



Newsletter

5th November 2021

Dear Parents and Carers,

Big me!

It was great to see so many of our pupils dressing up for their aspirational job for the future. This event follows the success of our Aspirations week prior to half term break, in which the children explored a wide range of careers that they may wish to follow in later life and found out about the learning required while in school that would help them to get there. As part of the day, children brought in a voluntary contribution of £1 to help support the charity 'ActionAid'. ActionAid is an international charity that works with women and girls living in poverty. Their dedicated local staff are helping to end violence against women and girls and helping to change lives, for good.

Harvest collection

As a school leadership we were overwhelmed by the support of the school community in providing food donations for the Thurrock Food Bank. The Food Bank volunteers collected our school donation yesterday afternoon and almost ran out of crates for loading it onto their van! Your donations will provide support for local families and those living across Thurrock. Thank you.



MP Visit

Today we welcomed Stephen Metcalfe (Local MP for South Basildon and East Thurrock) to the school. We spoke to MP Metcalfe about local issues impacting the school and he met with members of our upper school council. It was great to hear the thoughtful questions posed to the MP by our children and we are grateful to Mr Metcalfe for the time he spent answering them.

E-Safety

As a leadership, we are occasionally contacted by parents concerned about inappropriate content online. As a school we have a robust e-safety curriculum which teaches children about the safe way they can use the internet and their devices and hopefully, through working together, we can keep our children safe. Please continue to be vigilant of your children's activity online and check the parental settings available to you. Unfortunately, many devices come with no parental settings set as default so please be mindful of this when children are using new devices.

Firework safety

We hope that you all enjoy fireworks evening and any firework celebrations you may be involved with over the weekend. We would like all the children to return to school next week uninjured, so please be extremely cautious, paying particular attention to safety measures displayed on the fireworks and keep them well back from any firework being set off. For more firework safety information please visit: <https://www.capt.org.uk/tips-for-firework-safety>

We wish you all a safe and enjoyable weekend

The Leadership Team

Important dates:

Children in Need Day: Friday 19th November 2021

Summer Term

Christmas Holiday: Monday 20th December—Tuesday 4th January 2022

Non-pupil day: Tuesday 4th January 2022 (INSET day)

Children return : Wednesday 5th January 2022

February Half Term: Monday 14th February—Friday 18th February 2022

Children return: 21st February 2022

Easter Holidays: Monday 4th April– Monday 18th April 2022

Children return: Tuesday 19th April 2022

May Half Term: Monday 30th May– Friday 3rd June 2022

Children return: Monday 6th June 2022

Non Pupil days: Thursday 21st and Friday 22nd July 2022
(INSET days)

Please be aware that if you take holiday during this time, you will be subject to a penalty fine. This is school policy for all holiday applications during term time.



Please be advised that due to COVID-19 there have been some changes to our school dates.

All given dates are subject to amendment.



Please label all of your child's school uniform. This will make reuniting your child with lost jumpers/cardigans much easier for staff. Thank you

School Council Update

This week has been UK Parliament Week!

As part of this half terms British Values curriculum, pupils across our school have learnt about the Rule of Law and discussed the democratic process.

In class, pupils designed a leaf with their ideas for how to improve our school, our community and the wider world. These have been collated on a democracy tree display.

We even had a special visitor, Stephen Metcalfe MP, join us on Friday morning to celebrate our learning on this topic and hear about our future aspirations. Following a tour of our school, Stephen met with School Councillors from Year 4, 5 and 6, as well as pupils on the Scholars Programme who have been learning about democracy and some of the big questions political thinkers have pondered, including historical examples of democracies.

Pupils listened intently as Stephen explained how he represents the various concerns and differing views of his constituents before responding to the many thoughtful questions that the children asked. This offered pupils a great insight, not only into a future career option, but into improving their understanding of democracy, one of our school's co-operative values.



Important Information regarding pupil absence

Any pupil that has 5 or more consecutive days illness will be required to provide the school with medical evidence. Medical evidence can be a GP appointment card, text, or prescription medication. Any illness for this length of time without medical evidence could be subjected to a penalty notice.



Thurrock Catering Services provide our school meals. Their contact email is cateringservices@thurrock.gov.uk



Thurrock Council are asking for help from all the budding artists out there to create a SEND mascot.

They would like you to submit your ideas as to what our SEND Mascot would look like - it could be a person, animal, spaceship or anything you think it could be!

They are calling on all budding artists who are invited to submit their drawings, paintings and works of art to them, along with a name for your mascot and why you think it should win. The three categories are : Early years, Primary and Secondary. You can work alone or with a friend if you like. They would love to see your masterpieces.

There will be prizes up for grabs!!!

Deadline date: 14th November 2021

Send your masterpieces to: QASEND@thurrock.gov.uk along with your name, school and Year Number.

Good Luck!

A colorful poster titled "DESIGN A MASCOT!". The background is a rainbow gradient. In the center is a large white question mark. To the left is a pink video game console with a screen showing a pixelated character. To the right is a grey koala. At the bottom left is a grey and white fox. At the bottom right is a purple pig-like creature. The poster contains several text boxes: a purple box on the left with details about the competition, a yellow starburst on the right with prize information, and a blue box at the bottom with submission instructions. A pink circle at the bottom left shows the closing date as "14th November". The background is filled with various art-related terms like "DRAW", "SKETCH", "COLLAGE", "SCULPT", "PAINT", "DESIGN", "CRAFT", "MASCOT", "ART", "CREATING", "IDEAS", "DRAWING", "PAINTING", "SCULPTURE", "CRAFTING", "MASCOT", "ART", "CREATING", "IDEAS", "DRAWING", "PAINTING", "SCULPTURE", "CRAFTING".

DESIGN A MASCOT!

Draw, paint, or create a mascot that represents you and your community!

We are looking for a SEND mascot, and need your help! Runners up will be chosen from 3 categories: early years, primary and secondary school age, plus one overall winner!

Get YOUR design featured on the Thurrock SEND Local Offer webpage!

PRIZES!
3 fabulous prizes are up for grabs, and one lucky winner will have their design featured on our website!

Closing date: **14th November**

Person? Animal? Spaceship? This mascot could be anything you can think of! Get creating, then send a photo of your masterpiece to: QASEND@thurrock.gov.uk

thurrock.gov.uk For more details, visit askthurrock.org.uk

Children in Need



On Friday 19th November we will be fundraising for Children in Need.

As the School Ambassador for Child in Need for this year is Joe Wicks, we are inviting children to come to school on Friday 19th November wearing sports clothes.

You may come to school dressed in any sports clothes, for example jogging bottoms, t shirt and trainers.

For this event you may bring in a voluntary donation of £1. This can be handed to the class teacher on the morning of the event.

The Big Me and Aspirations Week Poster Competition

Thank you and well done to everyone for sharing your thoughts and ideas about jobs and careers through posters, videos and today's dressing up. We're so impressed by the ambitions and creativity shown by the children in our school, from the very youngest, through to the oldest pupils.

Thank you also to parents and carers for encouraging the children to dream big, aim high and work hard to achieve what their aims. We look forward to continuing to work together to support the children to fulfill their dreams.

The closing date for the half term poster and video competition shared on Facebook and Google Classrooms is Friday 12 November.



ETP PFA News

Welcome to our PFA Newsletter page. Please keep an eye on the newsletter and Facebook each week for updates on PFA activities.

Sip & Support



Sip & Support
Festive Wine & Cheese Tasting Evening
Hosted by Waitrose Wine Specialist Louise Church.

£15 per person- includes a range of quality wines, tasting notes, a selection of cheeses & nibbles.

Friday 19th November
7.30pm - 10.30pm
East Tilbury School

Raising funds for new outdoor play equipment for the children of East Tilbury Primary School.

Sponsored & Supported by

ASHLEE MELLETT
exp uk
Your Personal Estate Agent.
Ashlee

Registered Charity Number: 1159202

We have 10 tickets left for this event. If you are interested in attending please use the contact details below.

Email etschoolpfa@gmail.com or message us on Facebook @EAST TILBURY SCHOOLS PFA

Classroom catch up

Reception

Here in Reception we have had a busy first week back! Our Topic this half term is all about Transport and this week we have been looking at people who help us in the community such as Doctors and Paramedics.

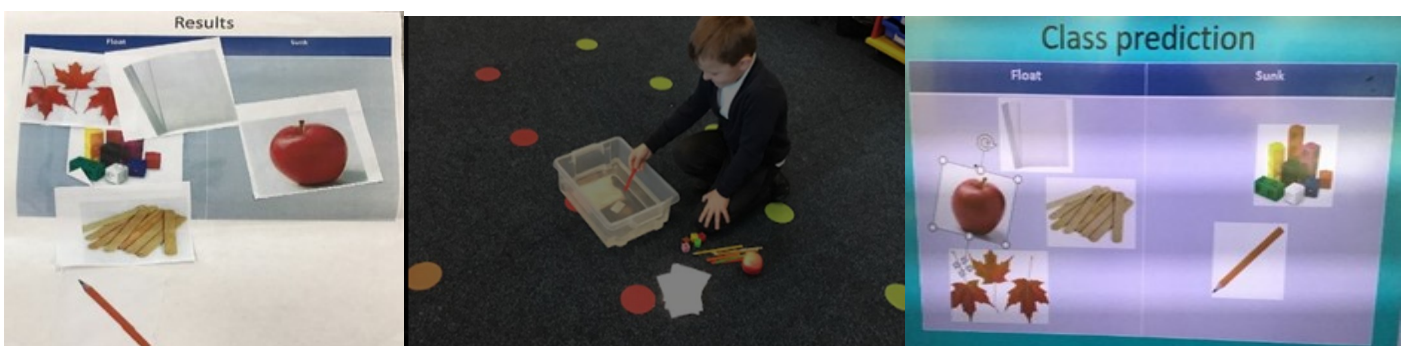
We have been learning all about Diwali and how Hindus celebrate by having a feast, fireworks and cleaning their houses. We found out that Diwali is also known as the festival of light and made our own Diwa lamps using salt dough and sequins. As today is Bonfire Night, we have also been looking in to why and how we celebrate by creating our own firework pictures using a variety of different tools.

In Literacy we have been looking at hearing and writing the initial sounds in words. We have been labelling the equipment and people who help us to feel better in the community.

As part of 'Big Me Day' we have all dressed up as what we would like to be when we grow up. We have been talking about why we would like to do those jobs and what we might need to do to get there.

Year 1

In year 1, we have started this half term being scientists, investigating which objects float or sink in an experiment. First, we made our prediction on whether some objects in and around our classroom would float or sink. We then discussed what fair test means and what we need to do to ensure that our experiment is a fair test when carrying it out. Afterwards, we experimented with water to see the objects float or sink and the results were recorded on our result table. We compared the results to our predictions and talked about the reasons they may be different. To extend our learning, we explored the reasons these objects would float or sink. Year 1 thoroughly enjoyed their science lesson this week!

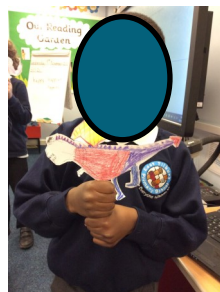
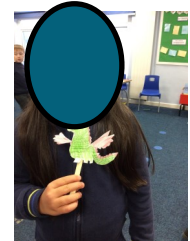
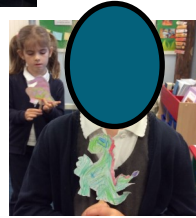


Year 2



We have had a great first week back! This half term we are making puppets!

In our first Art lesson we learnt about the different materials, tools and techniques used to create different types of puppets.



In our DT lesson we then made stick puppets. We practised drawing dragons and then coloured, cut and stuck it onto the stick. We are really happy with what we have done!

Year 3

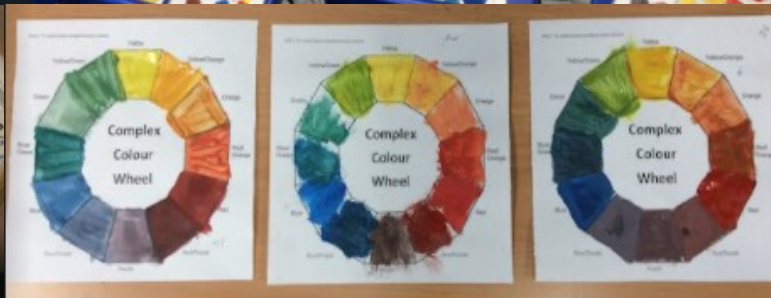
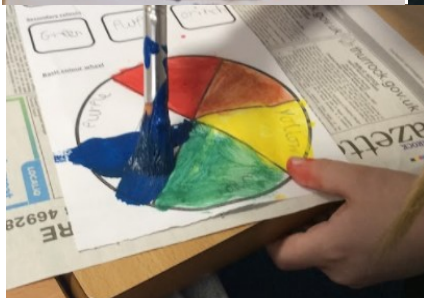
This week, Year 3 have been learning all about the features of Non-Chronological reports. We have conducted our own research to learn all about saber-toothed cats and will be using this to inform our own writing next week. In maths, we have been securing our understanding of subtraction, using place value counters to help us. We have also been continuing to learn our 3 times table with the help of our times table song. In art, our focus to be able to draw for a sustained period of time. As part of this lesson, we looked carefully at the shapes that could be found within a woolly mammoth outline and used this understanding to sketch our own!

As part of Parliament week, we discussed the role an MP has and the impact that they have on the community. After a brilliant discussion about how to



Year 4 Art

We studied primary and secondary colours and learned about contrasting and complimentary colours. Furthermore, we were challenged to create our own colour wheel.



Year 5—Follow these instructions!

This week, Year 5 have been working exceptionally hard. For our first week back, it has been a hard-working one.

In English, we have been writing an instructional text. We started the week by exploring imperative/bossy verbs. Pupils completed a drama activity whereby they had to boss their partner around and some of them even got to boss the teacher around! We then created an instructional text about how to be an awesome Viking!

Mathematics:

In maths, we have been consolidating our understanding of addition and subtraction. Pupils have been solving a variety of problems involving these operations and have even solved worded and reasoning problems about addition and subtraction.

Reading Skills:

Some pupils have been working with the book 'Viking Boy', they were creating weapons which they think Gunnar (the main character) might have used during his battles; others were looking at the book 'The Twits' and pupils were designing a prank walking stick which Mr Twit might have given to Mrs Twit.

Our afternoons:

During foundation lessons, we have been looking at a variety of topics, including: French, we had a contextual Pokémon Go lesson; History, we explored the life of Vikings and compared them to our lives now; PE, the pupils started their netball topic and completed some invasion games; computing, the pupils were voting democratically to create bar charts relevant to things within the classroom and finally, pupils completed a lesson based on democracy and parliament, ready for our visitor today.

Year 6

Year 6 have returned to school this week with an excellent attitude to their learning.

After telling us about all the exciting things they did over the half term, we began learning about Remembrance/ Armistice Day and exploring WW2 poetry, such as Flander's Fields. We will be using this poem and several others as inspiration for our own Remembrance poems.



In Flanders Fields

*In Flanders fields, the poppies blow
Between the crosses, row on row,
That mark our place; and in the sky
The larks, still bravely singing, fly
Scarce heard amid the guns below.*

*We are Dead. Short days ago
We lived, felt dawn, saw sunset glow,
Loved, and were loved, and now we lie
In Flanders fields.*

*Take up our quarrel with the foe;
To you from falling hand we throw
The torch; be yours to hold it high.
If ye break faith with us who die
We should not sleep, though poppies grow
In Flanders fields.*

~ John McRae ~



We have also enjoyed learning about the British value of rule of law, as we participated in UK Parliament Week. We learned about what Parliament is and what they do. We even had the opportunity to take a virtual tour around the House of Lords and House of Commons.

Brilliant Club Scholars Programme

This morning, our new cohort of Year 5 Scholars enjoyed their first session of a university style module with their PhD tutor, Ms Doud. Ms Doud is an expert in the area of the indigenous people of the Amazon Forest and the impact of things like deforestation. Pupils will be learning more about democracy and comparing it with other types of decision making, including looking back at some of the big questions that political thinkers have been pondering for some time.

What Parents & Carers Need to Know about

TIKTOK

TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-synching and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around a billion users worldwide.

AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely – and since TikTok Jump's introduction in mid-2021, users can view third-party content outside the app.

18

CENSORED

EXPLICIT SONGS

TikTok primarily revolves around videos of users lip-synching and dancing to music. Inevitably, some featured songs will contain explicit or suggestive lyrics. Given the app's young user-base, there is a risk that children may view older users' videos and then be inclined to imitate any explicit language or suggestive actions.

W&#*!

TIKTOK FAME

The app has created its own celebrities: Charli D'Amelio and Lil Nas X, for example, were catapulted to fame by exposure on TikTok – leading to many more teens attempting to go viral and become "TikTok famous". While most aspiring stars hoping to be 'the next big thing' will find it difficult, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.



HAZARDOUS VISIBILITY

Connecting with others is simple on TikTok – including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but – because of its abundance of teen users – TikTok has experienced problems with predators contacting young people.

ADDICTIVE NATURE

Like all social media platforms, TikTok can be extremely addictive. It can be hugely entertaining – but that also makes it hard to put down. As well as the punchy nature of the short video format, the app's ability to keep users intrigued about what's coming next means it's easy for a 5-minute visit to turn into a 45-minute stay.

IN-APP SPENDING

There's an in-app option to purchase 'TikTok coins', which are then converted into digital rewards for sending to content creators that a user likes. Prices range from 99p to an eye-watering £99 bundle. TikTok is also connected with Shopify, which allows users to buy products through the app.

Advice for Parents & Carers

TALK ABOUT ONLINE CONTENT

Assuming your child is above TikTok's age limit, talk to them about what they've viewed on the app. Ask their opinion on what's appropriate and what isn't. Explain why they shouldn't give out personal details or upload videos which reveal information like their school or home address. In the long run, teaching them to think critically about what they see on TikTok could help them to become social-media savvy.

MAINTAIN PRIVACY SETTINGS

The default setting for all under 16s' accounts is 'private'. Keeping it that way is the safest solution: it means only users who your child approves can watch their videos. The 'stitch' (which lets users splice clips from other people's videos into their own) and 'Duet' (where you build on another user's content by recording your own video alongside their original) features are now only available to over 16s. This might clash with your child's ambitions of social media stardom, but it will fortify their account against predators.

LEARN ABOUT REPORTING AND BLOCKING

With the correct privacy settings applied, TikTok is a relatively safe space. However, in case something does slip through, make sure your child knows how to recognise and report inappropriate content and get them to come to you about anything upsetting that they've seen. TikTok allows users to report anyone breaching its guidelines, while you can also block individual users through their profile.

ENABLE FAMILY PAIRING

'Family Pairing' lets parents and carers link their own TikTok account to their child's. Through your mobile, you can control your child's safety settings remotely – including limiting screen time, managing their ability to exchange messages (and with whom) and blocking a lot of age-inappropriate content. TikTok's Safety Centre also provides resources for parents and carers to support online safety among families. These resources can be found on their website.

USE RESTRICTED MODE

In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creators or hashtags, for instance) using 'Restricted Mode'. This can then be locked with a PIN. You should note, though, that the algorithm moderating content isn't totally dependable – so it's wise to stay aware of what your child is watching.

MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child to manage their time on it in the 'Digital Wellbeing' section. Under 'Screen Time Management', you can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind a PIN. That way, your child can get their regular dose of TikTok without wasting the whole day.

Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



NOS National Online Safety®
#WakeUpWednesday

SOURCES: www.tiktok.com



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.10.2021



FREE

Young Voices Christmas Workshop

**Woodside Academy, RM16 2GJ
Monday 29th November (4.45-5.45pm)**



Vocal Workshop for pupils in Years 3-6 to come and learn some festive songs. Please contact us for more details and sign-up form.

Please e-mail us at music.services@thurrock.gov.uk

Supported using public funding by



ARTS COUNCIL
ENGLAND

 thurrock.gov.uk

Thurrock
music
Services

WHAT'S ON



NSMW²⁰²¹
NATIONAL SCHOOL MEALS WEEK
8TH - 12TH NOVEMBER

Come and join us for lunch!

***If you find a sticker on
your plate you win a
prize!***



Maths Marvels



Well done 5NB for an amazing effort this week! They are the true Rockstars this week!! Who will be our TT Rockstars leaders next week?

1ST NOVEMBER - 5TH NOVEMBER	4MR 9	4SA 6	4JP 4	
1ST NOVEMBER - 5TH NOVEMBER	6LC 142	6JM 101	6VP 2	
1ST NOVEMBER - 5TH NOVEMBER	3NM 42	3SH 14	3RM 0	
1ST NOVEMBER - 5TH NOVEMBER 06:00 - 21:30	5NB 241	5CP 12	5TH 4	5BG 0



1		TRAVIS GREENWALD 5NB	3,239
2		RANDOLPH MATTHEWS 5NB	3,064
3		VON MEEK 5NB	261
4		CUB BELL 5CP	213
5		HAL PEREZ 5TH	88
6		BRITT QUINN 5CP	66



A huge well done to 3NM who have achieved 5310 Mathletics points!

Well done to everyone who has been on Mathletics this week.

All classes		ACTIVITY POINTS	LIVE POINTS	TOTAL POINTS
3NM	>	5310	0	5310
1BA	>	4110	0	4110
2RS	>	3140	0	3140
3SH	>	2890	1719	4609
4JP	>	2680	0	2680
4MR	>	1340	0	1340
5CP	>	1190	112	1302
RFC	>	1090	0	1090
1CH	>	1050	0	1050
4SA	>	1040	0	1040
2VC	>	840	114	954



Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.





This **ANTI-BULLYING WEEK**
we are holding

**Odd
Socks
Day**

on
MONDAY 15TH
NOVEMBER
2021

Come to school wearing
your odd socks to
celebrate what makes
us all unique!

If you're worried about bullying you can speak to ...

A teacher, an LSA, a member of SLT, a
member of the Nurture team or a
MDA.

#OddSocksDay
#AntiBullyingWeek
#OneKindWord



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Mark Lane, London, EC3R 7TH A Company Limited by Guarantee.



ORGANISER



PARTNER



PARTNER

COMMIT TO BE FIT!

Junior Road Safety Officers (JRSO)

After an assembly run by Lisa Clissold from Active Travel year 5 applied for the roles of Junior Road Safety Officer (JRSO). Unfortunately, we could only select 4 pupils as the applications were numerous and very strong. The pupils chosen were:



Daisy 5CP, Sutthida 5TH, Stanley 5BG , Jaelan 5NB

The JRSO's will work with Mr. Bennett to promote active and safer travel to and from school. Their first project will be "Be Seen" in the second half of the Autumn term. The JRSO's are pictured wearing their new JRSO badges.

Clubs

It is wonderful to see so many children participating in after-school sports clubs. Many clubs will give the children the opportunity to play in local school leagues. We have A and B teams entered in both Football and Netball leagues for the Autumn and Spring terms.

PE Kit

Half term is coming, and many children will have had growth spurts this half term. Can parents/carers please take this opportunity to check that PE kit still fits and replace it if necessary. Children will need to bring their PE kit back in the first day back after half term.

PE days

Monday— 2VC, 2RS, 4MR and 4SA

Tuesday—1FK, 1BA, 4JP, 5NB and 5CP

Wednesday—RT, RG, 1GC, 1CH, 5Bg and 5TH

Thursday— year 3 and 2NL

Friday— RC and RB and year 6

OPAL Outdoor Play and Learning Launch 2021



Outdoor Play and Learning (OPAL)

We are about to launch an exciting new project to make our playtimes even better in conjunction with OPAL ([outdoor play and learning.org](http://outdoorplayandlearning.org)). OPAL has won the Best Active Schools Programme in Europe Award and has been cited in 2 Parliamentary Reports as outstanding practice. OPAL is working closely with Sport England to promote more active childhoods.

All children have had an assembly with Mrs. Smith and Mr. Bennett to introduce them to the project and to all the exciting things we hope to offer them to play with.

To support us we would kindly accept donations of small world toys; these include dolls, dinosaurs, action figures, cars, Lego or building toys. If you are having a clear out of toy boxes over half term, then please consider us as a place to donate the items listed. Donations can be given to the class teacher who will pass them on.

Thank you for your continued support.



Thurrock
Teacher Training

Schools Direct Salaried

- One year school based training
- In partnership with TES Institute (accrediting provider for QTS)
- Paid as an Unqualified Teacher
- Learn to teach with a qualified teacher present to observe at least weekly your lessons
- School pay your fees
- 50% of teaching timetable for the first term
- One 'TES day' weekly for the on line content
- Gain Qualified Teacher Status (QTS) and an optional postgraduate certificate in education (PGCE)

You will need;

- A standard equivalent to a grade 4 in the GCSE examinations in English and mathematics (and Science if you are training to teach at primary level).
- A first degree* of a UK higher education institution or equivalent qualification



Schools Direct Fee funded (unsalaried) for Primary and Secondary

- One year school-based training
- In partnership with TES Institute (accrediting provider for QTS)
- Learn to teach with a qualified teacher present in every lesson
- Pay TES fees of £8,625 incl VAT leading to QTS only **OR** £9,250 incl VAT leading to QTS and a PGCE.
- Gain Qualified Teacher Status (QTS) and an optional postgraduate certificate in education (PGCE)

ITT bursaries;

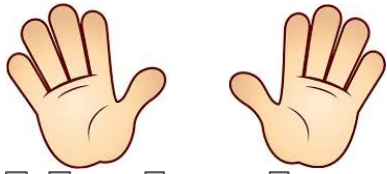
- Depending on the subject you wish to teach and whether you meet the eligibility criteria, you may be eligible to receive a tax-free ITT training bursary from the DfE.
- For more information on funding please visit the following website <https://getintoteaching.education.gov.uk/funding-your-training>

Full programme overview can be found here

<https://www.tes.com/institute/school-direct-it-programme>



ST. CLERER'S
SCHOOL



Help is at hand

Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop



East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: [@EastTPPrimary](https://twitter.com/EastTPPrimary)

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates & Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

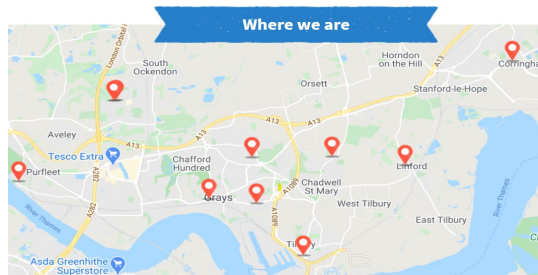
◇ Mrs Mylam

◇ Mrs Stevens is the EYFS Designated Lead.

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(https://www.facebook.com/nspcc\)](#)



LOCATIONS

Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for

Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Weds 09:30-12:00: Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

Weds 13:30-15:00: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF