



School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

It has been another busy week at school with lots of exciting learning taking place.

Meet the new teacher

There was a positive atmosphere across the school on Wednesday morning as children in our current yR-y5 spent the morning with their new teacher. The children spent time getting to know the teacher, as well as the teacher getting to know them. The children completed a range of activities designed to start preparing them for the year ahead. All the teachers are very excited for the start of the new school year in September!

Open Classrooms Evening

On Wednesday 17th July from 3.15pm to 5pm, classrooms across the school will be open for parents/carers to come and view your child's work. You are also welcome to introduce yourself to your child's next teacher. To enter the school at 3.15pm please use your child's normal drop off point. When you have finished, please leave via the office reception area. Gates for entry will be open for 20 minutes but will then close – if you are going to arrive after this point, please enter via the office reception area. You are welcome to bring your child with you. Please be mindful that there will be other parents in the classrooms with you so your conversations with staff won't be able to be formal as we cannot offer privacy. If you require a more private conversation, please make an appointment through the usual channels. Year 6 prefects will be on hand to help you navigate from your child's current class to see their new teacher and you are more than welcome to see the whole school as you move through the building, particularly our exhibition in the small hall. Teachers will be stationed in their current classrooms.

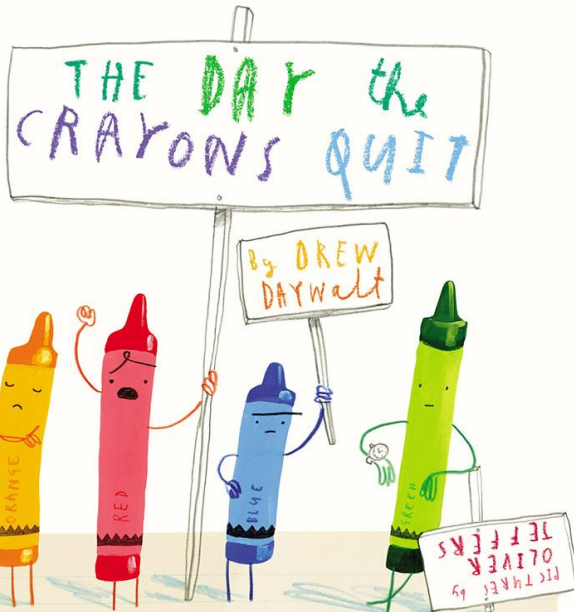
Thurrock Music Festival

On Monday of this week, we took our Key Stage 1 choir to the Thurrock Infant Music Festival. We joined 6 other schools, singing joint songs and then a solo song. It is safe to say that we were the best supported school with so many of the parents and relatives coming to watch the children. A big well done to the choir and teachers for all their hard work, both in the many practice weeks leading up to the festival but also the final performance at the festival itself – they certainly did the school community proud. Next week it will be the turn of the Key Stage 2 choir and we look forward to hearing all about their experience. The year 2 children also took part in a national event, celebrating Dance and Singing, with the choir even taking part in person at the Backstage centre of the Royal Opera House in Purfleet!

We wish you all a relaxing weekend ahead,

The Leadership Team

Upcoming Events



From the illustrator of STUCK
and THIS MOOSE BELONGS TO ME

Creative Week

Between Monday 8th July and Friday 12th July we will be holding a creative week for all year groups. The week is based on the book 'The Day the Crayons Quit' by Drew Daywalt and Oliver Jeffers.

Non-Uniform Day

Our next non-uniform day will be on Friday 19th July 2024



To support our daily biscuit time, we will be holding a non-uniform day on the last day of each half term.

For this day we are asking for a small voluntary donation or a packet of plain digestive biscuits.

Dates for these events each half term can be found on the weekly newsletter.



Upcoming Events

OSBORNE STEM CHALLENGE
To embrace our social responsibility and caring for others

Design a project!

Can you help other people to see how their actions can make Earth a better place for everyone?

Can you design a project which will help people to remember to take care of nature and use Earth's natural resources?

This might mean:

- learning about saving water and power, keeping animal homes safe, or finding ways to help stop Earth from getting too warm.

Pupils can use any medium to produce their project.
It could be a painting, poster, presentation, machine, lego, extended writing, textiles, computer game or model.
Anything!!

OCAT Showcase Event
Thursday 11th July
at Thames Park Secondary School
Judges - CEO/Trustees/ Governors

TIER AWARDS
Overall Winner Global Citizen Award / Runner Up
Team entries: Solidarity
Most Creative | Most Inventive | Most Sustainable |
Most Detailed Research | Most imaginative |

Together, through solidarity, we can build a thriving community where everyone, through equality and equity, has the opportunity to contribute to the well-being of the planet we call home.



STEM PROJECT

The deadline for the STEM design project is Monday 8th July 2024



SUMMER FESTIVAL FETE ANNOUNCEMENT



As we all know our British weather is rather unpredictable and we are forecast heavy rain, thunderstorms and high winds tomorrow. As a result, and following discussions with the school, we've made the difficult decision to postpone tomorrow's Summer Fete. It will now be held on Friday 20 September 2024.

Whilst we know this is disappointing, our first priority is keeping everyone safe. We hope you understand this is the right step to take.

For everyone who has purchased wristbands, these can be kept and used for the new date. If you would prefer a refund we will be outside the school on **Monday 8 July 2024** between **3.15pm and 3.45pm**, or you can contact the PFA via facebook or email etschoolpfa@gmail.com to arrange a refund.

We are very sorry to have to cancel tomorrow's event, but look forward to seeing you all in September instead.

From
East Tilbury PFA



Important Information



FREE School Uniform
free for everyone,
no referral needed!

Events

Fridays
3 - 4.30pm

19th April
17th May
21st June
19th July
16th August
30th August

Saturdays
10 - 11.30am

20th April
18th May
22nd June
20th July
17th August
31st August

Community Church Chadwell St Mary
Defoe Parade (enter from Brentwood Road)
RM16 4QR

Save the planet  and your pennies 
Hundreds of items in stock:

- Polo shirts
- Shirts & blouses
- Skirts
- Trousers
- Socks
- Pinafore dresses
- Swim wear
- Fancy dress costumes
- Jumpers & cardigans
- Blazers & ties
- PE kit incl football socks
- Plimsolls
- Black shoes
- Coats
- Book/PE bags
- Backpacks

Clean, good condition school uniform donations accepted when space allows. Please check our facebook page to see if we are currently collecting. Search facebook for "The 180 Project"

An event run by The 180 Project, part of Community Church
Registered charity no. 1062301. Tel: 01375 484 101



We have a very limited stock of uniform due to our uniform store being in the RAAC area of the school. If you are in need of uniform please visit the 180 project at the Community Church in Chadwell St Mary.

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

Important Information

Thurrock Well Homes

Benefits and Energy Advice Project

The aim of this project is to help **owner occupiers and private tenants** to improve their home, health, wellbeing and finances.

The benefits of the project include:-

- Advice on how to make your home more energy efficient, save money on your fuel bills - help with **energy tariff switching, tips on how to keep warm and save money.**
- Maximise income - help to check you are in receipt of all **entitled benefits**
- A **free** health check on your home
- Deal with your **landlord if you have health & safety issues**
- Help with **-heating repairs, loft and cavity insulation**
- **Help owner occupiers** to carry out repairs in their home
- Installation of **smoke detectors** and **security lights**
- Putting you in touch with a range of health and lifestyle services i.e. **stop smoking, weight management, free NHS health check, flu, covid and shingles vaccinations.**
- Referrals to agencies who help make life easier and promote independence e.g. **debt advice, social groups, family support etc.**

Contact: Kim Vasa, Financial Inclusion Officer

M: 07745 643986

E: FIO.privatehousing@thurrock.gov.uk

W: thurrock.gov.uk/wellhomes



We need you



Help Us Enhance our EYFS Outdoor Area! 🌳

Calling all kind-hearted donors! 🙏 We are thrilled to announce that we are working on transforming our Early Years Foundation Stage (EYFS) outdoor area into a vibrant, interactive space for our little learners. 🌈

Do you happen to have any of the following items that are yearning for a new purpose? If so, we would be incredibly grateful for your generous donations to our school. 📺❤️

Let's create an unforgettable outdoor haven where our little ones can explore, learn, and grow! 🌈🌱

Can You Help Us?

We are looking for extra outdoor resources to help us support your child's learning and development. Any help, big or small, makes a big difference and you may be surprised by what we are looking for! Thank you for your support.

We Are Looking For:

- | | |
|---|--|
| <ul style="list-style-type: none">• Guttering and tubes• Funnels• Cable drums and reels• Pallets• Tyres• Steering wheels• Crates• Buckets and/or containers• Gardening tools for children – trowels, watering cans, spade, brush• Large, old furniture such as cupboards, chairs, tables (to create a mud kitchen)• Utensils – spoons, tongs, scoops, ladles, rolling pins, potato mashers• Cutlery, bowls and plates• Pots, pans and muffin trays• Jugs and funnels | <ul style="list-style-type: none">• Soil and/or compost• Bark chippings• Seeds, bulbs and/or plants• (Pine)cones, acorns, conkers• Shells• Sticks• Leaves• Bark• Stones and pebbles• Moss• Flowers/petals• Feathers• Tree stumps and/or log slices of different size, heights and widths |
|---|--|



Exciting News! Join Us in Enhancing Lunchtimes at Our School with OPAL 🌳🍌📖
Hey everyone! We're thrilled to share that we're taking our lunchtimes to the next level with our OPAL (Outdoor Play & Learning) initiative! ✨ Thanks to OPAL, our lunchtimes have already seen a positive transformation, and now, with your support, we can make them even better. 😊

📺 Donation Wishlist:

- Prams (toy size and child size) 🧸
- Dolls & Teddy Bears (large and small) 🧸
- Lego 🧱
- Reading Books 📖
- Scooters 🛹
- Bike Helmets 🚲

Your contributions will help us create a more fun and engaging lunchtime experience for all our students.



SEND in Focus



Parental Focus Group on School Transitions: Primary to Secondary



Embarking on New Journeys

Transitions mark significant milestones in our children's lives. The transition from primary to secondary school is a pivotal moment, where they embark on exciting new journeys filled with different routines, new friendships, and different teachers.

We invite you to participate in our Parental Focus Group with our Head of Service, School Effectiveness and SEND to discuss the important topic of school transitions.

This session aims to:

- Introduce parents to the transition resources available on the local offer.
- Share tips and strategies to support you and your child during the transition from primary to secondary school.
- Gain your valuable insights and feedback on how your child has experienced the transition process.

Details

Date: 16th July
Time: 12 pm- 1 pm

Location: Online via Teams
(Please see the school SENCo/ Pastoral Team for meeting details)



SEND in Focus



Have you received an ASD diagnosis for your child?

Do you have questions or concerns?
Do you need someone to talk to?

The Specialist Health Visiting Team Nursery Nurse's will be available for you on the third Monday of every month with a friendly face and a cup of tea at the Child Development Centre, Gifford House, Thurrock Community Hospital, Long Lane, Grays, RM16 2PX

09:30-10:30am



Diary Dates

Friday 5 th July 2024	Thames Park Transition Day (Y6-Y7)
Monday 8 th July – Friday 12 th July	Creative Week
Friday 19 th July 2024	Last day of term for pupils
Friday 19 th July 2024	Non-Uniform Day
Monday 22 nd and Tuesday 23 rd July 2024	INSET day – no school for pupils.



Do you need support?



East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- Wellbeing
- Trip Payments

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk

Our school uniform shop is currently closed due to our stock room being affected by RAAC. If you need support with school uniform please visit the 180 project in Chadwell St Mary.

mycommunitychurch.org.uk/community/projects

Please find more information about this on our school website or Facebook Page.

Class News

Reception

This week in reception we have been looking at mini beasts. We have discussed what mini beasts do and that some are very important. We know that bees make honey and spiders can build webs strong enough to climb on and catch flies to eat. We have discussed centipedes and that most people think they have 100 legs, but this is not true, in the United Kingdom our centipedes usually have around 30 legs, which is still a lot, especially if you needed to buy shoes. Butterflies are a firm favourite mini beast, and spiders seem to be the bug we liked the least. We will also be visiting the outside area to see what bugs we can find around the school grounds.

We had a very exciting morning meeting our new teachers ready for when we move to year one. We did some fun activities while we were in our new classrooms, and we drew a picture of ourselves ready for a new display.

Year One

In RE, we have learnt that Christians believe God created the world in six days and on the seventh day he had a rest. We then worked in groups to creatively represent each day of the creation using colouring pencils, crayons and tissue paper.

In Maths, we have been learning about time. We learnt how to recognise what an hour and half hour looks like on a clock. We then made clocks to help us with our learning to identify the different time.



Class News

Year Two

This week year 2 participated in the Royal Opera House's Create Day. All the children were able to showcase their amazing dancing and singing skills throughout the day by taking part in different activities.

In science, we have been learning about what plants need to stay healthy and how different plants like different amounts of sunlight and water. We also looked at the different fruits and vegetables that we eat and how farmers have to look after their plants very carefully so they can grow lots of food for us to eat.

Year Three

This week in Year 3, we have started looking at newspapers and their features. We have spent some lessons identifying features of newspapers and creating double-page spreads that explore various newspaper layouts through collage. We look forward to linking the newspaper layout to the narrative 'The day the crayons quit' by Drew Daywalt. Having read the narrative, pupils enjoyed discussing the various perspectives of the characters and their emotions.

In maths, we continue to look at Time, focusing on hours, days, months and years. Pupils started to answer more reasoning questions and showing their methods to prove their answers.

In RE this week, we looked at the Hindu festival of Diwali and the importance of overcoming temptations.

In Art, pupils enjoyed learning about compositions and scale to create abstract drawings; inspired by Georgia O'Keeffe.

Continuing with our coding unit, in computing, pupils looked at the process of debugging an error on Scratch. They were able to identify an error within a code and ways in which they could fix it.

As always, we encourage pupils to try to access the home learning platforms such as TTRS, MyMaths (when work is set), Google classrooms to revise spellings or Active learn (Bug Club) for online reading books. Login details are located at the front of their reading records, alternatively pupils can get a physical reading book from their bookcases in class; any queries please feel free to speak to any member of the Year 3 team.

Class News

Year Four

This week in Year Four!

It has been another busy week in the buildup to the summer holidays and our amazing Year Four pupils have been working as hard as ever.

Computing

In our computing classes, students have been diving into the world of coding by creating their own games using Scratch. Through this activity, they've been learning about the basics of coding, problem-solving, and logical thinking. The excitement in the room was palpable as they were able to plan, create and then play their games

English

During English, the children have been working on writing diary entries from the perspective of someone living in Ancient Egypt. This activity has helped them develop their writing skills while also deepening their understanding of this fascinating period. The diary entries are filled with imaginative details about daily life, customs, and adventures.

Maths

In maths, the children have been honing their geometry skills by learning about the translation of shapes. They have been working on identifying how shapes move on a grid, focusing on understanding the concepts of direction and distance. The children have been able to physically move shapes from one place on the grid to another with a given criteria, as well as identifying how a shape has been moved using sentence stems.

Music

Our music classes have been filled with melodies and rhythms as students compare different songs. They've been exploring various genres, instruments, and cultural influences, discussing what makes each piece unique. This comparison activity has not only enriched their musical knowledge but also encouraged them to appreciate the diversity of musical expressions from around the world.

History

In our history sessions, students have been fascinated by the story of Cleopatra, one of Ancient Egypt's most famous rulers. They've been gathering information to create detailed fact files about her life, achievements, and legacy. This project has involved research skills, critical thinking, and creativity as they compile and present their findings.

Class News

Year Five

What a week it has been in year 5! We have been diving into our creativity by starting to write narratives centred around a young, Jewish boy taken to a concentration camp in Dachau, Germany. It's been incredibly moving to see them explore the lives of children in such harrowing circumstances, and this emotional journey has truly enriched our writing.

In history lessons, we have proudly reached the conclusion of our World War 1 studies and have now embarked on exploring the revolutionary period that followed. Making connections between the two World Wars has been eye-opening for the children, helping them to see the bigger picture of historical events.

In computing, we had a great time creating online quizzes, which were then shared with our classmates. It was fantastic to see everyone engaging with each other's quizzes, showcasing both their creativity and tech-savviness. We had some very creative topics being explored.

Wednesday brought us an exciting and successful transition day, where the children had the opportunity to meet their new teachers for year 6. We explored our new classrooms, learned about the upcoming year, and got a glimpse of all the exciting things to come. We cannot wait for the new school year and all of the amazing things that will be happening!

Year Six

The majority of our pupils took part in their secondary school transition this week. The children visited their future school and attended many lessons to help prepare them for secondary school. Many also met with their form tutor and began expanding their social circles with students from different schools within the borough. A particular highlight for the pupils who remained in school, was a local area walk. We walked through the nature reserve behind the school to the sea wall. The children thoroughly enjoyed observing nature and taking in some new views of our local area.





Reach for the Stars



Our ‘Stars of the Week’ are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Summer	For using her sounds when writing words independently.
REC	Kirrelle	For blending independently.
RES	Melua	For using her sounds to write a good sentence.
RES	Abigail	For using her sounds to write a good sentence.
1GC	Lyla	For trying hard.
1FK	Miya	For her effort and perseverance in English this week.
1BA	Ema	For her amazing background design in computing.
2BG	Adiel	For settling well into his new class.
2RS	Malakai	For his great effort during PE lessons this week.
2CH	Cairo	For his positive attitude towards his learning this week.
2RM	Daisy-Dolly	For working independently to create a Ferris wheel.
3VP	Praise, Amber and Penelope	For working well collaboratively to begin to create a news bulletin.
3ML	Alex	For his increased participation in class discussions.
3SG	Elsie D	For her amazing effort and resilience when learning to tell the time on an analogue clock.
3SA	Victoria L Victoria J	For working well collaboratively to depict the story of Rama and Sita in a creative way.
4CP	Archie	For amazing work during computing.
4NM	Oliver	For his transition to a more positive learning attitude and demonstrating a mature and composed approach when dealing with a challenging situation.
4JP	Nevaeh	For consistently being positive about your learning and helpful around class.
5AB	Frank H	For his enthusiasm and effort in English lessons.
5TH	Nancy	For her amazing end of unit assessment in negative numbers.
5MR	Natalia	For trying her best and achieving high scores in her maths work.
6LC		Y6 are on transition days at their secondary schools
6NB		Y6 are on transition days at their secondary schools
6JM		Y6 are on transition days at their secondary schools



Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.

30th June - 5 July 2024



5MR

22

5TH

5

5AB

0

30th June - 5 July 2024



3SG

219

3VP

152

3ML

130

3SA

22

30th June - 5 July 2024



2RS

15

2RM

0

2CH

0

2BG

0

30th June - 5 July 2024



4NM

332

4CP

280

4JP

0

What Parents & Educators Need to Know about ONLINE TROLLING

The term "Trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

WHAT ARE THE RISKS?

ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

24/7 CONTACT

The internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

Advice for Parents & Educators

USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

ENCOURAGE EMPATHY

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.



The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/online-trolling

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181
Email: office.etp@osborn
e.coop

East Tilbury Primary
School
Princess Margaret Road
East Tilbury, Essex, RM18
8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
@EastTPrimary



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Bates
- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD





Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

September 2023							October 2023							November 2023							December 2023						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3						1				1	2	3	4	5					1	2	3
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
							30	31																			
January 2024							February 2024							March 2024							April 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7				1	2	3	4					1	2	3	1	2	3	4	5	6	7
8	9	10	11	12	13	14	5	6	7	8	9	10	11	4	5	6	7	8	9	10	8	9	10	11	12	13	14
15	16	17	18	19	20	21	12	13	14	15	16	17	18	11	12	13	14	15	16	17	15	16	17	18	19	20	21
22	23	24	25	26	27	28	19	20	21	22	23	24	25	18	19	20	21	22	23	24	22	23	24	25	26	27	28
29	30	31					26	27	28	29				25	26	27	28	29	30	31	29	30					
May 2024							June 2024							July 2024							August 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5					1	2		1	2	3	4	5	6	7				1	2	3	4
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	

Autumn Term:	Monday 4 September 2023 – Wednesday 20 December 2023 <i>Half Term 23 October – 3 November</i>	73 days
Spring Term:	Thursday 4 January 2024 – Thursday 28 March 2024 <i>Half Term 19 February - 23 February</i>	56 days
Summer Term:	Monday 15 April 2024 – Tuesday 23 July 2024 (22-23 July twilight inset payback) <i>Half Term 27 May – 31 May, and May Bank Holiday - 6 May</i>	66 days
		195 days

	School Holiday
	Additional autumn half term
	Inset days, schools closed to students
	Trust conference, schools closed to students