.

Tuesday 9th January 2024 – 13:00 [Book Here](#)

Childhood neurodiversity: Supporting Children with Planning, Organising and Remembering

This workshop will explore cognitive difficulties in childhood such as planning, organising and remembering things. The workshop will consider how these difficulties can impact on day-to-day life and give advice on how parents/carers can support their children with cognitive difficulties.

Wednesday 7th February 2023 – 13:00 [Book Here](#)

Childhood Neurodiversity: Understanding and Supporting Sleep Difficulties



SEND in Focus

Sleep difficulties can have a huge impact on a child's emotions, behaviour, learning and health. This workshop will explore sleep difficulties for neurodivergent children, and how parents/carers can support their children with sleep.

Wednesday 6th March 2023 – 13:00 [Book Here](#)

Childhood Neurodiversity: Supporting Social Relationships

This workshop will discuss social relationship difficulties for neurodivergent children, and how parents/carers can support their children with understanding and managing social relationships.

Tuesday 2nd April – 13:00 [Book Here](#)

Childhood Neurodiversity: The Benefits and Problems with Using Technology

This workshop will discuss the potential benefits and risks to neurodivergent children using technology such as apps and social media. It will explore how families can use technology to support their neurodivergent child.

Monday 6th May – 13:00 [Book Here](#)

Scan the QR code to find out more and book a place on a workshop or visit nsft.uk/workshops.



HEROES OF THE HEART



Are you ready to celebrate the unsung hero in your life?

We want you to share stories of the extraordinary individuals who have made a positive impact on your lives.

Open to all young people aged 5-16 with SEND

Who has been your guiding light through challenges?

Which superhero in your life deserves to be celebrated?

Who makes every day brighter for you?

Competition opens:
21st November 2023
Competition closes:
21st December 2023

How to take part

Nominate someone special - it could be a sibling, friend, parent/carer, teacher, health professional, or anyone who has made a positive difference in your life.

Share their name, relation to you, and how they've made your world brighter. Explain why you nominated them and provide a little background information to help us understand the depth of their impact.

Don't miss the chance to spotlight your extraordinary stars!

- Include your name, age, year group, and current school setting.
- Submissions can be sent to QASEND@thurrock.gov.uk
- An exciting prize awaits someone with the most touching and impactful story.



Important Information

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

We need you



If you are collecting Year 1 or 2 pupils from the school playground, please go back out of the blue gate you came onto the playground through rather than waiting on the inside of the Key Stage 2 silver gate.

Thank you

Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is getting colder and children are beginning to wear jumpers/cardigans to school.

We need some additional Lego for our pupils to play with. If you have any at home, that you no longer need, donations will gratefully be accepted via the school office.

Thank you



Please be reminded that pupils should not be wearing jewellery to school. Children with pierced ears may wear stud earrings but hoops are not permitted.

Thank you for your support

Please ensure your child has a PE kit in school at all times. If you need support providing this, please contact Mrs Jarvis or Mrs Allen via the school office.

We are continually updating our OPAL resources and would gladly accept donations of:

- Dolls buggies & prams
- Dolly's
- Buckets & Spades
- Scooters
- Dressing up clothes



Diary Dates

Monday 11th December 2023	Key Stage 1 'Christmas cinema' evening after school
Tuesday 12th December 2023	RJG Christmas Concert
Wednesday 13th December 2023	RES Christmas Concert
Thursday 14th December 2023	REC Christmas Concert
Friday 15th December 2023	SEND and Nurture drop in
Friday 15th December 2023	PFA Christmas Fayre 3.30pm – 7pm- plenty of Christmas family fun! – see PFA letter for details
Monday 18th December 2023	Key Stage 2 'Christmas cinema' evening after school
Wednesday 20th December 2023	Last day of term. Non-Uniform Day (small donation or a packet of biscuits)
Thursday 4th January 2024	INSET day (school closed to pupils)
Friday 5th January 2024	Trust Conference Day (school closed to pupils)
Monday 8th January 2024	Pupils back to school
Thursday 25th January 2024	Y6 SATs Meeting for parents/carers
Friday 26 th January 2024	Reception Parent Workshop and stay and play
19th – 23rd February 2024	Half Term

Do you need support?



East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- Wellbeing
- Trip Payments

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk

Our school uniform shop is currently closed due to our stock room being affected by RAAC. If you need support with school uniform please visit the 180 project in Chadwell St Mary.

mycommunitychurch.org.uk/community/projects

The next Non-Uniform day is on Wednesday
20th December 2023



Non-School Uniform Day

To support our daily biscuit time, we will be holding a non-uniform day on the last day of each half term.

For this day we are asking for a small voluntary donation or a packet of plain digestive biscuits.

Dates for these events each half term can be found on the weekly newsletter.



Class News

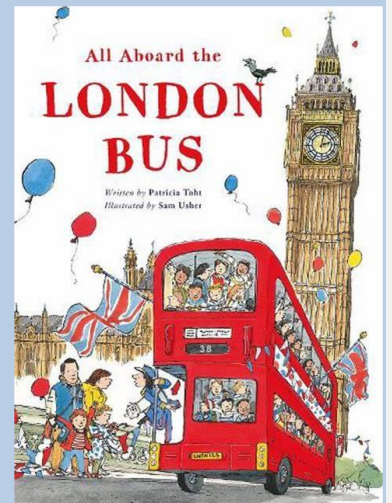
Reception

The children in Reception this week have been so busy getting ready to impress you all with our super singing next week! We have been enjoying performing, dancing and entertaining and think you are going to love all our songs!

In Maths this week we have been focussing on the numbers 4 and 5, seeing how many ways we can make 5 as well as finding 1 more and 1 less. We have been enjoying exploring in practical ways, using a lot of different materials.

In Literacy this week we have been reading 'All aboard the London Bus' by Patricia Toht. We have all had our very own bus tickets and create our own bus each day to visit different London Landmarks. We have enjoyed our visits from Grandma Fantastic who has brought us a range of different vocabulary for us to use in our own writing. We have been trying our best to hear the beginning and end sounds in words and even start to write simple sentences with support.

On our curriculum day today, we have been looking at seasons, especially looking at Winter! We have looked at the different weathers we may see in Winter and what clothes we might need to wear and even went on a Winter walk filling in a winter check list to hunt for different signs of Winter.



Here is some of our amazing work from this week:



Class News

Year One

In science this week, we have enjoyed helping Annesha (a vet), to choose the best bedding for the animals. She has requested that her pets' bedding must be absorbent. So, we first discussed what absorbent means and identified a range of materials, such as (cotton wool, tin foil, newspaper, fabric, sponge, and plastic bag) that we thought would be suitable. After making our predictions, we then carried out a fair test to find the most absorbent material by wetting each material with water and squeezing them to see if any water came out. Our experiment showed that the most absorbent material is sponge as it can soak up more liquid than others. While the least absorbent material is tin foil.



Year Two

In Computing we have been learning about photography. We used the program Pixlr to change the effect of a photograph. We practised changing the colour of our pictures. In our geography lesson this week, we were investigating habitats around the school. We went to the outdoor classroom to see what plants and animals live there. We picked a small area to look at and then used magnifying glasses to get a closer look. We found lots of different minibeasts like worms, spiders and ants. We have also been practising singing our Christmas song. We hope you like our final performance!



Class News

Year Three

This week in Year 3 , we have been incredibly busy having fun with our learning and getting into the Christmas spirit!

To begin with, in English we continued exploring the Persuasive features of a holiday brochure and focused on Skara Brae as our holiday destination. In maths, pupils progressed to exchanging and regrouping in column addition and subtraction. Looking at what to do in the ones, tens and hundreds columns when the digit is over 9. For Science, we explored magnetism through creating a compass and finding items in the class using the 8 points on a compass to navigate. Pupils also enjoyed creating a Cave wall painting inspired by the Prehistoric Art in the Chauvet Cave, using paint and a textured surface, pupils used their handprint as a base of their image.

As we approach the festive season, pupils spent some time learning the chosen Christmas Carol and the corresponding Makaton signs. In addition, Friday was our Enrichment day and pupils learned about British seasonal foods, the advantages of buying fair trade goods and created an Apple chutney Christmas gift with a designed name tag for a loved one.

Year Four

Newspaper reports:

In English, we have been working on stacking sentences, in preparation for their write-up next week. We have been interviewing fictional characters from our story (The Wizards of Once) and will be reporting on how Queen Sychorax wants to eradicate magical beings from her ideal Kingdom.

Inspecting eggs:

In science, we have been exploring teeth: their purpose, the different kinds of teeth and how they help initiate the first stage of the digestive system. In order to see the impacts of various drinks on teeth, we have submerged eggs in different drinks: water, orange juice, milk and lemonade or cola. We have been inspecting—since last week—how these various drinks impact our teeth, with the metaphoric representation of our teeth being eggs. The children have been egg-cellent during their inspections and have had a cracking time explaining the impact of drinks on our teeth...

Curriculum Day:

Throughout Curriculum Day, pupils have been creating pavilion structures using various resources within the classroom. Children designed their structure last week and have been using the allocated time on curriculum day to complete their structures.



Class News

Year Five

This Wednesday, year 5 were learning about simple mechanisms in machines such as pulleys, levers and gears. All engineered to improve efficiency and to make jobs such as lifting heavy objects or pulling vehicles easier. Once we had studied them, we had a go at making our own using equipment from around the class.



Year Six

This week in Year 6, we have started a new unit of writing: a non-chronological report on Mount Everest. To help us with our writing, we first looked at a non-chronological report about The Great Barrier Reef and looked at some further information, what an incredible place the Great Barrier Reef is! When we started to learn about Mount Everest so we could write about it, we were amazed at the height of the mountains and just how difficult it is to scale the summit of Everest. We have added some cross-curricular work to our English lessons – if we are writing about Everest, we need to know how the Himalayas were formed, so we have been learning about Plate Tectonics.

The lead-up to Christmas has continued this week, on Wednesday we had our school Christmas dinner and wore Christmas jumpers. Science continued the Christmas theme, with the children experimenting with 'light art', using slow motion filming to capture movement from coloured torches, creating a still image that could be used on a Christmas card.





Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

• •

RJG	Verity	For never giving up even when things are tricky.
REC	Frankie W	For writing his name independently.
RES	Isabella T	For always listening on the carpet and using good manners.
1GC	Zephaniah	For being an excellent role model and always being a kind friend.
1FK	Albie	For trying hard with his learning.
1BA	Alby	For his brilliant effort across all subjects this week.
2BG	Trixie	For being an amazing and supportive friend.
2RS	Olivia	For being an excellent role model to her peers.
2CH	Jensin and Riley	For improved handwriting.
2RM	Afusat	For being a brilliant role model to her peers.
3VP	Poppy B	For consistently trying her best in all lessons across the curriculum.
3ML	Ella-Rose	For always including everyone and being a kind friend.
3SG	Ivie L	For her increased confidence when sharing ideas with the class.
3SA	Ollie T	For trying his best to make positive choices all week.
4CP	Georgia D	For consistently being a role-model to all students.
4NM	Faheema	For always being ready for learning, challenging herself to apply new skills and mostly for being a kind-hearted, caring person.
4JP	Sara E	For taking part in lessons, being consistently polite, and always helping around class.
5AB	Alfie G	For having an improved attitude to learning and trying his best in all lessons.
5TH	Italia	Showing improved confidence and resilience in maths.
5MR	Edeyne	For always trying her best, being a positive role model and demonstrating the school values consistently.
6LC	Jack L	For his eagerness and great questions in wanting to find out more about Mt Everest.
6NB	Ellie M	For her consistent effort and resilience.
6JM	Alice C	For excellent effort and perseverance on curriculum day.



Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.

3rd December - 8th December 2023



6LC

613

6JM

339

6NB

71

3rd December - 8th December 2023



5MR

194

5AB

43

5TH

21

3rd December - 8th December 2023



3SG

119

3ML

84

3SA

44

3VP

3

3rd December - 8th December 2023



2CH

7

2RS

3

2RM

0

2BG

0

3rd December - 8th December 2023



4NM

161

4CP

34

4JP

17

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181
Email: office.etp@osborn.e.coop

East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 6EP



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Bates
- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Thurrock foodbank HELPING LOCAL PEOPLE IN CRISIS

LOCATIONS

Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for emergency food needs to have a valid foodbank voucher.

Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

What Parents & Carers Need to Know about DISNEY+

WHAT ARE THE RISKS?

The Walt Disney Company's streaming service, Disney+ combines entertainment from the famous animation studio itself with Pixar, Star and National Geographic, plus the Marvel and Star Wars franchises. With access to the latest releases, Disney classics and original series, there's plenty of content to explore. While parents may have noted that adverts have now been introduced on some versions of the service, the platform is – unsurprisingly for a Disney product – designed to be appropriate for the whole family.

LESS SUITABLE CONTENT

While Disney+ is predominantly family friendly, there are some movies and shows in its library which are aimed at an older audience; these may scare younger ones or contain themes or language that you'd rather your child wasn't exposed to. You could avoid such situations by enabling Junior Mode (see 'Adjust content settings', below) or specifying a content age rating for your child's profile.

BINGE WATCHING

With the option to view content on any internet-enabled device and a growing catalogue of movies, cartoons and documentaries, Disney+ can make managing screen time difficult. This could result in children binge watching content, distracting them from activities like homework or socialising. Too much screen time has also been shown to negatively impact mood, sleep patterns and weight.

PHISHING EMAILS

Be especially cautious if you receive emails or text messages purporting to be from Disney+. There have been numerous reports of online scammers impersonating Disney+ staff in an attempt to gain access to subscribers' personal information. Disney+ states it will never email or call customers asking for their payment details, their private information or their password.

ENCROACHING ADVERTS

Disney+ has introduced a new subscription package – Disney+ Standard with Ads – which plays commercials before movies and during shows (like many TV channels). There are no adverts in Junior Mode, but profiles with a content rating of 8+ years will see ads appropriate for that age category. Adults who give consent will see personalised adverts based on their location and viewing history.

ACCESSING ADULTS' PROFILES

If adults don't set a PIN for their profile, children could access it and encounter content which isn't age appropriate. In the settings, Junior Mode has a toggle titled 'Kid-Proof Exit' which requires the user to read four words (numbers, spelled out) and enter them to switch profiles. For older children who can read, though, this isn't secure enough – so using a PIN for adult profiles is recommended.

Advice for Parents & Carers

ADJUST CONTENT SETTINGS

When setting up an account, there's an option to create profiles in what's called Junior Mode. This generally covers material that's suitable for children up to age 8 and is therefore fairly limited. You can give older children a wider choice of viewing by building a standard profile, then going into the settings and choosing a content rating from one of the pre-set alternatives: 6+, 8+, 12+ or 14+.

TURN OFF AUTO-PLAY

When a cartoon, show or movie finishes, Disney+ uses algorithms to identify content with similar themes, which it thinks your child will also enjoy. This suggestion will then automatically begin to play by default. There's an option to turn off this auto-play function in the profile settings, which will encourage your child to take a break from the screen and move on to a different activity.

ADD PIN PROTECTION

Disney+ enables you to effectively lock profiles behind a four-digit PIN. In particular, some of the shows on the platform's Star content hub are far more oriented to adults (including several hard-hitting dramas from US networks), so protecting parents' or older siblings' profiles with a PIN will help to prevent younger children stumbling across material which isn't intended for them.

ENJOY AS A FAMILY

When your child watches a movie or show on Disney+ for the first time, you may want to sit with them to ensure it's suitable. You could do the same when introducing them to older films that you haven't seen for years; your perception of what's appropriate has very probably changed, and some of the language and attitudes in movies from your own childhood may seem quite shocking today.

Meet Our Expert





Dr Claire Buchanan is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and texting behaviour of young people in the UK, USA and Australia.



NOS National Online Safety®
#WakeUpWednesday

September 2023							October 2023							November 2023							December 2023						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3						1					1	2	3				1	2	3		
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
							30	31																			
January 2024							February 2024							March 2024							April 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7				1	2	3	4					1	2	3	1	2	3	4	5	6	7
8	9	10	11	12	13	14	5	6	7	8	9	10	11	4	5	6	7	8	9	10	8	9	10	11	12	13	14
15	16	17	18	19	20	21	12	13	14	15	16	17	18	11	12	13	14	15	16	17	15	16	17	18	19	20	21
22	23	24	25	26	27	28	19	20	21	22	23	24	25	18	19	20	21	22	23	24	22	23	24	25	26	27	28
29	30	31					26	27	28	29				25	26	27	28	29	30	31	29	30					
May 2024							June 2024							July 2024							August 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5					1	2	1	2	3	4	5	6	7				1	2	3	4	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	

Autumn Term:	Monday 4 September 2023 – Wednesday 20 December 2023 <i>Half Term 23 October – 3 November</i>	73 days
Spring Term:	Thursday 4 January 2024 – Thursday 28 March 2024 <i>Half Term 19 February – 23 February</i>	56 days
Summer Term:	Monday 15 April 2024 – Tuesday 23 July 2024 (22-23 July twilight inset payback) <i>Half Term 27 May – 31 May, and May Bank Holiday – 6 May</i>	66 days
		195 days

	School Holiday
	Additional autumn half term
	Inset days, schools closed to students
	Trust conference, schools closed to students