



Newsletter

30th September 2022

Dear Parents and carers,

This week has been a fun-packed, creative learning experience for all – as is always the case here at East Tilbury Primary School!

Kidenza Orchestra

We were delighted to welcome the Kidenza Orchestra to the school today. The 14 piece orchestra performed three workshops/concerts to the children across the day. The children learnt about the different sections of the orchestra, the individual instruments and then how they all come together to create such a beautiful sound. The children loved the experience and we hope that it inspired them all.



Year 6 Residential



Since Wednesday evening the year 6 children and staff have been staying at Stubbers Adventure site. The children have loved the activities, food and the experience of being together collaborating and becoming a great year group team. I'm sure the children will tell you lots about it once they have caught up on sleep!

New parent tour

On Tuesday 11th Oct we have two tours available for new parents and carers considering sending their child to our reception in September 2023. You would have received an information flyer that you can pass on to family and friends that may be interested, or please look at our facebook page for all the details.

We wish you all a relaxing weekend ahead,

The Leadership Team



Friday 14th October—Non-Uniform Day

The last Friday of each half term will be a non-uniform day to support our daily biscuit time.

For this we are asking for a small voluntary donation or a packet of plain digestive biscuits.

PE KIT

Could all children please have a PE kit in school **everyday**. If you are unable to provide your child with a PE kit please use our uniform shop as we will donate them to any families that cannot provide a PE kit for their child. Please ensure the PE kit is labelled and is in a bag labelled with your child's name.

Thank you

Road Safety Officers

We would like to introduce to you our four new year 5 road safety officers for this academic year:

Jasson
Devon
Harper
Chloe

Home Learning

We have some great resources available to support and develop your child's learning at home. Ask your child's class teacher if you need support to login.



Mathletics

Jeans for Genes Day

Last week we raised £265 for Charity on Jeans for Genes Day!



Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please Telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

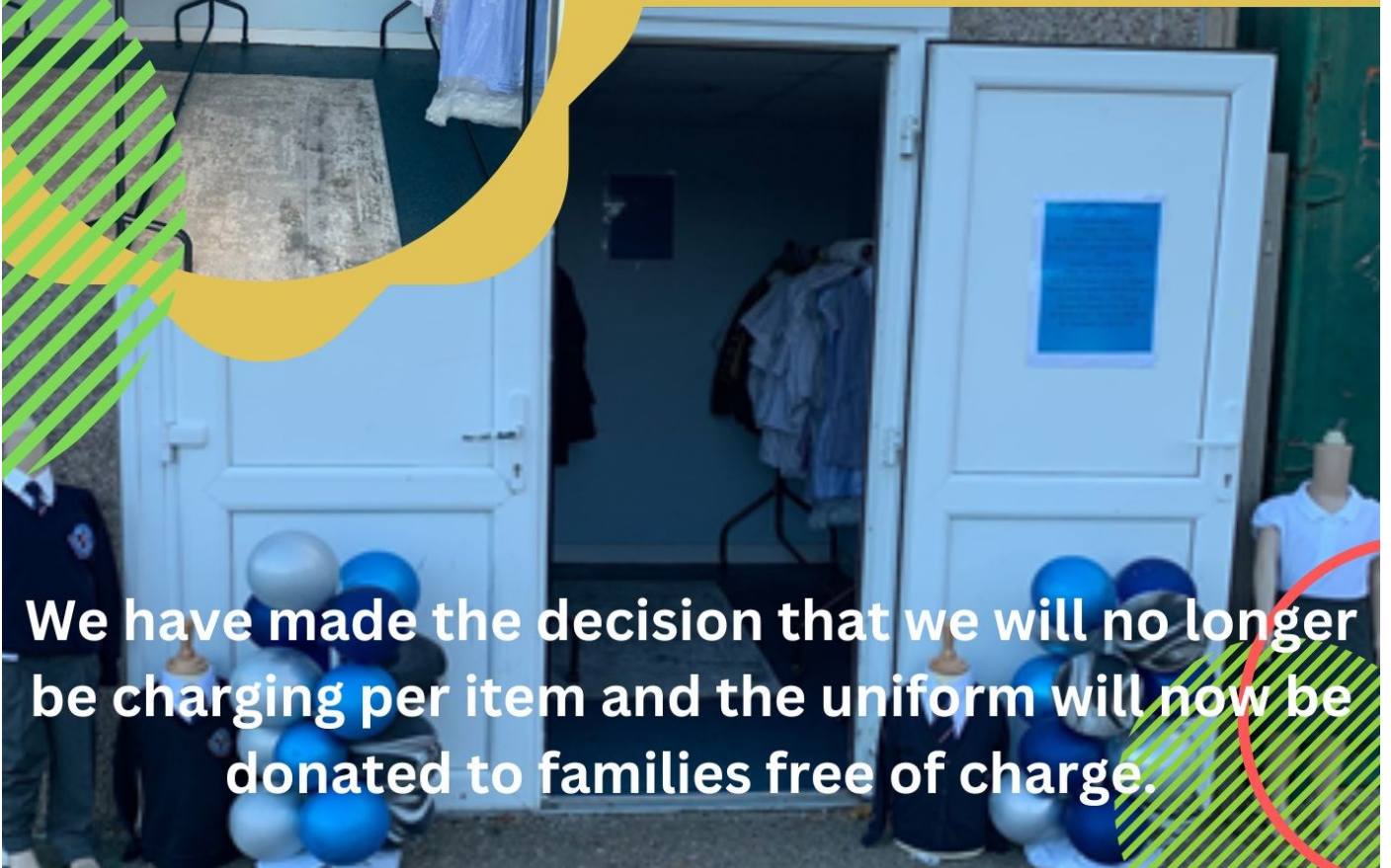
Home Visits will be carried out for any child that is absent for 3 or more school days without reason.



East Tilbury Primary School Uniform Shop

New Opening Times

Tuesdays - 8:40-9:00
Fridays - 15:00-15:30



We have made the decision that we will no longer be charging per item and the uniform will now be donated to families free of charge.



Bata

Heritage Centre Open Day



Bata Shoe Factory
Princess Margaret Rd
East Tilbury
RM18 8RH

East Tilbury Library
Princess Ave
East Tilbury
RM18 8ST
Tel- 01375 652688

SATURDAY
15th October
2022
TWO CENTRE
FACTORY
10am to 1pm
LIBRARY
10am to 4pm

**Guided Tours of
Factory & Estate**
From Factory at
11am 12pm & 1pm
£5 per Head
**Bata Heritage
Talk**
Library at **2:30pm**

<https://www.bataheritagecentre.org.uk>

Important dates:

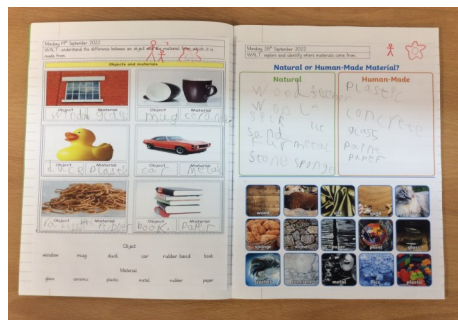
Friday 14th October 2022	Non-Uniform Day
Monday 17th October 2022– Friday 28th October 2022	October Half Term
Monday 31st October 2022	Pupils return to school
Tuesday 1st November 2022	Individual photographs
8th & 9th November 2022	Reception Health Checks
Wednesday 16th November 2022	Flu Immunisations
Thursday 8th December 2022	Pantomime
Friday 16th December 2022	Non-Uniform Day
Monday 19th December 2022— Tuesday 3rd January 2023	Christmas Holidays
Tuesday 3rd January 2023	INSET day—school closed to pupils
Wednesday 4th January 2023	Pupils return to school
Friday 10th February 2023	Non-Uniform Day
Monday 13th February 2023—Friday 17th February 2023	February Half Term
Thursday 30th March 2023	Non-Uniform Day
Friday 31st March 2023	Trust Conference Day—Non-Pupil Day
Monday 3rd April 2023— Friday 14th April 2023	Easter Holidays
Monday 17th April 2023	Pupils return to school
Monday 1st May 2023	May day—School Closed
Friday 26th may 2023	Non-Uniform Day
Monday 29th May 2023 —Friday 2nd June 2023	May Half Term
Monday 5th June 2023	Pupils return to school
Thursday 20th and Friday 21st July 2023	INSET days—school closed to pupils
Monday 24th July 2023	First day of summer holidays



Classroom catch up

Year 1

Year 1's science topic this term is everyday materials. They have been exploring the different materials around them, identifying their properties and using different language around this. In addition, they have been learning about natural and manmade materials where they are now able to sort a range of materials into these categories. The children are thoroughly enjoying what has taken place so far in science this half term and are excited to continue to learn more about materials.



Year 2

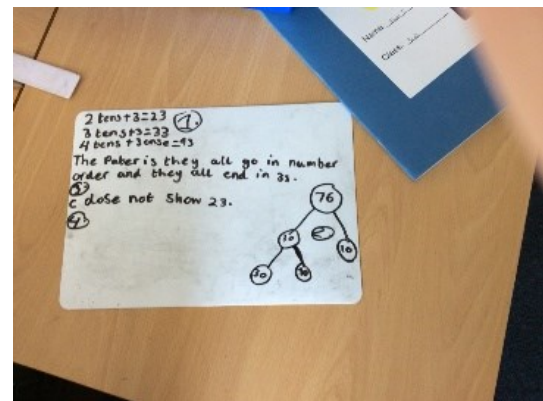
In English, we have been focusing on describing settings. We created our own Savanna setting using papers, pictures and colouring pencils. We used these to imagine what it was like there, which helped us describe the setting. We also used on Similes to help make our description more interesting.



In Geography we have been looking at the continent of Africa. we then focused on Nairobi. We looked at the human and physical features that Nairobi have and then we compared them to East Tilbury.

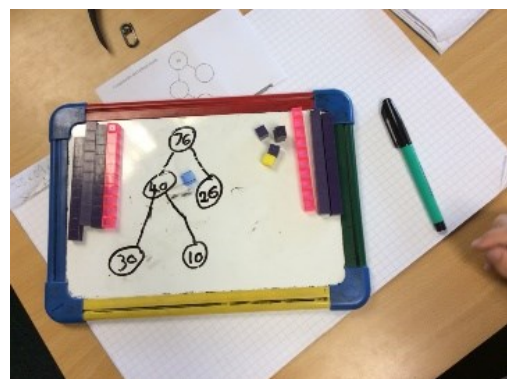
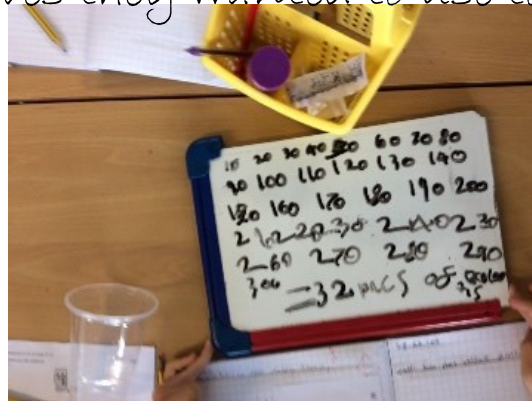


Year 3



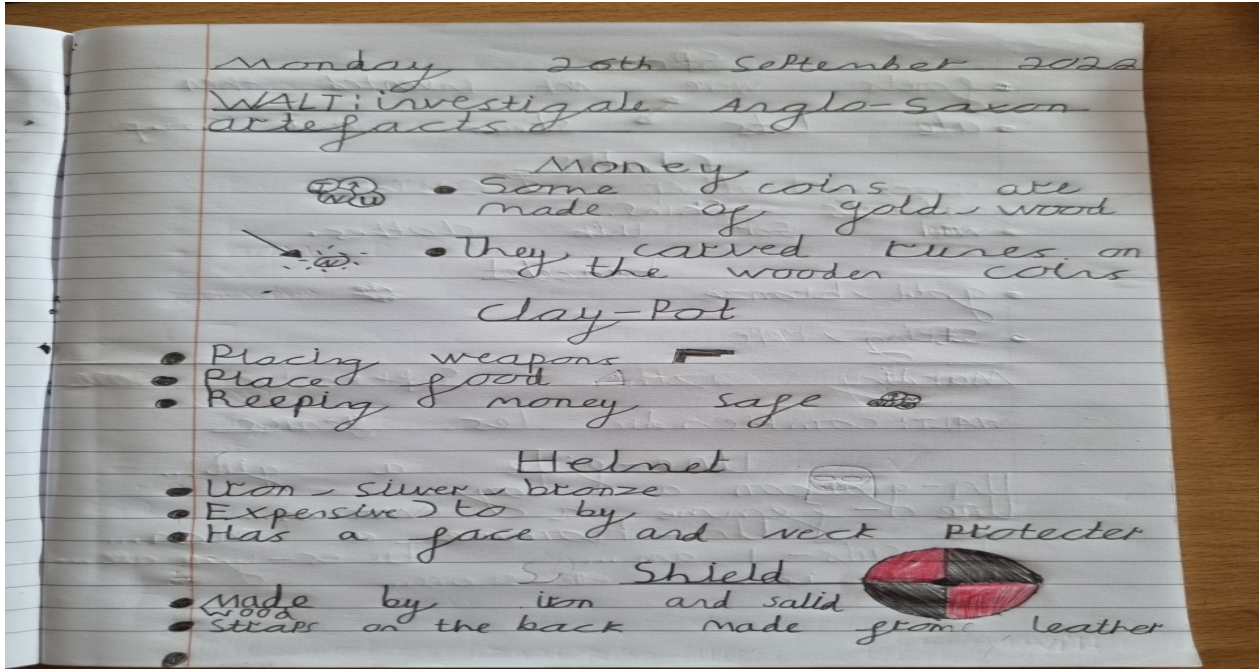
In Maths this week the children have been solving word problems that involved using their understanding of place value.

They chose the manipulatives they wanted to use to sup-








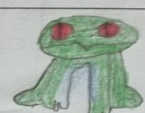




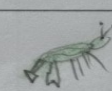
YEAR 4

This week in year four, we have explored numerous Anglo-Saxon artefacts. The skills we focussed on were paraphrasing and note-taking, and we worked incredibly hard at our first attempt at this.



In science we got ourselves into all sorts of trouble (with liquorice of course) when we investigated how to classify animals using their physical features. We identified similarities and differences between the Liquorice Allsorts and then linked we linked this to different animal types.

Name: _____

Starter			Task 1 - Classify the Liquorice!					
Mammals ✓ Sox ✓ Cat ✓ dog ✓ tiger ✓ human ✓ Lion ✓ wombat ✓	cold blooded frog ✓ snake ✓ lizard ✓ fish ✓ worm ✓ octopus ✓ insect ✓	Reptiles Snake ✓ lizard ✓ crocodile ✓ anamellots ✓	Group name Image of liquorice allsorts in group	stocked 	long 	rainbow colored 	smooth 	rough 
Task 2								
Amphibians	Birds	Fish	Mammals	Reptiles	Invertebrates			
water or land cold blooded Common frog toad 4,000 types	live all the world warm blooded 19,000 types nurture their young until fly	cold blooded have gills dolphin and whale shark Tuna is faster than us same salt	warm blood breathe air give birth to live young	breathe air lay eggs	they are everywhere cold or warm blooded			
								

Year 5



The Year 5 pupils have enjoyed an exciting week of research, experiments and discussion. It has been great to see their determination and self responsibility as they have continued to step up and take more ownership over aspects of their learning.

During our PSHE lesson, pupils considered what peer pressure is and how this can impact decision making. Did you know that two thirds of people would follow a group decision that they knew to be wrong? Pupils learnt that it is okay to voice their own opinion about something, doing so politely leaves space for others to disagree with something too.

On Tuesday, pupils had the opportunity to carry out some self-led research into their topic for this half term, Vikings! Using a range of web links, pupils considered key themes including clothes, homes, transport and jobs from Viking times and compared them to now.





NEWS ALERTS



Year 6 News

This week Year 6 have been continuing to explore the use of photos in art, with some children experimenting with macro photography. They used iPads to take extremely close up photos and produced some amazing artwork, worthy of wall art!



The children have also been looking forward to their residential trip to Stubbers and have been away since Wednesday evening, participating in activities such as climbing, orienteering and paddle boarding. Photos from the trip will be shared in next week's newsletter.



REACH!! FOR THE STARS

Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Louie	For taking responsibility to keep the classroom safe and tidy
RMB	Harry	For showing perseverance and determination with his name writing.
RFC	Yesudei	For always making contributions towards class discussions.
RES	Roxy	Good sitting on the carpet.
1CH	Maximus	Showing a great attitude towards his learning.
1GC	Nathan	For showing perseverance when making his peg car.
1FK	Kaleb-Christopher	For showing a positive attitude towards his learning this week.
1BA	Neariah	For being an outstanding role model for his peers.
2MR	Ashton	For getting full marks on his spelling and times table tests
2RS	Pearl	For a great first week at East Tilbury.
2NL	Frankie P	For his amazing contributions in class and persevering when faced with learning challenges.
2RM	George	For being a good friend to others
3EC	Mickey	For his effort in his maths work
3LD	Shaila-Marie	For excellent work in Maths!
3NM	Carter	Being an excellent role model, always demonstrating readiness for learning
4TH	Klay	Greatly improved effort in written tasks next week
4BG	George L	Improved presentation
4SA	Jessica F	For working hard in English this week
5AB	Charlie	Being helpful and having a positive attitude to learning
5JP	Dylan V	Taking part in lessons and demonstrating team work in PE
5NB	Devon	Outstanding effort across the curriculum.
6CP	At Stubbers	
6LC	At Stubbers	
6VP	At Stubbers	
6JM	At Stubbers	

10 tips for parents and carers

HOW TO BE GREEN WITH YOUR TECH

Right now, humans aren't living sustainably: we're taking too many resources and not leaving the world in a fit state for future generations. Old tech products are a clear example: If we throw them away, the poisonous lead and mercury inside can get into the food chain through the soil. Recycling tech, though, has its own issues: it's often exported to countries where the law doesn't protect people from hazards. Whole villages (including children) sort through discarded devices to remove useful parts and substances like gold, silver and copper – often putting their health at risk. Finding ways to re-use tech is the greenest option.

So what can we do with those cupboards and drawers full of old phones and unwanted computers?
Reuse, recycle, donate or sell them!

1 DONATE THEM TO CHARITY

There are lots of charities that redistribute unwanted tech to worthy causes, either in the UK or in developing nations. If your old products are still working, this is a great option – as it means that new products don't have to be made. Search online for your nearest place that does this.

2 REMEMBER THE BATTERIES

Almost all batteries can be recycled – even the little 'button' ones from smaller gadgets. You could choose a box at home or school to keep used batteries in, and then take them to a designated place that collects them. Be very careful, though – button cells can be deadly if eaten by small children or pets.

3 USE YOUR ONLINE SAFETY KNOWLEDGE

If you're recycling, selling or repurposing any of your devices, make sure that all your personal data, private photos and so on have been deleted before the tech leaves your hands or is connected online.

4 REUSE THEM

Old smartphones can be used as webcams, security cameras, baby monitors or pet cams: there are apps that will configure them to do this. You can also turn an outdated phone into a TV remote control, an alarm clock that wakes you up with your favourite track, or a media centre you can take to places where you wouldn't risk your new phone.

5 TURN IT INTO SOMETHING NEW

Smartphones are more powerful than most older computers. If you have an unwanted android phone, it's quite easy to create a new computer – you could use an old TV as a monitor, meaning you just need a mouse and keyboard. There are also small devices you can buy which let you do the same with iPhones.

6 RETURN THEM

Return devices to the manufacturer or retailer you bought them from. Some manufacturers take responsibility for their products and accept them back, to refurbish and redistribute. If they don't, you could contact them and ask why: the more consumer pressure there is on shops and manufacturers, the more likely they are to act in a greener way.

7 SUPPORT SCIENCE

Let your old devices help modern research. Scientists currently investigating topics like far-off star systems, cancer treatment and earthquakes need enormous computing power. If your unwanted device is WiFi enabled, for example, you can connect it to a network so that it can boost scientists' research.

8 SELL THEM

This is also a green option as it means that fewer devices have to be produced. On top of that, you could also donate some of the money you make to an environmental charity.

9 RESEARCH DISPOSAL METHODS

If your device is beyond repair and no one wants it, get rid of it safely through a specialist tech disposal company. Check that your device won't be shipped off to another country for processing.

10 KEEP THINKING

There's no such thing as 'too many' ways to help our planet! If you come up with a better idea than ours, contact National Online Safety and tell us.

Meet Our Expert

Neil Aldin teaches scientific literacy through his non-profit organisation, Rubbish Science, which engages people in working together to live more sustainably and creatively uses waste to help address real-life problems. There are a range of environmental activities you may like to try on their website: www.rubbishscience.com.



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#WakeUpWednesday



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What Parents & Carers Need to Know about

INSTAGRAM

AGE RATING

13+

follow

WHAT ARE THE RISKS?

Instagram is a highly popular social media platform with over 1 billion users. Instagram is continuously updating and adding new features to meet the needs of users. Instagram allows users to upload images and videos to their feed, create interactive 'stories', go live, exchange private messages or search, explore and follow other accounts they like.

ADDICTION

Many social media platforms are designed in a way to keep us engaged on them for as long as possible. There's a desire to scroll often/more in case we've missed something important or a fear of missing out. Instagram is no different and young people can easily lose track of time by aimlessly scrolling and watching videos posted by friends, acquaintances, influencers or even strangers.

PRODUCT TAGGING

Product tags allow users (particularly influencers who are sponsored to advertise products) to tag a product or business in their post. This tag takes viewers, regardless of age, directly to the product detail page on the shop where the item can be purchased and where children may be encouraged by influencers to purchase products they don't necessarily need.

EXCLUSION AND OSTRACISM

Young people are highly sensitive to ostracism. Feeling excluded can come in many forms such as: not receiving many 'likes', not being tagged, being unfriended, having a photo untagged, or not receiving a comment or reply to a message. Being excluded online hurts just as much as being excluded offline - with children potentially suffering lower moods, lower self-esteem, feeling as if they don't belong or undervalued.

PUBLIC ACCOUNTS

Product tagging on Instagram only works on public accounts. If your child wants to share their clothing style, make-up etc and tag items in a post then they may be tempted to change their settings to public, which can leave their profile visible to strangers.

GOING LIVE

Live streaming on Instagram allows users to connect with friends and followers in real-time and comment on videos during broadcast. Risks increase if the account is public because anyone can watch and comment on their videos, including strangers. However, other risks include acting in ways they wouldn't normally or being exposed to inappropriate content or offensive language.

INFLUENCER CULTURE

Influencers can be paid thousands of pounds to promote a product, service, app and much more on social media - the posts can often be identified because they state they're a 'paid partnership'. Ofcom found that young people often attempt to copy-cat influencer behaviour for their own posts to gain likes, sometimes posting content which may not be age-appropriate.

UNREALISTIC IDEALS

Children compare themselves to what they see online in terms of how they look, dress, their body shape, or the experiences others are having. The constant scrolling and comparison of unrealistic ideals can lead to children feeling insecure about their own appearance, questioning how exciting their own lives are and having a fear of missing out.

Advice for Parents & Carers

HAVE OPEN DIALOGUE

Talk to your child about live videos and the risks involved and how they can do it safely with family and friends. Talk to them about ensuring they have safety settings on so only followers can view them live, and maybe help them prepare what they would say when they do go live.

REMOVE PAYMENT METHODS

If you're happy for your child to have a card associated with their Instagram account, we suggest adding a PIN which needs to be entered before making a payment. This can be added in the payment settings tab and will also help prevent unauthorised purchases.

USE MODERATORS

Instagram has launched 'live moderators' on Instagram live where creators can assign a moderator and give them the power to report comments, remove viewers and turn off comments for a viewer. It's recommended to keep devices in common spaces so that you are aware if they do go live or watch live streaming.

FAMILIARISE YOURSELF

Instagram is one social media app which has its safety features available to parents in a user-friendly manner. The document provides examples of conversation starters, managing privacy, managing comments, blocking and restricting and can be found on the Instagram website > community > parents.

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to your child about who they follow and help them develop critical thinking skills about what the influencer is trying to do. For example, are they trying to sell a product by promoting it?

BE VIGILANT AND REASSURE

Talk to your child about the use of filters. While they can be fun to use they don't represent the real them. If you find your child continuously using a filter, ask them why and reassure them that they are beautiful without it to build up their feelings of self-worth. Discuss the fact that many images online are filtered and not everyone looks 'picture perfect' in real life, which can also lend itself to discuss what is real and not real online.

MANAGE LIKE COUNTS

Due to the impact on mental wellbeing, Instagram has allowed users to change the focus of their experiences online away from how many likes a post has by hiding the like counts. Users can hide like counts on all the posts in their feed as well as hiding the like counts on their own posts. This means others can't see how many likes you get. This can be done by going into settings > notifications > posts > likes > off

BALANCE YOUR TIME

Instagram now has an in-built activity dashboard that allows users to monitor and control how much time they spend on the app. Users can add a 'daily reminder' to set a limit on how much time they want to spend on Instagram, prompting them to consider if it's been too long with a 'take a break' message. There's also the option to mute notifications for a period of time. These features can help you have a conversation with your child about how much time they are spending on the app and to set healthy time limits.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



National Online Safety®

#WakeUpWednesday

Sources: <https://about.instagram.com/blog/announcements/introducing-family-center-and-supervision-tools> | <https://about.instagram.com/en-US/blog/https://about.instagram.com/blog/announcements/introducing-family-center-and-supervision-tools> | <https://about.instagram.com/blog/announcements/introducing-reels-and-chapter-tts>



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.08.2022

COMMIT TO BE FIT!

PE will be on the following days for each year group. Please ensure pupils have full PE kit in school EVERY day. If your child does not have a PE kit, please speak to Mrs Allen in our uniform shop who will be able to help you.

Monday—6LC, 6CP, 1CH, 1FK, RFC, RES, 2NL, 2MR

Tuesday—4TH, 4BQ, 1BA, 3EC, 4SA, 1GC, 3NM

Wednesday—2NL, 2RS, 1GC, 1BA, 2MR, 2RM, 6VP, 6JM, RJG, RMB

Thursday—2RS, 2RM, 3NM, 5NB, 3LD, 3EC, 5AB, 5JP

We are launching **Let's Get Active** challenge during the last week of term. Children have completed pre-evaluation forms in class to record how they currently travel to and from school. We will be completing a daily count of how many children have chosen to use more healthy methods of travelling

The JRSO's will be stood at the gates to hand out stickers to those children choosing healthy ways to travel to and from school. By completing their challenge, we will be entered into a prize draw to win a new scooter pod.

Competition Time !

We are opening a competition for children to design a '**Let's get active**' poster, if successful will be turned into a banner, to be displayed on school railings across Thurrock. Please make sure your child's poster is on A4 paper with their name and class on the back.

Entries must be in by Monday 10th October.



A huge welcome back to all the children and parents.

I would like to announce a change to the SEND Team. Mrs Cowlshaw will now join the team as Assistant SENCo, focussing on the needs of children in Early Years with her extensive experience of teaching in this area.

The SEND Team now have a new email address. If you have any questions or queries relating to your child's needs, please email: send.etp@osborne.coop. We will endeavour to get back to you within 48 hours of contact. If the message is urgent, please contact the school office.

SEND review meetings will continue this year. Dates for next half term will be published shortly and you will be able to sign up for a convenient slot.

This year, we are pleased to announce the return of our SEND coffee mornings. These will provide an opportunity to meet with the SENCo, Assistant SENCo and visiting agencies. We would like to provide a support focus for each of these sessions and would gratefully receive any suggestions that you feel might benefit in supporting your child further. Feel free to send suggestions to the email address above. The first coffee morning will be held **Thursday 13th October from 9am - 10.30am** with a focus on social and emotional needs. We really hope you can attend.

We look forward to working with you all again this year.

Mrs Mylam



Surgery Schedule 2022

where and when to find us

Surgeries run term time only

To book an appointment: www.patt.org.uk/surgeries
scan the QR code or call 07702 127 252



First Wednesday of Every Month 10am - 1pm

Ockendon Children's Centre, 2a Afton Drive, RM15 5AP

4th May, 6th July, 7th Sept 5th Oct, 2nd Nov, 7th Dec



First Thursday of Every Month - 9.30am - 12.30pm

Tilbury Children's Centre, London Road, Tilbury RM18 8EY

5th May, 9th June, 7th July, 8th Sept, 6th Oct, 3rd Nov, 1st Dec



Second Tuesday of Every Month 10am - 1pm

PATT Offices, c/o Take 4 Care, 51 Lodge Lane, Grays RM17 5RZ

10th May, 14th June, 12th July, 13th Sept, 11th Oct, 8th Nov, 13th Dec.



Second Wednesday of Every Month 6pm - 8.30pm

Stanford-Le-Hope Children's Centre, Copland Road, SS17 0DF

Including PATT ADHD Support group

15th June, 13th July, 14th Sept, 12th Oct 9th Nov, 14th Dec.



Fourth Tuesday of Every Month 2pm - 7pm

PATT Offices, c/o Take 4 Care, 51 Lodge Lane, Grays RM17 5RZ

24th May, 28th June, 27th Sept, 25th Oct, 22th Nov



Fourth Wednesday of Every Month 10am - 1pm

Purfleet Children's Centre, Centurion Way, RM19 1QA

25th May, 29th June, 28th Sept, 23rd Nov



ADHD Support Group

For families with children and young people with
ADHD and neurodiversity

For information on guest speakers, and to let us know you are coming,
www.patt.org.uk/adhdsupport or scan the QR Code below

SECOND Wednesday of each month 6.30–8.30pm

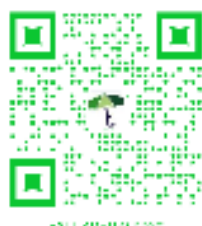
Stanford-Le-Hope Children's Centre, Copland Road, SS17 0DF

15th June, 13th July,

14th September, 12th October, 9th November, 14th December

THIRD Monday of each month 10am–12pm

16th May	Chadwell Children's Centre, Claudian Way RM16 4QE
20th June	Ockendon Children's Centre, Afton Drive RM15 5PA
18th July	Tilbury Children's Centre, London Road RM18 8EY
19th September	Purfleet Children's Centre, Centurion Way RM19 1QA
17th October	Thameside Children's Centre, Manor Road RM17 6EF
21st November	Chadwell Children's Centre, Claudian Way, RM16 4QE
19th December	Ockendon Children's Centre, Afton Drive RM15 5PA



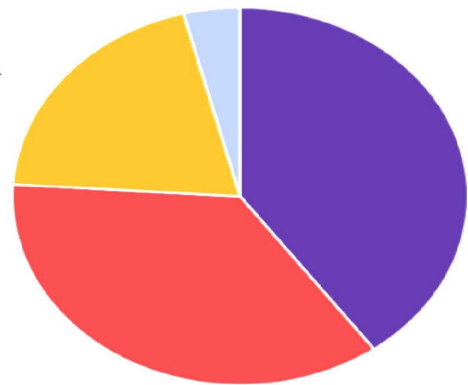
www.patt.org.uk



ETPS PFA Update



Splitting the £1.00



- **40p** goes to our school
- **36p** goes to cash prizes
- **20p** goes to admin costs
- **4p** goes to VAT

How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to East Tilbury Primary School

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online at YourSchoolLottery.co.uk by direct debit or debit card.

It's so easy to join and will make a real difference to East Tilbury Primary School

The Maths... 100 tickets sold a week means
= **£30** weekly cash prize
= **£2,080** a year for our school



To start supporting, visit:
yourschoollottery.co.uk
and search for: **East Tilbury Primary**

Supporters must be 16 years of age or older

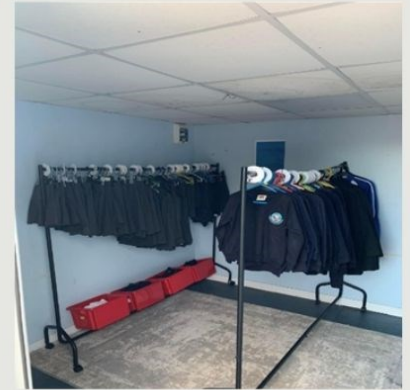




EAST TILBURY PRIMARY SCHOOLS PRE-LOVED UNIFORM SHOP



OPENING TIMES:
TUESDAY 8.40-9.00
FRIDAY 15.00-15.30



This week we are relaunching our school uniform shop. Considering the current cost of living crisis and how moving forward we want to support our families and school community, we have made the decision that we will no longer be charging per item and the uniform will now be donated to you free of charge.

All that we ask is that at the end of each year, if any of your child's old uniform that no longer fits is still in good condition, then you donate back to us so that we can recycle them to another family.

The condition of our stock is monitored very closely so please be assured that all items of clothing are in good or excellent condition.

We are extremely pleased to announce that we have received sponsorship from UNISON.

Peter Sansom, Branch Secretary for Thurrock UNISON says, "We are delighted to be able to collaborate with East Tilbury Primary School on this exciting pre-loved clothing project by providing funding for essential equipment for the new shop. The aims behind it align with the UNISON values perfectly – it provides a cost-effective solution for low-income families and vulnerable pupils as well as recycling perfectly good clothing which would otherwise end up in landfill. In this climate we commend the school and volunteers who implemented such a successful and important project, and this is why we are so happy to be associated with this. We are always looking to support schools with valuable projects such as these and would welcome enquiries for future collaborations to expand this fantastic concept across Thurrock."

UNISON have made a donation which will cover the upkeep and running of the shop for the next two years. With their donation we have been able to purchase washing powder, lighting, and clothes rails. We also now have a permanent base on the KS2 playground by years 5 & 6.

Please pop by and visit us. Any donations will be very gratefully received and can be taken to the school office or dropped off to a member of staff on the gate.





Do you receive any of the following?

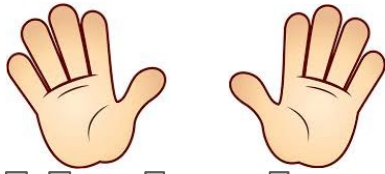
- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.





Help is at hand

Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop



East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: [@EastTPPrimary](https://twitter.com/EastTPPrimary)

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

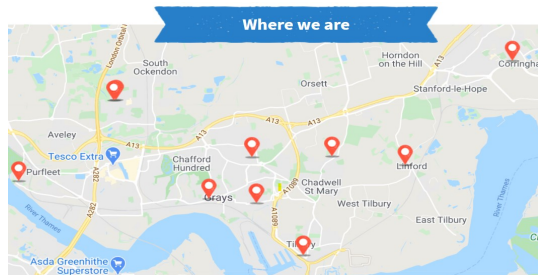
◇ Mrs Mylam

◇ Mrs Allen

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(https://www.facebook.com/nspcc\)](#)



LOCATIONS

Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for emergency food needs to have a valid foodbank voucher.

Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Weds 09:30-12:00: Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

Weds 13:30-15:00: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF